



Conferences and Symposia to 2010

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4-16-2009

Southeastern Association of Law Libraries Annual Meeting

University of Georgia Alexander Campbell King Law Library

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Repository Citation

University of Georgia Alexander Campbell King Law Library; Adelman, Beth; Ard, Constance; Baker, Jan; Beatty, John; Beck, Erika; Behrens, Jennifer; Blaine, Billie J.; Bluh, Pamela; Bradsher, Elizabeth D.; Brannon, Pam; Butterfield, Kevin; Cain, Charlene; Chen, Sean; Conroy, Terrye; de Perio Wittman, Jessica; Dell, Marin; Donovan, James M.; Eggert, Maureen A.; Farmer, Robb; Farrell, Elizabeth; Feliu, Vicen; Glassmeyer, Sarah; Graham, Suzanne R.; Gullon, Ismael; Harte, Edward T.; Heaton, Christine; Heller, James; Irvin, Sally; Irwin-Smiler, Kate; Jones, Faye; Lehmann, David; Lentini, Andrew; Long, Terry; Malcolm, Shannon L.; Manion, Terrance; Marmion, Roxanne; Marsh, Katherine; Mauldin, Sarah; Maxwell, Rebekah; Melton, Pamela R.; Parker, Marian; Penson, Merryl; Russell, Gordon; Smith, James C.; Spinelli, Dick; Todd, Kay; Trotter, Robert T.; Watson, Carol A.; Webster-Matthews, Julie; Weidig, Laura; Wiant, Sarah K.; and Wiseman, Patrick, "Southeastern Association of Law Libraries Annual Meeting" (2009). *Conferences and Symposia to 2010*. 53.

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Annual Meeting, Athens, GA
April 16-18, 2009



Final Program & Schedule



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Program Descriptions

Registration form

Schedule

HGI - Hilton Garden Inn **CCF** - Classic Center Foundry Building ([map](#))

Thursday, April 16

7:00 - 9:00	Registration for Institute and Annual Meeting	HGI
8:30 - 3:30	SEAALL Institute	HGI
12:00 - 6:00	Registration for Annual Meeting	CCF - Lower level
2:00 - 4:30	Bus tour of UGA & Libraries Shuttle bus pick-up at Hilton	
2:00 - 3:00	COSELL Membership Meeting	HGI - Oak Boardroom
3:00 - 4:00	COSELL Roundtable Meeting Topic: Doing Something with Nothing	HGI - Oak Boardroom
4:00 - 5:00	SEAALL Executive Board Meeting	HGI - Oak Boardroom
6:00 pm	Buses begin leaving Hilton Garden Inn, also pick-up at Holiday Inn	
6:30 - 8:00	Opening reception at State Botanical Garden . View the menu	

Friday, April 17

7:15 - 8:00	Shuttle from Holiday Inn to CC	
7:45 - 6:00	Registration for Annual Meeting	CCF - Lower level
8:00 - 8:30	Breakfast & Welcome remarks • Dean Rebecca White	CCF - Ocone Room
8:30 - 9:30	SEAALL Business Meeting	CCF - Ocone Room
8:00 - 5:00	Placement Committee services	HGI - Oak Boardroom
8:30 - 12:00	Exhibit Hall open	CCF - Willow Room
9:45 - 10:45	Keynote Speaker - Dr. Michael A. Covington	CCF - Empire Room
10:45 - 11:15	Exhibit Hall break	CCF - Willow Room
11:15 - 12:15	Programs A1, A2, A3 (60 minutes)	CCF
	Program A1	Cypress I
	Program A2	High Shoals I
	Program A3	High Shoals II

