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UNIVERSITY OF GEORGIA

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6-19-1962

## Announcement School of Law 1962-1964

University of Georgia

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**ANNOUNCEMENT**



# **SCHOOL OF LAW**

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**THE UNIVERSITY OF GEORGIA 1962-1964**

1962

## CALENDAR

1962

| APRIL |    |    |    |    |    |    | JULY      |    |    |    |    |    |    | OCTOBER  |    |    |    |    |    |    |   |
|-------|----|----|----|----|----|----|-----------|----|----|----|----|----|----|----------|----|----|----|----|----|----|---|
| S     | M  | T  | W  | T  | F  | S  | S         | M  | T  | W  | T  | F  | S  | S        | M  | T  | W  | T  | F  | S  |   |
| 1     | 2  | 3  | 4  | 5  | 6  | 7  | 1         | 2  | 3  | 4  | 5  | 6  | 7  | 7        | 8  | 9  | 10 | 11 | 12 | 13 |   |
| 8     | 9  | 10 | 11 | 12 | 13 | 14 | 8         | 9  | 10 | 11 | 12 | 13 | 14 | 14       | 15 | 16 | 17 | 18 | 19 | 20 |   |
| 15    | 16 | 17 | 18 | 19 | 20 | 21 | 15        | 16 | 17 | 18 | 19 | 20 | 21 | 21       | 22 | 23 | 24 | 25 | 26 | 27 |   |
| 22    | 23 | 24 | 25 | 26 | 27 | 28 | 22        | 23 | 24 | 25 | 26 | 27 | 28 | 28       | 29 | 30 | 31 |    |    |    |   |
| 29    | 30 |    |    |    |    |    | 29        | 30 | 31 |    |    |    |    |          |    |    |    |    |    |    |   |
| MAY   |    |    |    |    |    |    | AUGUST    |    |    |    |    |    |    | NOVEMBER |    |    |    |    |    |    |   |
| S     | M  | T  | W  | T  | F  | S  | S         | M  | T  | W  | T  | F  | S  | S        | M  | T  | W  | T  | F  | S  |   |
|       |    | 1  | 2  | 3  | 4  | 5  |           |    |    | 1  | 2  | 3  | 4  |          |    |    |    | 1  | 2  | 3  |   |
| 6     | 7  | 8  | 9  | 10 | 11 | 12 | 5         | 6  | 7  | 8  | 9  | 10 | 11 | 4        | 5  | 6  | 7  | 8  | 9  | 10 |   |
| 13    | 14 | 15 | 16 | 17 | 18 | 19 | 12        | 13 | 14 | 15 | 16 | 17 | 18 | 11       | 12 | 13 | 14 | 15 | 16 | 17 |   |
| 20    | 21 | 22 | 23 | 24 | 25 | 26 | 19        | 20 | 21 | 22 | 23 | 24 | 25 | 18       | 19 | 20 | 21 | 22 | 23 | 24 |   |
| 27    | 28 | 29 | 30 | 31 |    |    | 26        | 27 | 28 | 29 | 30 | 31 |    | 25       | 26 | 27 | 28 | 29 | 30 |    |   |
| JUNE  |    |    |    |    |    |    | SEPTEMBER |    |    |    |    |    |    | DECEMBER |    |    |    |    |    |    |   |
| S     | M  | T  | W  | T  | F  | S  | S         | M  | T  | W  | T  | F  | S  | S        | M  | T  | W  | T  | F  | S  |   |
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| 10    | 11 | 12 | 13 | 14 | 15 | 16 | 9         | 10 | 11 | 12 | 13 | 14 | 15 | 9        | 10 | 11 | 12 | 13 | 14 | 15 |   |
| 17    | 18 | 19 | 20 | 21 | 22 | 23 | 16        | 17 | 18 | 19 | 20 | 21 | 22 | 16       | 17 | 18 | 19 | 20 | 21 | 22 |   |
| 24    | 25 | 26 | 27 | 28 | 29 | 30 | 23        | 24 | 25 | 26 | 27 | 28 | 29 | 23       | 24 | 25 | 26 | 27 | 28 | 29 |   |
|       |    |    |    |    |    |    | 30        |    |    |    |    |    |    | 30       | 31 |    |    |    |    |    |   |

1963

## CALENDAR

1963

| JANUARY  |    |    |    |    |    |    | APRIL |    |    |    |    |    |    | JULY      |    |    |    |    |    |    |   |
|----------|----|----|----|----|----|----|-------|----|----|----|----|----|----|-----------|----|----|----|----|----|----|---|
| S        | M  | T  | W  | T  | F  | S  | S     | M  | T  | W  | T  | F  | S  | S         | M  | T  | W  | T  | F  | S  |   |
|          |    | 1  | 2  | 3  | 4  | 5  |       | 1  | 2  | 3  | 4  | 5  | 6  |           | 1  | 2  | 3  | 4  | 5  | 6  |   |
| 6        | 7  | 8  | 9  | 10 | 11 | 12 | 7     | 8  | 9  | 10 | 11 | 12 | 13 | 7         | 8  | 9  | 10 | 11 | 12 | 13 |   |
| 13       | 14 | 15 | 16 | 17 | 18 | 19 | 14    | 15 | 16 | 17 | 18 | 19 | 20 | 14        | 15 | 16 | 17 | 18 | 19 | 20 |   |
| 20       | 21 | 22 | 23 | 24 | 25 | 26 | 21    | 22 | 23 | 24 | 25 | 26 | 27 | 21        | 22 | 23 | 24 | 25 | 26 | 27 |   |
| 27       | 28 | 29 | 30 | 31 |    |    | 28    | 29 | 30 |    |    |    |    | 28        | 29 | 30 | 31 |    |    |    |   |
| FEBRUARY |    |    |    |    |    |    | MAY   |    |    |    |    |    |    | AUGUST    |    |    |    |    |    |    |   |
| S        | M  | T  | W  | T  | F  | S  | S     | M  | T  | W  | T  | F  | S  | S         | M  | T  | W  | T  | F  | S  |   |
|          |    |    |    |    | 1  | 2  |       |    |    | 1  | 2  | 3  | 4  |           |    |    |    | 1  | 2  | 3  |   |
| 3        | 4  | 5  | 6  | 7  | 8  | 9  | 5     | 6  | 7  | 8  | 9  | 10 | 11 | 4         | 5  | 6  | 7  | 8  | 9  | 10 |   |
| 10       | 11 | 12 | 13 | 14 | 15 | 16 | 12    | 13 | 14 | 15 | 16 | 17 | 18 | 11        | 12 | 13 | 14 | 15 | 16 | 17 |   |
| 17       | 18 | 19 | 20 | 21 | 22 | 23 | 19    | 20 | 21 | 22 | 23 | 24 | 25 | 18        | 19 | 20 | 21 | 22 | 23 | 24 |   |
| 24       | 25 | 26 | 27 | 28 |    |    | 26    | 27 | 28 | 29 | 30 | 31 |    | 25        | 26 | 27 | 28 | 29 | 30 | 31 |   |
| MARCH    |    |    |    |    |    |    | JUNE  |    |    |    |    |    |    | SEPTEMBER |    |    |    |    |    |    |   |
| S        | M  | T  | W  | T  | F  | S  | S     | M  | T  | W  | T  | F  | S  | S         | M  | T  | W  | T  | F  | S  |   |
|          |    |    |    |    |    | 1  | 2     |    |    |    |    |    |    | 1         |    |    |    |    |    |    | 1 |
| 3        | 4  | 5  | 6  | 7  | 8  | 9  | 2     | 3  | 4  | 5  | 6  | 7  | 8  | 8         | 9  | 10 | 11 | 12 | 13 | 14 |   |
| 10       | 11 | 12 | 13 | 14 | 15 | 16 | 9     | 10 | 11 | 12 | 13 | 14 | 15 | 15        | 16 | 17 | 18 | 19 | 20 | 21 |   |
| 17       | 18 | 19 | 20 | 21 | 22 | 23 | 16    | 17 | 18 | 19 | 20 | 21 | 22 | 22        | 23 | 24 | 25 | 26 | 27 | 28 |   |
| 24       | 25 | 26 | 27 | 28 | 29 | 30 | 23    | 24 | 25 | 26 | 27 | 28 | 29 | 29        | 30 |    |    |    |    |    |   |
| 31       |    |    |    |    |    |    | 30    |    |    |    |    |    |    |           |    |    |    |    |    |    |   |

