7-1-2010

Student Handbook, 2010-2011

Office of Registrar

University of Georgia School of Law, lawreg@uga.edu

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University of Georgia School of Law Student Handbook

Information Sources

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Map of Rusk Hall, University of Georgia School of Law

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Administrative Officials

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<td>Computer Issues</td>
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<td>Counseling and Psychological Services</td>
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<td>International Student Issues</td>
<td>UGA Office of International Education</td>
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<td>542-1557</td>
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<td>Legal Reference</td>
<td>Law Library Reference Desk</td>
<td>Law Library</td>
<td>542-6591</td>
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<td>Parking</td>
<td>UGA Parking Services</td>
<td>Parking Services</td>
<td>542-7275</td>
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<tr>
<td>Student Loan Availability</td>
<td>UGA Student Loans Office</td>
<td>Business Services</td>
<td>542-2965</td>
</tr>
<tr>
<td>Student Loan Eligibility (Stafford, LAL, etc.)</td>
<td>UGA Office of Student Financial Aid</td>
<td>220 Holmes/Hunter Academic Building</td>
<td>542-6147</td>
</tr>
</tbody>
</table>
UGA Directory Assistance
P.O. Box 38466
Atlanta, GA 30334
542-3000

Georgia Office of Bar Admissions
244 Washington St. SW
Atlanta, GA 30334
(404) 656-3490

Emergency Numbers

University Police
286 Oconee St. Suite
100
Athens, GA 30602
542-2200

Ambulance/Fire
9-911

Law Emergency
542-5182

All students are expected to check their message boxes and the glassed bulletin board daily. Emergency telephone calls to students will be handled by the Office of Student Affairs & Registrar at 542-5182.
Dean Rusk Hall

The Dean Rusk Center is located on the second floor of Dean Rusk Hall, adjacent to the Main Library on North Campus. Visitor parking is available in the North Campus Parking Deck on Jackson Street.

Click here to view a map of the main campus.
# Faculty and Staff Contact Information

**University of Georgia School of Law**  
Athens, GA 30602  
Voice: (706) 542-5191  
Fax: (706) 542-5556  
Web: [http://www.law.uga.edu](http://www.law.uga.edu)

<table>
<thead>
<tr>
<th>Academic &amp; Student Affairs</th>
<th>(706) 542-7140</th>
<th><a href="mailto:pmkurtz@uga.edu">pmkurtz@uga.edu</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>Vickie Addison</td>
<td>(706) 542-8372</td>
<td><a href="mailto:vaddison@uga.edu">vaddison@uga.edu</a></td>
</tr>
<tr>
<td>Admissions</td>
<td>(706) 542-7060</td>
<td><a href="mailto:ugajd@uga.edu">ugajd@uga.edu</a></td>
</tr>
<tr>
<td>Alumni Programs &amp; Special Events</td>
<td>(706) 542-7959</td>
<td><a href="mailto:lawdawg@uga.edu">lawdawg@uga.edu</a></td>
</tr>
<tr>
<td>Peter Appel</td>
<td>(706) 542-5097</td>
<td><a href="mailto:appell@uga.edu">appell@uga.edu</a></td>
</tr>
<tr>
<td>Stephanie Austin-Campbell</td>
<td>(706) 542-5165</td>
<td><a href="mailto:sacamp@uga.edu">sacamp@uga.edu</a></td>
</tr>
<tr>
<td>Crystal Baker</td>
<td>(706) 542-5213</td>
<td></td>
</tr>
<tr>
<td>Deborah Baker</td>
<td>(706) 542-8480</td>
<td><a href="mailto:debbb@uga.edu">debbb@uga.edu</a></td>
</tr>
<tr>
<td>Jamie Baker Roskie</td>
<td>(706) 583-0373</td>
<td><a href="mailto:jroskie@uga.edu">jroskie@uga.edu</a></td>
</tr>
<tr>
<td>Milner Ball</td>
<td>(706) 542-5236</td>
<td></td>
</tr>
<tr>
<td>André Barbic</td>
<td>(706) 542-5141</td>
<td><a href="mailto:abarbic@uga.edu">abarbic@uga.edu</a></td>
</tr>
<tr>
<td>J. Ralph Beaird</td>
<td>(706) 354-4000</td>
<td><a href="mailto:jrbeaird@aol.com">jrbeaird@aol.com</a></td>
</tr>
<tr>
<td>J. Randy Beck</td>
<td>(706) 542-5216</td>
<td><a href="mailto:rbeck@uga.edu">rbeck@uga.edu</a></td>
</tr>
<tr>
<td>Jill Birch</td>
<td>(706) 542-5190</td>
<td><a href="mailto:jbirch@uga.edu">jbirch@uga.edu</a></td>
</tr>
<tr>
<td>Name</td>
<td>Phone</td>
<td>Email</td>
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</tr>
<tr>
<td>Rosemary M. Bowen</td>
<td>(706) 542-3979</td>
<td><a href="mailto:rembowen@uga.edu">rembowen@uga.edu</a></td>
</tr>
<tr>
<td>Sharon Bradley</td>
<td>(706) 542-5083</td>
<td><a href="mailto:bradleys@uga.edu">bradleys@uga.edu</a></td>
</tr>
<tr>
<td>Ramsey Bridges</td>
<td>(706) 542-9273</td>
<td><a href="mailto:rhb@uga.edu">rhb@uga.edu</a></td>
</tr>
<tr>
<td>Lonnie T. Brown</td>
<td>(706) 542-1675</td>
<td><a href="mailto:LTBrown@uga.edu">LTBrown@uga.edu</a></td>
</tr>
<tr>
<td>Robert D. Brussack</td>
<td>(706) 542-5298</td>
<td><a href="mailto:rdb180@mac.com">rdb180@mac.com</a></td>
</tr>
<tr>
<td>Anne Burnett</td>
<td>(706) 542-8372</td>
<td><a href="mailto:aburnett@uga.edu">aburnett@uga.edu</a></td>
</tr>
<tr>
<td>Business &amp; Finance</td>
<td>(706) 542-2003</td>
<td><a href="mailto:vaddison@uga.edu">vaddison@uga.edu</a></td>
</tr>
<tr>
<td>Business Law &amp; Ethics Program</td>
<td>(706) 542-3825</td>
<td><a href="mailto:cemorgan@uga.edu">cemorgan@uga.edu</a></td>
</tr>
<tr>
<td>Maureen Cahill</td>
<td>(706) 542-3825</td>
<td><a href="mailto:mcahill@uga.edu">mcahill@uga.edu</a></td>
</tr>
<tr>
<td>Capital Assistance Project</td>
<td>(706) 542-5277</td>
<td><a href="mailto:nesset@uga.edu">nesset@uga.edu</a></td>
</tr>
<tr>
<td>Ronald L. Carlson</td>
<td>(706) 542-5186</td>
<td><a href="mailto:leecar@uga.edu">leecar@uga.edu</a></td>
</tr>
<tr>
<td>Kellie Casey Monk</td>
<td>(706) 542-2739</td>
<td><a href="mailto:krcasey@uga.edu">krcasey@uga.edu</a></td>
</tr>
<tr>
<td>Kathy Caveney</td>
<td>(706) 542-5091</td>
<td><a href="mailto:kcaveney@uga.edu">kcaveney@uga.edu</a></td>
</tr>
<tr>
<td>Verner Chaffin</td>
<td>(706) 542-5235</td>
<td><a href="mailto:vchaffin@uga.edu">vchaffin@uga.edu</a></td>
</tr>
<tr>
<td>JoEllen Childers</td>
<td>(706) 542-9120</td>
<td><a href="mailto:joellen@uga.edu">joellen@uga.edu</a></td>
</tr>
<tr>
<td>Civil Clinic</td>
<td>(706) 542-6510</td>
<td><a href="mailto:scherr@uga.edu">scherr@uga.edu</a></td>
</tr>
<tr>
<td>Dan T. Coenen</td>
<td>(706) 542-5301</td>
<td><a href="mailto:coenen@uga.edu">coenen@uga.edu</a></td>
</tr>
<tr>
<td>Harlan Cohen</td>
<td>(706) 542-5166</td>
<td><a href="mailto:hcohen@uga.edu">hcohen@uga.edu</a></td>
</tr>
<tr>
<td><strong>Communications &amp; Public Relations</strong></td>
<td>(706) 542-5172</td>
<td><a href="mailto:lawcomm@uga.edu">lawcomm@uga.edu</a></td>
</tr>
<tr>
<td>Computing Services Help Desk</td>
<td>(706) 542-0895</td>
<td><a href="mailto:awhelp@listserv.uga.edu">awhelp@listserv.uga.edu</a></td>
</tr>
<tr>
<td><strong>Alan A. Cook</strong></td>
<td>(706) 542-5212</td>
<td><a href="mailto:acook@uga.edu">acook@uga.edu</a></td>
</tr>
<tr>
<td><strong>Julian A. Cook III</strong></td>
<td>(706) 542-1046</td>
<td><a href="mailto:cookju@uga.edu">cookju@uga.edu</a></td>
</tr>
<tr>
<td>Phyllis Cooke</td>
<td>(706) 542-7637</td>
<td><a href="mailto:cooke@uga.edu">cooke@uga.edu</a></td>
</tr>
<tr>
<td><strong>Criminal Defense Clinic</strong></td>
<td>(706) 542-7818</td>
<td><a href="mailto:gabrielr@uga.edu">gabrielr@uga.edu</a></td>
</tr>
<tr>
<td>Cathy Dasher</td>
<td>(706) 542-2901</td>
<td><a href="mailto:catdash@uga.edu">catdash@uga.edu</a></td>
</tr>
<tr>
<td><strong>Dean Rusk Center</strong></td>
<td>(706) 542-5238</td>
<td><a href="mailto:intlgrad@uga.edu">intlgrad@uga.edu</a></td>
</tr>
<tr>
<td>Dean's Office</td>
<td>(706) 542-7140</td>
<td><a href="mailto:rhwhite@uga.edu">rhwhite@uga.edu</a> <a href="mailto:pmkurtz@uga.edu">pmkurtz@uga.edu</a></td>
</tr>
<tr>
<td><strong>Andrea L. Dennis</strong></td>
<td>(706) 542-5188</td>
<td><a href="mailto:aldennis@uga.edu">aldennis@uga.edu</a></td>
</tr>
<tr>
<td><strong>Development</strong></td>
<td>(706) 542-7985</td>
<td><a href="mailto:lawgifts@uga.edu">lawgifts@uga.edu</a></td>
</tr>
<tr>
<td>Jane Disney</td>
<td>(706) 542-3353</td>
<td><a href="mailto:jdisney@uga.edu">jdisney@uga.edu</a></td>
</tr>
<tr>
<td><strong>Diversity Programs</strong></td>
<td>(706) 542-5187</td>
<td><a href="mailto:roseboro@uga.edu">roseboro@uga.edu</a></td>
</tr>
<tr>
<td><strong>James Donovan</strong></td>
<td></td>
<td><a href="mailto:jdonovan@uga.edu">jdonovan@uga.edu</a></td>
</tr>
<tr>
<td><strong>Anne P. Dupre</strong></td>
<td>(706) 542-5294</td>
<td><a href="mailto:adupre@uga.edu">adupre@uga.edu</a></td>
</tr>
<tr>
<td><strong>Thomas A. Eaton</strong></td>
<td>(706) 542-5177</td>
<td><a href="mailto:teaton@uga.edu">teaton@uga.edu</a></td>
</tr>
<tr>
<td>Michelle Eberhardt</td>
<td>(706) 542-7140</td>
<td><a href="mailto:meberhar@uga.edu">meberhar@uga.edu</a></td>
</tr>
<tr>
<td>Robbie Eddins</td>
<td>(706) 542-7568</td>
<td><a href="mailto:eddins@uga.edu">eddins@uga.edu</a></td>
</tr>
<tr>
<td>Name</td>
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<tr>
<td>C. Ronald Ellington</td>
<td>(706) 542-5215</td>
<td><a href="mailto:cre@uga.edu">cre@uga.edu</a></td>
</tr>
<tr>
<td><strong>Environmental Practicum</strong></td>
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<tr>
<td>Vicki Eshelman</td>
<td>(706) 542-5185</td>
<td><a href="mailto:vlt@uga.edu">vlt@uga.edu</a></td>
</tr>
<tr>
<td><strong>Laurie Fowler</strong></td>
<td></td>
<td><a href="mailto:lfowler@uga.edu">lfowler@uga.edu</a></td>
</tr>
<tr>
<td>Faculty Development</td>
<td>(706) 542-0463</td>
<td></td>
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<tr>
<td><strong>Family Violence Clinic</strong></td>
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<tr>
<td>Russell C. Gabriel</td>
<td>(706) 542-7818</td>
<td><a href="mailto:gabrieler@uga.edu">gabrieler@uga.edu</a></td>
</tr>
<tr>
<td>Marc A. Galvin</td>
<td>(706) 542-0335</td>
<td><a href="mailto:magalvin@uga.edu">magalvin@uga.edu</a></td>
</tr>
<tr>
<td><strong>Georgia Journal of International &amp; Comparative Law</strong></td>
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<td><a href="mailto:intljrn@uga.edu">intljrn@uga.edu</a></td>
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<td><strong>Georgia Law Review</strong></td>
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<tr>
<td>María E. Giménez</td>
<td>(706) 542-5183</td>
<td><a href="mailto:mgimenez@uga.edu">mgimenez@uga.edu</a></td>
</tr>
<tr>
<td>Suzanne Graham</td>
<td>(706) 542-0582</td>
<td><a href="mailto:srgraham@uga.edu">srgraham@uga.edu</a></td>
</tr>
<tr>
<td>Gareth Griffin</td>
<td>(706) 542-1923</td>
<td><a href="mailto:ggriff@uga.edu">ggriff@uga.edu</a></td>
</tr>
<tr>
<td>Brad Grove</td>
<td>(706) 542-1923</td>
<td><a href="mailto:mebgrove@uga.edu">mebgrove@uga.edu</a></td>
</tr>
<tr>
<td>Leslie Grove</td>
<td>(706) 542-0895</td>
<td><a href="mailto:lgrove@uga.edu">lgrove@uga.edu</a></td>
</tr>
<tr>
<td>Tricia Hackleman</td>
<td>(706) 542-5070</td>
<td><a href="mailto:tjhlaw@uga.edu">tjhlaw@uga.edu</a></td>
</tr>
<tr>
<td>Cherylann Hahn</td>
<td>(706) 542-7959</td>
<td><a href="mailto:chahn@uga.edu">chahn@uga.edu</a></td>
</tr>
<tr>
<td><strong>Allison G. Hale</strong></td>
<td></td>
<td><a href="mailto:ahale@uga.edu">ahale@uga.edu</a></td>
</tr>
<tr>
<td>Name</td>
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<tr>
<td>Matthew I. Hall</td>
<td>(706) 542-5398</td>
<td><a href="mailto:matthall@uga.edu">matthall@uga.edu</a></td>
</tr>
<tr>
<td>Lynda Hanscome</td>
<td>(706) 369-5813</td>
<td><a href="mailto:lynda@icje.law.uga.edu">lynda@icje.law.uga.edu</a></td>
</tr>
<tr>
<td>Stacey Harvey</td>
<td>(706) 542-1195</td>
<td><a href="mailto:snharvey@uga.edu">snharvey@uga.edu</a></td>
</tr>
<tr>
<td>Erica Hashimoto</td>
<td>(706) 542-5098</td>
<td><a href="mailto:hashimo@uga.edu">hashimo@uga.edu</a></td>
</tr>
<tr>
<td>Willimenia Haynes</td>
<td>(706) 542-5112</td>
<td><a href="mailto:whaynes@uga.edu">whaynes@uga.edu</a></td>
</tr>
<tr>
<td>Paul J. Heald</td>
<td>(706) 542-7989</td>
<td><a href="mailto:heald@uga.edu">heald@uga.edu</a></td>
</tr>
<tr>
<td>Walter Hellerstein</td>
<td>(706) 542-5175</td>
<td><a href="mailto:wallyh@uga.edu">wallyh@uga.edu</a></td>
</tr>
<tr>
<td>Jim Henneberger</td>
<td>(706) 542-1941</td>
<td><a href="mailto:jhennebe@uga.edu">jhennebe@uga.edu</a></td>
</tr>
<tr>
<td>Carol Humphries</td>
<td>(706) 542-6049</td>
<td><a href="mailto:carolhum@uga.edu">carolhum@uga.edu</a></td>
</tr>
<tr>
<td>Fredrick W. Huszagh</td>
<td>(706) 542-5940</td>
<td><a href="mailto:huszagh@uga.edu">huszagh@uga.edu</a></td>
</tr>
<tr>
<td>ICJE</td>
<td>(706) 542-5150</td>
<td><a href="mailto:rich@icje.lawsch.uga.edu">rich@icje.lawsch.uga.edu</a></td>
</tr>
<tr>
<td>ICLE</td>
<td>(706) 369-5664</td>
<td><a href="mailto:icle@icle.ga.org">icle@icle.ga.org</a></td>
</tr>
<tr>
<td>Robin Jennings</td>
<td>(706) 542-6513</td>
<td><a href="mailto:rjenning@uga.edu">rjenning@uga.edu</a></td>
</tr>
<tr>
<td>C. Donald Johnson</td>
<td>(706) 542-5135</td>
<td><a href="mailto:johnsocd@uga.edu">johnsocd@uga.edu</a></td>
</tr>
<tr>
<td>Nicole Johnson</td>
<td>(706) 542-7541</td>
<td><a href="mailto:njohnson@uga.edu">njohnson@uga.edu</a></td>
</tr>
<tr>
<td>Journal of Intellectual Property Law</td>
<td>(706) 542-7288</td>
<td><a href="mailto:jipl@uga.edu">jipl@uga.edu</a></td>
</tr>
<tr>
<td>LeAnne Kelly</td>
<td>(706) 542-5211</td>
<td><a href="mailto:intlgrad@uga.edu">intlgrad@uga.edu</a></td>
</tr>
<tr>
<td>Fazal Khan</td>
<td>(706) 583-5577</td>
<td><a href="mailto:fkhan@uga.edu">fkhan@uga.edu</a></td>
</tr>
<tr>
<td>Name</td>
<td>Phone</td>
<td>Email</td>
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</tr>
<tr>
<td>Beth Kirch</td>
<td>(706) 542-5156</td>
<td><a href="mailto:kirch@uga.edu">kirch@uga.edu</a></td>
</tr>
<tr>
<td>Paul M. Kurtz</td>
<td>(706) 542-5156</td>
<td><a href="mailto:pmkurtz@uga.edu">pmkurtz@uga.edu</a></td>
</tr>
<tr>
<td>Land Use Clinic</td>
<td>(706) 583-0373</td>
<td><a href="mailto:jroskie@uga.edu">jroskie@uga.edu</a></td>
</tr>
<tr>
<td>Eleanor C. Lanier</td>
<td>(706) 542-5213</td>
<td><a href="mailto:eclanier@uga.edu">eclanier@uga.edu</a></td>
</tr>
<tr>
<td>Shawn Lanphere</td>
<td>(706) 542-9357</td>
<td><a href="mailto:shawlan@uga.edu">shawlan@uga.edu</a></td>
</tr>
<tr>
<td>Law Library</td>
<td>(706) 542-8480</td>
<td><a href="mailto:cwatson@uga.edu">cwatson@uga.edu</a></td>
</tr>
<tr>
<td>LL.M. Program</td>
<td>(706) 542-7541</td>
<td><a href="mailto:intlgrad@uga.edu">intlgrad@uga.edu</a></td>
</tr>
<tr>
<td>Legal Career Services</td>
<td>(706) 542-7060</td>
<td><a href="mailto:lcs@uga.edu">lcs@uga.edu</a></td>
</tr>
<tr>
<td>Joy Lester</td>
<td>(706) 542-7060</td>
<td><a href="mailto:jnlester@uga.edu">jnlester@uga.edu</a></td>
</tr>
<tr>
<td>Hillel Y. Levin</td>
<td>(706) 542-5214</td>
<td><a href="mailto:hlevin@uga.edu">hlevin@uga.edu</a></td>
</tr>
<tr>
<td>Debra Love</td>
<td>(706) 542-5226</td>
<td><a href="mailto:dglove@uga.edu">dglove@uga.edu</a></td>
</tr>
<tr>
<td>Sarajane N. Love</td>
<td>(706) 542-5176</td>
<td><a href="mailto:sjlove@uga.edu">sjlove@uga.edu</a></td>
</tr>
<tr>
<td>April Macakova</td>
<td>(706) 542-7875</td>
<td><a href="mailto:macakova@uga.edu">macakova@uga.edu</a></td>
</tr>
<tr>
<td>Scotty G. Mann</td>
<td>(706) 542-7985</td>
<td><a href="mailto:scottym@uga.edu">scottym@uga.edu</a></td>
</tr>
<tr>
<td>Lisa Mathis</td>
<td>(706) 542-5075</td>
<td><a href="mailto:lcmathis@uga.edu">lcmathis@uga.edu</a></td>
</tr>
<tr>
<td>Paula McBride</td>
<td>(706) 542-5123</td>
<td><a href="mailto:mcbride1@uga.edu">mcbride1@uga.edu</a></td>
</tr>
<tr>
<td>Julian B. McDonnell</td>
<td>(706) 542-5183</td>
<td><a href="mailto:jbmcd@uga.edu">jbmcd@uga.edu</a></td>
</tr>
<tr>
<td>Mediation Practicum</td>
<td>(706) 542-5213</td>
<td><a href="mailto:eclanier@uga.edu">eclanier@uga.edu</a></td>
</tr>
</tbody>
</table>

