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Presentations

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7-21-2022

How Do You Want to Do This?: Dungeons, Dragons, and Legal Research Andragogy

Savanna Nolan

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2022 LWI Biennial Conference Schedule



Wednesday (7/20/22)

6:00-8:00 Opening Reception, sponsored by Drexel University Thomas R. Kline School of Law

Thursday (7/21/22)

8:00-9:00 Breakfast, sponsored by Gonzaga University School of Law

9:45-10:00 Coffee Break, sponsored by Indiana University Robert H. McKinney School of Law

10:45-11:00 Coffee Break, sponsored by University of Denver Sturm College of Law

12:30-2:15 Lunch Plenary, sponsored by Mercer University School of Law

Friday (7/22/22)

8:00-9:00 Sponsored by California Western School of Law

8:10-8:55 Bring your breakfast to McDonough room 202 for a presentation by LexisNexis

9:45-10:00 Coffee Break, sponsored by Wake Forest University School of Law

10:45-11:00 Coffee Break, sponsored by St. John's University School of Law

12:20-1:30 Lunch, sponsored by Arizona State University Sandra Day O'Connor College of Law

2:15-2:30 Coffee Break, sponsored by University of Illinois Chicago School of Law

6:30-9:30 Gala! Sponsored by University of Arizona James E. Rogers College of Law, Texas Tech University School of Law, Stetson University College of Law & Suffolk University School of Law

Saturday (7/23/22)

8:00-9:00 Sponsored by Loyola Law School, Loyola Marymount University

8:10-8:55 Bring your breakfast to McDonough room 202 for a presentation by Aspen

9:45-10:00 Coffee Break

10:45-11:00 Coffee Break

12:20-1:30 Lunch, sponsored by Nova Southeastern University, Shepard Broad College of Law

3:45-4:15 Closing Reception

Conference Presentations

- Presentations begin at 9am and end by 4pm on Thursday, Friday, and Saturday. All presentations are in McDonough.
- Schedules of each day's presentations are on pages 2 through 7 of this document.
- Full descriptions of each presentation are in the Presentation Descriptions document, [which is linked here](#).
- The schedules and descriptions are also available on the conference app.

Registration is in the Hotung Atrium

- Wednesday 4:00pm-7:00pm
- Thursday 7:30am-4:00pm
- Friday 7:30am-11:30am

Where is the food?

- All breakfasts are in the Hotung Atrium
- All coffee breaks are in McDonough
- Lunch on Thursday is in the Regency Ballroom on the ballroom level of the Grand Hyatt Washington (the conference hotel), 1000 H Street NW, Washington, DC.
- Lunches on Friday and Saturday are in the Hotung Atrium
- Wednesday's opening reception and Saturday's closing reception are in the Hotung Atrium

Where to sign in for CLE verification purposes?

There is a binder at the registration desk.

In-Person Board & Committee Meetings

- LWI Board on Wednesday 10am-3pm in McDonough 208
- LC&R Board on Wednesday 3pm-5pm in McDonough 207
- All other meetings are on the Thursday afternoon schedule

2022 LWI Biennial Conference: Live Presentation Schedule for Thursday, July 21, 2022

Breakfast sponsored by Gonzaga University School of Law | Lunch & Plenary sponsored by Mercer University School of Law.