UNIVERSITY OF GEORGIA  
CALENDAR, 1962 - 1963

SUMMER QUARTER, 1962

First Term

JUNE 11: Registration  
JUNE 12: Classes Begin  
JULY 4: Holiday (classes will meet Saturday, July 7)  
JULY 19: Term Ends

Second Term

JULY 23: Registration and Classes Begin  
AUGUST 16: Graduation

FALL QUARTER, 1962

SEPTEMBER 16: Freshmen and other new students report to assigned dormitories  
SEPTEMBER 16-22: Orientation Week  
SEPTEMBER 20-21: Registration  
SEPTEMBER 17-29: AATES and Workshop Registration  
SEPTEMBER 24: Classes begin for all students  
SEPTEMBER 29: Saturday Class registration  
NOVEMBER 22-25: Thanksgiving recess—Begins 3:00 p.m. on November 21  
DECEMBER 10-14: Examinations  
DECEMBER 14: Term Ends  
DECEMBER 15: Christmas Vacation begins

WINTER QUARTER, 1963

JANUARY 2: Registration—Saturdays, January 5 and 12 and March 2 will be regular class days  
JANUARY 3: Classes Begin  
FEBRUARY 28: Constitution Examination—3:30 p.m., LeConte Hall  
MARCH 8-12: Examinations  
MARCH 12: Term Ends  
MARCH 13-18: Spring Recess

SPRING QUARTER, 1963

MARCH 19: Registration—Saturdays, March 23 and 30 will be regular class days  
MARCH 20: Classes Begin  
MAY: Annual Inspection of Air and Army ROTC  
MAY 15: Honors Day  
MAY 25-29: Examinations  
JUNE 1: Term Ends, Graduation and Alumni Day

SUMMER QUARTER, 1963

JUNE 10-AUGUST 15:

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Number 10

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## GENERAL INFORMATION

Courses in law were first offered at the University in 1843 and the School of Law of The University of Georgia was established in 1859. The Honorable Joseph Henry Lumpkin, a distinguished lawyer, who later became the first Chief Justice of the Supreme Court of Georgia, was elected the first professor of law.

The School of Law is a member of the Association of American Law Schools, an organization of the leading law schools of the country. The American Bar Association and the Georgia Bar Association have approved the quality of its work. The School has also been approved by the Board of Regents of the State of New York so that its graduates are eligible to take the bar examination in that state as in other states.

## STANDARDS OF THE AMERICAN BAR ASSOCIATION

The Council on Legal Education and Admissions to the Bar of the American Bar Association requests that attention be called to the following standards adopted by the Association:

1. The American Bar Association is of the opinion that every candidate for admission to the bar should give evidence of graduation from a law school complying with the following standards:

a) It shall require as a condition to admission at least three years of study in a college, or its equivalent.

b) It shall require its students to pursue a course of three years' duration if they devote substantially all of their working time to their studies, and a longer course, equivalent in the number of working hours, if they devote only a part of their working time to their studies.

c) It shall provide an adequate library available for the use of the students.

d) It shall have among its teachers a sufficient number giving their entire time to the school to ensure actual personal acquaintance and influence with the whole student body.

e) It shall not be operated as a commercial enterprise and the compensation of any officer or member of its teaching staff shall not depend on the number of students or on the fees received.

2. The American Bar Association is of the opinion that graduation from a law school should not confer the right of admission to the bar, and that every candidate should be subject to an examination by public authority to determine his fitness.

3. The Council on Legal Education and Admissions to the Bar is directed to publish from time to time the names of those law schools which comply with the above standards and of those which do not, and to make such publications available so far as possible to intending law students.

The School of Law of The University of Georgia is approved by the Council on Legal Education of the American Bar Association as fully complying with these standards.



## PURPOSES AND METHOD OF INSTRUCTION

The courses of study offered in the School of Law are designed to give a thorough knowledge of the Anglo-American system of common law and to familiarize the student with statutory laws with which he must deal. Emphasis is placed on teaching the student how to make a practical application of the legal principles he learns. The School also undertakes to shape the interests and aims of its students so as to make them respected and useful citizens and to instill in them that high sense of personal honor and regard for professional ethics that should characterize members of the legal profession.

In general, the School operates under the case method of instruction as best designed to enable students to master the common law and equity as working systems. The student studies actual cases, deducing from them the principles of law involved, and this approach tends to develop in the student the power of analysis of legal problems. In addition, however, the study of cases is supplemented by statutory and textual materials. This method of instruction accords with that followed by the leading law schools of the country.

Instruction is given in the drafting of legal instruments by requiring the student to prepare, under the supervision of an instructor, contracts, leases, deeds, wills, charters, and other legal documents.

Practical instruction in the preparation and trial of cases is given in a Practice Court under conditions made as nearly as possible like those prevailing in the courts of the State. The work of this court is carried on under the direction of a member of the faculty, judges, and practitioners. Here are taken up matters relating to the preparation of pleadings, examination and cross-examination of witnesses, writing of briefs, presentation of arguments to the court and jury, taking of cases from lower courts to appellate courts, and other related subjects of a practical nature. For the work of this court there is a large and handsomely furnished court room.