2010-11 ARCHIVAL COPY. For current handbook, see UGA School of Law's website http://www.law.uga.edu
Timothy L. Meyer (706) 542-1922 tlmeyer@uga.edu

Myrtle Miller (706) 542-5239 msmiller@uga.edu

Lisa Milot (706) 542-5625 emitchel@uga.edu

Elaine Mitchell (706) 369-5793 kathy@icje.law.uga.edu

Kathy Mitchem (706) 542-5149 johnmize@uga.edu

John Mize (706) 583-8083 mmize@uga.edu

Marie Mize (706) 542-5246 krcasey@uga.edu

Wendy Moore (706) 541-5081 wemoore@uga.edu

Moot Court & Mock Trial (706) 369-5842 susan@icje.law.uga.edu

Carol E. Morgan (706) 542-2003 cemorgan@uga.edu

Ann Moser (706) 338-0982 amoser@uga.edu

Heidi Murphy (706) 583-5487 hmurphy@uga.edu

Curtis C. Nesset (706) 542-5277 nesset@uga.edu

Susan Nunnally (706) 369-5842 susan@icje.law.uga.edu

Paige Otwell (706) 614-4277 otwell@uga.edu

Trina Olidge (706) 542-5219 tolidge@uga.edu

Pennie Peck (706) 542-5219 penpeck@uga.edu

Michael Perkins (706) 369-5807 pisces@uga.edu

Meg Poitevint (706) 542- megp@uga.edu
James F. Ponsoldt  
(706) 542-5209  ponsoldt@uga.edu

Prosecutorial Clinic  
(706) 542-5212  acook@uga.edu

Public Interest Practicum  
(706) 542-5213  nwatkins@uga.edu

Ann Puckett  
(706) 542-5078  apuckett@uga.edu

Richard D. Reaves  
(706) 369-5836  rich@icje.law.uga.edu

Desk  
(706) 542-6591  lawref@uga.edu

Cindy Rice  
(706) 542-5172  cindyh@uga.edu

Dan Riggs  
(706) 542-5053  danriggs@uga.edu

Lori A. Ringhand  
(706) 542-3876  ringhand@uga.edu

Usha Rodrigues  
(706) 542-5562  rodrig@uga.edu

Paul B. Rollins  
(706) 542-7060  rollins@uga.edu

Greg Roseboro  
(706) 542-5187  roseboro@uga.edu

David Rutland  
(706) 542-6670  drutlan@uga.edu

Peter B. Rutledge  
(706) 542-1328  borut@uga.edu

Margaret V. Sachs  
(706) 542-7282  mvs@uga.edu

Jeff Satterfield  
(706) 542-5588  aramis@uga.edu

Brandi Saunders  
(706) 542-5225  bsaundrs@uga.edu
<table>
<thead>
<tr>
<th>Name</th>
<th>Phone Number</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alan Watson</td>
<td>(706) 542-5566</td>
<td><a href="mailto:wawatson@uga.edu">wawatson@uga.edu</a></td>
</tr>
<tr>
<td>Camilla E. Watson</td>
<td>(706) 542-5208</td>
<td><a href="mailto:camillaw@uga.edu">camillaw@uga.edu</a></td>
</tr>
<tr>
<td>Carol Watson</td>
<td>(706) 542-7365</td>
<td><a href="mailto:cwatson@uga.edu">cwatson@uga.edu</a></td>
</tr>
<tr>
<td>Michael L. Wells</td>
<td>(706) 542-5142</td>
<td><a href="mailto:mwells@uga.edu">mwells@uga.edu</a></td>
</tr>
<tr>
<td>Cindy Wentworth</td>
<td>(706) 542-5173</td>
<td><a href="mailto:cwent@uga.edu">cwent@uga.edu</a></td>
</tr>
<tr>
<td>Sonja R. West</td>
<td>(706) 542-5145</td>
<td><a href="mailto:srwest@uga.edu">srwest@uga.edu</a></td>
</tr>
<tr>
<td>Cathleen S. Wharton</td>
<td>(706) 542-5243</td>
<td><a href="mailto:wharton1@uga.edu">wharton1@uga.edu</a></td>
</tr>
<tr>
<td>Rebecca H. White</td>
<td>(706) 542-7140</td>
<td><a href="mailto:rhwhite@uga.edu">rhwhite@uga.edu</a></td>
</tr>
<tr>
<td>Donald E. Wilkes, Jr.</td>
<td>(706) 542-5179</td>
<td><a href="mailto:wilkes@uga.edu">wilkes@uga.edu</a></td>
</tr>
<tr>
<td>Jen Wolf</td>
<td>(706) 542-6212</td>
<td><a href="mailto:jenwolf@uga.edu">jenwolf@uga.edu</a></td>
</tr>
<tr>
<td>Lesia Woodall</td>
<td>(706) 542-5182</td>
<td><a href="mailto:lwoodall@uga.edu">lwoodall@uga.edu</a></td>
</tr>
</tbody>
</table>
**Academic Calendar**

### FALL SEMESTER 2009

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 18</td>
<td>Tuesday</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>September 7</td>
<td>Monday</td>
<td>Labor Day (school closed)</td>
</tr>
<tr>
<td>September 23</td>
<td>Wednesday</td>
<td>First Year Classes Cancelled</td>
</tr>
<tr>
<td>October 8</td>
<td>Wednesday</td>
<td>Midpoint Withdrawal Deadline</td>
</tr>
<tr>
<td>October 21</td>
<td>Wednesday</td>
<td>First Year Classes Cancelled</td>
</tr>
<tr>
<td>November 24</td>
<td>Tuesday*</td>
<td>Classes End</td>
</tr>
<tr>
<td>November 25-Nov</td>
<td>Wednesday</td>
<td>Reading Days</td>
</tr>
<tr>
<td>December 1</td>
<td>Tuesday</td>
<td>Exams Begin</td>
</tr>
<tr>
<td>December 16</td>
<td>Wednesday</td>
<td>Exams End</td>
</tr>
</tbody>
</table>

*Operate a Monday schedule on Tuesday, November 24

### SPRING SEMESTER 2010

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 5</td>
<td>Tuesday</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>January 18</td>
<td>Monday</td>
<td>Martin Luther King, Jr Holiday (school closed)</td>
</tr>
<tr>
<td>March 2</td>
<td>Tuesday</td>
<td>Midpoint Withdrawal Deadline</td>
</tr>
<tr>
<td>March 8-12</td>
<td>Monday-Friday</td>
<td>Spring Break</td>
</tr>
<tr>
<td>April 20</td>
<td>Tuesday*</td>
<td>Classes End</td>
</tr>
<tr>
<td>April 21-23</td>
<td>Wednesday-Friday</td>
<td>Reading Days</td>
</tr>
<tr>
<td>April 26</td>
<td>Monday</td>
<td>Exams Begin</td>
</tr>
<tr>
<td>May 12</td>
<td>Wednesday</td>
<td>Exams End</td>
</tr>
<tr>
<td>May 15</td>
<td>Saturday</td>
<td><strong>COMMENCEMENT</strong></td>
</tr>
</tbody>
</table>

*Operate a Monday schedule on Tuesday, April 20

### SUMMER TERM 2010

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 18</td>
<td>Tuesday</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>May 31</td>
<td>Monday</td>
<td>Memorial Day Holiday</td>
</tr>
<tr>
<td>July 5</td>
<td>Monday</td>
<td>Independence Day Holiday</td>
</tr>
<tr>
<td>July 7</td>
<td>Wednesday</td>
<td>Classes End</td>
</tr>
<tr>
<td>July 9</td>
<td>Friday</td>
<td>Examination Period Begins</td>
</tr>
<tr>
<td>July 13</td>
<td>Tuesday</td>
<td>Examination Period Ends</td>
</tr>
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### FALL SEMESTER 2010

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 17</td>
<td>Tuesday</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>September 6</td>
<td>Monday</td>
<td>Labor Day (school closed)</td>
</tr>
<tr>
<td>September 22</td>
<td>Wednesday</td>
<td>No First Year Classes</td>
</tr>
</tbody>
</table>
October 7    Thursday    Midpoint
October 20   Wednesday   No First Year Classes
October 21   Thursday    Withdrawal Deadline
November 23  Tuesday*   Classes End
November 24-November 29 Wednesday - Monday Reading Days
November 30  Tuesday     Exams Begin
December 15  Wednesday   Exams End

*Operate a Monday schedule on Tuesday, November 23

SPRING SEMESTER 2011

January 11  Tuesday     Classes Begin
January 17  Monday      Martin Luther King, Jr Holiday
(school closed)
March 3     Thursday    Midpoint
March 14-18 Monday-Friday Spring Break
March 24    Thursday    Withdrawal Deadline
April 26    Tuesday*    Classes End
April 27-29 Wednesday - Friday Reading Days
May 2       Monday      Exams Begin
May 18      Wednesday   Exams End
May 21      Saturday    COMMENCEMENT

*Operate a Monday schedule on Tuesday, April 26

SUMMER TERM 2011

May 24      Tuesday     Classes Begin
May 30      Monday      Memorial Day Holiday
July 4      Monday      Independence Day Holiday
July 13     Wednesday   Classes End
July 15     Friday      Examination Period Begins
July 19     Tuesday     Examination Period Ends
## Administrative Officials

<table>
<thead>
<tr>
<th>Name</th>
<th>Position/Title</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Jill C. Birch</strong></td>
<td>Executive Director, Alumni Programs &amp; Special Events</td>
<td>542-7959</td>
<td><a href="mailto:jbirch@uga.edu">jbirch@uga.edu</a></td>
</tr>
<tr>
<td><strong>Ramsey H. Bridges</strong></td>
<td>Assistant Director of Admissions</td>
<td>542-9173</td>
<td><a href="mailto:rhb@uga.edu">rhb@uga.edu</a></td>
</tr>
<tr>
<td><strong>Marc A. Galvin</strong></td>
<td>Director, Student Affairs &amp; Registrar</td>
<td>542-5182</td>
<td><a href="mailto:magalvin@uga.edu">magalvin@uga.edu</a></td>
</tr>
<tr>
<td><strong>C. Donald Johnson</strong></td>
<td>Director of the Dean Rusk Center - International, Comparative &amp; Graduate Legal Studies</td>
<td>542-5135</td>
<td><a href="mailto:johnsod@uga.edu">johnsod@uga.edu</a></td>
</tr>
<tr>
<td><strong>Beth Shackleford Kirch</strong></td>
<td>Director, Legal Career Services</td>
<td>542-7541</td>
<td><a href="mailto:kirch@uga.edu">kirch@uga.edu</a></td>
</tr>
<tr>
<td><strong>Paul M. Kurtz</strong></td>
<td>Associate Dean for Academic and Student Affairs</td>
<td>542-7140</td>
<td><a href="mailto:pmkurtz@uga.edu">pmkurtz@uga.edu</a></td>
</tr>
<tr>
<td><strong>Scotty G. Mann</strong></td>
<td>Director, Development</td>
<td>542-7985</td>
<td><a href="mailto:scottym@uga.edu">scottym@uga.edu</a></td>
</tr>
<tr>
<td><strong>Elaine K. Mitchell</strong></td>
<td>Director, Business &amp; Finance</td>
<td>542-5625</td>
<td><a href="mailto:emitchel@uga.edu">emitchel@uga.edu</a></td>
</tr>
<tr>
<td><strong>Heidi M. Murphy</strong></td>
<td>Director, Communications &amp; Public Relations</td>
<td>583-5487</td>
<td><a href="mailto:hmurphy@uga.edu">hmurphy@uga.edu</a></td>
</tr>
<tr>
<td><strong>Paul B. Rollins</strong></td>
<td>Assistant Dean for Student Affairs</td>
<td>542-7060</td>
<td><a href="mailto:rollins@uga.edu">rollins@uga.edu</a></td>
</tr>
<tr>
<td><strong>Gregory L. Roseboro</strong></td>
<td>Director of Diversity Programs and Associate Director of Law Admissions</td>
<td>542-5187</td>
<td><a href="mailto:roseboro@uga.edu">roseboro@uga.edu</a></td>
</tr>
<tr>
<td><strong>Carol A. Watson</strong></td>
<td>Director of the Law Library</td>
<td>542-5078</td>
<td><a href="mailto:cwatson@uga.edu">cwatson@uga.edu</a></td>
</tr>
<tr>
<td><strong>Rebecca H. White</strong></td>
<td>Dean</td>
<td>542-7140</td>
<td><a href="mailto:rhwhite@uga.edu">rhwhite@uga.edu</a></td>
</tr>
</tbody>
</table>
Law School Student Services

Academic Progress Report Service

Law School unofficial academic transcripts, called Academic Progress Reports, usually utilized for employment purposes, are provided upon written request, at no charge to students or alumni. The signed and dated written request to the Law School Registrar Office can be made by letter, fax, pdf, or a form available at the Law School Registrar's Office. Grades and other personally identifiable academic information cannot be communicated by telephone.

Contact Information:

School of Law University of Georgia

Athens, GA 30602

Attn: Records

Fax: 706-542-2489

Email (for PDF): reglaw@uga.edu

Official University academic transcripts are available from the University Registrar's Office in the Holmes-Hunter Academic Building. Official transcripts are normally required for bar admission and for graduate school admission. Official transcript ordering information is http://www.reg.uga.edu/or.nsf/html/records. There is a small charge.

University of Georgia Short Term Loan

Short term loans up to three hundred dollars ($300.00) are available through UGA. Applications are available from and approved in the Law Student Affairs Office.

Additional information is at http://www.bursar.uga.edu/single_semester_terms.pdf

Law School Emergency Loans

A limited special emergency loan fund exists within the Law School. This loan must be approved by the Director of Student Affairs. A student may borrow up to three hundred dollars ($300.00) for 30 days interest-free. Students are expected to first utilize the University Short Term Loan. Processing of loans may take as long as a week.
**Law Student Academic Listservs**

Most official School of Law communication is made electronically. Administrative announcements are made by way of lawstu@listserv.uga.edu. There also are class listservs, a Legal Career Services Listserv (UGALCS-L@listserv.uga.edu) and a list for announcements made by students (lawstu-announce@listserv.uga.edu).

**Student Message Boxes**

Student message boxes are in the upper student lounge area on the first floor of the Law School. Boxes are assigned in August for the academic year and assignments are posted at the site of the boxes. These message boxes are not used for receipt of U.S. mail. Students may obtain a mailbox at the Tate Student Center Post Office. Questions concerning message boxes should be directed to the Law Students Affairs Office.

**Law School Bulletin Boards**

Bulletin boards are available for defined purposes. Nothing is to be attached to any door, window, or wall covering by any student.

**Student Lockers**

Lockers are available on a shared basis for all students for each academic year. Members of student journals are encouraged to use the journal offices for book storage to make locker space available to other students.

Students provide locks and register the locker number on the sign-up sheet available at the Law Student Affairs Office. Returning students may keep their shared lockers. Locks will be removed from unregistered or improperly registered lockers.

Cash, jewelry, and other valuable items should not be stored in lockers.

**Athletic Tickets**

Law students are eligible to obtain discounted or free admission to UGA athletic events. For information, please visit [http://www.georgiadogs.com/student-tickets/](http://www.georgiadogs.com/student-tickets/).

**Smoking**

University of Georgia policy prohibits smoking in all University facilities. In addition, it prohibits smoking in areas adjacent to a facility if the smoking would adversely affect the environment of those entering or exiting the facility. It also permits the creation of designated smoking areas.
In accordance with this policy, smoking is prohibited in Law School buildings and around the entrances to them. Those buildings include Harold Hirsch Hall, Dean Rusk Hall, and the Hosch Law Library Annex.

Designated smoking areas, outside and away from doors, for the Law School are: 1) the area immediately around the bench located between the entrances to the Law Library and the main entrance of Harold Hirsch Hall (Law School), and 2) the area along Herty Drive between Harold Hirsch Hall and Caldwell Hall. Receptacles for extinguished cigarettes are located near both areas.

School Closing Due to Inclement Weather

The Law School does not conduct classes when the University closes due to inclement weather. Announcements of closings are made on Athens radio stations, Atlanta media, and on the UGA web page. Notification will also be made by way of the official School of Law listserv.

Building Hours

With the exception of the Law Library, Law School buildings are open daily from 7:00 a.m. until 6:00 p.m. except weekends and university holidays. Exterior doors equipped with emergency exit devices are locked from 6:00 p.m. until 7:00 a.m. Students have access to lockers, vending areas, and lounges when the law library is open.

Any access problems should be reported to the Director of Student Affairs or to the building supervisor.