Time	McDonough Room 202	McDonough Room 203	McDonough Room 205	McDonough Room 206	McDonough Room 207	McDonough Room 208
9:00-9:20		<i>The Pedagogy of Caring: Creating a Culture of Community in the LRW Classroom</i> Olympia Duhart, Wendy-Adele Humphrey & Camille Lamar Campbell	<i>Assemble, Automate & Scale: Is Bespoke Legal Writing a Thing of the Past?</i> Adam Eckart & Dyane O'Leary	<i>Leveling the Playing Field: Addressing the Effects of Student Socioeconomic Diversity</i> Kelsey S. Holder	<i>Yes, "Objective" Analysis Persuades: Introducing Legal Storytelling from Day One</i> Rachel Croskery-Roberts	<i>Teaching Policy Advocacy in LRW Classrooms</i> Nantiya Ruan & Sara Rankin
9:25-9:45	<i>Prepare for Takeoff: First-Week Exercises to Launch Your Legal Writing Course</i> Rachel T. Goldberg & Jaclyn Kelley-Widmer					
9:45-10:00	Coffee Break sponsored by Indiana University Robert H. McKinney School of Law					
10:00-10:20	<i>Teaching Feedback and Supervision: Preparing Students to be Good Colleagues and Mentors</i> Luke Everett & Rachel Gurvich	<i>The Positive No</i> Bob Brain, Leslie Culver & Kimberly Holst	<i>The Science of Legal Synthesis</i> Jennifer M. Cooper	<i>An Uneven Playing Field: Demystifying the Lawyering Skills Classroom for First Generation and Other Nontraditional Students</i> Sarah J. Berman, Rachel Croskery-Roberts, Olympia Duhart, Sabrina Little & Alison Mikkor	<i>A Peek Behind the Curtain of the United States Code</i> Shawn Nevers & Ralph Seep	<i>The Survey Says: Results from the Most Recent ALWD/LWI Surveys</i> ALWD/LWI Joint Committee Ted Becker & Marci Rosenthal
10:25-10:45	<i>Optimizing Remote Written & Oral Feedback on Student Writing</i> Shelly DeAdder & Sara Warf					
10:45-11:00	Coffee Break sponsored by University of Denver Sturm College of Law					
11:00-11:20	<i>Creating More Teachable Moments: Modernizing the Case File 2.0</i> Trisha Kanan & Windsor Adams	<i>Top Ten Ideas for the Transactional Drafter's New and Improved Guidebook</i> Susan M. Chesler & Karen J. Sneddon	<i>Re-Imagining the Research Log</i> Alyson Drake & Elizabeth Sherowski	<i>The Convenient Minority: Raising Asian American Voices in Legal Academia</i> Rosa Kim & Katrina Lee	<i>Scholarship "Speed Dating"</i> Sirico Scholars Workshop	<i>Speed Mentoring for Junior Faculty & New Members</i> ALWD New Members Committee Cathren Page & Abigail Perdue
11:25-11:45	<i>Making Facts Come to Life in a Surprising Way</i> Margaret Vath & Brandy Owens Domengeaux					
12:00-12:20	<i>Curating the Classroom Experience</i> Cecilia Silver	<i>A Book Club with No Books: Using Podcasts, Documentaries & Movies to Increase Transfer of Learning & Build Community</i> Marni Goldstein Caputo & Kathy Luz	<i>The Queen's Gambit: Chess and Legal Writing</i> Patrick J. Long	<i>Tools for Teaching Antiracist Lawyering</i> Elizabeth Bloom		

12:30-2:15 Lunch! We will gather together in the Regency Ballroom of the Grand Hyatt Washington for our plenary speaker Haley Moss. Lunch sponsored by Mercer University School of Law.

Time	McDonough Room 202	McDonough Room 203	McDonough Room 205	McDonough Room 206	McDonough Room 207	McDonough Room 208
2:30-3:15	<i>Synergies: Finding and Fostering a Successful Legal Writing Collaboration</i> Jill Barton, Cassandra L. Hill, D'Andra Millsap Shu, Rachel H. Smith & Katherine T. Vukadin	<i>Incorporating Contract Drafting in LRW Courses for International LLMs (or JDs!)</i> Lurene Contento & Andrew Turner	<i>Fostering "Power With, To, and Within" Instead of "Power Over" to Promote Effective Leadership in the Law School Environment</i> Heather Baxter & Hugh Mundy	<i>Rubric Workshop 1: Grading: Choices, Challenges, and Relationships</i> Sylvia Lett, Judy Rosenbaum, Nancy Soonpaa, Gail Stephenson & Tracy Turner	<i>Paths to Institutional Leadership</i> Cynthia Adams, Mary Algero, Candace Centeno, Olympia Duhart, Tamara Herrera, Michael Higdon, Sue Liemer, Mary-Beth Moylan, Anne Ralph, Craig Smith & JoAnne Sweeny	<i>Are you certain I can be uncertain? Exploring strategies for relating to, recognizing, realizing, and refining modal language in student writing</i>
3:30-3:50	<i>Client-Friendly Legal Writing: Injecting A Dash (or More) of Practice with Real-World Lawyers and Clients</i> Wayne Schiess & Katherine T. Vukadin	<i>All Hands on [Pear] Deck!</i> Hadley Van Vactor Kroll & Sandy Patrick	<i>Merits and Methods of Online Learning</i> ALWD Online-Distance Learning Committee			Tracy Norton, Heidi Howat Thompson & Susan Tanner
3:50-4:00						
4:00-4:10	Association of Legal Writing Specialists Business Meeting	Committee Meeting: LWI Lives	Committee Meeting: Global Legal Writing Skills Committee	Committee Meeting: LWI Monograph Series Editorial Board		Committee Meeting: Journal of the Legal Writing Institute
4:10-5:00					Committee Meeting: Discipline-Building Working Group	
5:00-5:10						