12:30 - 1:45	LUNCH • Special Guest Mayor Heidi Davison	CCF - Oconee Room
1:30 - 5:00	Exhibit Hall open	CCF - Willow Room
1:45 - 3:00	Programs B1, B2, B3 (75 minutes)	CCF
	Program B1	Cypress I
	Program B2	High Shoals II
	Program B3	High Shoals I
3:00 - 3:30	Exhibit Hall break	CCF - Willow Room
3:30 - 4:45	Programs C1, C2 (75 minutes) or C3a (30 minutes) - 15 minute break - C3b (30 minutes)	CCF
	Program C1	Cypress I
	Program C2	High Shoals I
	Program C3	High Shoals II
4:45 -	Enjoy Athens - check Visiting Athens & Tours pages	
5:00 -	Walking tours of the UGA Law Library	
5:00 - 5:30	Shuttle from CC to Holiday Inn	
6:00 - 8:00	Happy hour with the UGA librarians	The Globe (downtown Athens) see the Restaurant and Entertainment maps

Saturday, April 18

7:15 - 8:00	Shuttle from Holiday Inn to CC	
7:45 - 11:00	Registration for Annual Meeting	CCF - Lower level
8:00 - 9:00	Breakfast • Drawing for Moser chair and Calkin print	CCF - Oconee Room
8:00 - 12:00	Exhibit Hall open	CCF - Willow Room
8:00 - 12:00	Placement Committee services	HGI - Oak Boardroom
9:00 - 9:30	Programs D1, D2, D3	CCF
	Program D1	High Shoals II
	Program D2	High Shoals I
	Program D3	Cypress I
9:40 - 10:40	Plenary Speaker - Dr. Jay Hakes	CCF - Empire Room
10:40 - 11:00	Break	CCF - Willow Room
11:00 - 12:15	Programs E1, E2 (75 minutes), E3 (60 minutes)	CCF
	Program E1	Cypress I
	Program E2	High Shoals II
	Program E3	High Shoals I
12:30 - 1:00	Shuttle from CC to Holiday Inn	
1:00	Walking tours of the UGA Law Library	

Program Descriptions



Final Program



Program

Registration

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Program Descriptions

A

B

C

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E

Friday, April 16

A 1: Edupunk: The Spirit of College Music in Academia

Speakers: [Terrance Manion](#), Georgia State University; [Christine Heaton](#), Georgia State University; [John Beatty](#), St. Thomas University, [Prof. Patrick Wiseman](#), Georgia State University

Coordinator/Moderator: [Terrance Manion](#)

When I was sixteen I saw the movie "Athens, GA Inside Out" and was quickly convinced Athens must be one of the coolest places on earth. The small-town, grass-roots, do-it-yourself music community spit out on to the national stage acts such as REM and the B-52s, as well as regional critic-favorites such as Love Tractor and Pylon. Athens quickly became the epicenter of the creative and independent spirit of college rock.

This same do-it-yourself, corporate-rock-sucks spirit that put Athens on the music map is still alive in the educational movement called Edupunk. First coined by Jim Groom in 2008 and fueled by a suspicion of corporate instructional solutions, Edupunk builds on basic Web 2.0 technologies libraries have been using for years, creating student-centered and teacher or community-created learning environments. It seems only fitting while in Athens—the seat of college rock—to revisit its spirit of college rock which just so happens to have been revived in an educational movement.

A 2: Xerox Monks, YouTube, Viacom and Fuddy-Duddies Who Just Don't Get It

Speakers: [Sarah K. Wiant](#), Director of the Law Library and Professor of Law, Washington and Lee University, Lexington Virginia

Coordinator: [Ismael Gullon](#), Associate Law Librarian for Collections & Technical Services, Mercer University Law Library, Macon Georgia

The billion dollar battle between Viacom and YouTube (the Google owned video-sharing site) captured the attention of even the most blatant of users who don't care about copyrights or those who were unaware of the consequences of getting caught. Uploading, viewing or sharing clips of "stuff" on the internet must be OK or you wouldn't be able to do so? Right? Wrong? How should the concerns of copyright holders be addressed while also protecting a relatively new form of expression? How does Google defend itself for promoting the phenomenon that promises new businesses, free speech, and access to copyrighted works but also allows users to make unauthorized copies? The speaker will address the challenges and implications of this case and will discuss new developments since the filing of the suit.