Parking

All vehicles driven or parked on the University campus should be registered with University Parking Services. Information is available at http://www.parking.uga.edu.

Room Reservations

Law School facilities are available for use by student organizations. To coordinate special activities, guidelines for facilities use have been developed. The room reservation request form is available on the Faculty Resources, Student Resources and Staff Resources pages or at http://www.law.uga.edu/room-reservation-request.

Change of Address/Name

Student name or address changes may be completed via the OASIS system or at the University Registrar Office in the Academic Building. Local addresses and personal information may be updated via the law student portal, My Georgia Law.
Registration for Bar Examination

The Office of Student Affairs and Registrar, on behalf of the Dean of the School of Law, responds to questionnaires provided by bar admission offices concerning the fitness and character of each candidate who applies to take a bar examination. Although admission application materials and other records currently in each student's or graduate's file are consulted, students are responsible for informing Law School officials about any occurrence which may reflect negatively on a student's character, including any charge of criminal activity. In all cases, applicants are advised to follow a course of full disclosure in regard to any application to practice law or to participate in a bar examination. Any questions should be addressed to the Law School Registrar.

Many states require students to register with their Board of Bar Examiners at the beginning of law study if they intend to practice in those states. Students with definite preferences for employment in a particular state should determine registration requirements set by that state.

Addresses for various bar offices are available in the Law School Registrar’s office and most bars have web sites. It is the student's responsibility to know and to meet any bar admission requirements. Students whose undergraduate institutions are not accredited by a regional accrediting association may face special requirements for bar admission and online at www.ncbex.org.

Students intending to practice in Georgia are encouraged to file an Application for Certification of Fitness to Practice Law in the second semester of their second year. Application materials may be requested at http://www.gabaradmissions.org.

In addition to the successful completion of the bar exam, the Georgia Board of Bar Examiners requires a passing grade on the Multistate Professional Responsibility Exam. The forms to register for this examination are available at the registrar's office or online at http://www.ncbex.org.

Each Georgia Bar Exam applicant must provide evidence that all educational requirements are met. This certification may be obtained through the registrar's office.

Third-Year Law Students as Legal Assistants; Third-Year Practice

Under Rule 92 of the Supreme Court of Georgia, authorized third-year law students may assist in certain proceedings in Georgia courts. A third-year Georgia law student must be under the supervision of a district attorney, a solicitor-general of a state court, a solicitor of a municipal court, a public defender or a licensed practicing attorney who works for or volunteers for a court or a non-profit organization which provides free legal representation to indigent persons or children.
Certification of third year student status is handled by the Law School Registrar's Office. Forms are provided by agencies or can be generated at the Law School Registrar’s Office upon written request.

**Supervised Law Practice by Recent Graduates**

The Supreme Court of Georgia, under Rule 98, authorizes recent law school graduates to assist in certain court proceedings in Georgia. As under Rule 92 (above), supervision is required. The purpose of this rule is to permit limited practice prior to receiving results from the Georgia Bar Examination.

**University Health Center (706-542-1162)**
The University Health Center is a comprehensive outpatient facility serving students and their spouses.

**Academic and Personal Counseling**

Law faculty members serve as academic advisors and personnel in law school student affairs are available to discuss personal issues or challenges. Certified counseling psychologists and psychiatrists are available on campus and medical assistance is available through the University Health Center.
Policies, Academic Requirements and Information

Non-Discrimination Policy

Accessibility to all Law School programs is guaranteed to all otherwise qualified persons. There shall be no discrimination on the basis of race, national origin, religion, creed, sex, sexual orientation, age, disability, or veteran status, either in admission to the Law School, or as to any aspect of the program; provided, however, that with respect to disability, the disability must not be such as would, even with reasonable accommodation, preclude the student's effective participation in the program. This non-discrimination policy also applies to the hiring practices of employers using the resources of the Legal Career Services Office.

Juris Doctor Degree (J.D.)

Requirements for the Juris Doctor degree are: 1) successful completion of no fewer than 88 credit hours, including all required courses; 2) six resident semesters as a full-time student; 3) cumulative grade point average of at least 2.0. 4) satisfaction of the writing requirement; 5) satisfaction of the Practical Skills training requirement; 6) completion of JURI 4300, Legal Profession. No student shall graduate or participate in commencement if a disciplinary action or hearing is pending.

Graduation candidates within 15 semester credit hours of completing degree requirements may participate in the School of Law Commencement, unless the Associate Dean finds such participation inappropriate.

Degree With Honors

The Law School recognizes scholastic attainment of genuine distinction by awarding the degree of Juris Doctor summa cum laude, magna cum laude, or cum laude based on cumulative grade-point average. Honors are bestowed on the following basis: top 2% of each graduating class will be awarded the J.D. degree summa cum laude; the next 8.5% of the class will be awarded the degree magna cum laude; the next 37.5% of the class will be awarded the degree cum laude.

Class Attendance

Standard 304(d) of the ABA Standards for Approval of Law Schools requires regular and punctual class attendance as a means of fulfilling residency and class hour requirements. Regular and punctual class attendance is an integral part of the learning process.

The Law School adheres to ABA Standard 305(c). In compliance with the foregoing standard, it is Law School policy that students should undertake to attend classes regularly. A student should not incur during a semester a number of absences in excess of twice the number of times a particular course meets per week and in any event no more than six absences per semester.
An instructor may, but is not required to, establish his or her own more demanding attendance policy at the beginning of a particular course. Any such policy shall be announced and enforced by the instructor.

**Remunerative Employment**

Consistent with sound pedagogical practice and regulations of the Association of American Law Schools, students should devote substantially all working hours to law study and shall not engage in more than 20 hours of remunerative employment per week while school is in session, whether inside or outside the law school. First-year students are strongly discouraged from engaging in any such work. While school is in session, law school research assistants may not be paid for more than 20 hours per week for work done. Students found to be violating this rule shall not be considered full-time students for purposes of satisfying the requirement of six full-time semesters for graduation.

**Accommodations for Disabled Students**

Consistent with its obligations under federal and state law, the Law School makes reasonable accommodations in the academic program for disabled students. To obtain any such accommodations, a student shall submit evidence of a learning disability to the Associate Dean for Academic Affairs, who shall determine what accommodation, if any, is appropriate. Evidence of disability shall consist of a recent diagnostic evaluation by the UGA Learning Disability Adult Clinic or other reliable diagnostic evaluation.

**Academic Courseload**

The normal full-time credit load is 12 to 17 semester credit hours in the fall and spring semesters and 6 to 8 credit hours in the summer term. Under special circumstances, the Associate Dean for Academic Affairs may grant permission to undertake more or fewer hours.

In the final semester of study, enrollment in as few as 10 semester credits qualifies for full-time student status.

**Courses Outside the Law School**

Up to six semester hours of credit for graduate-level courses outside the Law School may be applied toward the J.D. degree. Registration for such courses requires permission of the Associate Dean for Academic Affairs and is limited to one course per semester. Students must demonstrate the relevance of an outside course to their legal education and/or career plans. This privilege is not granted to first-year students.
Students enrolled in dual-degree programs such as the J.D./M.B.A. program are governed by separate policies which are available from the law school registrar.

**Course Registration**

Fall-semester course registration for first-year students takes place before or during orientation. First-year students register for spring semester at the end of fall semester. Second- and third-year students complete registration near the end of each semester for the following semester or summer term.

Although first-year sections and courses are assigned, there is wide latitude in course selection in the final two years. A course preference point allocation system is used to determine enrollment in potentially over-subscribed courses. Information about the course registration system is posted at http://www.law.uga.edu/facstaffstu/students/semesters/index4semesters.html.

Students may access the OASIS on-line registration system by computer. Students who have unpaid parking fines, library fines, health service fees, etc. will have a "flag" placed on their registration by the University. Registration cannot be accomplished while a flag exists on a student's record.

Registration for Supervised Research and Independent Project require approval by the supervising faculty member prior to course registration. The form is available at the Law School Registrar's Office. Students are not permitted to register for courses whose class meetings overlap. Approval for registration in situations where the overlap is minimal can be obtained from the Associate Dean for Academic Affairs. The form for seeking such permission is available online at the Law School Registrar's page and at the office.

**Drop-Add Schedule Adjustment**

A drop-add period is provided early in each semester. Courses deleted during this period will not appear on a student's academic record. Drop/add is accomplished through the OASIS on-line course registration system.

**Withdrawal from a Course / Withdrawal from School**

A student may withdraw from a course without penalty during the first half of each semester with approval of the instructor and the Associate Dean for Academic Affairs. A grade of "W" is assigned if the student is doing satisfactory work and follows withdrawal requirements. Until the midpoint of a semester, withdrawal from a course is accomplished online through the University OASIS e-withdrawal system.
A grade of "WF" is assigned if the student is doing unsatisfactory work at the time of withdrawal, if the withdrawal is initiated after the midpoint of the semester, or if the instructor initiates the withdrawal because of irregular attendance by the student. If there are health reasons or other extenuating circumstances, a student should consult with the Director of Law Student Affairs.

A student against whom disciplinary charges are pending cannot withdraw from the University with a satisfactory record until such charges are resolved.

Generally, a student who voluntarily withdraws while in good standing may return without penalty at a later time. An extended absence, however, may warrant reconsideration of eligibility to return as well as standing. Generally, no J.D. degree will be awarded more than 5 academic years after the student's matriculation.

Each law student who withdraws from the School of Law is expected to consult with the Associate Dean for Academic Affairs.

**Electronic Recording of Classes**

Unless a contrary policy is announced in a particular course, electronic recording of class discussions is not permitted without the express permission of the instructor.

**Exam Period**

1. Students shall take exams at their scheduled time except in unusual circumstances. A student scheduled to take two exams on the same day may request that one exam be re-scheduled to another time. The procedure to follow is outlined below.

   (a) A student with an exam conflict should contact the professors involved to determine which professor would be willing to give a make-up exam on an alternate date. The alternate date ordinarily will be the make-up day(s) at the end of the exam period, although the Associate Dean for Academic Affairs may authorize another make-up date.

   (b) The student then will submit an exam conflict form to the Associate Dean for Academic Affairs, who will inform the student and the professor if the change has been approved.

2. In limited circumstances, exam conflicts with important outside activities (family weddings, etc.) may be resolved by a change of the exam. The Associate Dean for Academic Affairs should be consulted concerning such situations as soon as they become apparent.

3. When emergencies, i.e., personal illness, severe family illness, or death in the family, arise during the exam period or during an exam, the student should contact the Associate Dean for Academic Affairs immediately. The instructor should not be notified.
Grade of Incomplete

An Incomplete (I) is a temporary grade assigned when a student doing satisfactory work is unable, because of unusual circumstances, to complete course requirements (e.g., turn in a paper or course project) by the end of the semester. The student must complete the course, seminar, or research requirements during the following semester.

There is no entitlement to an I grade, which requires the instructor's permission. It is a student's responsibility to inform the instructor as to personal circumstances that might warrant assignment of an I grade. If an I is sought for inability to take an examination, the student should seek permission from the Associate Dean for Academic Affairs, not the instructor.

Any grade of I that is not converted to a letter grade by the end of the subsequent resident semester (summer school is not a resident semester) becomes an F.

Transfer Admission

Persons who have completed course work at another law school are eligible to transfer to UGA if they have completed first-year studies and are in good academic standing at a law school approved by the ABA and a member of the AALS. In making transfer decisions, the admissions committee relies heavily upon four criteria:

(1) academic record at the law school from which transfer is desired;
(2) reasons for seeking transfer;
(3) number of places available in the class; and
(4) strength of original law school application.

UGA students seeking to transfer to other schools should consult with the Associate Dean for Academic Affairs.

Visiting Students

Persons in good standing at a law school approved by the ABA and a member of the AALS may be admitted to UGA as visiting students. Admission is granted for one academic term at a time. UGA students seeking visiting status at other law schools should consult the Associate Dean for Academic Affairs.

Faculty and Course Evaluations

Near the conclusion of each course, students have the opportunity to evaluate the course and instructor. Evaluations are completed anonymously. The primary goal of this process is improvement of instruction. To this end, evaluations are available to the instructor only after
grades have been submitted for the class.

Paid Entertainment in Classes

The faculty believes that class time must be reserved for instruction. Students should not arrange for paid entertainment of any kind to take place during classes at the law school.

Class Cancellation

In the event a class session must be cancelled or postponed, a note will be posted on the door of the room in which the class is regularly taught and on the official law school bulletin boards. As soon as it is determined that a class must be cancelled or postponed, the note will be posted by the professor, a secretary, or another staff member. Students should not post class cancellation notices.

SPECIAL EDUCATIONAL OPPORTUNITIES

ABA-Approved Summer Study

Many American law schools sponsor American Bar Association-approved educational programs either on their campus or in other countries. The Law School normally will accept transfer credits (but not grades) for courses in which students earn the grade of C or better. Completion of a form (available at the law registrar office) and permission of the Associate Dean for Academic Affairs is required.

Prior approval of the Associate Dean for Academic Affairs is necessary for summer study at another school. A Study Abroad Credit Approval form, necessary for international study and student financial aid, is available at the Law School Registrar’s Office.


Environmental Ethics Certificate

Law students may enroll in the Environmental Ethics Certificate Program for the graduate-level certificate. For a law student to receive the certificate, the student must complete, with permission of the Associate Dean, two required courses outside of the Law School, namely Ecological Concepts (EETH/ECOL 6200) and Environmental Ethics (EETH/PHIL 6220). A candidate for an environmental certificate must also enroll in an additional course in environmental ethics; law students can satisfy that requirement by taking the Law School's Environmental Dispute Resolution course (EETH/JURI 7870). The student must also attend a series of Tuesday evening seminars (EETH 6000), which is an ungraded weekly seminar and will not count as credit toward the J.D. Finally, the certificate recipient must complete two additional courses and complete a significant paper about an environmental subject. Most of the
classes in the Law School's environmental curriculum qualify as EECP electives, and students may choose to satisfy the EECP required paper with the same paper that they use to satisfy the Law School's advanced writing requirement. For further information about the EECP, please call its office at (706) 542-0935, e-mail eecp@uga.edu or visit http://www.uga-eecp.com


Global Internship Programs - http://www.law.uga.edu/global-internship-program

Summer Program in China - http://www.law.uga.edu/georgia-law-summer-program-china
PRACTICAL SKILLS REQUIREMENT

The School of Law and the ABA require as a condition for graduation that each law student complete at least one practical skills course. The law faculty has designated the following courses as satisfying the skills course requirement.

- Criminal Defense Clinic I, II
- Prosecutorial Clinic I, II
- Civil Externship I and Civil Externship II
- Summer Externship
- Family Violence Clinic
- Land Use Clinic
- Environmental Practicum
- Trial Practice Seminar
- Advanced Trial Practice Seminar
- Appellate Advocacy
- Appellate Practice
- Interviewing, Counseling, and Negotiating
- Drafting of Pre-trial Litigation Documents
- Document Drafting
- Litigation Document Drafting
- Corporate Counsel Externship
- Corporate Appellate Litigation
- Legal Drafting for Transactional Practice
- Estate Planning
- Environmental Dispute Resolution
- Constitutional Litigation
- Education Law
- Children and the Law
- Real Estate Transactions
- Life Cycle of the Corporation
- Capital Assistance Project
- Public Interest Practicum
- Mediation Practicum
- Special Education Practicum
- Pretrial Civil Litigation
- Corporate Finance
- Business Negotiations
- Anatomy of a M & A Deal
- Law and Practice of Lending

ADVANCED WRITING REQUIREMENT

The law school requires, as a condition for graduation, that each student complete a substantial, traditional research paper, similar to a law review article.
The requirement may be satisfied in any of three ways:

1. Completion of a research paper or papers in connection with an appropriate seminar or small class conducted as a seminar in which the predominant evaluation mechanism is the writing of a paper or papers, on which a grade of not less than a B- is received. The research paper(s) normally should satisfy the length requirements of Supervised Research. An appropriate seminar or small class is defined as an offering in which the student enrollment is not greater than 18. (Exceptions to the class size requirement may occasionally be made by the associate dean after consultation with the faculty member conducting the course).

2. Completion of a research paper which satisfies the standards of Supervised Research for no less than 2 semester hours, on which a grade of not less than a B- is received.

3. Satisfactory completion of the research and writing tasks assigned by either the Georgia Law Review, the Georgia Journal of International and Comparative Law or the Journal of Intellectual Property Law. This paper normally should satisfy the length requirements of Supervised Research. Certification shall be issued by the faculty advisor upon consultation with the journal's editor-in-chief.

The registrar will notify students of their status with respect to the satisfaction of the advanced writing requirement at the beginning of the students' final term.

The student must supply the Registrar with appropriate certification from a faculty member that the student has satisfactorily completed one of the above, and attach a copy of any relevant research paper(s).

THIS CERTIFICATION MUST BE RECEIVED BY THE REGISTRAR NO LATER THAN NOON ON THE LAST DAY OF THE SCHEDULED EXAM PERIOD OF THE SEMESTER IN WHICH THE STUDENT IS TO GRADUATE. FAILURE TO MEET THIS DEADLINE WILL RESULT IN GRADUATION BEING WITHHELD FOR THAT SEMESTER.

SUPERVISED RESEARCH AND INDEPENDENT PROJECT

During the second and third years, a student may not receive more than 4 hours total credit toward the J.D. degree for any combination of Supervised Research and Independent Project. No more than 2 hours credit for Supervised Research or Independent Project or any combination thereof can be earned in any semester without permission of the associate dean for academic affairs.

Supervised Research and Independent Project assignments should be completed by the end of the semester in which credit is sought. Before the beginning of the project, the student and supervising instructor shall discuss the expected length of time for the project. Occasionally, additional time beyond the semester may be required. In such cases, a professor may enter a grade of I and grant a one-semester extension for completion of the work.
To enroll in Supervised Research or Independent Project, the student shall obtain a form from the registrar's office which must be filled out by the student and signed by the supervising professor. Upon returning the form to the registrar, the student can register for the appropriate course: Supervised Research (JURI 5190) or Independent Project (JURI 5510).

Supervised Research

Supervised Research, JURI 5190, (1 or 2 credits) involves an in-depth written analysis of a legal issue under close faculty supervision. It requires significant legal research, original thinking and analysis, and must produce a final paper of a kind and quality similar to that found in law review articles. Completion of this course should involve: (1) thesis description of topic and scope; (2) general outline of approximately two pages; (3) detailed outline with citations to each major point, including preliminary bibliography listing of all sources searched to this point; (4) textual draft with bibliography of sources consulted, whether or not cited in text; (5) final paper including footnotes.

The thesis description should be approved by the professor prior to enrollment in Supervised Research. Once the project has been approved and the student is enrolled, the balance of the steps should be completed according to a schedule established by the faculty member.

The final paper must be submitted to the supervising professor no less than 7 days prior to the last day of scheduled classes for the semester. Failure to comply with this deadline will result in an I. A final conference and "defense" of the paper should be conducted between student and professor.