Loop Presentations: Course Design

Today's six presentations will be playing on a loop from 8:30-3:30 in McDonough room 201. Pop in to see what's playing!

- ALWD Online/Distance Education Committee Presentation
- *Getting on the Map: Geography, Jurisdiction and International Students* by Jaclyn Celebrezze
- *How Do You Want to Do This?: Dungeons, Dragons & LRW Andragogy* by Savanna Nolan
- *Operant Conditioning and Assessment in Legal Writing* by Carol Knoepfler
- *Turning Formative Assessment into a Dialogue Through the Use of Writing Reflections* by Amy R. Stein
- *What Are You Teaching, Anyway? Ideas for a Modern Approach to Teaching Legal Writing* by Kirsten Davis

2022 LWI Biennial Conference: Live Presentation Schedule for Friday, July 22, 2022

Breakfast sponsored by California Western School of Law | Lunch sponsored by Arizona State University Sandra Day O'Connor College of Law





Time	McDonough Room 202	McDonough Room 203	McDonough Room 205	McDonough Room 206	McDonough Room 207	McDonough Room 208
8:10-8:55	Insights into Commercial Legal Markets & Student Preparedness, a presentation by LexisNexis					
9:00-9:20	<i>Engaging Students' Creativity: Tapping into Their Right-Brain Functions to Enhance Learning</i> Robin Boyle	<i>It's Them, Not Me! A Closer Look at Blind Spot Bias</i> Iva Johnson Ferrell	<i>Ready for a Heated Discussion? Debating the Hard Issues of Teaching and Studying Legal Communication</i> Kirsten Davis & Anne Mullins	<i>Using Therapeutic Principles in the Legal Writing Classroom</i> Mireille Butler, Phil Lentz & Lauren Sancken	<i>Diversity & Inclusion: Moving Beyond Awareness to Creating the Environment We Believe In</i> LWI Diversity and Inclusion Committee	WIP Workshop <i>Incorporating Ancient Egyptian Rhetoric into Contemporary Judicial Speech</i> Kristen Tiscione
9:25-9:45	<i>Vet LESS, Students Learn MORE: Why Resisting the Urge to Present Perfect Practitioner Benefits First-Generation and Underrepresented Students</i> Kerry Kornblatt					
9:45-10:00	Coffee Break sponsored by Wake Forest University School of Law					
10:00-10:20	<i>Vulnerability as a Catalyst for Connection and Comprehension in the Legal Skills Classroom</i> Harmony Decosimo	<i>Small Group Revision Conferences, the New Equilibrium</i> Erin DeWalt, Daniel Nicholson & Katherine Silver Kelly	<i>Establishing E-Memo Best Practices</i> Alexa Chew, Brad Desnoyer, Kimberly Holst & Ellie Margolis	<i>All Rise: Fairness in Oral Argument Evaluation</i> Rachel Stabler	<i>Want to Hear How to Receive a Scholarship Grant?</i> LWI/ALWD Scholarship Grants Committee	ALWD Leadership Academy
10:25-10:45	<i>Writing Well & Being Well: Incorporating Well-Being into the Legal Writing Curriculum & Beyond</i> Shailini Jandial George & Jarrod Reich					
10:45-11:00	Coffee Break sponsored by St. John's University School of Law					
11:00-11:20	<i>Focusing on Process to Improve In-Class Group Work</i> Lara Freed & Michelle Fongyee Whelan	<i>From Novice to Professional: Helping Students Navigate Writing in Professional Settings Through the Lens of Trustworthiness</i> Melissa Weresh	<i>Mythbusting Legal Writing Beliefs</i> Jan M. Levine & Melissa J. Marlow	<i>The Non-Neutral Classroom – a Blend of Two Strategies: Balancing Inclusive Pedagogy Against Stereotype Perpetuation</i> Claire Abely & Naomi Grace Hodo Walker	<i>Building Scholarly Engagement Through the Life Cycle of a Law Review Article</i> ALWD/LWI Discipline Building Group	<i>Teaching Evaluations: The Good, the Bad, and the Ugly</i> Renee Nicole Allen, Louis Jim, Sabrina Little, Hillary Reed & Irene Ten Cate
11:25-11:45	<i>Teamwork Makes the Dream Work: How Out of Class Exercises Help Build Student Relationships and Maximize In-Class Time</i> Jessica Lefort					
12:00-12:20	<i>Teaching Students How to Plagiarize</i> Andrew Carter	<i>I Feel Your Pain!: Exercises for Putting Students in the Judge's Shoes</i> D'Andra Millsap Shu	<i>Writing for the Online Reader</i> Jane Bloom Grise			