A 3: Institutional Repositories: Essential Infrastructure for Scholarship in the Digital Age

Speakers: [James Donovan](#), Faculty and Access Services Librarian, University of Georgia; [Carol Watson](#), Associate Director for Information Technology, University of Georgia; [Pamela Bluh](#), Associate Director for Technical Services and Administration, University of Maryland
Coordinator/Moderator: [Sally Irvin](#), Associate Director for Information Technology, Wake Forest School of Law

Regardless of definition, institutional repositories are becoming a hot topic in law schools, and law librarians need to be part of the discussion. This session features a panel of law school librarians who have been an integral part in the creation and maintenance of their school's repositories. This is an introductory level session designed to inform participants about institutional repositories. We will discuss what they are, why they should be considered, i.e. what benefit they confer to the law school, what technological options are available, copyright issues and how to run them long term.

B 1: Recruiting the Seeker and Retaining Happy Jack: Finding the Who to Join Together with Your Band, Then Keeping Them from Going Mobile

Speakers: [Elizabeth D. Bradsher](#), Assistant Director, Jones Law Library/Faulkner University; [Constance Ard](#), Information Specialist, Answer Maven; [Billie J. Blaine](#), Director of the Florida Supreme Court Library; [Marin Dell](#), Research Librarian, Florida State University Law Library
Moderator: [Robb Farmer](#), Instructional Services/Research Librarian, Jones Law Library/Faulkner University

Each library is unique and may require specific skills, qualifications, and personalities. This program is for anyone interested in the “who, what, where, and how” of recruiting librarians for the different types of law libraries. It will also address the specific recruiting and hiring needs for technical and public service library positions, as well as suggestions for retaining library employees. Suggestions and examples will explore the various and creative incentives that employees can use within their own library setting.

B 2: The Challenge of Web 2.0

Speakers: [Kevin Butterfield](#), William and Mary Law School; [James Donovan](#), University of Georgia Law School ; [Sally Irvin](#), Wake Forest School of Law; [Faye Jones](#), Florida State School of Law; [Jennifer Behrens](#), Duke University School of Law
Coordinator/Moderator: [Sally Irvin](#)

In August of 2008, the Computing Services Special Interest Section of AALL sponsored a five-week Web 2.0 Challenge. Led by a team of experienced library technologists, participants—many of whom are from SEALL—discussed and implemented common library 2.0 applications. The Challenge culminated in a final project where participants planned, designed and created Web 2.0 solutions for legal research instruction and for the management of law library services. The program will consist of two parts: the first as an overview of Web 2.0 areas, the second with a panel of Challenge participants. Areas covered will include Blogs and RSS, Wikis, Social Networking, Flickr, and Social Bookmarking, as well as the PBWiki site, used by participants writing about many Web 2.0 technologies.

B 3: “You Can’t Have One Without the Other” (Yes, There Will be Music!)

Speakers: [Jan Baker](#), (Legal Writing), University of South Carolina School of Law; [Terrye Conroy](#), [David Lehmann](#), (Legal Research), Coleman Karesh Law Library, University of South Carolina School of Law
Coordinator/Moderator: [Terrye Conroy](#)

For a few years now, the legal research and legal writing faculty at the University of South Carolina School of Law have collaborated informally as pairs based on the students we share. As a prelude to the future formal integration of our research and writing programs, this year we successfully conducted a joint legal research and writing session during our 1L orientation, and we would like to share our fun, collaborative experience developing and implementing it.

We wanted to give the 1L's a half-hour to relax, which of course had to include music and a healthy dose of sex! Our goal was to demonstrate how legal research and writing go together (“you can't have one without the other”) and can be interesting and fun, thus helping students to look forward to our classes. We started with an interesting case about adultery, alimony, and alternate possibilities, and from there it took on a life of its own.