## PRE-LEGAL CLUB

A pre-legal club, composed of students in the various schools and colleges of the University, and under the supervision of a member of the law faculty, seeks to acquaint students interested in the study of law with the work and environment of the Law School. Suggested undergraduate work that should prove of definite value in preparation for law study is brought to the attention of the students. The club elects its own officers, holds periodic meetings, and participates to some extent in the activities of the School. Through the club, faculty and students in the Law School meet the prospective students of the future, and in some measure assist these in preparation for entry into a professional school.

## LAW CLUBS

The student body of the School of Law is organized into clubs. Each club is presided over by a chief justice who is a member of the senior class. Cases are assigned to members of the first and second year classes for argument. The arguments are conducted before some member of the senior class or before some professor or practicing attorney invited by the club to sit as judge. After the decision legal principles involved in the case are discussed. These discussions frequently give to a student insight into a legal problem which he could not get so readily in any other way. With



a regular schedule of cases in which opposing attorneys are members of different clubs, a spirit of friendly and wholesome rivalry has been developed among the clubs.

### LECTURES

In order that students may receive first-hand knowledge of what is actually taking place in the courts and of the development in the various fields of the law, a number of distinguished lawyers and judges deliver lectures on phases of the law in which they may be particularly interested. These men come to the School of Law because of interest in legal education and give their services without compensation.

### STUDENT MEMBERSHIP IN GEORGIA BAR ASSOCIATION

Any member of the second year or third year class is eligible for junior membership in the Georgia Bar Association. Students eligible for membership are urged to avail themselves of this privilege and to attend the meetings of the Bar Association. Student members of the Association become acquainted with the leaders of the bench and bar and are introduced to problems considered by lawyers in their professional organizations. There is thus developed in the student a sense of professional consciousness.

### BUILDINGS AND LIBRARY

The School of Law of the University is housed in three buildings. The Main Law Building is a handsome structure provided by alumni and friends of the University and completed in 1932. It was named in honor of Harold Hirsch, Class of 1901, a devoted alumnus. On the ground floor are the court room and smoking and lounging rooms. The main floor of the building contains three large lecture rooms, administrative offices, and private offices for professors. The Alexander Campbell King Library is located on the top floor of the building. It was named for the late Judge Alexander Campbell King, Solicitor-General of the United States under President Wilson, and later a Judge of the United States Circuit Court of Appeals for the Fifth Circuit. The School of Law is greatly indebted to the widow of Judge King, Mrs. Alice M. King, who contributed generously to the establishment of the library in memory of her husband. In addition to the library offices, the Library has a stack room with a capacity of 50,000 volumes, a typing room for the convenience of students, and a commodious air-conditioned reading room.

The Institute of Law and Government occupies the building on the North adjacent to the Main Law Building. It contains several offices, library, seminar and conference rooms, and other facilities.

In the small structure behind the Institute of Law and Government is the office of the Student Editorial Board of the Georgia Bar Journal. Here also is a memorial room resembling a Georgia law office of a century ago with interesting and valuable furniture and other objects belonging to distinguished jurists and alumni of the School.

The Library of the School of Law now contains between 40,000 and 50,000 well selected volumes to which approximately 1,500 volumes are added annually. The book collection includes the reports of all cases decided by the appellate courts of the United States as well as a large collection of reported cases from the leading common-law jurisdictions of the British Commonwealth.

The collection of statutory law includes the codes, or general statutes, of each of the states and territories. In addition there is a rapidly increasing file of leading law reviews in the English language and a comprehensive collection of up-to-date treatises on all phases of the law.

The library receives a substantial appropriation every year for the purpose of continuously expanding the book collection which is further augmented by the gifts of friends and alumni of the School of Law.

The facilities of the General University Library are also available to the students of the School of Law.

## DORMITORY

The Law and Graduate Students Dormitory, a modern three-story brick building completed in 1958, houses one hundred and fifty students. The bedrooms will accommodate two students and are furnished with beds, desks and chairs, a lavatory and cabinet. On each floor is a study room with table and chairs. There are bathrooms, water fountains, laundry chutes and other facilities on the three floors. A library and lounge on the first floor has a complete set of Georgia Appellate Reports, the Code, and a number of law treatises. Charges are \$80 per quarter, which includes a limited amount of flat-work laundry. Distinct advantages are gained by law students living and working together in the Law and Graduate Students Dormitory.

## INSTITUTE OF LAW AND GOVERNMENT

The Georgia Institute of Law and Government was established in 1953 and operates as an integral part of the School of Law. A reorganization in 1957 expanded the program of the Institute and made it the University agency primarily responsible for research, training, and service activities in the fields of law, government, and public administration. In this reorganization the Institute assumed the functions formerly performed by the University's Bureau of Public Administration.

The Institute enables the lawyer, the legal scholar, the public official, and those who are skilled in related fields to study specifically some of the things the law seeks to accomplish and, upon the basis of review of available materials and the application of legal thought and techniques, to formulate the groundwork for legislation reasonably calculated to accomplish desired ends. Cooperation with the courts, the Georgia Bar Association, the Judicial Council, and other governmental agencies and groups in the State interested in improving the administration of justice and public administration in general, makes the work of the Institute, through its study of law in action, an effective complement to the theoretical studies carried on in the School.

Through its research program, the Institute produces a constant flow of publications on law, government, and public administration. This program involves basic as well as applied research in these fields. In cooperation with the Georgia Center for Continuing Education and other schools and colleges, the Institute conducts an extensive program of conferences, institutes, and short courses for lawyers, governmental officials, and public employees. The service program of the Institute embraces a wide range of technical and consultative assistance to members of the Bar, public officials, governmental agencies, and civic groups of the State.

## ADMISSION OF STUDENTS

### ENTRANCE REQUIREMENTS

An applicant for admission to the School of Law as a candidate for the degree of Bachelor of Laws must be of good character and present satisfactory evidence of that fact. He must also present satisfactory evidence that he is a graduate of a college of approved standing or that he has satisfactorily completed at least three years of regular residence work at such a college constituting not less than three-fourths of the work acceptable for a bachelor's degree granted on the basis of a four-year period of study.

There is no requirement that applicants for admission have college credit in any specified subjects. The prospective law student should seek a broad general education. It is important to be well trained in the use of English and to be able to write effectively. In addition, as many as possible of the following subjects should be studied: History; logic; philosophy; mathematics (at least the elementary courses); enough science to appreciate its importance; some economics; government, and psychology. Some knowledge of sociology and the ability to speak are useful to a lawyer.

All applicants must take the Law School Admission Test, administered by Educational Testing Service of Princeton, New Jersey, and submit results to the Director of Admissions. Application blanks for this Test may be secured from The University of Georgia Guidance Center or from the Educational Testing Service, Princeton, New Jersey. The application blank includes all instructions and information the applicant will need, including sample test questions. Additional information concerning the Law School Admission Test may be obtained from The University Guidance Center, The University of Georgia, Athens, Georgia.