Supervised Research cannot involve a topic significantly explored or researched by the student previously in another context such as legal journals, moot court, paid research, law office work, and previous seminars. A student is, however, free to use the completed project in any manner the student desires. As a general guideline, a final paper should be approximately 15 pages of text, excluding footnotes, for each semester credit hour awarded.

A professor will not supervise research outside of the area of his/her expertise, unless there is no faculty member possessing that expertise. Normally, Supervised Research will not be undertaken on a topic covered by a seminar currently being offered. A professor may not supervise more than 7 students per academic year in Supervised Research.

Independent Project

Independent Project, JURI 551, (1 or 2 credits) provides a flexible opportunity for independent exploration of legal issues or questions sometimes not found in any course or seminar and without following the format of a formal research paper. Projects must involve significant legal, social or empirical research or experiences.

To enroll in Independent Project, the student must present to a faculty member a prospectus describing in detail the project, the resources to be consulted, and the final product that will
review and describe the results of the student's project. The faculty member must review and approve the proposal prior to the student's enrollment.

Credit and grade for Independent Project will be based upon the originality and creativity of the project, the amount of effort expended, the extent of the learning experience, and the quality of any final paper prepared by the student in connection with the project. The work must be completed and any product submitted not later than the last day of scheduled classes for the semester.

A faculty member normally will not grade Independent Projects in fields out of his/her expertise, unless there are no other faculty members possessing that expertise. No faculty member shall grade an independent project which was originally approved by another faculty member. A faculty member shall supervise no more than 9 independent projects per semester.

Independent Project credit cannot be given to work previously done for law review, legal journals, moot court, paid research, law office work, or work done in a course or seminar, unless it would involve a significantly different research product.

Independent Project credit does not satisfy the Advanced Writing Requirement for graduation.

**CLINIC HOUR LIMITATION**

No student may earn more than 16 hours of credit toward the J.D. degree in any combination of the following courses: Prosecutorial Clinic I, Prosecutorial Clinic II, Legal Aid Clinic I, Legal Aid Clinic II, Civil Clinic and Family Violence Clinic. Having earned credit in the basic course in one clinic, the student generally can take advanced clinic work only in that clinic. Exceptions can be granted by the clinic directors in consultation with the associate dean for academic affairs.

**FACULTY POLICY ON PLAGIARISM**

While the Honor Code is designed primarily to govern situations in which students observe or detect other students acting inappropriately, the Law Faculty has adopted the following policy to cover situations where a faculty member concludes that a student is guilty of plagiarism:

I. Plagiarism

Plagiarism is unacceptable and will not be tolerated at the University of Georgia Law School. Plagiarism is the submission of another's work as one's own. It includes: 1) use of another's exact words without use of quotation marks and acknowledgement of that use in a footnote or endnote; 2) use of another's organizational scheme without acknowledgement of that use in a footnote or endnote; 3) either close paraphrasing of the work of another without attribution or submission of a work which is largely a paraphrasing of another's work without attribution.

Each student is obliged to be aware of the policy against plagiarism and lack of awareness of the policy does not excuse a violation of it. No student shall be permitted to graduate while charges of plagiarism are pending against that student.
II. Options for Faculty Member Who Believes Plagiarism Has Been Committed

Upon discovering what is believed to be plagiarism on written work submitted by a student in a course, a faculty member may:

A. Assign a grade to the written work based on the faculty member's determination of plagiarism. This determination and the explanation thereof shall be expressed in writing and transmitted to the student with a copy to the dean; or

B. Refer the matter to the Honor Court which will deal with the matter according to its Constitution. A student found guilty of plagiarism by the Honor Court may appeal to the dean for review of the penalty assessed.

III. Institutional Response to a Faculty Member's Finding of Plagiarism

A. Upon receiving notification from a faculty member of his or her determination of plagiarism, the dean, upon finding probable cause that plagiarism has been committed, shall appoint a committee of five tenure-track or clinical faculty members to conduct a hearing to determine whether plagiarism has been committed by the student. A faculty member who does not feel capable of rendering a fair decision in a particular case shall refuse to serve on the faculty committee.

B. At the hearing, the faculty member will introduce evidence relevant to the question of whether plagiarism has been committed. The student is entitled to be represented by counsel of his or her choice, to introduce relevant evidence and to confront and cross-examine any witnesses against him or her.

C. To support a finding of plagiarism at least four members of the committee must find plagiarism beyond a reasonable doubt. A finding of plagiarism by the committee in accord with the procedures established by this policy shall be final and binding on the dean and the student.

D. The committee shall file with the dean a written report on its proceedings and its findings. If plagiarism has been found by the committee, the report shall include a recommended sanction. The presumptive sanction shall be a one-semester suspension, but the committee may recommend a different sanction, either more or less severe. Such sanctions include, but are not limited to, expulsion, suspension for a longer period, probation or remedial activity.

E. The final determination of the appropriate sanction for plagiarism shall be made by the dean. It may be more or less severe than any sanction recommended by the committee. This determination shall be expressed in writing and provided to the student within 14 days of the filing of the committee's report with the dean. The committee members and the complaining professor shall receive copies of the dean's determination of sanction. The dean's determination of sanction may be appealed to the provost of the University.

F. In response to appropriate inquiries, the law school shall make available to appropriate bar officials the written committee report and the dean's final determination of sanction.
IV. Decision in Favor of the Student

In situations where:

1) the dean finds insufficient probable cause to impanel a faculty committee; or

2) a faculty committee appointed under this policy fails to find plagiarism has been committed; or

3) the Honor Court fails to find plagiarism has been committed, the dean shall assign to another faculty member the task of entering a course grade for the originally accused student.

V. Definitions

A. "Faculty Member" means any individual assigned to teach a course offered by the University of Georgia Law School.

B. "Student" means any person enrolled in a course offered by the University of Georgia Law School.

Policy on Student Peer Harassment

The law school has an interest in promoting high standards of character, integrity, and professionalism for its students consistent with their future status as members of the bar. In addition, the law school recognizes that harassing conduct by students directed at their peers can be so severe or pervasive in nature that it may have an adverse effect on the educational environment.

The law school also recognizes and supports students' right to speak freely and to express their opinions and ideas, including speech that may be considered offensive by other students.

Conduct will constitute peer harassment when that conduct is both (1) based on race, national origin, religion, creed, sex, sexual orientation, age, disability, or veteran status, and 2) is sufficiently severe, persistent, or pervasive to limit a reasonable student's ability to participate in or benefit from the law school's education program or if it creates a hostile or abusive educational environment.

Any student who believes that he or she has been subjected to peer harassment should report the harassment to the associate dean or the director or assistant director of student affairs.

The law school shall provide a prompt and equitable response to any report of peer harassment. If the law school concludes that peer harassment occurred, the law school shall take the steps necessary to provide appropriate remediation, including but not limited to suspension or expulsion of the harasser.
Nothing in this policy shall preclude any student from choosing to file a complaint with the University Office of Judicial Programs in lieu of proceeding under this policy and its procedures.

Procedures For Responding to Peer Harassment Reports

A. Upon receiving a report of peer harassment, the associate dean, or the director or assistant director of student affairs shall notify the dean of such report. Upon receiving notice of a report of peer harassment, the dean shall make an initial determination of the existence of probable cause that peer harassment has been committed.

B. Upon finding probable cause that peer harassment has been committed, the dean shall notify the student charged with harassment of that finding. At that time, the student will be offered a choice between the hearing provided under these procedures or referral of the matter to the University Judicial Programs Office for proceedings under the University Conduct Regulations.

C. Upon receiving notice that the student has chosen to proceed under these procedures, the dean shall appoint a committee to conduct a hearing to determine whether peer harassment has been committed by the student. This committee will be made up of at least five staff members and may include law school faculty, staff, and student representatives. Any member who does not feel capable of rendering a fair decision in a particular case shall refuse to serve on the committee.

D. At the hearing, a faculty or staff member appointed by the dean will introduce evidence relevant to the question of whether peer harassment has been committed. The student charged with harassment is entitled to be represented by counsel, other than a non-student law school employee, to introduce relevant evidence, and to confront and cross-examine any witnesses against him or her.

E. To support a finding of peer harassment, at least four members of the committee (or at least two-thirds of any committee with more than five members) must find peer harassment beyond a reasonable doubt.

F. The committee shall file with the dean a written report on its proceedings and its findings. If peer harassment has been found by the committee, the report shall include a recommended sanction. Such sanctions include, but are not limited to, expulsion, suspension, probation, written reprimand, or remedial activity. A finding of no peer harassment by the committee in accord with the procedures established by this policy shall be final and binding. A finding of peer harassment by the committee may be reversed by the dean if the dean determines that the finding is clearly erroneous.

G. The final determination of the appropriate sanction for peer harassment shall be made by the dean. It may be more or less severe than any sanction recommended by the committee. This determination shall be expressed in writing and provided to the student within fourteen days of the filing of the committee's report with the dean. The committee members and the complaining student or students shall receive copies of the dean's determination of sanction. The dean's
determination of sanction may be appealed to the vice president for student affairs of the University.

H. In response to appropriate inquiries, the law school shall make available to appropriate bar officials the written committee report and the dean's final determination of sanction.

**LAW SCHOOL COMPUTER USE POLICY**

Revised 1-22-03
Instructors may restrict or prohibit the use of computers in class subject to any requirements imposed by state or federal disability law.

**LAW SCHOOL GRADING POLICIES**

To insure a measure of uniformity in grading policies, the faculty has instituted the following regulations:

**First Year Grades**

The average grade in each first year course shall fall within the range of 2.9-3.1 based on the Law School's grading system (A+ = 4.3; A = 4.0; A- = 3.7; B+ = 3.3, etc.). Variations from this rule is permissible only in extraordinary circumstances must be outlined by the instructor in a letter to the Dean.

Suggested guidelines, which are not mandatory, are:

---Maximum 33% "A" grades (including A+ and A-)

---Maximum 33% grades of C+ or lower

---Maximum of two A+ grades

**Upper-level Grades**

Except as set forth below, the average grade in all upper-level courses shall fall within the range of 2.9-3.2. Variations are permissible only in extraordinary circumstances which must be outlined in a letter from the instructor to the Dean. The grades of non-J.D. students shall be disregarded for purposes of this policy. All courses and seminars with 20 or fewer students are not subject to this policy.

Suggested guidelines, which are not mandatory, are:

---Maximum 33% "A" grades (including A+ and A-)

---Maximum 33% grades of C+ or lower
Maximum of two A+ grades

School of Law Faculty Policy stipulates that grading should be completed and course grades submitted to the law registrar office within thirty days after the relevant examination period.
Georgia Law Student Organizations

Directory of Student Organization Officers and Board Members

Student Organization List

American Bar Association/Law Student Division
Confronts pertinent issues such as environmental protection and human rights through committees and resolutions.

American Bar Association/Tort, Trial and Insurance Practice Section
Provides knowledge and leadership on trial practice and critical issues of justice that involve tort and insurance law.

American Constitution Society
The American Constitution Society of the University of Georgia School of Law is a nonpartisan society whose mission is to harness the values of compassion and respect for each individual, and to incorporate them into American law and politics, in order to build a stronger and more decent national community. The Society's role is to influence the debate on the law, both in its interpretation and its creation, and to restore these traditional American values to their rightful place in legal and political debate. Our goal is a rekindling of the hope that by reason and decency, we can create an America that is better for us all.

Asian Law Students Association
1. Promote the solidarity and friendship among Asian American law students and other student groups at UGA Law 2. Promote cultural awareness of Asian American students and facilitate the cultural exchange between students of different cultural backgrounds within the law school 3. Enhance the academic performance of Asian American law students by organizing study groups and exchanging academic activities with Asian Law students within the nation, such as conference, essays and moot court competition 4. Communicate with Asian law students job opportunities or training opportunities

Business Law Society
The Business Law Society was formed, and continues to exist, to help bring together law students interested in corporate and business law for educational and professional development, including the sponsoring of events involving corporate and business law firms and organizations.

Christian Legal Society
Weekly Bible study, regional conferences, social events.

Davenport-Benham Chapter of the Black Law Students Association
The purpose of this organization shall be to utilize the collective resources available to the chapter, including members, alumni, and friends (person/organization who favors and/or
supports the organization), for the creation and maintenance of a Pre-law school environment that is conducive to Black students with intentions to study law.

**Dean's Ambassadors**
The Dean’s Ambassadors shall be focused first toward the promotion of the University of Georgia School of Law in the public arena and second toward the provision of maximum service for the betterment of the University of Georgia School of Law.

**Education Law Students Association**
Assist members interested in Education Law as they seek professional development within the Law School, the community, the state, and throughout the nation. Provide a body in which students interested in Education Law can discover, debate, and design policies affecting both the education system and the study of the rules which govern it. Establish and promote the University of Georgia School of Law as an institution of note in the field of education law, by producing scholarship, participating in academic events in other schools, and hosting the same.

**Environmental Law Association**
The purpose/mission of the Environmental Law Association (ELA) is to provide a forum for those interested in environmental law. ELA presents the annual Red Clay Conference, sponsors speakers, and conducts community beautification efforts.

**Equal Justice Foundation**
EJF's primary objective is to provide fellowships for students who volunteer for public interest organizations during the summer. These fellowships enable students to work in positions that would not otherwise be funded. EJF fellowship recipients receive practical experience in public interest law and provide organizations with valuable and necessary resources to expand their services.

**Federalist Society**
Encourages debate on the current status of public policy and the law through the sponsorship of debates and prominent speakers.

**Georgia Journal of International and Comparative Law**
The journal is a pre-eminent forum for academic discussion on current and important international subjects.

**Georgia Law Review**

**Georgia Society for International and Comparative Law**
The purposes of the Society are: to promote the study of Public and Private International Law; to promote the comparative study of the legal systems of the world; to promote greater understanding of international organizations and institutions; to educate ourselves and others in these areas of knowledge through participation in and sponsorship of discussion, speaker programs, and other projects designed to stimulate and advance these goals.
German American Law Society
The mission of the German American Law Society at UGA shall be to form a platform for interested students to exchange ideas and learn about the differences and similarities between the legal systems of the Federal Republic of Germany and the United States of America.

Hispanic Law Student Association
The purpose of the Hispanic Law Students Association (HLSA) shall be to serve as a conduit for a collective Latino/Latina law student voice. We are a non-partisan organization driven by a progressive agenda that protects and advances the civil rights of Latinos and Latinas in law school and in our respective communities. HLSA is dedicated to promoting and sustaining the academic success of Latino and Latina law students. HLSA acknowledges the diversity within the Latin American community, and recognizes that our civil rights are furthered when we build coalitions with other communities.

Honor Court
This body serves as a court for the trial of violations and the determination of punishment in cases of guilt.

Intellectual Property Law Society
IPLS provides educational and networking opportunities for law students and faculty interested in the IP area of practice. Our goal is to increase our members’ awareness of the IP practice and clarify their understanding of the opportunities available to an IP practitioner.

Jewish Law Student Association
The Jewish Law Student Association (JLSA) at the University of Georgia School of Law is an organization designed for Jewish students, but open to all students regardless of their religion, nationality, or race. JLSA provides many opportunities to its members for entertainment, education and networking. During the school year, JLSA hosts numerous social events including happy hours, and student mixers with other Jewish graduate students from around the state of Georgia. JLSA also hosts a bi-weekly lunch & learn series with Chabad of Athens, Jewish holiday celebrations, lectures and seminars, and opportunities to meet and mingle with Jewish faculty.

Journal of Intellectual Property Law Society

Labor and Employment Law Association
Provides a forum to discuss issues related to the area of labor and employment law and network among students and practitioners interested in this practice area.

Law Democrats
Law Democrats is a student organization that is dedicated to fostering support among Democrats at the law school. We volunteer with both local and national elections. Law Dems also occasionally works with Young Democrats on volunteering initiatives.

Law for the Life of America at UGA
Because no other issue has as profound an impact upon the lives of so many, Law for the Life of
America at UGA is devoted to the ending of abortion by promoting the voice of pro-life students within the University of Georgia School of Law; by acting as a bridge between the school and pro-life movements outside of the school; and by providing a forum to discuss moral, legal, and faith based arguments for the sanctity of human life. Each of these goals will be advanced with a focus not only on the child’s right to life, but also on solutions for potential mothers who view abortion as their only option, so that the sanctity of life will be preserved from conception to natural death.

**Law Republicans**
The Law Republicans exists to serve the conservative, moderate, and libertarian members of the law school community. Additionally, the organization provides grassroots support for Republicans running for local, state, and national offices.

**Law Students for Reproductive Justice**
Law Students for Reproductive Justice is a national nonprofit network of law students and lawyers. Our organization educates, organizes, and supports law students to ensure that a new generation of advocates will be prepared to protect and expand reproductive rights as basic civil and human rights. We welcome all different opinions and views.

**Military Justice Society**
Promotes and discusses issues regarding military justice.

**Mock Trial Board**

**Moot Court Board**

**Muslim Law Student Association**
Coordinates speakers, social events and support for Muslim law students.

**Negotiations Competition Team**
The Negotiations Competition Team exists to develop the negotiation skills of its participants through training sessions, exercises, and competitions centered around mastering the art of negotiating.

**Outlaws**
Promotes education and discussion of legal and societal issues relating to sexual orientation and gender identity.

**Parents and Partners in Law**
The purpose of PAPIL (Parents and Partners in Law) is to provide support and a community to law students as they attempt to balance their legal education/work with their family lives.

**Phi Alpha Delta**
Organizes social activities and food drives, as well as presents legal education programs in local schools.
Sports and Entertainment Law Association
Hosts speakers, sponsors, and field trips concerning legal issues in the sports and entertainment industries.

Student Bar Association
Law school student government organization and primary liaison between students and the administration.

Student Animal Legal Defense Fund
This group of animal lovers works to increase awareness about animal rights issues both on-campus and in the greater community. Because this is a law school affiliated organization, our legal knowledge and desire for change will work towards improvements in how both federal and state legislatures view animals. We are a student chapter of the national group the Animal Legal Defense Fund.

Women Law Students Association
The Women Law Students Association at the University of Georgia exists to serve the women within the law school by providing mentoring, networking, and other resources to its members and the law school community.

Working in the Public Interest Conference
Working in the Public Interest is a student-run conference in its fourth year at the UGA School of Law. Every spring public interest law students bring practitioners from around the world to Athens, Georgia to speak about pressing issues of the day in public interest law. The purpose of WIPI is to create a forum where public interest law students can bring the issues that matter to them to the table. Furthermore, organizers and attendees of the conference are given great networking opportunities with professionals in various fields of public interest law.
University of Georgia Mission Statement and Relevant Policies

- **Guidelines Concerning University Events Where Alcoholic Beverages Are Served or Provided**
- **Computer Use Policies** - https://infosec.uga.edu/policies/aup.php/
- **Privacy of Student Records (FERPA)** - http://www.reg.uga.edu/or.nsf/html/ferpa
- **Parking and Traffic Regulations** - http://www.parking.uga.edu/
- **Sexual Orientation Policy** - http://www.uga.edu/eoo/pdfs/NDAH.pdf
- **Tuition and Fee Refund Schedule** - http://www.uga.edu/eoo/pdfs/NDAH.pdf
- **Rules Governing the Classification of Students for Tuition Purposes** - http://www.bulletin.uga.edu/bulletin/fin/general.html#rules
- **All other UGA policies** - http://askuga.uga.edu/
Academic Performance Standards

I. Standards of Academic Performance

A. Minimum Standard for Graduation and Good Standing

No student may be awarded a J.D. degree who does not, at the time of the awarding of the degree, have at least a 2.0 cumulative grade point average on law school work according to the grading system utilized within the law school. The minimum standard of academic performance while in the law school is 1.90. Any student whose cumulative grade point average falls below that minimum for work on law studies is not in good standing and subject to academic exclusion according to the procedures herein.