Our program will chronicle the development of the theme of our presentation along with its musical and visual accompaniments, implementation, and follow-up. We will share the pros and cons and our suggestions for improving the process, thus laying the groundwork for other future collaborations.

C 1: CALI Lessons: Want to be an Author?

Speakers: [James Smith](#), Professor, University of Georgia (CALI Board of Directors); [Jessica de Perio Wittman](#), Librarian, University of Florida; [Beth Adelman](#), Librarian, University of Buffalo (Member of CALI Editorial Board); [Edward T. Hart](#), Librarian, University of Florida

Moderator: [Edward T. Hart](#)

The non-profit organization Center for Computer-Assisted Legal Instruction (CALI) provides an amazing array of lessons that librarians and law professors to which they refer their students as means to further understanding of legal research as well as substantive points of law.

Who writes the lessons that you see in the collection on the CALI website, www.cali.org? Anyone can. CALI depends upon librarians and professors from CALI-member law schools to write lessons. This program will include a member of the CALI Board of Directors who will speak on the organization's history and role as well as about authoring substantive law lessons. Another speaker is a member of the CALI Editorial Board who will speak to what CALI is looking for in lesson proposals and authors' backgrounds. Additional speakers will give librarians' point of view of proposing and writing lessons. The audience will be provide an updated list of lesson topics related to jurisdictions of the SEAALL area that CALI is interested in hearing from potential authors.

C 2: The Phoenix Factor: Rising from the Ashes of Aggravation to Create Opportunity

Speakers: [Charlene Cain](#), Louisiana State University, Paul M. Hebert Law Center Library; [Vicenc Feliu](#), Louisiana State University, Paul M. Hebert Law Center Library; [David Lehmann](#), [Rebekah Maxwell](#), University of South Carolina School of Law, Coleman Karesh Law Library
Coordinator/Moderator: [Rebekah Maxwell](#)

We've all had the experience of catching some sort of on-the-job "pop fly" when we weren't expecting it. It's disorienting—maybe even panic-producing—but it can also be a gateway to creating a special niche for a person or service in the library. Instead of just coping with the immediate event, we can develop the idea into a value-added component of the library's programs or services. This program spins off the stories of several librarians who accidentally became the go-to people for various issues, and will present blueprints for turning serendipitous hassle into a niche service for the people involved. We will offer tips on how to recognize sustainable opportunities from freak or fluke events, how to approach production logistics, and how to map out marketing and delivery strategies for the services that can be grown from the original hassle or aggravation.

C 3a: Coursecrafting: (def.) Mashing Up Legal Research, Moot Court, Skills Training, and Instructional Technology into Something New and Refreshing! (30 minutes)

Speakers: [Marin Dell](#), Florida State Law Research Center

Moderator: [Sarah Glassmeyer](#), Reference Librarian, University of Kentucky Law Library

Combine three law school professors, 20 students, the Jessup Moot Court competition, international and foreign legal research, a hybrid online/face-face course and instructional technology in a blender and what do you get? Coursecrafting!

Coursecrafting is a mashup facilitating law school innovation. Margaret Clark and Marin Dell, Florida State University Research Librarians will tell you how their International and Foreign Legal Research class evolved into a different way of teaching and structuring a class. Through their own experiences, course materials and several student surveys completed throughout the course, they will tell you what worked, what did not and what they would have done differently during this rethinking of legal research and skill educational experience.

C 3b: Renew the Legal Presentation: Cool Tech Tools for Research Guides & More! (30 minutes)

Speaker: [Elizabeth Farrell](#), Research/Instructional Technology Librarian, Florida State University College of Law

Moderator: [Sarah Glassmeyer](#), Reference Librarian, University of Kentucky Law Library

Learn about the many technology tools that law librarians can use to add a little "wow" factor to presentations, reach different learning styles and deliver content in new ways. All these cool tools are either no-cost or low-cost, and accessible to all levels of technological ability.