The School of Law admits both men and women students as candidates for degrees.

### ADVANCED STANDING

The Dean may, in his discretion, give full credit for work done in other law schools which are members of the Association of American Law Schools. Under no circumstances, however, will advanced credit be given for more than two years of work. The last year of work on the basis of which a degree is granted must be taken in this School of Law.

### DIRECTIONS TO APPLICANTS FOR ADMISSION

Every applicant for admission to the School of Law must present to the University Director of Admissions a complete transcript of his college work, together with two small photographs of the applicant. The matter of registration will be simplified if this transcript is sent to the University Director of Admissions well in advance of the opening of the session which the applicant expects to attend. The transcript may be procured from the registrar of the college or university at which the student's pre-legal work was done.

The Law School Admission Test must be completed as indicated above.

### COMBINED COURSES

A student who has completed three years of required work in the College of Arts and Sciences, the College of Business Administration, or the School of Journalism may substitute the first year of satisfactory work in the School of Law for his senior work and thus at the end of his fourth year

of study receive the degree of Bachelor of Arts, Bachelor of Business Administration or Bachelor of Arts in Journalism. However, this first degree will be granted only upon satisfactory completion of 185 quarter hours (189 quarter hours for the degree of Bachelor of Business Administration), exclusive of Physical Education and basic Military or Air Science. On the successful completion of the two remaining years of work in the School of Law he will be entitled to receive the degree of Bachelor of Laws. A student may in this manner receive in six years both the academic and law degrees.

## DEGREES

**BACHELOR OF LAWS.** In order to receive this degree a student must have completed not less than 120 quarter hours of work with a weighted average of at least a minimum C.

The 120 quarter hours of work on the basis of which a degree is granted must include all the work of the first year. The following courses in the work of the second and third years are required: Constitutional Law, Equity, Evidence, Georgia Practice and Procedure, Legal Ethics, Practice Court, and Property II.

In order to receive a degree, a student must satisfy not only the requirements specified above but must also have been in attendance at the School of Law for nine full quarters. A student may not register for less than twelve quarter hours or for more than sixteen quarter hours without permission of the Dean. To get credit for a residence quarter, a student must be registered for a minimum of ten quarter hours and pass a minimum of nine such quarter hours.

The Dean may give credit for work done in other law schools approved by the Association of American Law Schools. However, in all cases the work of the three quarters immediately preceding the granting of a degree must be completed in this School.

A student who completes a full summer session is credited with one quarter of residence toward the degree requirements.

The faculty of the School of Law will, in its discretion, recognize unusual scholastic attainments of genuine distinction by awarding the degree of Bachelor of Laws *summa cum laude*, *magna cum laude*, or *cum laude*.

**MASTER OF LAWS.** The School of Law has a program leading to the degree of Master of Laws. A prerequisite is a Bachelor of Laws degree from an approved law school, the work done being of such quality as to indicate that advanced work may be pursued with profit. At least one academic year of full-time study is required. The thesis and not less than one-half of the student's course work must be in the general field of law. The program for the degree provides opportunity for specialization in a chosen field or a broadening of his general knowledge of the law. It is designed to encourage legal scholarship of high quality and is particularly adapted to students interested in careers in teaching law, further study in specialized fields, especially practice in public law, or opportunities for legal work in various branches of government service. Students seeking this degree normally will be required to maintain a scholastic standing considerably higher than was required for graduation with the Bachelor of Laws degree. Programs suited to individual desires and needs may be arranged. Further information can be obtained from the Dean of the School of Law.

**GENERAL INFORMATION.** No student may receive a degree without the favorable recommendation of the faculty, and this may be withheld for satisfactory cause although the required work has been completed.

A candidate for a degree, unless excused in writing by the secretary of the faculty of the University, must attend the graduation exercises at which he expects a degree to be conferred upon him.

### THE HONOR CODE

In 1930 the student body of the School of Law unanimously adopted the Honor Code. Through the ensuing years it has been subscribed to and administered by the students. Upon entering the School of Law every student is provided with a copy of the Honor Code Constitution, which sets forth the requirements and the machinery for enforcing the same. The requirements are that a student shall act honorably in all relations of student life. Lying, cheating, failure to report any instance of infraction of the Honor Code, or breaking one's word of honor, are condemned. After opportunity to examine the Honor Code Constitution and to acquaint himself with the environment of the School, each student is given the opportunity to sign a pledge by which he promises to observe the provisions of the Honor Code. Upon subscribing to the pledge the student is thereafter bound by the provisions of the Honor Code during the time he remains in the School of Law.

### LAW STUDENT ADVISORY COUNCIL

The Law Student Advisory Council is composed of all class officers and the members of the Honor Court. Its function is to bring about a closer relationship between students and the faculty and administration of the Law School. Through such a student group the reasoned views of the student body become articulate, oftentimes with beneficial effect on the work of the School. A thoroughly democratic group, the Advisory Council represents students in every class as well as those entrusted with the administration of the Honor Code, and all are elected by their fellow students. The student body works in close cooperation with the Advisory Council. The Advisory Council is affiliated with the Law Student Association, an organization sponsored by the American Bar Association. Through this connection much literature on student affairs is made available for helpful interchange of student thought.

### THE UNIVERSITY OF GEORGIA LAW SCHOOL ASSOCIATION

The University of Georgia Law School Association consists of all lawyers who are alumni of The University of Georgia School of Law or of The University of Georgia. Members of the Association are represented by elected officers. The object of the Association is to promote the interest of The University of Georgia School of Law through support of the cause of legal education at the University, to strive for the improvement of the law and the administration of justice in Georgia, and to sustain a permanent affiliation and fellowship among all lawyers who attended The University of Georgia. It has an active and loyal membership and is a source of strength to the Law School.

### ADMINISTRATIVE REGULATIONS

The general regulations and requirements relating to the University as a whole apply to students in the School of Law except in so far as they may have been modified or changed by the Faculty of the School of Law with the approval of the President of the University. Students in the School of Law will be advised of such changes as may be made from time to time.

## REGISTRATION

Students may enter the School of Law only at the beginning of the Fall Quarter.

Service fees for late registration will be assessed by the Registrar in accordance with University regulations.

A student is entitled to be registered as a second-year student when he has satisfactorily completed not less than thirty quarter hours of his first year's work.

A student is entitled to be registered as a third-year student when he has satisfactorily completed not less than seventy-five quarter hours of work which must include all first-year required subjects.

No student may, without special permission of the dean, register for less than twelve hours of work per week in any quarter or take for credit more than sixteen hours of work.

The courses of study in the School of Law are designed to occupy the full time of students, and no student in the School of Law may, without special permission of the Dean, take courses in other schools or departments of the University.

