



Hosch Professor Anne Dupre (J.D.'88), co-director of the National Student Education Law Conference, speaks with student conference attendees. Third-year students Pilar Delmazo (left) and Mark Jones (right) are two of the six Georgia Law students who presented research papers at the conference. Also photographed is Joy Blanchard (second from left), a student at the Institute of Higher Education.

Six Georgia Law students present research at conference

Six Georgia Law students were selected in a national competition to present their research papers at the second annual National Student Education Law Conference held this past September.

The conference, sponsored by the Education Law Consortium and hosted by the UGA Institute of Higher Education, allowed students in graduate and professional programs across the country to convene with some of the nation's leading education and law scholars on current and pressing issues in education law.

The annual conference is intended to promote dialogue regarding pertinent topics confronting education and to strengthen the students' research, which is then made available to education law and policy decision makers.

Georgia Law winners were: Pilar A. Delmazo, Mark P. Jones, Anita L. Kumar, Robert S. Lane, Jessica M. Mallanda and Jessica F. Najjar, all third-year students. They were joined by students from other leading institutions, including the University of Virginia, Georgetown University and American University.

The students' final papers were published in the *Education Law and Policy Forum*, an electronic journal sponsored by the consortium. This publication is the first online interdisciplinary journal for education law and policy, and serves as a comprehensive and accessible resource for education law researchers at all levels, from K-12 to higher education.

"This was a wonderful opportunity for our students to explain their research on how law affects important issues like student suicide, bilingual education, students with disabilities and collective bargaining for teachers," ELC Co-director and Hosch Professor Anne Proffitt Dupre (J.D.'88) said. "It also serves as an asset to people working in education law, as these students are able to share their research with the world through the Web journal."

Dupre said she was pleased with the hard work of the six Georgia Law students whose papers were chosen for presentation and publication and which will bring promising research and new ideas to the field.