Saturday, April 17

D 1: JD in Tech Services

Speakers: [Edward Hart](#), Head of Technical Services, Lawton Chiles Legal Information Center, University of Florida ; [Shannon L. Malcolm](#), Librarian, Bass, Berry, & Sims P.L.C.
Coordinator/Moderator: [Edward Hart](#)

Technical Services Librarians with JDs bring knowledge of law and legal resources with them to their roles whether its acquisitions, cataloging, or serials. This is knowledge that non-JD librarians do not necessarily have and which they build up through years of on the job training or continuing education programs. Two librarians, one from a firm where he is a jack-of-all trades and the other from a law school, will discuss how having a legal education have impacted their roles in tech services.

D 2: Click to Refresh: Using Audience Response Systems

Speaker: [Pamela Rogers Melton](#), Associate Director for Administration, Coleman Karesh Law Library, University of South Carolina School of Law
Moderator: [David Lehmann](#)

This program will explore the many benefits of (and a few drawbacks to) using audience response systems (ARS or "clickers") in the classroom. While the presentation will focus on legal research courses, use in other law school courses will also be discussed. Audience members will be able to participate in a hands-on trial of one vendor's audience response system.

D 3: Finding the (Almost) Nonexistent: Tips and Tricks for Researching Georgia Law

Speakers: [Pam Brannon](#), Georgia State University ; [Sarah Mauldin](#) of Chamberlain, Hrdlicka, White, Williams & Martin, Atlanta , GA
Moderator: [Maureen A. Eggert](#)

Researching Georgia law can be a tricky business. Issues, like the almost complete lack of official legislative history, can confuse and frustrate researchers unfamiliar with Georgia 's legal landscape. In this program, Georgia law librarians will introduce the audience to unique and useful sources for Georgia legal research, including sources of unofficial legislative history and a wealth of free electronic resources from the Digital Library of Georgia.

E 1: GALILEO: Georgia 's Statewide Virtual Library (75 minutes)

Speakers: [Pam Brannon](#), Georgia State University; [Merryl Penson](#), University System of Georgia; [Robert Trotter](#), University System of Georgia,
Coordinator/Moderator: [Katherine Marsh](#), University of Tennessee

The GALILEO project began in 1995 as a vision for a statewide library. Today it serves a community of more than 2,000 institutions including the University System of Georgia, K-12 schools, public libraries, the adult technical institutes and colleges, and a group of private academic colleges and universities.

The GALILEO project serves as a model for other states seeking to create statewide virtual libraries. A panel will discuss the challenges inherent in creating the statewide virtual library, a roadmap detailing where the project is headed next , and how the project engages and supports law libraries, legal researchers, and pro se litigants.

E 2: Rethinking Current Awareness (75 minutes)

Speakers: [Jennifer L. Behrens](#), Reference Librarian and Lecturing Fellow, Duke University Law Library; [His-Yen \(Sean\) Chen](#), Cataloging Assistant Senior, Duke University Law Library
Moderator: [Kate Irwin-Smiler](#), Wake Forest School of Law, Professional Center Library

Duke faculty receive regular e-mails of recent Law Library acquisitions, customized to their individual areas of interest, and delivered to their offices upon demand. For them, it's as simple as clicking a mouse. Behind the scenes, it's a complex and cooperative process. Two speakers will provide a detailed discussion on the implementation of Duke Law's Current Awareness Program, covering the pro's and con's and allowing you to determine whether this would pay off at your library.