## AUDITORS

A student who wishes to attend lectures in a course, but who does not wish to take the examination, may, with permission of the Dean, register as an auditor in that course. A student's record card will indicate the lectures which he attended as an auditor, but no credit toward a degree will be given for work so taken. The School of Law reserves the right to withdraw this privilege for any course in which the instructor deems it inadvisable to admit auditors.

## ATTENDANCE

The right to take the examinations, as well as the privilege of continuing one's membership in the School, is conditioned upon regular attendance at classes and the other exercises of the School. A student who during a quarter incurs in any course a number of absences in excess of double the number of times which that course meets per week will be excluded automatically from the examination in that course, and only in exceptional cases will the student be permitted by the faculty of the School of Law to take the examination.

## EXAMINATION AND GRADING SYSTEM

Written examinations are given upon the completion of the various courses offered in the School.

The work of each student is graded as follows: A; B+; B; C+; C; D+; D.

Other marks are in use to indicate varying grades of work. They are: P—(Pass).

F—(Failure). The grade of F cannot be converted into a higher grade by repeating the course in which the F was received. Any student who repeats a course will have all grades received in that course entered on his permanent record and all such grades will be used in computing his cumulative average.

I—(Incomplete). This grade indicates that a student, although doing satisfactory work was, for some reason beyond his control, unable to complete the course.

W—Withdrawn from the course by permission with no grade assigned.

WF—Indicates a course from which the student withdrew while doing unsatisfactory work. This grade carries the F value.

No re-examinations are given in the School of Law.

### EXCLUSION OF STUDENTS

A student at the end of his first three quarters, or at the end of any quarter thereafter, must have a weighted average grade of the minimum C (70) on all work taken by him since entering the Law School in order to be eligible to continue in the School. Any such student may petition the faculty for readmission. Such readmission, if granted, may not become effective until the opening of the third quarter after such exclusion.

### FEES

Students in the School of Law who are residents of the State of Georgia are required to pay each year (three quarters) a matriculation fee of \$286.50.

Students whose homes are not within the State of Georgia are required to pay each year (three quarters) a matriculation fee of \$631.50.

In the cases of both resident and non-resident students matriculation fees may be paid in quarterly installments.

A student receiving a bachelor's degree from the School is charged a diploma fee of \$8, which includes rental of cap and gown, payable at the time the student makes application for graduation. The student should apply for graduation three quarters prior to the date he expects to complete requirements for the degree.

All rates, including matriculation fees, room, and board, are subject to revision at the beginning of any quarter.

### EXPENSES

The cost of new law books will average, through the three years, about \$75 per year. Second-hand books may be had at less cost.

Charges for housing in the Law and Graduate Students Dormitory, including certain flat work laundry, are approximately \$80 per quarter.

If a student prefers he may obtain board and lodging in a private home or boarding house. The prices for both rooms and meals vary considerably in the city.

Incidental expenses are entirely within the control of the student and cannot be regulated by the University.

### LOAN FUNDS

The University has the Brown Fund, the Lumpkin Fund, and other funds from which loans may be made to students. Law students may apply for these loans on the same basis as other students. Those who desire information regarding loans from these funds should write to the Director of Placement and Student Aid.

The Georgia Bar Association has a fund from which loans can be made to a limited number of deserving students in need of financial assistance. Information regarding loans from this source can be obtained from the Dean of the School of Law.





SCHOOL OF LAW



READING ROOM IN THE ALEXANDER CAMPBELL KING MEMORIAL LIBRARY .



THIRD FLOOR FOYER



INSTITUTE OF LAW AND GOVERNMENT

Mrs. Nettie Elsas Phillips has created a fund of \$5,000 in memory of her husband, Benjamin Z. Phillips, a loyal alumnus of the School. The annual income of this fund is available for loans to students in the School of Law. Applications for loans from this source should be made to the Faculty of the School of Law.

### OPPORTUNITIES FOR SELF-HELP

A number of students find it possible to earn part of the money necessary to pay their expenses. Those who desire information concerning opportunities for self-help should write to the Director of Placement and Student Aid.

### PLACEMENT

The Law School endeavors to assist students in finding legal positions upon graduation. Complete files are maintained on all students in the School and information is made available to interested parties. Through cooperation with the organized alumni, placement committees of the Georgia Bar Association, Circuit Bar Associations, and other groups, as well as through the efforts of individual members of the law faculty, most graduates find satisfactory connections in the practice or in other fields where their legal training is of value.

### RELIGIOUS ACTIVITIES

The University recognizes that religious influences are essential to the well-rounded development of the individual. There is located on the University campus a University of Georgia Religious Association which does much to serve the spiritual needs of the students and to provide for them wholesome social environment. The Association cooperates with student pastors and workers maintained by the Athens churches and throughout the year sponsors special programs for and by the students.

### FRATERNITIES

In the School of Law are chapters of the Phi Alpha Delta, and Phi Delta Phi, legal fraternities for men, and Phi Delta Delta, legal fraternity for women. Law students are also eligible for membership in the local chapters of Phi Beta Kappa and Phi Kappa Phi. There are located at the University chapters of a number of the leading social fraternities of the country. Law students are eligible for membership in these fraternities.

### LITERARY SOCIETIES

Students in the School of Law are eligible for membership in the two literary societies of the University, Demosthenian and Phi Kappa. The former society has been functioning continuously since 1801 and the latter since 1820. Regular weekly meetings are held at which students have an opportunity to take part in public speaking and debating. The training derived from work done in these societies is of particular value to those preparing themselves for careers at the bar.

### PRIZES

**JESSIE AND DAN MACDOUGALD MEMORIAL FUND.** The Dan MacDougald Memorial Fund was created on August 24, 1953, by gifts from friends, associates, and family of Dan MacDougald, first honor graduate of the Law

Class of 1910, to benefit the School of Law and honor Mr. MacDougald's memory. Upon the death of Mrs. Dan MacDougald in 1957, it was decided to honor her also and the name of the Fund was changed accordingly. The Fund is administered by The University of Georgia Foundation and provides for an annual cash award of the net income to the first honor graduate of the School of Law.

**THE HARRISON PRIZE.** The Harrison Company, law book publishers of Atlanta, offers as a prize to that member of the graduating class who makes the highest average during his third year a copy of *Georgia Court Rules Annotated* including the 1962 Cumulative Pocket Part Supplement.

**THE UNIVERSITY OF GEORGIA LAW SCHOOL ASSOCIATION PRIZES.** Prizes in substantial amounts are awarded by The University of Georgia Law School Association in recognition of high scholastic achievement to members of the first, second and third year classes. Prizes are also awarded on the basis of improvement in scholastic standing, to winners of the Moot Court Competition, and to the student submitting the most acceptable legal writing for publication.