B. Standards of Performance for First-year Students

Any student whose first-year grade point average at the end of the first year of law school is under 1.58 shall be dismissed from school with no right to petition for readmission. Any student whose grade point average at the end of the first year is at least 1.58 but less than 1.90 shall be placed on probation and required to repeat all of the first year courses. The student may choose to repeat the first year courses immediately or may remain out of school for one academic year and then repeat the first year courses. The student will have only one opportunity to successfully repeat the first year courses with a grade point average of at least 1.90. Upon successful completion of the first-year courses with a grade point average of at least 1.90, the grades from the initial attempt at the first year shall be expunged from the student's record and not included in calculating the student's grade point average.

C. Standards of Performance for 2nd and 3rd year Students

1. A student whose cumulative GPA after the first two semesters is above 1.90 is in good standing.

2. If at any time after the first two semesters a student's cumulative GPA falls below 1.90, the student will be so notified by mail that he or she will be excluded from the class in the next academic semester unless regularly readmitted as herein provided. That notice shall be entered in the student's academic record.

3. Upon receipt of the notice, the student may complete the semester then enrolled. However, the student will not be allowed to enroll in the next semester following the receipt of notice of exclusion unless that student is readmitted as herein provided.

4. That the student is enrolled in or has completed work which may, when the grades are received, increase the grade average above 1.90 does not dispense with the necessity to seek readmission, nor will such actual or potential grades guarantee readmission.

5. Any student readmitted under this provision will be on academic probation for the first semester of attendance after readmission. During that semester, the student must raise his/her
cumulative grade point average to 1.90. Failure to do so will result in permanent academic exclusion from the law school, unless an exception is made by the readmissions committee either at the conclusion of that semester or at some later time.

II. READMISSION STANDARDS

A. In resolving the merits of an application for readmission, the applicant has the burden of justifying readmission by establishing each of the following criteria:

1. The applicant must present and document specific unusual or unique circumstances, not common to a large number of students or inherent in the academic process, which reasonably could produce inferior academic performance.

a. The following are illustrative of specific unique circumstances: serious illness or injury to the applicant or death, serious illness, or injury to a member of the applicant's family; unusual and unanticipated financial developments; serious personal problems such as divorce.

b. The following are typical examples of vague, non-unique circumstances which will not justify readmission: difficulty of law school work, poor or unsuccessful study habits, lack of emotional maturity, financial worries, social relationship problems, lack of total commitment to the profession.

c. Risks willingly assumed, such as part-time work, that could and did disrupt the applicant's work and study habits will not disqualify an applicant for readmission, but will militate against readmission.

B. The applicant must present evidence establishing that the unique circumstances did, in fact, contribute to the poor performance. *Post hoc* rationalizations will not justify readmission.

C. The applicant should present evidence that there are excellent prospects for satisfactory performance in the future.

III. READMISSION PROCEDURES

A. Applications

All requests for readmission shall be made to the dean. Requests must be made in writing and mailed within 15 days from the dean's mailing of the notice of academic exclusion, or no later than 60 days prior to the scheduled first day of classes for which the student desires to be readmitted. The request for readmission generally must set forth evidence suggesting satisfaction of the readmission standards found in II. Specifically, the application shall contain:

1. Law school academic record and history of applicant.

2. Perceived reasons why performance was unsatisfactory.
3. Evidence that the reasons for unsatisfactory performance have been removed.

4. Evidence that the applicant can perform in a competent manner for the balance of his/her law school career.

5. Evidence of academic accomplishment or potential not reflected in the law school record, e.g., graduate school, relevant work record, letters of recommendation, etc.

6. Courses in which applicant plans to enroll if readmitted.

7. Proposals to remedy past defects and improve future performance.

8. Any past petitions for readmission and action thereon.

B. Committee Procedures

The following procedures shall be followed by any committee charged by the dean with readmission decisions.

1. All applicants who have a right to petition for readmission shall, upon request, be given a personal hearing.

2. The personal appearance shall not substitute for or excuse the complete written application. The hearing will be informal. The applicant should briefly outline points not made in the application, present any written or oral evidence supporting his or her application and be willing to answer any questions or supply any information requested by the committee.

3. The applicant may be represented by a person or attorney of his choice, but the hearing will be closed to any other person not on the committee.

4. The committee will debate the application outside the presence of the applicant and vote by secret ballot. Readmission will be granted only by affirmative vote of a majority of the members present.

5. Applicant will be informed in writing of the committee action within three days following the hearing. The applicant cannot expect to be informed of the committee action personally on the day of the hearing.

C. In resolution of readmission requests, the standards set forth in Part II will be followed and consistently applied.
Courses of Instruction

Not all listed courses are offered each semester. Periodically, other courses are offered. Descriptions of these other courses will be posted on official bulletin boards. Unless otherwise noted, all law courses carry the prefix "JURI."

REQUIRED COURSES, FIRST YEAR

4010, 4020. Civil Procedure I and II. 3 hours each.
Civil Procedure is concerned with the process of adjudication by which courts resolve controversies brought to them as lawsuits. The course considers the rules of procedure governing civil actions in state and federal trial courts with special emphasis on selecting the proper forum, bringing the necessary parties before the court, stating claims for relief, gathering information to support or rebut such claims, resolving disputed claims by trial, and obtaining review of the accuracy and fairness of the resulting decision.

4030, 4040. Contracts and Sales I and II. 3 hours each.
An introduction to the law of legally enforceable promises including offers and their acceptance; duration and termination of offers; consideration; requisites of contracts under seal; parties affected by contracts; parole evidence rule; statute of frauds; performance of contracts; effect of illegality; discharge of contracts.

4050. Criminal Law. 3 hours.
The historical development of criminal law as well as the analysis of the necessary elements of crimes and the consideration of the principal classes of crimes.

4070, 4080. Legal Research I and II. 2 hours each.
An intensive one-year course in legal bibliography, research methods, and writing. Instruction is by lecture and clinical methods, with assignments including library exercises, memoranda, and an appellate brief (with oral argument). Assignments are supervised and critiqued. Introduces concept of authorities and analysis of authorities, as well as research and technical writing forms.

4090, 4100. Property I and II. 3 hours each.
The concept of property; acquisition of possessory rights in personal and real property; extent of possessory rights in land; the estate system of present and future interests, co-ownership and marital property; landlord and tenant; easements and servitude; transfer of property; introduction to land transactions; introduction to public control of land use.

4120, 4130. Torts I and II. 3 hours each.
These courses explore the basic principles underlying the law of civil liability for conduct causing damage to others. Topics include intentionally inflicted harm to a person's physical or emotional well-being, negligently inflicted harm and liability resulting from use and misuse of products.

UPPER-LEVEL REQUIRED COURSE
4300. Legal Profession. 3 hours.
Study of the organization of the profession and its standards of professional conduct as set forth in the Code of Professional Responsibility of the ABA and the State Bar of Georgia. Professor Solomon’s class will require a few written assignments (involving research) due during the semester instead of a final exam. No laptops will be permitted in sections taught by Professor Brown or Professor Solomon.

SECOND YEAR COURSES

Most second-year students develop their programs around the following offerings, but none are required. Second-year students may also choose from elective courses.

4180. Constitutional Law I. 3 hours.
This course addresses the meaning and impact of the Constitution of the United States, particularly with regard to the subjects of federalism, separation of powers, the judicial function and due process of law.

4190. Constitutional Law II. 3 hours. Prerequisite: JURI 4180
This course focuses on constitutional protections of liberty and equality apart from protections that stem from principles of substantive and procedural due process. Subjects typically covered in the course include the Contract Clause, equal protection, freedom of expression, the right to free exercise of religion and the prohibition of laws respecting an establishment of religion.

4210. Corporations. 3 hours.
Examination of problems in the organization and functioning of a corporation, including such matters as disregard of the corporate entity, management and control, federal regulation of insider trading, proxy solicitation and shareholder voting, derivative actions, and special problems of the close corporation.

4250. Evidence. 4 hours.
Covers rules governing admission and exclusion of testimony, documents, exhibits, expert proof and experiments in criminal and civil cases. Also concerned with mechanics of proof, proper form of objections, order of proof, and burden of proof in criminal and civil trials. The subjects of hearsay, relevancy, character evidence and the law of witness impeachment and cross-examination are explored in detail.

4280, 4290. Trusts and Estates I and II. 3 hours each. JURI 4280 is prerequisite for JURI 4290.
Substantive and procedural rules concerning holding and gratuitous disposition of wealth, including intestate succession, wills, will substitutes and inter vivos and testamentary trusts; substantive law of express and charitable trusts; remedies for wrongs relating to disposition of wealth; fiduciary powers, duties and liabilities; construction problems relating to future interests and powers of appointment.

5120. Federal Income Tax. 4 hours.
Introduction to policy and practice of federal income taxation of individuals, including
determination of gross income, allowance of deductions and credits, sales and dispositions of property, capital gains and losses, and problems of attribution of income.

**ELECTIVE COURSES AND SEMINARS**

The following courses may be taken in the second or third year. Space allocation is based on the law school's registration point system described in registration materials. Course clusters suggesting appropriate course work for particular areas of law practice are listed on the registrar's bulletin board.

4135. International Product Liability. 2 hours

This seminar will focus on current issues in the tort field, such as tort reform, medical malpractice policy, facets of products liability litigation, torts and terrorism etc.

4140. Business Torts. 2 hours. Prerequisite: JURI 4000 or JURI 4210.

This seminar surveys certain economic tort claims and other remedies that arise primarily from commercial relations, including bad faith breach of contract, conversion, interference with contracts or economic opportunities, misrepresentation, breach of fiduciary duty, unfair and deceptive trade practices and civil RICO claims.

4150. Appellate Advocacy. 2 hours.

This course is designed to help students become successful appellate advocates. Students will be presented with a hypothetical appellate problem from which they will prepare a brief and oral argument. Each student must select (or be assigned), a teammate for the brief writing and oral argument components of the course. The briefs will be entered in the Talmadge Best Brief Competition and students are required to participate in the first two rounds of the Talmadge Moot Court Competition. Students will also be required to compete for a position on the interscholastic Moot Court Team. Grades will be based on evaluations of the following items: (1) appellate brief, (2) videotaped argument, (3) competition argument, and (4) writing exercise(s). Limited to 2L students.

4155, 4156. Appellate Litigation Clinic I & II. 3 hours.

This clinic is designed to train students to be appellate litigators. It is a year-long clinic. You are not permitted to sign up for just one semester. It is open only to third year law students. Students will get three credits for each semester, and the class will meet for one two-hour seminar per week. The first semester will be pass/fail, and the second semester will have the traditional grading system. The clinic will essentially operate as a small firm and will accept clients with cases before both federal circuit courts of appeals and the Board of Immigration Appeals. Students will work in teams of two or three to review the record of the case, identify the issues that should be raised in the appeal, draft the briefs (both opening brief and reply brief), and do the oral argument if permitted and if oral argument is scheduled.

I anticipate that this clinic will require significant time commitment, particularly around the time that briefs are due and oral arguments are scheduled. Briefing schedules for the different teams will vary, so I cannot tell you with any certainty when your briefs will be due. The subject
matter of the cases before the Courts of Appeals will vary, so you should expect to be able to handle any subject matter. Obviously, the cases before the Board of Immigration Appeals will be immigration cases (primarily appeals of deportation orders). Enrollment in the clinic is by application only. Applications must be submitted by 5:00 pm on April 8, 2010.

4160. Advanced Writing Seminar: Appellate Practice. 3 hours.
Provides advance instruction in legal research and legal writing. The course, for second or third year students, focuses on training and experience in the practical skills of researching and writing a state court and a federal court brief. Each student also presents oral argument for each brief. The class material covers state and federal appellate procedure as well as guidance on legal writing style, grammar, organization, editing, and citation form.

4196. Constitutional Theory. 2 hours. Prerequisite: JURI 4180.
This course will investigate the history and theory that lay behind the creation and ratification of the American Constitution. Attention will focus on the work of Madison, Hamilton, and other leading thinkers at the time of the founding itself. Areas of study will include the Constitutional Convention, the ratification process, and the activities of anti-federalist critics of the Constitution. Readings will be drawn from both secondary and original materials, with special emphasis placed on The Federalist Papers. Student responsibilities will include regular attendance at and thoughtful preparation for class sessions. The major determinant of the student's grade will be work done in connection with a written project, concerning the founding period, to be approved by the professor. Student contributions to class discussion and performance on a page-limited take-home examination will also factor into grading.

4211. Business Negotiations. 2 hours.
This course will focus on negotiations theory, strategy, skills, and style in the context of business transactions as well as business disputes. Students will participate in simulated negotiations inside and outside the classroom and will prepare a comprehensive journal in lieu of a final exam.

4212. Legal Drafting for Transactional Practice. 2 hours. Prerequisite: JURI 4210
Both a nuts-and-bolts guide for beginning drafters and an advanced focus on avoiding the three types of ambiguity in legal documents. Using dozens of real life examples of typical contract provisions, the course introduces techniques applicable to virtually all drafting projects for making better word choices and improving sentence structure. Weekly readings and hands-on drafting exercises designed to reinforce techniques.

4215. Anatomy of a M&A Deal. 3 hours. Prerequisite: JURI 4210
Provides overview of typical asset sale transaction and the attorney's role. Students will acquire an understanding of the transaction process and related legal and business issues. Students will review, draft, and negotiate typical transaction documents. Evaluation will be based primarily on drafting projects in lieu of a final exam.

4220. Landmark Cases in Corporate Law. 2 hours. Prerequisite: JURI 4210
This seminar examines approximately 10-14 landmark corporate law cases (or topics such as
fiduciary duties, insider trading, shareholder voting and the business judgment rule). Students will write a paper and make a presentation.

4230. Jurisprudence. 2 hours.
An examination of natural law theories, both those based on revealed religion and those without religion. Guidelines for understanding how law actually develops and is related to society, and its consequences.

4235. Perspectives on the Legal Process. 3 hours.
A survey of 20th century perspectives on the nature of law and the legal process. Historical and philosophical approach, focusing on key writers and "schools," including Holmes, Cardozo, legal Realism, H.L.A. Hart, Dworkin, law and economics, public choice, critical legal studies, feminist jurisprudence and critical race theory.

4255. Sentencing Seminar. 2 hours.
In 2001, close to a million people were sentenced in either state or federal court in this country. The goals of sentencing, as well as the process of sentencing and the types of sentences imposed, have varied dramatically from state to state and between the state and federal government. To complicate matters, the Supreme Court recently has imposed constitutional limitations on sentencing procedures that almost certainly will affect federal sentencing and very likely will affect sentencing in certain states. In this seminar, we will examine the overarching goals of sentencing, policy considerations driving sentencing, constitutional and statutory limitations on sentencing schemes, and the basics of sentencing practice in this country.

4261. International Intellectual Property Seminar. 3 hours. Prerequisite: Any IP course or permission.
This seminar will explore the principles and policies supporting the international protection of intellectual property rights, as well as the sources of those rights. We will focus on the international treaty arrangements for copyright, patent, and trademark protection, as well as on questions of enforcement, jurisdiction, and choice of law. The course will also examine the function of international intellectual property organizations, recent developments in the European Union, and issues relating to establishing and enforcing intellectual property rights in less developed nations. No background in science, engineering, or international law is required for this course.

4270. International Criminal Law. 3 hours. Prerequisite: JURI 4640 or JURI 4670
The course will examine the development and current state of international criminal law. We will begin by exploring the history of international criminal justice, from the aftermath of World War I to the recent establishment of the International Criminal Court. Next, we will deal with the "core crimes" of international criminal law (crime against peace/aggression, genocide, crimes against humanity, war crimes), theories of liability (joint criminal enterprise, command responsibility, superior orders), and available defenses. Finally, we will discuss a number of topical issues in international criminal law, such as the nature of the war on terrorism and U.S. opposition to the International Criminal Court. Course requirements will include class participation and the completion of a research paper.
4275. Criminal Procedure Seminar: Landmark Cases in Criminal Litigation. 2 hours.
The course examines an array of notable Supreme Court criminal procedure and evidence cases by deeply delving into the litigation and surrounding stories that accompany each case. The course will cover approximately 10-14 landmark cases commonly reviewed in Evidence and Criminal Procedure I and II (Katz, Miranda, Terry, Batson, and Powell, to name a few). Students will be expected to write a paper as well as do a presentation. Laptops are not permitted in class.

4320. Administrative Law. 3 hours.
Focuses on law controlling federal and state administrative action. Along with constitutional restraints, student is asked to consider statutory and judicially formulated rules for the administrative process. Control over administrative discretion and enforced accountability are major themes. Attention is devoted to federal and state Administrative Procedure Acts.

4360. Bankruptcy. 2 hours.
This is a survey course of creditors' rights, debtors' rights, and bankruptcy. The course will cover state law collections remedies, elements common to business, and consumer bankruptcies, liquidations under Chapter 7, and individual reorganizations under Chapter 13. The course will also cover selected business bankruptcy topics.

4380. Economic Analysis of Law. 2 hours.
Application of economic principles to analysis of legal issues and institutions. Focus upon law's determination of fundamental market context governing economic exchange, namely the role of torts, contracts, crime control, and discrimination prohibitions as definers and protectors of property rights, upon effects of government intervention in markets via antitrust and regulatory activities, and upon performance of law enforcement agencies and the judiciary. Knowledge of elementary economics required.

4385. Legal Accounting. 2 hours.
Accounting is the language of business and knowledge of accounting is important to lawyers in various practice areas. This course covers basic accounting terminology, financial statements, accounting principles and auditing standards, financial statement analysis, and accounting issues that arise in business and the practice of law. Not recommended for students who have taken more than two accounting classes.

4390. Military Law. 2 hours.
The course will focus on the system of military justice in the United States, and its sources of authority under the U.S. Constitution, the Uniform Code of Military Justice (UCMJ), and the Manual for Courts-Martial (MCM). The course will also address the history of military justice in the United States and particularly the UCMJ since its enactment in 1951; the complementary relationship between military discipline and the UCMJ; scope of military jurisdiction; the different types of crimes established in the UCMJ; military trial practice and procedure, including a comparison between the evidentiary and procedural rules under the UCMJ/MCM and the civilian federal courts; the appellate courts established under the UCMJ; the role of the military lawyer and the organization and role of the several Judge Advocate General departments within DoD; the role of the military commander under the UCMJ; significant military cases reaching the U.S. Supreme Court and other federal courts; discussion of the use of military
commissions in the Global War on Terror and a comparative analysis of military justice systems of other nations.

