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## Pandora excerpt describing the School of Law

University of Georgia

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H. W. CALDWELL, *Dean*

## SCHOOL *of* LAW

FOUNDED three-quarters of a century ago by the first Chief Justice of the Supreme Court of Georgia, the Lumpkin Law School has a long and illustrious history. Its graduates have gone forth as the champions of Right and Justice to do battle with the forces of Greed, Dishonesty, Malice and Untruth. On the roll of its alumni are the names of lawyers, judges and statesmen famous in the history of the State and Nation. Inspired by the achievements of those who have gone out from its walls, the School strives constantly to prepare its students for positions of leadership. The School teaches that a lawyer owes duties not only to his client but also to society and the State. It is not content, therefore, merely to prepare students to represent the private interests of clients. It seeks to equip them to grapple with the complex legal problems growing out of a changing social and economic order. It undertakes to give them an understanding of the questions with which they will be confronted as

a result of new conceptions of the functions of the State in modern society. In this way the School hopes that it may play a part in so designing our law that it may serve as the framework of a better civilization.

## THE SCHOOL *of* COMMERCE

THE School of Commerce of the University was established by resolution of the Board of Trustees in 1912 and began operations with the session of 1913-14. For fifteen years the School had very restricted quarters in the Academic Building. In 1928 it was moved into the handsome new Commerce-Journalism Building, presented by the alumni of the University, and since that time has had ample space for its purposes.

The curriculum of the School of Commerce has been so constructed as to provide adequate training in the principles and practices of the business world and at the same time allow latitude for the traditional cultural subjects, such as sciences, language and literature.

In recent years the curriculum of the University has been passed through revolutionary changes. This development has brought it about that the School of Commerce is now almost a purely professional school with the requirements for the Bachelor of Science in Commerce degree largely compressed into the last two of the normal four years of the college course. While there are several elementary courses in economics and business which come in the second year of the Junior College curriculum, it is now possible for students to transfer from Junior colleges and complete the degree requirements in the two years of the Senior Division.

Upon entering the Senior Division the candidates for the Bachelor of Science in Commerce degree have a choice among four fields of concentration, Accounting, Finance, General Economics, and Marketing. In each one of these fields the requirement is fourteen advanced courses. This requirement is in addition to the four elementary courses ordinarily taken in the Sophomore year.



R. P. BROOKS, *Dean*