Time	McDonough Room 202	McDonough Room 203	McDonough Room 205	McDonough Room 206	McDonough Room 207	McDonough Room 208
1:30-1:50	<i>Jumping into Research & Oral Argument (While Wearing a Life Jacket): Structured Research & a Gentle Introduction to Oral Argument in a Single Exercise</i> Kelly C. Mulholland	<i>Why We Should Teach Editing Wikipedia and How to Do it</i> Eun Hee Han, Amanda Levendowski & Jonah Perlin	<i>What Happens When LRW Faculty Stop Being Polite & Start Being Real about Legal Writing Conventions They Don't Agree With?</i> Dustin Brown, Ashby Kent Fox, Kim Peterson, Alison Stites, Andrew Turner & Desmond Wu	<i>Teaching Authority: Beyond the Basic Hierarchy</i> Amy J. Griffin	WIP Workshop <i>Reflexive Encounters in Comparative Legal Rhetoric: How Culture Affects Persuasion in the Law</i> Adam Todd	LWI Lives Committee Elizabeth Berenguer, Brooke Ellinwood, McDonough & Rebecca Rich
1:55-2:15	<i>"See how soon everything is forgotten": How Ancient Stoicism & Modern Psychology Can Improve Oral Argument Instruction</i> Joe Fore					
2:15-2:30	Coffee Break sponsored by University of Illinois Chicago School of Law					
2:30-2:50	<i>Success Planning in the Legal Skills Class</i> Colin Black	<i>Terry v. Ohio in the Legal Writing Classroom</i> Rima Sirota	<i>Discussion Boards: Let's Discuss</i> Abby Perdue	<i>They: A Singular Pronoun</i> Robert Anderson	<i>Kick Langdell in the Butt: Puncturing the Equilibrium in Law School Pedagogy</i> Alexa Chew, Jane Cross, Rachel Gurvich, Joy Kanwar & Danielle Tully	<i>LWI and ALWD Publications</i> Margaret Hannon, Elizabeth Inglehart, Anne Ralph, Ruth Anne Robbins, Judy Rosenbaum & Gail Stephenson
3:00-3:50	<i>Black Ice and White Lies: Minding Our Words</i> Jean Sbarge	<i>Writing Robots: How the Latest Grammar and Editing Apps Can Be Leveraged in Your Classroom</i> Amy Levin & Joe Regalia	<i>The Great Laptop Debate: Revisiting the Use of Digital Devices in the Law School Classroom</i> Marcia Goldsmith & Karen Sanner	<i>Legal Writing: Striving for Clarity</i> Judge Bob Bacharach		
4:00-5:00	<p>Poster Presentations: Talk to the folks who made the posters you've been admiring! Poster presenters will be with their posters from 4:00-5:00pm.</p> <ul style="list-style-type: none"> <i>Disrupting Legal Writing for a Changing Legal Market Place</i> by Amanda Harmon Cooley <i>Diversity Includes Disability: How to Sensitively and Respectfully Write about Disability to Better Achieve Diversity and Inclusion Goals</i> by Susan Bay & Alison Julien <i>Is Ivy the Only Way? A Look at Law School Faculty Recruitment in the Age of Anti-racism</i> by Adrian Carpenter-McKinney <i>The Revolving Door of Feedback</i> by Heather Baum & Jane Voegle <i>Turning Formative Assessment into a Dialogue Through the Use of Writing Reflections</i> by Amy R. Stein <i>Why We Should Teach "Unpublished," Non-Precedential Appellate Opinions</i> by Sarah Ricks <i>Worksheets: They're Not Just for Elementary School Students Anymore!</i> By Molly S. Corey 					