4400. Comparative Law. 3 hours.
A prime purpose is to study, through the comparative method, why law changes when it does change, thus casting light on relationship of legal rules, instructions, and structures to society in which they operated. The course has 3 parts: (1) examination of phenomenon of legal borrowing, the most frequent source of change, (2) discussion of particular incidents of legal culture and change, and (3) introduction to French and German law by examination of particular institutions.

4410. Conflict of Laws. 3 hours.
Jurisdiction over persons and things; domicile as basis of personal jurisdiction; law governing creation of personal and property rights; recognition and enforcement by one state of rights created by laws of another state, including questions arising out of capacity, marriage, legitimacy and inheritance; nature and effect of judgments and decrees, and their enforcement outside rendering jurisdiction; choice of law; impact of U.S. Constitution on conflict of laws issues.

4415. Theory of Conflict. 2 hours.
This interdisciplinary course introduces students to important theoretical perspectives on our understanding of conflict and conflict responses. Specifically, students explore the biological/physiological, psychodynamic, social psychological, communication, and socio-political perspectives on conflict by reading and discussing major popular literature within each discipline. Emphasis is on comparing and distinguishing key dimensions of these theories, such as the nature and sources of conflict, conflict escalation, conflict response, and the nature of the third party role. Classes will be interactive. Using case studies, exercises, and group discussion to draw upon personal experiences, the course explores the usefulness of each perspective to understand the experience of conflict.

4420. Constitutional Litigation. 3 hours.
Addresses a number of issues arising in damages actions brought under 42 U.S.C. Section 1983, which authorizes a cause of action against persons who violate constitutional rights under color of state law. Topics covered may include distinction between common law and constitutional torts, scope of governmental liability, official immunity, damages, causation, state court suits, procedural defenses, attorney's fees, and meaning of "under color of." Suits against federal officers, under principle established in Bivens v. Six Federal Narcotics Agents, may also be discussed.

4425. Foreign Affairs and National Security Law. 3 hours. Prerequisite: JURI 4180.
Examines how U.S. law both constrains and is constrained by U.S. foreign relations and the foreign policy-making process. The course considers issues relating to separation of powers, federalism, individual rights, and the influence of international norms on US constitutional development.

4430. Copyright Law. 3 hours.
Focus is upon various methods to protect literary, musical, and artistic work under law of copyright. Copyright is a statutory subject based upon Copyright Act of 1909 and its
amendments and Copyright Act of 1976. The course deals with what can be copyrighted,
infringement actions, rights enjoyed by the copyright proprietor, jurisdiction and various
remedies.

4441. Corporate Finance. 3 hours. Prerequisite: JURI 4210 or permission.
This course explores the legal aspects of a fundamental question for business organizations: how
does a firm raise money to finance its operations? To this end, the course examines the various
types of corporate securities a firm might issue to raise financing and their characteristics, with
special emphasis on bonds, debentures, preferred stock and convertible instruments. The course
also focuses on the legal rights and duties of the holders of such securities and how these
securities affect the duties of corporate managers and directors. As part of the foregoing analysis,
the course seeks to introduce students to the principal elements of financial economics and their
implications for the practicing lawyer.

4442. Law and Practice of Lending. 3 hours.
This course is intended to prepare the student to be able to respond when a client calls and says,
“I would like you to help me with a new loan transaction”. The course will focus on debt finance
transactions, in all their varieties. In addition to examining the various structures of modern debt
transactions and the legal considerations that shape those transactions, attention will also be paid
to corporate and transactional writing skills, including several writing and drafting exercises.
Students will have the opportunity to prepare draft Term Sheets, financing documents, and legal
memoranda to clients. While there are no pre-requisites, completion of Secured Transactions,
Bankruptcy, or Corporate Finance would be helpful. This class is limited to 20 students.

4460. Criminal Procedure I. 3 hours.
A study of criminal process from pre-arrest investigation to trial. Emphasis on pretrial rights of
suspects, including privilege against self-incrimination, right to be free from unreasonable search
and seizure, and due process and other rights attaching to pre-trial confrontation between accused
and the witnesses against him. In addition, guilty pleas will be examined. Note: Laptops are not
permitted in class when Professor Wilkes is the instructor.

4470. Criminal Procedure II. 3 hours.
A study of criminal process beginning with bringing of formal charges and concluding with
adjudication of the guilt or innocence of the accused. Emphasis on prosecutor discretion;
preliminary hearing and grand jury procedures; joinder and severance; plea bargaining; criminal
discovery; right to speedy trial, assistance of counsel, confrontation, and trial by jury; double
jeopardy; and sentencing. Criminal Procedure I is not a prerequisite.

4480. Post Conviction Relief. 3 hours.
Historical development and present availability of judicial relief in federal and state systems for
persons detained pursuant to conviction for crime who assert unlawfulness of detention. Habeas
corpus and statutory motions to vacate or set aside, the principal forms of post-conviction relief,
will be studied in depth. Other modes of relief, including coram nobis, also examined.
Consideration will be given to proposals for reform. Laptops are not permitted in class.
4485. Habeas Corpus. 3 hours.
This course examines, outside the post conviction relief context, the history, development, and current availability and use, in this country and others, of the writ of habeas corpus, a fundamental legal protection whereby individuals unlawfully restrained of their liberty may obtain release from their illegal custody by court order. **Laptops are not permitted in class.**

4500. Criminal Defense Clinic II. 4-6 hours. Prerequisite: JURI 5170.
This course is open only to third year students who have taken at least one semester of Criminal Defense Clinic I. Students in this course continue to work with individual attorneys in the Western Circuit Public Defender Office in Athens. Placement in other PD offices in Georgia are available in the summer only. The Criminal Defense Clinic offers an immersion in the criminal justice system from the perspective of a public defender office. Attorneys in the PD office are full-time criminal defense lawyers and therefore are specialists. All of their work concentrates on criminal defense on behalf of indigent clients. Students assist with all aspects of the representation, and as third year students practicing under Georgia’s Third Year Practice Rule, students handle preliminary hearings, bond hearings, pre-trial motion hearings such as motions to suppress, trials, pleas, sentencings and probation revocation hearings, and assist with all of the factual and legal investigation which is necessary to effective legal representation. There are no other pre-requisites, but Evidence and Criminal Procedure I are strongly recommended, and a Trial Practice course or Mock Trial experience can be helpful.

4560. Estate Planning. 3 hours. Prerequisite: JURI 4280 and JURI 4590
Planning effective and tax-efficient transfers of property interests based on client type, intended beneficiary, type of transfer, and asset type. Attention is given to preparation of estate plans and drafting of appropriate instruments. Focus on restrictions imposed by client goals, economic environment, and the law of trusts, wills, and federal taxation.

4570. Federal Courts. 3 hours.
This course will focus on the structure, jurisdiction, and powers of federal courts. Coverage will include: development of the federal court system; selection of judges; the judicial power under Article III; justiciability and the case-or-controversy requirement (standing, ripeness, mootness, political questions); the Erie doctrine; federal common law; challenges to jurisdiction; federal question jurisdiction; diversity jurisdiction; venue and transfer; special problems of removal jurisdiction.

4585. The Supreme Court: Current Term. 3 hours. Prerequisites: JURI 4180 and JURI 4190
The Supreme Court of the United States is a unique institution with its own history, personalities and appellate practice. This course examines the Court including an in-depth look at the current nine justices. Students then argue cases from the Court's current docket and write an opinion in a case.

4586. The Supreme Court in the Political Process. 2 hours. Prerequisite: JURI 4180 and JURI 4190
The purpose of this course is to look at the role the Supreme Court actually plays in our self-governing process. In furtherance of this, we will study the Court less as a law maker and more as an actor and re-actor in the political system. Course materials will include various books and political science papers that examine the interplay of court decisions, elected officials, and social movements. We also will discuss the political aspects of Supreme Court decision making and the justice selection process.

**4587. Freedom of Information Law. 3 hours.**
Examines citizen access to government under constitutional, statutory and common law, especially state sunshine laws, emphasizing the function of the news media. Covers current FOI legal issues, including legislative trends and processes, as well as policy issues, such as personal privacy, national security, and the challenges of electronic records.

**4590. Estate and Gift Taxation. 3 hours. Prerequisite: JURI 4280.**
Focuses on federal tax law and policy affecting the transfer of wealth, including the gift tax, the estate tax, and the generation skipping transfer tax. Statutes, regulations and interpretative materials and their application to hypothetical problems are addressed to lay a foundation for the study of estate planning. Prior completion of, or concurrent enrollment in, JURI 5120 (Federal Income Tax) is strongly recommended.

**4600. Corporate Tax. 3 hours. Prerequisite: JURI 5120**
Taxation of corporations; taxation of shareholders and corporations on formation of the corporation, distributions from the corporation to shareholders, redemption of stock and liquidation of the corporation; taxable acquisitions and tax free reorganizations; Subchapter S.

**4620. Georgia Practice and Procedure. 3 hours.**
An advanced course in Civil Procedure. Explores in depth the Georgia Civil Practice Act and Long-Arm Statute, as interpreted by Georgia appellate court decisions, along with selected constitutional and statutory provisions allocating jurisdiction among trial courts, venue, and validity of judgments.

**4630. Insurance Law. 2 hours.**
Survey of law governing insurance, including its regulation; judicial treatment of insurance contracts; rules applicable to various types of insurance, such as property, life, and liability insurance; and special duties of good faith and fair dealing in the insurance context.

**4640. International Law I. 3 hours.**
Introduction to the role of law in international relations, focusing on the processes by which international law is developed, implemented and enforced. Topics include: the nature and the sources of international law; the law of treaties; the role of states, international organizations, non-governmental groups, corporations and individuals in international law; the relationship between international and national law, particularly with respect to the United States; the jurisdiction of states and their immunity from jurisdiction in international law; dispute resolution; and the law on the use of force. The course will make extensive use of case studies, focusing on
contemporary issues such as the "global war on terrorism," the war in Iraq, nuclear proliferation, and global environmental problems.

4645. U.N. and the Use of Force in International Law. 3 hours.
This course will examine the transformation of the Law of War into a multilateral system of rules limiting the use of force in the conduct of international affairs in the Charter of the United Nations. Specific issues such as the preemptive use of force and humanitarian intervention will be discussed in the context of the evolution of international law. Students will have the option of preparing a research paper for the class.

4670. International Human Rights. 3 hours.
Study of international human rights law and international and regional organizations, states and private actors in field. Examines instruments and institutions forming sources of human rights law (UN system, including Charter and treaties, European, African and Inter-American human rights regimes), role of NGOs and interaction between domestic and international law.

4675. International Business Transactions. 3 hours.
This course will examine the legal regime governing a variety of international business transactions. Topics include international sales, international finance, and anti-corruption legislation.

4710. International Taxation. 2 hours.
Considers role of American lawyer acting as tax planner in context of transnational business transactions; U.S. income taxation consequences of foreign corporations and individuals doing business and investing in U.S.; similar tax consequences of American companies and individuals doing business and investing in foreign countries.

4720. International Commercial Arbitration. 3 hours.
This course will examine the legal regime governing international commercial arbitration. Topics will include the enforcement of arbitration agreements, arbitral procedure and the enforcement of arbitral awards. The course also will consider how to draft arbitral clauses.

4750. Children and the Law. 3 hours.
Examines status of children in society and how the law treats their relationship with their parents and the state. Course includes study of issues relating to child custody and dependency, neglect, abuse, medical care, abortion, foster care, adoption, illegitimacy, curfews, child pornography, pedophilia (including internet predators), and the juvenile justice system. Issues relating to the child and the school are not included in this course. Evaluation will be based on class performance, presentation, papers, and an examination. Laptops are not permitted in this class.

4760. Labor Law. 3 hours.
Examines National Labor Relations Act, focusing on history and evolution of labor relations laws, union organizational activity, collective bargaining, economic weapons, the duty of fair representation, and federalism and labor relations.
4780. Real Estate Transactions. 3 hours.
Standard residential and commercial real estate transactions, including contracts of sale, brokerage arrangements, deeds of conveyance, methods of title assurance, mortgages, and other financing methods.

4790. Land Use. 3 hours.
Analysis of the legal and administrative aspects of the regulation of land use for development and the problems and techniques of urban planning. Particular attention is given to zoning, subdivision controls, public acquisition of land and urban redevelopment.

4800. Land Use Clinic. 4-6 hours.
This is a policy-based clinic that allows students to gain practical skills and provides them with knowledge of land use law and policy-making. Students work with local governments, state agencies, non-profits and landowners to devise practical solutions to local and state land use issues. Focuses include growth management, green space preservation, affordable housing, and other regulatory tools. Students meet in a weekly seminar covering substantive law, legal skills, regulatory drafting, and interdisciplinary subjects related to land use.

4820. Sociology of Law. 3 hours.
Characterized by a scientific rather than normative emphasis, legal sociology focuses on empirical patterns of legal behavior, such as initiation and winning of law suits, origins and content of rules, and the development of legal institutions. Most literature has addressed case-level variation and the course will reflect this. But instead of analyzing cases in terms of the applicable rules and policies, lectures and readings will invoke the social characteristics of participants (e.g., social ties, status, marginality, reputation and organizational affiliations) to predict and explain case outcomes. Sociological techniques by which social differentials in cases (discrimination) might be minimized will also be studied. Modern American materials will be emphasized.

4821. Race and Law. 3 hours.
This course takes a Critical Race Theory perspective on legislative and judicial treatment of racial issues in the United States. The reading emphasizes the historical treatment of racial minorities, starting with Native Americans and the beginnings of racially defined slavery and continuing through the post civil war constitutional amendments, legally enforced racial segregation, the civil rights movement, and the post-civil rights jurisprudence of the modern era. The classroom approach is a mixture of lecture and discussion.

4822. Sexuality and the Law. 2 hours. Prerequisite: JURI 4190
Examination of laws and regulations relating to sexual orientation and sexual identity, and the effect of laws on homosexuals and members of other sexual minorities. Focuses on relevant constitutional law (e.g., equal protection, due process, privacy, political, and First Amendment rights), family law, property law, immigration law and federal, state and local laws protecting, or discriminating against, sexual minorities. In the process, the course will examine how social mores and changes are reflected in laws and legal developments, and vice versa. This course will also present a practical guide to representing sexual minorities by offering creative approaches to couples and individuals whose needs are not recognized under current legal paradigms. Course
will incorporate historical, comparative, international and scientific perspectives where appropriate.

4825. Election Law. 3 hours.
This course examines the law regulating our political process, and considers how those regulatory choices shape substantive policy outcomes. The course covers campaign finance regulation, redistricting, voting rights, and the regulation of political party primaries.

4827. Animal Law Seminar. 2 hours.
This seminar will explore the legal treatment of animals throughout the law. After an examination of different ethical conceptions about the appropriate treatment of and uses for animals, the course will look at a variety of topics, possibly including: regulatory schemes for wildlife, including hunting regimes and protection of endangered species; regulation of domesticated animals for food, research, and entertainment; regulations of veterinary practices; and the role that animals play in traditional areas of law including property, torts, and criminal law. Students will be expected to complete a research paper.

4828. Water Law. 2 hours.
The allocation, management, and protection of water resources. Water law is more substantially developed in arid Western states, but is increasingly important in Eastern states that are facing water scarcity. Water law focuses on allocation, access, and use. Students primarily interested in water pollution should take Environmental Law.

4829. Intelligence Law. 2 hours. Prerequisite: JURI 4180 and JURI 4190.
This course surveys intelligence and related national security law and policy issues. The focus will be on how U.S. intelligence activities are affected by Constitutional separation of powers, the law of covert action, the criminal law system, the Bill of Rights, issues in counterterrorist policy, and other federal laws.

4840. Law in the Gospels. 2 hours.
Study of comparative legal history, involving "law in action" in the life of one man. Not a class about religion or religious faith. Focuses on the stance of Jesus on legal issues and the authorities' response.

4860. English Legal History. 3 hours.
A broad-ranging survey of evolution of English law and legal institutions, with emphasis on constitutional law, development of the court systems, and 19th century legal reforms. American legal history will also be examined when time permits. Laptops are not permitted in class.

4880. Legislation and Statutory Interpretation. 3 hours.
This basic survey course has two major goals. First, though we think of ourselves as a common law country, most of our laws come from statutes. Lawyers, in whatever kind of law practice they engage, find themselves confronted regularly with statutes which must be made sense of. Therefore, the ability to read, interpret, and argue from statutes is a fundamental skill for any attorney. The first goal of this course, then, is to introduce the practical skills and basic theory for working with statutes. Second, and more broadly, students may have noticed that "law school"
might be better described as "court school." That is, there is much education about courts, judges, and judicial process, but far less about how most of our laws are made. The second goal of this course, then, is to explore the legislative process and to begin to understand how the three branches of the federal government (and most states, as well) speak to one another.

The course will combine standard law school teaching methods (lecture and Socratic discussion) with interactive classroom exercises. Most of the course grade will be based on an exam, but classroom engagement and perhaps one or two (very very short) written assignments will factor in as well.

**4900. State and Local Government. 3 hours.**
This course examines the relationships between local governments, states, and the Federal government. Issues to be addressed include the role of local government in our constitutional structure, the source of local government power, and the advantages and disadvantages of decentralized decision making. These questions will be explored generally and in the context of specific subject areas, such as school funding, municipal regulatory authority, and state constitutional interpretation. Georgia case law will be used when it is unique, disputed, or particularly informative.

**4910. Natural Resources. 3 hours.**
The law governing the acquisition and use of natural resources, with particular regard to natural resources on publicly owned lands.

**4920. Patent Law. 3 hours.**
Patents are federal exclusionary rights for inventions, and a few are worth billions of dollars. Their complexity, high value and intangibility have led to extensive litigation and judicial ingenuity at the Federal Circuit and Supreme Court. This course surveys the law and policy of validity, transactions and enforcement for patents. **THOSE WHO ENROLL IN THIS COURSE ARE INELIGIBLE TO TAKE THE INTELLECTUAL PROPERTY SURVEY COURSE.**

**4930. Trademark Law. 2 hours.**
Acquisition of trademark rights, registration, infringement, false advertising, dilution, remedies, and international aspects of trademark law. **THOSE WHO ENROLL IN THIS COURSE ARE INELIGIBLE TO TAKE THE INTELLECTUAL PROPERTY SURVEY COURSE.**

**4950. Secured Transactions. 3 hours.**
Security interests in personal property and fixtures, focusing on Article 9 of the Uniform Commercial Code; financing sales of goods and financing arrangements based on goods, fixtures, intangibles, and proceeds as collateral.

**4960. Securities Regulation. 3 hours. Prerequisite: JURI 4210**
This overview of the federal securities laws focuses primarily on the Securities Act of 1933. Topics covered include the definition of a security, the registration of securities offerings with the Securities & Exchange Commission, exemptions from registration, secondary distributions, and civil liabilities.
4990. Employment Discrimination. 3 hours.
Examines law regulating distinctions in the employment relationship. The emphasis is on federal statutory law regulating race, sex, religion, national origin, age and disability discrimination in employment.

