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Alexander Campbell King Law Library Strategic Plan, 2020-2025

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Alexander Campbell King Law Library

School of Law

UNIVERSITY OF GEORGIA

2020-2025 Strategic Plan

The Law Library's overall objective is to support the Law School's strategic goals by providing exceptional instruction, research, resources, and data analytics. The Law Library supports the University and the Law School in achieving all three strategic directions for the 2020 – 2025 fiscal years:

1. Promoting Excellence in Teaching and Learning

The Law Library will promote excellence in teaching and learning by expanding our number of experiential learning hours to both undergraduate and graduate students. In order to reduce student debt and expense, the Law Library will assist the Law School's faculty in the development of open educational resources. The Law Library will also increase its collection and use of resources for student success in order to support student learning.

2. Growing, Research, Innovation and Entrepreneurship

The Law Library's goals for this strategic direction includes increasing the impact of the Law Faculty's scholarship through initiatives to promote scholarship in their author profiles and our social media, increasing resources in support of incorporating social justice and diversity into the Law School curriculum and programing, collaborating with the University Library and other University departments to assist the University in cross-disciplinary research involving the law, expansion of the Law School's legal technology courses, and establishing a hack-a-thon event.

3. Strengthen Partnerships with Communities Across Georgia and Around the World

For the final University strategic direction, the Law Library will strengthen the Law School's partnerships by increasing access to the law by digitizing its materials for public use and support students participating in externships by expanding our online resources and services.

Below are the Law Library's specific initiatives that will assist the Law School in achieving its Key Performance Indicators:

UGA STRATEGIC GOAL 1.1:

- **LAW SCHOOL GOAL:** Broaden the scope of and deepen credit-bearing experiential learning opportunities, including student-teaching opportunities, to reach more undergraduate and graduate students.
 - **LAW LIBRARY GOAL:** Broaden the scope of and deepen credit-bearing experiential learning opportunities offered by the Law Library to reach more undergraduate and graduate students.
 - **Key Performance Indicators:** Participation in formal and informal experiential instruction; number of experiential credit hours
 - **Data Sources:** Law School Registrar; ARL Statistics

FY 2021	Assess current informal and formal instruction opportunities on legal research topics for undergraduate and graduate students enrolled in experiential learning courses
FY 2022	Offer informal instruction opportunities on basic legal research topics for undergraduate and graduate students enrolled in experiential learning courses
FY 2023	Develop a credit-bearing experiential undergraduate or graduate legal research course
FY 2024	Increase participation in formal and informal experiential undergraduate or graduate legal research courses by 5%
FY 2025	Increase participation in formal and informal experiential undergraduate or graduate legal research courses by 5%

UGA STRATEGIC GOAL 1.4:

- **LAW SCHOOL GOAL:** Building upon the existing efforts, continue to promote academic access and success for all students, with particular consideration for underrepresented and underserved students.
 - **LAW LIBRARY GOAL:** Increase support for faculty to develop open education resources and materials for academic and bar exam success
 - **Key Performance Indicators:** Use of OER materials; number of study aid and bar prep materials; use of study aids and bar prep materials
 - **Data Sources:** Digital Commons; Sierra; OpenAthens

FY 2021	Develop library guide to assist faculty in developing OER materials
FY 2022	Establish pilot project for creation of an OER casebook for faculty

FY 2023	Develop marketing strategy and procedures to assist faculty in creation of OER materials
FY 2024	Increase in use of OER materials by 5%
FY 2025	Increase in use of OER materials by 5%; Assess progress and modify strategies as necessary

FY 2021	Assess study aid and bar prep materials for law students
FY 2022	Create marketing plan for study aid and bar prep materials
FY 2023	Increase number of study aid and bar prep materials by 10%
FY 2024	Increase use of study aid and bar prep materials by 5%
FY 2025	Increase use of study aid and bar prep materials by 5%; Assess progress and modify strategies as necessary

UGA STRATEGIC GOAL 2.1:

- **LAW SCHOOL GOAL:** Provide resources, support, and incentives to nurture a diverse and inclusive faculty and culture of excellence in legal research, innovation, and entrepreneurship.
 - **LAW LIBRARY GOAL:** Increase impact of faculty scholarship
 - **Key Performance Indicators:** Number of citations and downloads in Digital Commons and SSRN
 - **Data Sources:** HeinOnline; U.S. News Academic Insights; SSRN; Digital Commons

FY 2021	Establish baseline and procedures for comparison of citations and download statistics on an annual basis; create procedures to gather and analyze data
FY 2022	Obtain ORCID numbers for all tenure track faculty; create inventory of faculty profiles in Hein, Google Scholar, SSRN, ORCID, Amazon Author, and Wikipedia (“Faculty Profiles”); create strategy to promote faculty scholarship through the Law Library
FY 2023	Analyze and update Faculty Profiles; implement strategy to promote faculty scholarship through the Law Library
FY 2024	Increase eligible citations to faculty scholarship by 5%; increase downloads in SSRN and Digital Commons by 5%; assess citations, downloads, and U.S. News Subject Matter rankings
FY 2025	Assess progress and modify strategies as necessary

FY 2021	Commence pilot project to e-mail authors cited in faculty scholarship and analyze results
FY 2022	Develop procedures and expand project for notification of citation via e-mail
FY 2023	Fully implement project; assess procedures and modify as necessary
FY 2024	Implement systems to automate process
FY 2025	Evaluate progress and determine feasibility going forward