Loop Presentations: Classroom Activities ★★ ★ Today's six presentations will be playing on a loop from 8:30-3:30 in McDonough room 201. Pop in to see what's playing!

- *Bridging the Gap: Connecting with All Your Students* by Joan M. Rocklin
- *Creating a Professional Writing Identity as an Attorney* by Meghan Sholy-Wells & Wanda M. Temm
- *Laughing All the Way! Humor and the Legal Writing Classroom* by Jean Sbarge
- *#ThisIsMe* by Kathy Vinson
- *Using Principles of Cognitive Load Theory to Integrate Contract Drafting into a First-Year Legal Writing Course* by Ken Swift
- *When My Desperation Led to an Innovation in Teaching* by Ann Nowak

The Gala!

6:30-9:30pm @ National Postal Museum
2 Massachusetts Ave., N.E.

2022 LWI Biennial Conference: Live Presentation Schedule for Saturday, July 23, 2022

Breakfast sponsored by Loyola Law School, Loyola Marymount University | Lunch sponsored by Nova Southeastern University, Shepard Broad College of Law



Time	McDonough Room 202	McDonough Room 203	McDonough Room 205	McDonough Room 206	McDonough Room 207
8:10-8:55	<i>Innovating How Your Law School Approaches Legal Research and Legal Writing</i> , a joint presentation by Write.law & Aspen Publishing				
9:00-9:20		<i>Upper-Level Writing Courses—The Next Frontier</i> Martha Pagliari & Michelle Falkoff	<i>Using Empirical Research Methods in Legal Communication</i> Brian Larson & Shaun Spencer	<i>Incorporating Systemic Inequality Assessment in the Legal Writing Classroom</i> Stephanie Der, Jazzrielle Hill & Yan Slavinskiy	WIP Workshop <i>A Closer Look at the Concepts of Simplicity and Complexity in Legal Writing</i> Jim Sowerby
9:25-9:45					
9:45-10:00	Coffee break	Coffee Break	Coffee Break	Coffee Break	Coffee Break
10:00-10:20	<i>This is Your (Legal) Brain, On Story</i> Ruth Anne Robbins & Steve Johansen	<i>“Oh the Skills They Will Learn”: Using Soft Skills to Flip Students’ LRW Myths</i> Brooke Bowman	<i>Better Legal Drafting: Lessons from 20 Years of Working on U.S. Federal Court Rules (with Ready-Made Classroom Examples)</i> Joe Kimble	<i>Amplifying Diverse Voices and Ideas in the Legal Writing Classroom</i> Bruce Ching, Jennifer Cupar, Whitney Werich Heard & Marissa Meredith	WIP Workshop <i>The Intentional Pursuit of Purpose: Helping Students Learn Both How and Why They Want to Practice Law</i> Katya Cronin
10:25-10:45	<i>Iceberg Analysis: Concision, Depth, and Hemingway</i> Brad Desnoyer				
10:45-11:00	Coffee break	Coffee Break	Coffee Break	Coffee Break	Coffee Break
11:00-11:20	<i>Contactless Legal Research and Writing: Using Technology to Reduce Touch While Increasing Interaction</i> Catherine Cameron & Ashley Krenelka Chase	<i>Building an International Community in Your Legal Writing Class: Benefits & Strategies</i> Global Legal Writing Skills Committee Jo Ellen Lewis, Christopher Soper, Diane Edelman & Laurel Simmons	<i>Genre Discovery 2.0: Using Genres in Your Classroom to Teach for Transfer</i> Katie Rose Guest Pryal	<i>Bridging Objective and Persuasive Analysis in First Semester Legal Research & Writing: Using Negotiation to Preview Persuasion & Enhance Storytelling & Professionalism</i> Amanda Hurst & Danielle Weatherby	<i>Infusing Legal Writing with Critical and Comparative Rhetoric to Dismantle White Supremacy</i> Elizabeth Berenguer, Lucille Anne Jewel & Teri McMurtry-Chubb
11:25-11:45	<i>Warping the Space-Time Continuum to Teach Tech Skills to Research and Writing Students</i> Amy Milligan & Eve Ross				
11:45-12:20					