5000. State and Local Taxation. 2 hours.
A study of principles and problems of state and local taxation in our federal system. Examines ad valorem property taxes, corporate and personal income taxes, sales and use taxes, and other state and local taxes imposed on business. Federal constitutional limitations on state tax power explored in detail and considerable attention is devoted to problems of dividing income of multi-jurisdictional corporations among the states.

5010. State and Local Taxation Seminar. 2 hours. Prerequisite: JURI 5000 (or equivalent experience).
An in-depth study of selected problems in the field of state and local taxation.

5040. Trial Practice Seminar. 2 hours. Prerequisite: JURI 4250 or permission of instructor.
A study of trial methodology, including jury voir dire, opening statements in jury and bench trials, introduction of proof and pre-trial as well as trial objections to evidence, and delivery of final arguments. Problems in civil and criminal litigation are analyzed, with emphasis upon demonstration of techniques by students in the course. Course is graded S/U.

5050. Intellectual Property Survey. 3 hours.
Provides students with an introduction to federal intellectual property law and state law protection of trade secrets, unfair competition, and publicity rights, with a special emphasis on trademark law, and the constitutional, technological, and antitrust aspects of intellectual property protection. Those who take this course are ineligible for JURI 4920, Patent Law, or JURI 4930, Trademark Law.

5060. Workers' Compensation. 3 hours.
Analyzes law governing workplace accidents and diseases and its relationship to orthodox tort doctrine. Among topics studied are substantive limitations on coverage, administrative process in handling claims, and various approaches toward computing compensation awards.

5080. Life Cycle of a Corporation. 3 hours. Prerequisite: JURI 4210
This class follows the life-cycle of a corporation from inception through venture financing, IPO, M&A, and bankruptcy, aiming to provide an overview of corporate practice. The class incorporates Harvard Business School cases and emphasizes group work and participation. Beyond the substantive coverage, the course introduces students to the various kinds of drafting a corporate practice requires. Students are evaluated on class participation, 3 drafting exercises, and a final paper and presentation. This course was known previously as Business Planning Seminar.

5090. Partnership Taxation. 2 hours. Prerequisite: JURI 5120
Deals with impact of federal income tax on formation and operation of businesses conducted in
partnership form. Special emphasis on tax ramifications of sale of partnership interest, death or retirement of partner, and dissolution of partnership.

**5140. Family Violence Clinic. 4-6 hours.**
Superior Court civil litigation clinic representing lower income victims of domestic abuse in obtaining protective orders. Students work as lay advocates and student practitioners to provide direct service to clients including screening and referral, interviewing, counseling, pleading and case preparation, negotiation, and advocacy at final hearings under the Third Year Practice Act. Class discussion centers on readings in texts and statutes relating to family violence, as well as on theory and practice of lawyering in a litigation/negotiation context. *(See description of JURI 4500 for clinic grading policy.)*

**5150, 5160. Prosecutorial Clinic I and II. 2 and 3-6 hours, respectively.**
This clinic is a three-semester program. Students begin in the spring semester of their second year and continue throughout both semesters of their third year. In the first semester, students attend a weekly seminar and learn how criminal cases are investigated, charged, and prosecuted in Georgia. In the second and third semesters, in addition to attending a weekly seminar on more advanced prosecutorial topics, students perform an externship in a public prosecutor's office. Student externs not only provide research and document drafting assistance but are also authorized under the Third Year Practice Act to make court appearances on behalf of the state at preliminary hearings, grand jury, motion hearings, and trials. Enrollment is limited to 30 students. *(See description of JURI 4500 for clinic grading policy.)*

**5170. Criminal Defense Clinic I. 3 hours.**
This course offers students an eye-witness, hands-on experience with the criminal justice system from the perspective of a public defender office. Students work with the fifteen attorneys in the Western Judicial Circuit Public Defender Office in Athens (a five minute walk from the Law School). Students assist with the entire range of legal representation of indigent clients, including initial intake interviews, witness interviews and other factual investigation, drafting motions, negotiating pleas, and assisting with trials. This course is a pre-requisite to Criminal Defense Clinic II, in which third year students, supervised by a licensed attorney, can represent clients in all manner of court proceedings including jury trials. There are no pre-requisites for this course. During summer school it is possible to intern in other public defender offices around Georgia through this program.

**5190. Supervised Research. 1 or 2 hours.**
Supervised Research involves an in-depth written analysis of a legal issue under close faculty tutoring and supervision. It requires significant legal research, original thinking and analysis, and must produce final paper of a kind and quality similar to that found in law review articles.

**5205. International Law Colloquium. 2 hours. Prerequisite: JURI 4640.**
This course will meet for seven two-hour sessions. It will consist of presentations of substantial works-in-progress on a variety of international law topics by prominent scholars from other law schools. In addition to reading the manuscripts and actively participating in classroom discussion of the work with the presenters, students will be expected to write a 3-4 page reaction paper on
each of the colloquium papers. This course is limited to 12 students. The course is repeatable; however, priority will be given to students who have not previously taken the course.

5280. Environmental Law. 3 hours.
State, Federal, and International legal response to problems of air pollution, water pollution, solid waste, pesticides, noise, and radiation. Emphasis on public regulation, but some consideration given to private remedies.

5289. Environmental Law Practicum. 3 hours. (offered in the Fall)
Advanced research in legal control of environmental problems identified by watershed stakeholders/clients, with primary attention given to water and biodiversity issues.

5290. Interdisciplinary Environmental Law Practicum. 4 hours. (offered in the Spring)
Advanced research in legal control of environmental problems, with primary attention given to water and biodiversity issues. Law students work with graduate students from other disciplines including ecology, forestry, agriculture and environmental design to address problems identified by watershed stakeholders.

5310. Capital Assistance Project. 2 hours.
Students work with attorneys at agencies which defend individuals charged with capital offenses. In the classroom component, students will discuss work experiences, examine current issues in capital punishment, and evaluate special problems which confront the attorney defending a capital case.

5330. Family Law. 3 hours.
Significant aspects of family law, including marriage, divorce, separation, custody, and non-traditional families.

Over the last 40 years our understanding of “the family” and marriage and divorce has undergone dramatic changes. As a result, many controversial and fascinating issues face the modern family and the legal system. This seminar provides the opportunity to explore some of these issues in depth with a number of different speakers. While the primary focus will be on American family law, use will be made of comparative material. Beginning with a discussion of the various definitions of “the family”, the seminar will then consider whose interests should be considered and protected, how those interests are prioritized and balanced and the capacity of the legal system to do so. A number of specific topics will be considered in depth, including marriage and the growing diversity of adult intimate relationships; the consequences of the legal recognition of adult relationships other than marriage; the dissolution and termination of adult relationships; the interest of other family members; children’s rights; adoption; and alternative dispute resolution in the context of the family. Completion of the course in Family Law is preferred, but not required. This is a one-credit course beginning January 20th and concluding March 3rd.
5360. International Trade Laws. 3 hours.
Examines national and international policies and laws relating to international trade and investment.

5380. Special International Law Studies: International Dispute Resolution.  
Fall 2010 Semester. This is a 2 credit hour course beginning November 11th and concluding November 28th.

5415. Arbitration. 3 hour.
Arbitration has become an increasingly popular alternative to traditional litigation. This course is taught using a national casebook supplemented with relevant Georgia case law and statutes. The focus is on domestic rather than international arbitration and voluntary arbitration rather than arbitration compelled by statute. After a view of the content and relationship of the federal and state arbitration statutes, the course deals with the functional differences between arbitration and litigation, the drafting of arbitration clauses, the enforcement of agreements to arbitrate, the arbitration process, and the scope and limits of judicial review of arbitrator’s awards. At the completion of the course, students will have a firm grasp of the benefits and detriments of arbitration so that they can make sound decisions about whether to agree to arbitration instead of traditional litigation. They also will have an understanding of the tactics and strategy involved in arbitrating disputes successfully. This course is designed for students who will engage in transactional lawyering (drafting contracts, for example) as well as for those who will represent clients before arbitrators. Although the course will deal with practical aspects of arbitration, it is not a skills-based class designed to teach individuals to be arbitrators.

5420. Interviewing, Counseling, And Negotiating. 3 hours.
Addresses three fundamental skills of lawyering from both a practical and a theoretical standpoint. The course makes two arguments: that effective practice of all these skills underlies any effective practice of law, whether litigational or transactional and that law as a profession demands translation of legal theory into effective action in the form of questioning, advising, and persuading. Uses simulated interviewing, counseling and negotiation exercises to expose students to the issues faced in these areas by practicing attorneys. Class is limited to 20 students.

5430. Securities Litigation and Enforcement. 3 hours. Prerequisite: JURI 4210
This course examines private, SEC, and criminal enforcement of the federal securities laws. Topics considered include fraud on the market, market manipulation, international reach of the fraud provisions, and securities arbitration, as well as developments under the Private Securities Litigation Reform Act and the Sarbanes-Oxley Act. This course is altogether distinct from, and does not presuppose knowledge of, the course in securities regulation.

5440. Ethics in Litigation. 2 hours.
This course focuses on the various ethical issues that can arise in the context of civil litigation, with particular emphasis on the pretrial phase of the process. Specific areas of coverage include: pre-filing investigation, pleading and motion practice, discovery, witness preparation, and settlement. Laptops will not be permitted in class.
5450. Pretrial Civil Litigation. 3 hours.
In this course, the student will play the role of a lawyer in a civil law firm assigned cases for which he or she is primarily responsible. Beginning with the decision whether to accept representation of a particular client, the course will cover each of the major steps necessary to file and prepare a civil case to start trial. **There are no prerequisites for this course, but Evidence and Legal Profession are suggested as helpful courses to have completed.**

5455. Litigation Document Drafting. 3 hours.
This course will provide an introduction to and overview of the litigation process leading up to trial, with an emphasis on the written work product that attorneys must generate during the course of litigation, including pleadings, discovery, and selected procedural and substantive motions.

5460. Pension Regulation. 3 hours.
The non-tax aspects of employee benefit law, with primary emphasis on the Employee Retirement Income Security Act (ERISA), including the policies behind the federal regulation of pensions and benefits, issues of sex and age discrimination; spousal interests; preemption of state law; fiduciary law; and termination of plans.

5490. Real Estate Development. 2 hours. Prerequisite: JURI 4780
Selected issues in real estate development law, including financing, securities, tax, and business planning considerations. Course work will include negotiation and drafting of documentation for real estate project and preparation of memoranda.

5510. Independent Project. 1 or 2 hours.
Independent projects provide student with flexible opportunity to independently explore legal issues or questions sometimes not found in any course or seminar and without following format of a formal research paper. Projects must involve significant legal, social, or empirical research or experience.

5540. Housing Law Seminar. 3 hours.
The course covers selected issues in housing law and policy, drawn from both the private and public sectors. The course accommodates a number of different perspectives and interest areas, including non-legal disciplines related to housing. The course will be run seminar style, with assigned readings, directed discussion, and guest lectures. Each student will prepare a major research paper on a topic related to housing and will make an oral presentation of the paper to the class. There is no final exam. Satisfactory completion of the course requirements will fulfill the Advanced Writing Requirement of the law school.

5550. Sports Law. 2 hours.
An examination of the legal issues that commonly arise within competitive sports and in intercollegiate, professional, and individual settings. Focuses on the state of the law in several key areas through the lens of sports -- due process, privacy, equal protection, liability, labor relations, antitrust, employment, taxation, copyright and trademark, etc. We begin by exploring the "best interest of the sport" principle in professional sports to set up our discussion of professional athletes as labor. Here, we concentrate on the reserve clause, the market for players,
collective bargaining, and sports agents. We then touch briefly on personal injury in sports before moving to intercollegiate athletics. Here, we examine due process and academic integrity, commercialism and amateurism, and gender equity. We then explore the business of sport: broadcasting and merchandising, franchises and leagues, and monopoly. We conclude the course with a class on individual sports.

5560. Complex Litigation. 3 hours.
This course will focus upon the major procedural and substantive issues that arise in the context of complex civil litigation. The major focus will be on class actions, including the requirement for class certification, judicial management of such cases, class settlements, the determination of attorneys' fees, and the effect of the federal Class Action Fairness Act of 2005. Students will be evaluated based on class participation, group work, and the writing of 3 memos or sections of briefs. There will be no final exam and laptops are not permitted in class.

5570. Entertainment Law. 2 hours.
Examines variety of legal issues affecting the entertainment industries. Beginning with an overview of contractual and right of publicity issues, it also examines topics such as digital media, music, film and publishing. Also covered are relationships within the industries, and relevant intellectual property aspects.

5576. Media Law. 3 hours.
Examines a variety of legal issues affecting the news media. After an introductory examination of traditional constitutional issues arising out of the First Amendment and a philosophical look at the justifications for free speech protection, the course explores how these traditional principles are balanced against competing interests not only in constitutional law but also in common law and statutory regulations. Issues dealt with include prior restraint, defamation, privacy, access to court proceedings, access to government meetings and documents, the reporter’s privilege, and intellectual property issues affecting the press. In addition this course addresses issues specific to electronic media, although it focuses on the communicative, as opposed to the administrative or regulatory aspects of this emerging area of law.

5577. Student Press Law Seminar. 2 hours. Prerequisite: JURI 4190.
Students will become fluent in the law and policy of student media and free expression specifically in the contexts of K12 and higher education. Specifically, students will understand the law in the areas of First Amendment, tort, intellectual property, and freedom of information and privacy as they apply to student media. Students will also be exposed to specific policy issues that arise in the context of juvenile and college education in journalism and mass communication. An understanding of these policy issues will be developed in light of principles of journalism practice, ethics, and education, as they pertain. Students thus will be equipped to provide legal advice to educators, media advisers, and K12 and college students producing media content. Students also will prepare a research paper of at least 30 pages and have at least one opportunity to present their research to an academic audience.

This course offers students an eye-witness, hands-on experience with the criminal justice system from the perspective of a public defender office. Students work with the fifteen attorneys in the Western Judicial Circuit Public Defender Office in Athens (a five minute walk from the Law
School). Students assist with the entire range of legal representation of indigent clients, including initial intake interviews, witness interviews and other factual investigation, drafting motions, negotiating pleas, and assisting with trials. This course is a pre-requisite to Criminal Defense Clinic II, in which third year students, supervised by a licensed attorney, can represent clients in all manner of court proceedings including jury trials. There are no pre-requisites for this course. During summer school it is possible to intern in other public defender offices around Georgia through this program. Examines status of children in society and how the law treats their relationship with their parents and the state. Course includes study of issues relating to child custody and dependency, neglect, abuse, medical care, abortion, foster care, adoption, illegitimacy, curfews, child pornography, pedophilia (including internet predators), and the juvenile justice system. Issues relating to the child and the school are not included in this course. Evaluation will be based on class performance, presentation, papers, and an examination. Laptops are not permitted in this class.

5585. Bioethics. 3 hours.
Examines legal, ethical, and social problems generated by advances in health, medicine and biotechnology. Some of the issues covered include human cloning and stem cell research, gene-based therapies, death and dying, reproductive technologies, experimentation with human subjects, and societal limits on scientific developments.

5590 A. Medical Malpractice. 1 hour
Spring Semester 2010 minicourse
A nuts and bolts approach to medical malpractice law and litigation in Georgia. Taught by practicing attorneys, plaintiff and defense perspectives are offered. While the focus is on substantive law, the procedural aspects of such cases are also covered.

5590 B. The Law of International Sales. 1 hour.
Spring Semester 2010 minicourse
The course will deal with the law of international sales contracts, focusing on the 1980 United Nations Convention of the International Sale of Goods, (CISG, Vienna Sales Convention) which governs the most important aspects of international sales contracts (in particular, the formation of the contract and the obligations and the remedies of the parties). The CISG is presently in force in more than 70 states world-wide, among them the US, Canada, Mexico, China, Japan, and most European States. This CISG therefore governs a substantial part of international trade. The major topics of the course would be: When does the CISG apply? Can or should the parties exclude its application? What are the most important points when it comes to the formation of an international sales contract under the CISG? What are the obligations of the seller and what are the remedies of the buyer under the CISG? What are the obligations of the buyer and the remedies of the seller under the CISG? Students will be given a detailed reading list. This is a one-week course beginning February 15th and concluding February 19th.

5595. Legal Topics. 1 or 2 hours.

5610. Civil Tax Practice. 2 hours.
Study of practice before Internal Revenue Service and various tax forums, including audit
process, procedures relating to determination of tax liability and tax collection, and extraordinary
procedures, such as jeopardy and termination assessment.

5611. Tax Crimes. 2 hours.
Criminal tax investigations and prosecutions; constitutional defenses to the compulsory
production of evidence; attorney-client privilege, confidentiality and other defenses available to
taxpayers and third parties.

5622. Public Health Law. 3 hours.
This course offers an overview of Public Health Law. The course begins by defining public
health law with historic, contemporary and international comparative law-policy perspectives,
discusses the government entities most involved in public health domestically and
internationally, and then surveys a range of applications. Coverage encompasses reproductive
health, vaccination, biodefense, integration of genomics (study of gene function) and population
genetics into public health policy and practice, and international public health.

5625. Health Law Seminar. 2 hours.
This seminar will examine the central issues faced by health care attorneys, with emphasis on in-
house counsel who undertake to represent hospitals and health systems in the United States.
Among the topics examined will be the statutory and regulatory frameworks designed to reduce
and penalize fraud and abuse of the Federal health care programs. Statutory frameworks to be
studied will include: the Federal Physician Self-Referral Prohibition, known as the Stark Law
that provides civil penalties against physicians that refer patients to entities to which they have a
financial interest; the Federal Anti-Kickback Statute that provides civil and criminal penalties for
anyone that pays or receives kick-backs for health care referrals; and the Civil Monetary
Penalties Act as they relate to health reimbursement and business development. Also considered
will be the Emergency Medical Treatment and Active Labor Act, EMTALA, known as the
patient anti-dumping law; the Health Insurance Portability and Accountability Act, HIPAA; and
Disproportionate Share Hospital (DSH) programs.

5626. Health Care Financing & Regulation. 3 hours.
This course examines the United States health care delivery system as a regulated industry. It
surveys a variety of legal issues affecting health care providers and their interactions with
commercial insurers, government health care programs, and state and federal regulators.

5630. Health Law Survey. 3 hours.
Introduces major legal and policy concepts in health law including: quality, access, and patient
rights. The section on quality will examine malpractice litigation, licensing regulations, and
institutional efforts to lower error rates. The section on access will focus on issues of equity,
justice, and economics in the distribution of health care resources. In particular this section will
focus on government programs such as Medicare and Medicaid, employer-based healthcare
plans, and how to control costs in a health care system. The last section will examine the rights
of patients including concepts such as informed consent, privacy, and autonomy over life and
death decisions.
5640. Timing in Federal Tax. 2 hours. Prerequisite: JURI 5120
Timing issues of income tax law: when an item of income should be included and a deduction taken. Includes integrity of the taxable year, tax accounting methods, inventory, depreciation, installment sales provisions, net operating losses, tax benefit rule, claim of right doctrine, and equity compensation.