E 3: Clean Yet Green: An Environmental Assessment of Discarded Library Materials
(60 minutes)

Speaker: [Andrew Lentini](#), Recycling Coordinator, University of Georgia
Coordinator/Moderator: [Suzanne Graham](#), Cataloging Services Librarian,
Alexander Campbell King Library, University of Georgia Law School

As budgets bite and digital options beckon, most if not all law libraries are removing print resources from their shelves. Before you toss all those discarded books, pages, and parts into the back of a dump-truck, consider giving those discards an environmental assessment. Librarians and staff at the University of Georgia's Zell B. Miller Learning Center recently had the opportunity to attend a "trash audit." This well-received program involved Mr. Lentini and volunteers emptying some "typical" university classroom trash cans and sifting through the contents to determine what could have been recycled. While you will not have the opportunity to get down and dirty yourselves, you can still reap the benefits by hearing about the report results, including library-specific tips. There will also be time to for the audience members to share their own innovative ideas for keeping collections lean & discards green.

Contact the SEAALL 2009 Annual Meeting Planning Committee by [E-mail](#) or phone (706) 542-5083



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Last updated Monday, April 13, 2009 1:30:14 PM

2009 SEAALL Institute: The Impact of Electronic Recourses on Today's Law Library, Thursday, April 16, 2009, 8:45 A.M. - 3:30 P.M.

8:45 - 9:00 A.M. Welcome: Sally Irvin

9:00 - 10:30 Session I: Management of Resources

9:00 - 9:15 Traditional Materials-Whither Thou Goest?

(Roxanne Marmion, Wm. S. Hein & Co., Inc.)

PowerPoint presentation of results and comments of a survey of HeinOnline subscribers

9:15 - 9:45 Technical Services (Kevin Butterfield, College of William & Mary)

Impact of electronic resources on Technical Services, in particular staffing, re-training, cataloging, binding policies .

9:45 - 10:20 Licensing & Copyright Issues & Interlibrary Loan

(James Heller, College of William & Mary)

The impact of electronic resources in these areas, in particular the terms in vendor licenses and their restrictions; policy changes by libraries due to nature of electronic resources

10:20 - 10:30 Questions & Answers

10:30 - 10:45 Break

10:45 - 12:15 Session II: Communications

10:45 - 11:05 Vendor Methods Utilized to Inform Marketplace (5 minutes each)

Laura Weidig, BNA Legal Solutions Consultant

Roxanne Marmion, Wm. S. Hein & Co. Inc. Sales Representative

Erika Beck, West Librarian Relations Manager

Julie-Webster Matthews LexisNexis Librarian Relations Consultant

11:05 - 11:40 Librarian's Outline Methods Utilized to Inform Patrons

Billie Blaine, Supreme Court of Florida

Marian Parker, Wake Forest University

Kay Todd, Paul Hastings Janofsky & Walker

What methods librarians use to inform, train and stay abreast of new electronic resources and new enhancements to existing resources; what communication methods they like or dislike from vendors

11:40 - Noon Web 2.0

Kevin Butterfield, College of William & Mary
Faye Jones, Florida State University
Sally Irvin, Wake Forest University

Kevin & Faye will address their use Web 2.0 in their library while Sally will outline other institution's policies whose model libraries emulate

Noon - 12:15 Questions & Answers

12:15 - 1:15 Lunch

1:15 - 2:00 Session III: Changing World of Law Libraries

1:15 - 1:50 Almost All Electronic Law Library

Gordon Russell, Lincoln Memorial University

Gordon's experience at Charleston LS to include faculty & student reaction and acceptance of mostly electronic resources; ABA's reaction during accreditation process; feedback from graduates and employers of individuals from Charleston LS; his plans for Lincoln Memorial University and what was learned from the Charleston experience

1:50 - 2:00 Questions & Answers

2:00 - 2:15 Break

2:15 - 3:30 Session IV: Director's Roundtable Discussion

2:15- 3:15 The Impact Today and a Forecast for Tomorrow

Billie Blaine, Supreme Court of Florida

Marian Parker, Wake Forest University

Kay Todd, Paul Hastings Janofsky & Walker

Speakers will examine among other issues the impact on budget/budget cuts, staffing, changes in traditional acquisitions policies, collection management, and consortia arrangements

3:15 - 3:30 Questions & Answers and Wrap Up