**THE LAWYERS' CO-OPERATIVE PUBLISHING COMPANY PRIZE.** The Lawyers' Co-operative Publishing Company offers annually a prize to the member of the classes in Legal Method who makes the highest grade a copy of Ballentine's *College Law Dictionary*.

**NATHAN BURKAN MEMORIAL COMPETITION.** The American Society of Composers, Authors, and Publishers annually offers cash awards of \$150 first prize and \$50 second prize to those students of the graduating class submitting the two best papers on "Copyright Law."

**PHI DELTA PHI PRIZE.** Wilson Inn, the local Chapter of Phi Delta Phi, presents annually to that member of the first year class who makes the highest average during his first year a prize consisting of law books selected by the Inn.

**THE REDFEARN PRIZE.** Mr. D. H. Redfearn, of the Miami bar, offers an award of \$50 to that student writing the best article on "Suggested Changes in the Remedial Laws of Georgia."

**THE HENRY SHINN MEMORIAL AWARD.** The Alexander H. Stephens Chapter of Phi Alpha Delta National Legal Fraternity annually presents a certificate and a \$25 Government Bond to the student writer of the best legal article published during the year. The award is given in honor of Dr. Henry A. Shinn, an esteemed member of the law faculty for many years.

## GEORGIA BAR JOURNAL

Each year the faculty selects a Student Editorial Board from the members of the second and third year classes. Members of the Board prepare notes and comments on recent cases for publication in the Georgia Bar Journal, the official publication of the Georgia Bar Association. The student editors are selected on the basis of scholarship. Academic credit is given for work satisfactory to the Faculty Advisers.

## COURSES OF INSTRUCTION

The University reserves the right to withdraw any course or seminar for which the registration is not sufficient and to offer any courses and seminars not here listed should sufficient demand arise and adequate teaching facilities and personnel be available.

### FIRST YEAR

#### BUSINESS ORGANIZATIONS I

Three hours

Nature of agency; relation to business associations; creation and termination; scope of employment; express and apparent authority; rights and liabilities of principal and agent and third parties; ratification.

*Mr. Feild*

Seavey and Hall's *Cases on Agency*.

#### CIVIL PROCEDURE

Five hours

General theory of actions as remedies; steps in an action; declarations; demurrers, pleas and replications; necessary allegations; parties; venue; process; jurisdiction; trials and verdicts; motions after verdicts.

*Mr. Green*

Magill and Chadbourn's *Cases on Civil Procedure* (3rd edition).

#### CONTRACTS I AND CONTRACTS II

Eight hours

An introduction to the law of legally enforceable promises including offers and their acceptance; duration and termination of offers; consideration; requisites of contracts under seal; parties affected by contracts; parole evidence rule; statute of frauds; performance of contracts; effect of illegality; discharge of contracts.

*Mr. Hosch*

Williston's *Cases on Contracts* (6th edition).

#### CRIMINAL LAW AND PROCEDURE

Five hours

The historical development of criminal law as well as the analysis of the necessary elements of crimes, and the consideration of the principal classes of crimes; criminal procedure, including: jurisdiction and venue, arrest, preliminary examination and bail, indictment and information, arraignment, motions and pleas, trial and review.

*Mr. Shannonhouse*

Harno's *Cases and Materials on Criminal Law and Procedure* (4th edition).

#### DOMESTIC RELATIONS

Three hours

Certain important aspects of family law, including contracts to marry, marriage, annulment, separation, and divorce; the relation of husband and wife, and parent and child, with reference to property, support, alimony, and custody.

*Mr. Barrow and Mr. Rees*

Jacobs and Goebel's *Cases on Domestic Relations* (4th edition).



## LEGAL METHOD

Four hours

Basic methods, sources, and literature of Anglo-American case law and legislation. Sources and forms of American laws; analysis and synthesis of judicial precedents; authoritative hierarchy of precedents; interpretation of statutes and their uses as analogies in case law; problems in the theory of legal reasoning; and the law as a system.

*Mr. Henderson and Mr. Rees*

Dowling, Patterson and Powell's *Cases and Materials on Legal Method* (2nd edition).

## PROPERTY I

Four hours

Actual and constructive possession of real and personal property; rights based on possession; liabilities based on possession; disseisin and adverse possession of land; disseisin and adverse possession of chattels; various methods of acquiring title to personal property; liens and pledges; fixtures; some rights incident to the ownership of land.

*Mr. Chaffin*

Aigler, Bigelow and Powell's *Cases on Property*, Volume I (2nd edition).

## TORTS I AND TORTS II

Eight hours

Principles underlying the laws of civil liability for conduct causing damage to others. Assault, battery, and false imprisonment; negligence as a basis for liability; contributory negligence as a defense; injuries by animals; dangerous use of land; violation of statutory duties as a basis of civil liability; deceit; malicious prosecution; libel and slander; invasion of the right of privacy; interference with advantageous relations; proximate causation; justification and excuse.

*Mr. Henderson and Mr. Rees*

Casebook to be announced.

## SECOND YEAR

## ADMINISTRATIVE LAW\*

Four hours

Administrative power and action and its control by courts; discretion of administrative officials and their power to take summary action; hearings before administrative boards; legal and equitable relief against administrative action; finality of orders of administrative boards.

*Mr. Feild*

Davis' *Cases on Administrative Law*.

## BUSINESS ORGANIZATIONS II\*

Four hours

Distinctions between business corporations and non-incorporated business associations. Formation of business corporations; de facto corporations; stock subscriptions; promoters. Relation between business corporations and the stockholders. Partnership and partners; true partnership and partnership by estoppel; partnership property; powers of partners; relation of partners among themselves; dissolution and winding up. Powers and liabilities of business corporations.

*Mr. Cohn*

Gilmore's *Cases on Partnership* (3rd edition).

Lattin and Jennings *Cases and Materials on Corporations* (3rd edition.)

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\*Registration open to third-year students.

**BUSINESS ORGANIZATIONS III\***

Four hours

Management of business corporations. Conflict of interests in corporate transactions. Rights of stockholders: shares; dividends; pre-emptive right; preferred stock; corporate records; voting rights; minority rights; representative suits. Transfer of stock. Questions of finance. Dissolution. Creditors' rights. Prerequisite is Business Organizations II unless waived by the instructor.

Mr. Cohn

Lattin and Jennings *Cases and Materials on Corporations* (3rd edition.)

**COMPARATIVE LAW SEMINAR\***

Three hours

Historical, analytical and critical comparison of the solution of legal problems by common law and civil law states. Practical problems, especially in the fields of contracts, torts, domestic relations, and quasi contracts.

Mr. Cohn

Von Mehren's *The Civil Law System*.

**CONSTITUTIONAL LAW\***

Five hours

Written constitutions and their amendment; power to declare laws unconstitutional; separation of powers; delegations of legislative power; limitations on legislative powers of State and Federal Governments; due process of law; police power; civil rights and their protection; protection afforded to contracts and property.