5650. Employment Law. 3 hours.
Examines legal regulation of the employment relationship, focusing on the erosion of the employment-at-will doctrine through various tort and contract theories, law of employee mobility including non-competes and trade secrets, protection of employee privacy and speech interests, entitlement to overtime under the Fair labor Standards Act, and the regulation of health and pension benefits under ERISA. Excludes the union/management issues covered in Labor Law and statutory discrimination issues covered in Employment Discrimination. Requirements include active class participation, a group memo, and two individual memos. No exam.

5660. Business Crime Seminar. 2 hours.
This course will cover the mens rea elements of federal crimes and the law of conspiracy and attempt. The course also will address specific federal "White Collar" crime statutes covering a variety of offenses, including fraud, bribery, obstruction of justice, racketeering and extortion, and cases interpreting these statutes.

5680. Corporate Law/Appellate Litigation. 3 hours. Prerequisite: JURI 4210
Advanced course in corporate law appellate litigation in which students learn through experiencing the roles of both oral advocate and Delaware Supreme Court Justice in connection with two currently pending Delaware Supreme Court cases and the actual briefs filed therein.

5690A. Public Interest Practicum. 3 hours.
Designed to teach students to discover what people's needs are, to be able as lawyers to summon community's resources for meeting those needs, and to determine what lawyers can do to insure the community's services are in place and functioning. Students will be required to work with both service institutions and individuals who are the clients of those institutions. They will be assigned to cases and graded on their success in solving the problems raised.

5690B. Special Education Law Practicum. 2 to 4 hours.
The Special Education Practicum offers students the chance to learn about special education law practice through direct service to families of children with educational needs. Students attend a two hour weekly seminar focused on special education law and practice. Students also work from five to ten hours per week, representing clients in formal negotiations with schools and in later mediations. Students learn the mechanics of interviewing, cross-disciplinary investigation, negotiation and mediation advocacy, all in service to children with educational needs. Public Interest Practicum is not a prerequisite.

5700. Advanced Trial Practice. 2 hours. Prerequisites: JURI 4250 or JURI 5040
Trials of advanced or multi-party cases, such as adverse possession, commercial litigation, conspiracy and product liability actions; some expanded problems in evidence and trial
procedure. Drafting projects include pre-trial documents, motions in limine and post-trial motions.

5720. Elder Law. 2 hours.
Aspects of federal and state elderly programs and problems; special risk populations; significance of older population growth; representation of elderly clients; guardianship; lifetime estate management; testamentary estate disposition; living wills and "right to die" debate; health and long-term care; housing, transportation and employment policies; public assistance.

5730. Dispute Resolution. 3 hours.
The range of dispute resolution methods (from raw power through negotiation, mediation and arbitration to litigation) requires an extension of legal training in two ways. first, students will analyze which device provides the most appropriate dispute resolution method for a given conflict; and second, students will explore the essentials of neutral analysis, with its stress on power relationships, information flow and pragmatic judgment.

5750. International Environmental Law. 3 hours.
Interdisciplinary introduction to international environmental law and policy, focusing on how international environmental regimes emerge, develop and influence behavior. Selected case studies on topics such as acid rain, global warming, whaling, deforestation, and trade in endangered species.

5780. Education Law Seminar. 2 hours. Prerequisite: JURI 5781.
The course material and class discussions will build on doctrine, theory and policy from the Education Law survey course. The topics covered may include issues of free speech, due process, religion, academic freedom, home schooling, gifted and special education, school violence, Title IX, harassment and bullying, desegregation, discipline, school vouchers, and school funding.

5781. Education Law. 3 hours.
Federal and state authority (constitutional, statutory, and regulatory) to govern public and private schools; parent, student, and teacher rights and responsibilities. Evaluation will be based on class participation and a written examination.

5800. Western Legal Tradition. 3 hours.
Development of law in the western world -- continental Europe, the British Isles, North America and Latin America focusing on factors that cause law to change and that determine the nature and shape of the legal change.

5810. International Civil Litigation. 3 hours.
Globalization has increased the frequency of transboundary civil disputes, whether between two companies like Microsoft and Sony or in business dealings with sovereigns like China. More than ever, the next generation of lawyers needs to know the law governing topics such as personal jurisdiction over foreign companies, forum nonconveniens, discovery in international disputes, forum selection clauses and foreign judgments.
5830. European Union Law. 3 hours.
Designed to enable student to understand EU legal system and institutions as they evolve. Experts from Brussels teach discrete parts of the course. Topics include: introduction to the history and nature of the European Union (EU); law-making and administrative institutions and processes in the EU; economic sectoral policies, including competition and state aids, transport and agriculture; the internal market, including the freedoms (movement of goods, workers, capital, services); harmonization of national laws process, including company law, intellectual property, tax; external economic trade policy (common commercial policy); the impact of the Single European Act and the Treaty on European Union, including the expanded economic, commercial, social and political scope of the EU; the role of the European Economic Area.

5840. Capital Punishment. 3 hours.
An in-depth examination of the legal and social issues surrounding capital punishment. Surveys a variety of legal issues in areas of criminal law and procedure, constitutional law and ethics which confront attorneys in capital cases. The course will encourage students to synthesize the social and legal facets to objectively evaluate the complex issues involved in capital punishment.

5850. Document Drafting. 3 hours.
Document drafting will provide upper level law students with the opportunity to apply legal principles acquired in substantive courses to drafting of non-litigation documents. Provides students with the fundamental skills necessary to draft documents such as contracts and wills. Additional focus on eliciting information from clients to provide a factual basis for the preparation of such documents. **Course is limited to 18 students.**

5850. Document Drafting: Contracts. 3 hours.
Overview of legal requirements and basic principles of contract formation and introduction to drafting contracts, including required terms, structure, elimination of ambiguity, and use of common provisions in different settings. Students will practice negotiating and drafting common types of contracts in class and will complete graded drafting assignments.

5870. Environmental Dispute Resolution. 2 hours.
Conflict management, anatomy of negotiation, planning and conduct of negotiations, and resolving multiparty environmental disputes.

5890. Immigration Law. 2 hours.
Topics covered will extend from the history and beginning of immigration law to applicable law for securing temporary visas, refugees and asylum, 'green card' immigration, and employer rules in regard to immigrants.

5895A. Advanced Immigration Law I. 2 hours.
A detailed review, analysis and practical application of all areas of business immigration law, including an overview of all nonimmigrant and immigrant visas; detailed analysis of the existing and new labor certification processes; processing for highly and lesser skilled workers; and policy analysis of legalization, amnesty and temporary worker proposals (and maybe even new
legislation). **While completion of the basic course in Immigration Law would be helpful, it is not a prerequisite.**

5895B. **Advanced Immigration Law II. 2 hours.**
Topics covered include removal, asylum, withholding of removal, waivers, judicial process and procedure and forms of relief. Focuses on what happens once a non-citizen has been charged and placed in immigration removal (formerly deportation) proceedings. Examination of each step of the proceeding and with the choices required in the effort to avoid removal such as: responding to charges and putting government to its proof; determining client's immigration history and possible eligibility for relief from removal; preparing a winning case on paper; preparing the client and other witnesses to testify; available appeal options and requirements for motion to reopen. Analysis of legal standards and preparation of the following applications for relief: bond, cancellation of removal, Violence Against Women Act (VAWA) cancellation of removal, and asylum relief along with withholding of removal and relief under the Convention Against Torture, and the various forms of Waivers. Asylum law will be covered in depth.

5930. **Dreyfus Seminar. 2 hour**
This seminar examines the most notorious miscarriage of justice of the 19th century and one of the great commotions of legal history; the arrest, prosecution, wrongful conviction, cruel punishment, and eventual exoneration of Capt. Alfred Dreyfus, a French Army officer imprisoned on Devil’s Island from 1895 to 1899.

5970A. **Civil Clinic I. 2-6 hours.**
The objective of this course, in which various governmental and private organizations will provide placements for student externships, is to engage students in three primary learning experiences: direct exposure to the skills and methods of legal practice; focused application of legal concepts to real conflicts; and reflective appraisal of their own abilities, values, and professional goals. In addition to the field work provided by the externships, a clinic seminar will provide a jurisprudential context in which to consider and organize the learning gained in the field.

5970B. **Summer Externship. 2-4 hours.**
The Summer Externship supports students working in governmental, judicial and private non-profit placements through a focused program of reading, reflection and professional development. Students gain direct exposure to the skills and methods of legal practice, focused application of legal concepts to real conflicts, and reflective appraisal of their own skills and abilities. each student engages in an ongoing conversation with the clinic supervisor through journals and interviews; together with readings, this contact expands and deepens the practical and jurisprudential learning gains in the field.

5970C. **Corporate Counsel Externship. 4 hours. Prerequisites: JURI 4210; JURI 4300**
This course will explore the practice of law from the perspective of an in-house counsel. Students will spend 8-10 hours each week in a corporate legal department where they will have work assignments and experience firsthand the inner workings of a legal department. A 2-hour
seminar each week will supplement the on-site work with discussions about relevant substantive topics and opportunities to build skills through drafting projects and simulations. In lieu of an exam, students will maintain a journal with critical reflections about their externship, produce at least one work product assigned at their work place for grading, prepare various drafting assignments, and make a client presentation. **Class size will be limited to 10. Two credit hours will be the graded seminar; 2 credit hours will be pass/fail on-site, clinic hours.**

**5975A. Mediation Practicum I. 3 hours.**
The course consists of in-class, simulation-based training, including interactive training on the mediation process, the role and competencies of the mediator, ethical and regulatory rules governing mediation and a series of specific topics of mediation practice. It also includes an introduction to small claims court and to the primary legal issues that students will encounter in practice. This course is designed to satisfy the requirements of the Georgia Office of Dispute Resolution (“GODR”) for the training of court-certified mediators.

**5975B. Mediation Practicum II. 3 hours. Prerequisite: JURI 5975A**
This clinical course includes four primary components: 1) solo mediation of selected cases in the Clarke County Magistrate Court, 2) weekly two-hour class sessions which will combine in-depth assessments of completed cases and integrated discussions of readings in mediation theory and practice, 3) advanced readings on mediation and dispute resolution theory, and 4) regular periodic reflective writing in the form of two journals and a learning appraisal. Students will meet individually with the clinical supervisor for individual feedback and evaluation.

**5980. Advanced Evidence Seminar. 2 hours. Prerequisite or Co-requisite: JURI 4250**
Advanced study and writing work on evidence and litigation topics, including subjects like hearsay, experts, final arguments, and motions for a new trial. Involves study and discussion of problem areas and research, writing, and preparation as well as defense of a major paper on a specific litigation problem. Potential paper topics include matters like husband/wife privilege, expert witness standards in federal and Georgia practice, and the limits of closing argument. At the election of the student, the paper can be prepared in a manner which will fulfill the Advanced Writing Requirement of the law school.

**5990. Law and Disability. 2 hours.**
Students will become acquainted with sources of federal and state law affecting persons with disabilities, with primary emphasis on the Americans with Disabilities Act. Students will interact with guest lecturers who work with disabled people, or who are themselves disabled, or both, to gain first-hand knowledge of the issues which affect disabled people. A major research paper will be expected.

**7501. Graduate Seminar in United States Legal System. 2 hours**
Provides a forum for discussion of certain aspects of the structure and content of the legal system of the United States. Focuses particularly on issues relating to the Constitution and federalism, while introducing the participants to concepts and principles that characterize substantive law. Only LL.M. students are eligible for this course.
7502. Graduate Seminar, Fall Semester. 2 hours.
Discussion and critique of various topics culminating in the student's presentation of his/her master's thesis. Only LL.M. students are eligible for this course.

7511. Graduate Seminar, Spring Semester. 1 hour.
Discussion and critique of various topics culminating in the student's presentation of his/her master's thesis. Only LL.M. students are eligible for this course.
Course Clusters

The UGA law school faculty has designed a course cluster system to guide upper-level students toward a curriculum that may more effectively support their areas of special interest.

- General Practice
- International/Comparative/Foreign Law
- Administrative/Regulatory Law

- Natural Resources and Environmental Law
- Federal Tax Law
- Estate Planning/Estate and Trust Administration Law
- Real Estate Law

- Litigation
- Criminal Practice
- Commercial/Business Law

- Intellectual Property Law
- Labor/Management Practices/Employment Law
- Health Law

- Family Law
- Public Interest Law
- Perspectives

General Practice

In choosing courses within this area of concentration, note that the general practice area is more difficult to define than other areas because general practices may vary according to such factors as location and size of firm. Also bear in mind that this general area of concentration may overlap with other areas, e.g., litigation.

Foundation Courses

- Commercial Paper
- Constitutional Law I & II
- Corporations
• Evidence
• Trusts & Estates I
• Criminal Procedure I
• Georgia Practice & Procedure
• Real Estate Transactions
• Secured Transactions
• Workers' Compensation
• Federal Income Tax
• Employment Law

Other Related Courses

• Trusts & Estates II
• Administrative Law
• Bankruptcy
• Business Problems Seminar
• Conflict of Laws
• Constitutional Litigation Seminar
• Criminal Procedure II
• Federal Courts
• Federal Estate and Gift Taxation
• International Legal Transactions
• Law & Society
• State and Local Government
• Employment Discrimination
• Export & Import Law
• Family Law
• International Trade Law
• Drafting of Pre-trial Litigation Documents
• Tax Practice & Procedure
• Public Interest Practicum
• Dispute Resolution
• Document Drafting
• Approaches to Lawyering
• Civil Externship Clinic
• Education Law

International/Comparative /Foreign Law

Foundation Courses

• Constitutional Law I & II
• International Law
• Comparative Law
• International Business Transactions
Other Related Courses

- Antitrust
- Corporations
- Conflict of Laws
- Federal Tax of Corporations & Shareholders
- International Protection of Human Rights
- International Taxation
- Securities Regulation
- Selected Problem in International Law
- Law & Diplomacy Seminar
- International Legal Organizations
- International Trade Laws
- Special International Law Studies I & II
- Dispute Resolution
- International Environmental Law Seminar
- Public International Practice
- Institutions of the European Union
- Immigration Law
- Use of Military Force
- International Human Rights

Administrative/Regulatory Law

Foundation Courses

- Constitutional Law I & II
- Administrative Law

Other Related Courses

- Antitrust Law
- Economic Analysis of Law
- Federal Courts
- Insurance
- Labor Law
- Land Use Planning
- State and Local Government
- Patent Law
- Securities Regulation
- Worker's Compensation
- Law and Medicine
- Law & the Environment
- Law, Science, & Technology
- Federal Regulation of Nonprofit Organizations
- Immigration Law
• Law & Disability
• Education Law

Natural Resources and Environmental

Foundation Courses

• Interdisciplinary Environmental Problem-Solving Practicum
• Law & Environment
• Environmental Dispute Resolution

Other Related Courses

• Constitutional Law I & II
• Administrative Law
• Land Use Planning
• State and Local Government
• Federal Income Tax
• Real Estate Development
• Dispute Resolution

Federal Tax Law

Foundation Courses

• Federal Income Tax
• Tax Practice & Procedure

Other Related Courses

• Agency and Partnership Corporations
• Federal Estate & Gift Taxation
• Federal Income Taxation of Corporations & Shareholders
• International Taxation
• Partnership Taxation
• Timing Concepts of Federal Income Tax
• Federal Regulation of Nonprofit Organizations

Estate Planning/Estate and Trust Administration Law

• Trusts & Estates I & II
• Estate Planning Seminar
• Federal Estate & Gift Taxation
• Elder Law

Real Estate Law

Foundation Courses

• Real Estate Transactions
• Land Use Planning
• Real Estate Development

Other Related Courses

• Constitutional Law I & II
• Trusts & Estates I & II
• Bankruptcy
• Securities Regulation
• Partnership Taxation
• Federal Income Tax
• Law & Environment
• Interdisciplinary Environmental Problemsolving Practicum
• Dispute Resolution
• Timing Concepts of Federal Income Taxation

Litigation

Foundation Courses

• Evidence
• Georgia Practice & Procedure
• Trial Practice Seminar
• Drafting of Pre-trial Litigation Documents
• Complex Litigation
• Advanced Trial Practice
• Advanced Evidence & Trial Procedure

Other Related Courses

• Constitutional Law I & II
• Conflict of Laws
• Constitutional Litigation Seminar
• Federal Courts
• Children and the Law
• Criminal Defense Clinic I & II
• Federal Courts Seminar
• Dispute Resolution
• Advanced Torts Seminar
• Civil Externship Clinic

Extracurricular

• Mock Trial and Moot Court

Criminal Practice

Foundation Courses

• Constitutional Law I & II
• Evidence
• Criminal Procedure I & II
• Trial Practice Seminar
• Law of Business Crime
• Criminal Procedure Seminar

Other Related Courses

• Post Conviction Relief
• Criminal Defense Clinic I and II
• Prosecutorial Clinic I & II
• Capital Punishment

Commercial/Business Law

Foundation Courses

• Commercial Paper
• Corporations
• Secured Transactions
• Federal Income Tax

Other Related Courses
- Agency and Partnership
- Constitutional Law I & II
- Corporations Seminar
- Antitrust Law
- Bankruptcy
- Corporate Reorganization
- Federal Income Taxation of Corporations and Shareholders
- Insurance
- International Legal Tax
- Labor Law
- State and Local Government
- Regulated Industries
- Securities Regulation
- Employment Discrimination
- State and Local Taxation
- State and Local Taxation Seminar
- Intellectual Property Survey
- Workers' Compensation
- Partnership Taxation
- Real Estate Development
- Securities Seminar
- Timing Concepts of Federal Income Taxation
- Employment Law
- Law of Business Crime

**Intellectual Property**

- Copyright Law
- Patent Law
- Intellectual Property Survey
- Entertainment Law
- Media Law

**Labor/Management Practices/Employment**

**Foundation Courses**

- Labor Law
- Employment Discrimination
- Workers' Compensation
- Employment Law
Other Related Courses

- Constitutional Law I & II
- Evidence
- Constitutional Litigation Seminar
- Federal Courts
- Trial Practice Seminar
- Dispute Resolution
- Entertainment Law
- Education Law
- Administrative Law

Health Law

- Constitutional Law I & II
- Public Health Law
- Bioethics
- Elder Law
- Law & Disability
- Law, Medicine & culture
- Health Law Seminar
- Health Law Survey

Family Law

- Constitutional Law I & II
- Trusts and Estates I & II
- Children and the Law
- Federal Income Tax
- Family Law

Public Interest

- Constitutional Law I and II
- Constitutional Litigation Seminar
- Federal Courts
- State and Local Government
- Criminal Defense Clinic I & II
- Public Interest Practicum
- Elder Law
- Environmental Dispute Resolution
- Federal Regulation of Nonprofit Organizations
- Law & Disability
- Civil Externship Clinic

**Perspectives**

- Jurisprudence
- Law and Economics
- English Legal History
- Legal History Seminar
- Women and the Law
- Law and Literature
- Western Legal Tradition
- Approaches to Lawyering
- Education Law
- Sociology of Law
- Sexual Orientation Law