Time	McDonough Room 202	McDonough Room 203	McDonough Room 205	McDonough Room 206	McDonough Room 207
1:30-1:50	<i>Using Literary Genres to Enhance Legal Storytelling Pedagogy</i> Suzanna Geiser	<i>Positive Psychology in the LRW Classroom</i> JoAnne Sweeny & Marcia Ziegler		<i>Which Came First, the Bias or the Grade? Identifying Strategies for Even Handed Student Assessment</i> Sherri Keene & Alison Mikkor	WIP Workshop <i>Negative Spaces and Negative Language</i> Joy Kanwar & Maria Termini
1:55-2:15	<i>Changing the Narrative: Using an Alternate Narrative Brainstorming Exercise to Shift the Focus Away from Litigation in a Litigation-Centered Advocacy Course</i> Emily Zimmerman				
2:15-2:30	Coffee Break	Coffee Break	Coffee Break	Coffee Break	Coffee Break
2:30-2:50	<i>Zero to One: Jumpstarting Faculty Pro Bono</i> Ezra Ross	<i>The Scholars in Our 1L Classrooms</i> Rebekah Hanley	<i>Rubric Workshop 2: Grading and Rubrics and Points, Oh My!</i> Robert Brain, Tim Duff, Joshua Jones & Sandra Simpson	<i>The Benefits and Joys of Writing Scholarship for a Practitioner Audience</i> Aysha S. Ames, Brad Desnoyer, Sherri Keene, Margaret C. Hannon, Ruth Anne Robins, JoAnne Sweeny & Melissa H. Weresh	<i>Guru Status: Why You Want It, and How to Get It!</i> Ann Ching
3:00-3:45	<i>How to Comply with the Duty of Technology Competence—A Practical Guide</i> Ivy B. Grey	<i>The Art of Designing Legal Writing Memo Problems</i> Ericka Curran & Victoria VanZandt			<i>Teaching Critical Lawyering</i> Tiffany Jeffers & Sue McMahon
3:45-4:30	Closing Reception! Let's close out this LWI Biennial Conference together with some refreshments!				

Loop Presentations: Scholarship

Today's five presentations will be playing on a loop from 8:30-3:30 in McDonough room 201. Pop in to see what's playing!

- *"In conclusion . . ." Are We Missing an Opportunity to Persuade?* by Colleen Garrity Settineri
- *Make Microsoft Work for You* by Ivy B. Grey
- *Old Sources for a New World* by Laura Anne Webb
- *Pondering Explanatory Parentheticals in Judicial Opinions* by Wendy Shea
- *A Tale of Two Cities: The "Interrogation" Process for Law Enforcement in California after an Officer-Involved Shooting Incident* by Adrian Carpenter-McKinney

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