Mr. Feild

Dowling's *Cases on Constitutional Law* (6th edition).

**EQUITY I AND EQUITY II**

Seven hours

The nature of equity jurisdiction, the history of equity jurisprudence; powers of courts of equity; specific performance of contracts; subject-matter of the contract; affirmative and negative contracts; contracts for arbitration and appraisal; damages in addition to or in lieu of specific performance; equitable servitudes; consequences of the right to specific performance; partial performance with compensation; interpleader; discovery and accounting; bills quia timet; bills of peace; joinder of parties and class suits.

Mr. Shannonhouse

Chafee and Re's *Cases and Materials on Equity* (4th edition).

**EVIDENCE**

Five hours

Judicial notice; examination of witnesses; competency and privileges of witnesses; relevancy; direct and circumstantial evidence; illegal obtainment; opinion evidence; hearsay; authentication and production of writings; interpretative evidence; functions of judge and jury; burden of proof; presumptions.

Mr. Green

Morgan, Maguire and Weinstein's *Cases in Evidence* (4th edition).

\*Registration open to third-year students.

## GEORGIA PRACTICE AND PROCEDURE

Four hours  
Jurisdiction of the trial and appellate courts; pleadings and procedure in all courts; techniques of the lawyer in the preparation and trial of cases.

*Mr. Barrow*

Leverett, Hall, Christopher, Davis and Shulman *Georgia Procedure and Practice*.

## INSURANCE

Four hours  
General principles of insurance law, emphasizing life and fire, but considering also accident, marine, and guaranty insurance. Making and construction of the contract; insurable interest; concealment; misrepresentation; warranties; waiver; estoppel; power of agents; measure of recovery; rights of assignees and beneficiaries.

*Mr. Feild*

Vance's *Cases on Insurance* (4th edition).

## INTERNATIONAL LAW SEMINAR\*

Four hours  
Selected topics on international law; its nature, development and relation to municipal law; sovereignty, birth, recognition and death of nations; continuity of state personality; succession, domain, nationality; international treaties and cooperation and adjustment of differences under special consideration of the Charter of the United Nations.

*Mr. Cohn*

Fenwick's *Cases on International Law* (2nd edition).

## LEGAL ACCOUNTING

Five hours  
Principles of accounting, with emphasis on the corporation, including problems of capital, profits, valuation, insolvency, and the analysis of financial statements. Intended especially to provide an accounting background for courses in business units, taxation, trusts and estates for students who have had no previous training in accounting.

*Mr. Heckman*

Casebook to be announced.

## MUNICIPAL CORPORATIONS\*

Four hours  
The law of Municipal Corporations, including the method of creation; the general municipal powers; municipal action to promote public welfare; including zoning and city planning; appropriation of municipal funds; municipal contracts, municipal indebtedness; municipal torts; acquisitions and disposition of municipal property; municipal taxes and special assessments.

*Mr. Barrow*

Stason's *Cases on Municipal Corporations* (2nd edition).

## NEGOTIABLE INSTRUMENTS\*

Four hours  
The law of bills, notes and checks according to the Uniform Negotiable Instruments Law; its local application; possible changes under proposed Uniform Commercial Code.

*Mr. Cohn*

Britton's *Cases on Bills and Notes* (4th edition).

\*Registration open to third-year students.

## PROPERTY II

Five hours

Land titles, including the various estates in land and the mode of conveying at common law and under modern statutes; the execution of deeds and the subject matter thereof; creation of easements by implication; covenants for title; estoppel by deed; general principles of the recordation statutes.

*Mr. Chaffin*

Aigler, Bigelow and Powell's *Cases on Property*, Volume I (2nd edition).

## SALES\*

Four hours

Deals with executory and executed contracts for the sale of personal property and with the rights and remedies of buyers and sellers under the common law and Uniform Sales Act. Possible changes under proposed Uniform Code.

*Mr. Cohn*

Vold's *Cases on Sales* (2nd edition).

## THIRD YEAR

## ADMIRALTY

Four hours

Jurisdiction of admiralty as between state and federal courts and over watercraft and waters, persons, torts and contracts; the maritime lien; salvage; general average; collisions; damages; the various Acts of Congress relating to seamen, maritime workers, carriage of goods and limitations of liability.

*Mr. Rees*

Morrison and Stumberg's *Cases and Materials on Admiralty*.

## APPELLATE BRIEF WRITING

Four hours

Actual practice in writing briefs and arguing cases before Courts of Appeal. Each student prepares a written appeal brief and argues before an appeal court. Members of the faculty preside at the hearings.

*Mr. Henderson*

Selected Materials.

## BANKRUPTCY

Four hours

Historical survey; jurisdiction of the United States and the several states; summary and plenary jurisdiction; administrative officials; petitions and petitioners; bankrupt's discharge; acts of bankruptcy; assets of the estate; claims and distribution; composition procedures.

*Mr. Cohn*

Hanna and MacLachlan's *Cases on Creditors' Rights* (Consolidated 5th edition).

## CONFLICT OF LAWS

Four hours

Jurisdiction over persons and things; domicile as a basis of personal jurisdiction; law governing the creation of personal and property rights; the recognition and enforcement by one state of rights created by the laws

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\*Registration open to third-year students.

of another state, including questions arising out of capacity, marriage, legitimacy, and inheritance; the nature and effect of judgments and decrees, and their enforcement outside the jurisdiction where rendered.

*Mr. Hosch*

Cheatham, Goodrich, Griswold and Reese, *Cases on Conflict of Laws* (4th edition).

#### DAMAGES

Four hours

Types of damages including nominal and exemplary, compensatory, liquidated, direct and consequential; aggravation and mitigation, expenses of litigation; tort, contract, and eminent domain; entirety of recovery.

*Mr. Shannonhouse*

McCormick and Fritz, *Cases on Damages* (2nd edition).

#### ESTATE PLANNING SEMINAR

Four hours

Primarily a planning and drafting course to train the student in the practical application of the knowledge gained in the Wills, Trusts, Future Interests, and Taxation courses. Problem cases will be assigned and each student will be required to draft the necessary instruments which will best carry out the desired estate plan.

*Mr. Chaffin*

Casner's *Estate Planning* (2nd edition).

#### FEDERAL CIVIL PROCEDURE

Four hours

Pleading and practice under the Federal Rules of Civil Procedure including process, pleadings, pretrial procedures, trial and judicial review.

*Mr. Rees*

*Vanderbilt's Cases and Materials on Modern Procedure and Judicial Administration.*

*The Federal Rules of Civil Procedure.*

#### FEDERAL JURISDICTION

Four hours

Nature, source and extent of the Federal judicial power. Original, removal, and appellate jurisdiction and procedure in the Federal Courts. State laws as rules of decision.