- **LAW LIBRARY GOAL:** Increasing resources in support of incorporating social justice and diversity into the Law School.
 - **Key Performance Indicators:** Engagement opportunities; research guide use
 - **Data Sources:** LibGuide statistics; Sierra; Digital Commons; ALLStAR statistics

FY 2021	Determine needs of Law School faculty and administration; Assess resources for supporting social justice and diversity
FY 2022	Review initiatives at innovative peer and aspirational law schools; develop outreach plan; investigate potential grants
FY 2023	Increase engagements and materials supporting social justice and diversity by 5%
FY 2024	Analyze outreach, and database/research guide use Assess progress and modify strategies as necessary
FY 2025	Increase engagements and materials supporting social justice and diversity by 5%

UGA STRATEGIC GOAL 2.2:

- **LAW SCHOOL GOAL:** Promote collaboration between the School of Law, other units, and external organizations leveraging relevant legal questions in joint-authored scholarship, research grants, and commercial activity.
 - **LAW LIBRARY GOAL:** Facilitate, support, and participate in interdisciplinary partnerships across academic departments
 - **Key Performance Indicators:** Engagement opportunities; research guide use
 - **Data Sources:** LibGuide statistics, ARL statistics

FY 2021	Review and assess legal resources available to non-law faculty; establish committee to coordinate resources between the Law Library and University Libraries
FY 2022	Review UGA non-legal faculty scholarship involving legal research and identify potential collaborators for law faculty; prioritize UGA departments to collaborate with based upon legal research needs; create research guide on legal research for non-law faculty in coordination with the University Libraries
FY 2023	Conduct two presentations on legal research with other UGA departments; update potential collaborator list for law faculty
FY 2024	Assess presentations; conduct two presentations on legal research with other UGA departments; update potential collaborator list for law faculty
FY 2025	Analyze outreach, and database/research guide use; assess progress and modify strategies as necessary

UGA STRATEGIC GOAL 2.3:

- **LAW SCHOOL GOAL:** Expand legal technology, innovation, and entrepreneurship activities.
 - **LAW LIBRARY GOAL:** Expand legal technology training and support and assist the entrepreneurship activities of the Law School community
 - **Key Performance Indicators:** Number of credit hours in legal technology; participation in legal technology courses
 - **Data Sources:** Law School Registrar Office; ARL Statistics

FY 2021	Inventory current legal technology courses and assess needs; examine current technology instruction at innovative peer and aspirational law schools
FY 2022	Conduct two informal presentations on legal technology to law students; apply for at least one grant to obtain access to legal technologies for student use; establish committee to create an intensive legal technology training for law students
FY 2023	Conduct intensive formal or informal training in legal technologies; increase student participation in legal technology training by at least 5%
FY 2024	Increase student participation in legal technology training by least 5%
FY 2025	Assess progress and modify strategies as necessary

FY 2021	Explore hosting hack-a-thon event; create committee to implement hack-a-thon event
FY 2022	Assess feasibility; plan and coordinate hack-a-thon event based on assessment
FY 2023	Host hack-a-thon event; assess event and identify areas on improvement or expansion
FY 2024	Create committee to implement future hack-a-thon event
FY 2025	Plan and coordinate future hack-a-thon event

UGA STRATEGIC GOAL 3.2:

- **LAW SCHOOL GOAL:** Provide legal expertise to promote economic development and access to legal help to secure benefits across the State, with a particular emphasis on underserved communities.
 - **LAW LIBRARY GOAL:** Provide expertise, services & resources to support law school initiatives to promote economic development and access to legal help to secure benefits across the State, with a particular emphasis on underserved communities.
 - **Key Performance Indicators:** Number of grants submitted; research guide usage; number of engagements; number of downloads of digitized materials
 - **Data Sources:** Sponsored Projects Administration; ARL Statistics; LibGuides statistics; Digital Commons downloads

FY 2021	Commence assessment and inventory materials suitable for grants to increase public access to the law; submit at least one digitization grant
FY 2022	Complete assessment and inventory of materials; submit at least one digitization grant and/or begin working on digitization grant(s)
FY 2023	Submit at least one digitization grant and/or begin working on digitization grant(s)
FY 2024	Submit at least one digitization grant and/or begin working on digitization grant(s)
FY 2025	Submit at least one digitization grant and/or begin working on digitization grant(s); assess digitization projects and modify strategies as necessary

UGA STRATEGIC GOAL 3.3:

- **LAW SCHOOL GOAL:** Create diverse pathways for student involvement in local, regional, national, and global legal settings.
 - **LAW LIBRARY GOAL:** Support access for student and faculty research in local, regional, national, and global legal settings.
 - Key Performance Indicators: Use of resources and services; number of resources available remotely
 - **Data Sources:** Digital Commons; Sierra; OpenAthens; HeinOnline; LibAnswers; U.S. News Academic Insights

FY 2021	Implement OpenAthens authentication; establish baselines on use of online services and resources
FY 2022	Complete transition to OpenAthens authentication; Create marketing plan for use of online resources and services
FY 2023	Increase use of online resources and services by 5%
FY 2024	Increase use of online resources and services by 5%
FY 2025	Assess progress and modify strategies as necessary