*Mr. Green*

McCormick and Chadbourn's *Cases on Federal Courts* (3rd edition).

#### GOVERNMENT REGULATION OF BUSINESS

Four hours

Contracts and combinations in restraint of trade; the Sherman anti-trust act; trade marks and trade names; appropriation of competitor's trade values and the misrepresentation of his product; resale price fixing, and legislation against price discrimination; the public utility concept; valuation and rate-control and regulation of public utilities by State and Federal Administrative commissions.

*Mr. Henderson*

Handler's *Cases on Trade Regulations* (3rd edition) and Selected Materials.

## JURISPRUDENCE

Principal theories of law; law and morals; the various social and economic interests, and their competition with one another. How interests may come to be recognized as legal rights and enforced in the courts.

Four hours

*Mr. Rees**Hall's Readings in Jurisprudence.*

## LABOR LAW

History of the labor movement; interference with advantageous relations; inducing breach of contract; termination of relationship and legislative regulation of anti-union contracts. Conduct of a striker, and the right to strike. Federal intervention in labor controversies, including operation of National Labor Relations Board.

Four hours

*Mr. Barrow**Handler's Cases and Materials on Labor Law.*

## LANDLORD AND TENANT

The relation of landlord and tenant, including when and under what circumstances the relationship exists; express and implied covenants by lessor and lessee; transfers by lessor and lessee; a study of the various security devices and also of rent; liability for taxes, assessments and repairs; a study of the various methods by which the relationship can be terminated; a study of option to purchase agreements and renewals and extensions.

Four hours

*Mr. Rees**Jacobs Cases and Materials on Landlord and Tenant (2nd edition).*

## LEGAL ETHICS

A comprehensive study of the organization and ethics of the legal profession based upon a consideration of the problems in the application and interpretation of the canons of legal and judicial ethics.

One hour

*Mr. Hosch and Mr. Barrow**Pirsig's Cases and Materials on The Standards of the Legal Profession.*

## LEGAL PROBLEMS SEMINAR

Designed to introduce third year students to theories of law as practised by successful attorneys, the seminar partially equips them for intelligent performance of their duties when entering the profession. A number of problems are submitted by practising lawyers after consultation with the professor. Students are given a problem, prepare memoranda of vital legal and factual aspects involved, and discuss these with the practitioner and professor in class. Negotiation and reduction to final draftsmanship of the selected writings are discussed.

Four hours

*Mr. Barrow*

Selected Materials.

## LEGISLATION SEMINAR

A course in the techniques of drafting and interpreting legislation and the mechanics of legislative procedure.

Four hours

*Mr. Green**Cohen's Materials on Legislation.*

**MILITARY LAW\***

Three hours

Historical and constitutional basis; Judge Advocate Generals' Corps; military justice; habeas corpus; war crimes; laws of war and related international law problems; Federal Tort Claims Act.

Selected Materials.

**OFFICE PRACTICE**

Four hours

A study of the interpretation and draftsmanship of statutes, administrative regulations, contracts, and corporate charters and bylaws; leases, sales agreements, security transactions, and corporate papers; techniques of student draftsmanship and critique.

*Mr. Henderson*

*Cook's Cases and Materials on Legal Drafting.* (Revised edition).

**PRACTICE COURT**

Two hours

Acquaints students with actual practice in trial courts. Students are required to prepare pleadings, issue process, file and docket suits, argue cases before court and jury, prepare verdicts, judgments and motions for new trial.

*Mr. Green*

Selected Materials.

**PROPERTY III**

Four hours

Among the topics presented are: reversions, possibilities of reverter and rights of entry for condition broken, remainders and executory interests, vesting of future interests, limitations to classes and the rule against perpetuities. Prerequisites are Property I and Property II.

*Mr. Chaffin*

*Leach's Cases and Materials on Future Interests* (2nd edition).

**REAL ESTATE TRANSACTIONS**

Four hours

A comprehensive course pertaining to the practical aspects of examination of titles, abstracts of titles, title insurance, real estate sales and real estate loans.

*Mr. Birchmore*

Selected Materials.

**REMEDIES**

Three hours

Legal and equitable relief available to the injured party, including compensatory, restitutionary, and exemplary damages, injunctions, and specific relief as applied in various situations. Emphasis will be given to the remedies available for injuries to the person, interests in realty or personalty, and for breach of an enforceable agreement.

*Mr. Chaffin*

*Wright's Cases on Remedies.*

\*Registration open to second-year students



## RESTITUTION

Three hours

Defects in the formation and in the performance of contracts with special emphasis on available remedies, legal and equitable, contractual and quasi contractual. The right to the restitution of benefits conferred under mistake both of fact and of law.

*Wade's Cases on Restitution.*

*Mr. Shannonhouse*

## SECURITY TRANSACTIONS

Four hours

Problems in suretyship and mortgages. Creation of suretyship relation; surety's rights against the principal debtor; defenses of the surety; the subject of security interests in property; the creation of security devices, their assignment and enforcement; priorities; dealers' financing; pledges; conditional sales; trust receipts.

*Sturges' Cases on Credit Transactions* (4th edition).

*Mr. Green*

## TAXATION I—FEDERAL INCOME TAX

Five hours

Correlation of the accounting and legal approach to Federal income tax problems from a study of statutes, regulations, and decisions. The taxation of incomes of individuals, partnerships and fiduciaries, with special attention to the problem of tax deductions and credits.

*Federal Tax Law Service.*

*Mr. Heckman*

## TAXATION II—FEDERAL TAXES OTHER THAN INCOME TAX

Five hours

Continuation of Taxation I. The legal and accounting problems arising from Federal income tax of corporations, gift taxes and estate taxes.

*Federal Tax Law Service.*

*Mr. Heckman*

## TRUSTS

Four hours

Creation and elements of a trust; charitable trusts; resulting and constructive trusts; administration and termination of trusts; the transfer of the beneficial interest and liabilities to third parties.

*Boget and Hall's Cases on Trusts* (2nd edition).

*Mr. Chaffin*

## WILLS AND ADMINISTRATION OF ESTATES

Four hours

Testamentary capacity; formalities of wills; effect of contracts; fraud, undue influence, and mistake; revocation and republication; construction and interpretation. Probate jurisdiction; executors and administrators; descent and distribution; claims of creditors; summary proceedings.

*Mechem and Atkinson, Cases on Wills and Administration of Estates.* (4th edition).

*Mr. Feild*

## WORKMEN'S COMPENSATION AND MEDICO-LEGAL PROBLEMS

Four hours

A study of the problems involved in the application and interpretation of modern Workmen's Compensation Acts, with special emphasis on the Georgia statute. A series of lectures covering Medico-legal problems are included.

*Riesenfeld and Maxwell's Modern Social Legislation.*

*Mr. Feild*

