University of Georgia Law

Admissions Information and Application, 2001
The University of Georgia School of Law, founded in 1859 by Joseph Henry Lumpkin, Thomas R.R. Cobb and William Hope Hull, has long been regarded as the leader in legal education for the state of Georgia. Ten of Georgia's governors and more than 30 of her U.S. senators and representatives have been alumni; currently, alumni lead all branches of Georgia's state government. In addition to being accomplished public servants, UGA graduates are also successful lawyers, business leaders and public interest advocates in 47 states, Puerto Rico and many foreign countries.

Former Governor Carl E. Sanders (J.D.'48) summed up the school's commitment to success at the groundbreaking of the law library in 1964: "The people of Georgia want and deserve nothing short of the best. The University of Georgia School of Law is, therefore, to be one of such excellence that no citizen of Georgia need ever leave the state because a superior legal education is available elsewhere."

Sanders' words made such an impression that they were etched into the outer wall of the law library where they serve as a perpetual reminder of the University of Georgia's continuing pursuit of excellence.

"The University of Georgia School of Law is building a state, building a community and investing in its citizens. I am proud to be a graduate of the law school and appreciate its investment in me over the years. The quality of education I received has formed the framework for my efforts to improve the quality of life for all citizens through the legal process."

The Honorable Robert Benham, J.D.'70
Chief Justice of the Georgia Supreme Court
Atlanta, Georgia
Prepare to be challenged.

As a prospective law student, you are on the verge of entering one of the most provocative, stimulating and rigorous courses of study in higher education.

Some call it a mental boot camp; others, a test of endurance. The demands are great, but the rewards are many.

The primary challenge facing you over the next three years will be learning to think like a lawyer — to spot legal issues, to analyze them systematically, to express ideas with clarity and to solve the sorts of problems your future clients are likely to face.

As your ability to analyze complex issues develops, you'll realize that facts aren't always what they seem; cases that appear to be “slam dunks” aren't so clear cut. In many instances, the black letter of the law is actually quite gray.

Your three years of study at the University of Georgia School of Law will prepare you to meet the infinite array of problems that lawyers confront and the resulting uncertainties you will face as a practitioner.

The challenge awaits.

"You have to remember that law school is like a marathon, not a 100-yard dash, and pace yourself accordingly. The three years of law school were tough and time-consuming — perhaps all-consuming is a better way to describe it, but I gained a great deal. This law school has been very, very good to me."

James B. Ellington, J.D.'87
Partner — Hull, Towill, Norman, Barrett & Salley, P.C.
Augusta, Georgia
Talented Student Body Among the most selective public law schools in the nation, with LSATs of entering students near the top 10% of test takers nationwide and entering GPAs also on the rise.

Impressive Faculty Includes a 1998 Pulitzer Prize winner, former law clerks for the U.S. Supreme Court and federal appellate courts, recipients of UGA's highest award for teaching excellence, Fulbright Scholars, editors-in-chief of law reviews, as well as judges, trial and corporate attorneys.

Collegial Environment Supportive student body led by faculty scholars who are also effective teachers.

Accomplished Advocacy Programs
- Moot Court – 1 world and 9 national championships - 1990s
- Mock Trial – 1 national championship, 1997

Acclaimed Legal Journals Three, frequently cited.

Diverse Curriculum
- International educational and employment exchange programs
- Civil and criminal clinics provide hands-on experience and community service

Superior Law Library Ranked 28th in holdings; advanced technology

Outstanding Facilities Centralized complex includes recent addition, Dean Rusk Hall

Exceptional Quality of Life Active and affordable, an excellent place to study law

Job Market Success Virtually every graduate employed within 6 months of graduation

Affordable Legal Education Total cost is less than tuition alone at many schools

Highly Regarded Consistently cited as one of the nation’s leading law schools.

"The University of Georgia School of Law is an outstanding law school which plays a vital role in a dynamic public university – one of the nation’s top research institutions. We have a superb faculty, great students, strong staff, wonderful facilities with a top-notch library, and distinguished alumni who maintain an active interest in the school’s success. I look forward to our continued ascent into the highest ranks of the nation’s very best public law schools."

David E. Stifeley Dean and Professor of Law

A REPUTATION FOR EXCELLENCE
The value of a legal education at the University of Georgia isn't just a bargain—it's a steal. The quality of the program, faculty, student body, and facilities is outstanding, yet the cost remains affordable.

The University of Georgia School of Law is undeniably one of the best values in American legal education. Educational debt loads for graduates are, in general, much lower than those of students who graduate from most other outstanding law schools. In addition, the University of Georgia earns some of the highest marks in the nation in several recent studies which consider cost-of-living expenses for graduates.

UGA is able to maintain a modest tuition because of generous state funding and strong private support. Ample funds are reserved for scholarships, and each year the majority of new scholarship awards are made to members of the entering class.

All UGA law students, whether enrolled as Georgia residents or non-residents, find that the total cost of their legal education is less than tuition alone at many other schools. At UGA, tuition and fees for the 2000-2001 academic year are $5,042 for residents and $17,858 for non-residents.

Athens is also a very affordable place to live. The city revolves around the University, and you will find that local prices are set with student budgets in mind. Fees for housing, transportation, and city services are moderate.
Employers recognize the superior quality of the academic program and student body at the University of Georgia School of Law, and our graduates have an outstanding record of success in the job market. Virtually every UGA law graduate is employed within six months of graduation. The majority of our second-year class and a large number of first-year students accept summer legal clerkships.

The bulk of these positions are in the Southeast, fulfilling the plans of many of our incoming law students to enjoy the quality of life here after graduation. The wealth of UGA contacts in Atlanta, one of the nation's fastest growing metropolitan areas, is a huge drawing card for many prospective students. However, you should know that a law degree from the University of Georgia is respected across the nation and provides you with the skills to practice in any area you select.

"I have hired young lawyers for positions on Capitol Hill and as associates in my 200-lawyer firm. I have always found that University of Georgia graduates compare very favorably with law graduates from anywhere in the country.

The quality of the law school experience in Athens prepares a student well for whatever future legal career path the student wishes to explore."

C. Randall Nuckolls, J.D. 77
Partner - Long Aldridge & Norman
President - UGA Law School Alumni Association, 1999-2000
Washington, D.C.
Three of our largest out-of-state alumni groups are in Washington, D.C. (our largest contingent outside Georgia), New York City and San Francisco. In keeping with our mission to serve the state of Georgia, a sizeable number of law graduates also work in the smaller cities and towns of this state.

University of Georgia law graduates are well prepared to enter law practice, as evidenced by their annual first-time passage rate on the Georgia bar exam, which routinely exceeds 90 percent. UGA graduates also score well on bar examinations in other states. Applicants are advised to secure information regarding the character and other qualifications for admission to the bar in the state in which they intend to practice.

Class of 1999 Employment Statistics

(Final Report, 2/2000)*

<table>
<thead>
<tr>
<th>Total Graduates:</th>
<th>222</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Reporting Employment Status:</td>
<td>217</td>
</tr>
<tr>
<td>Employed</td>
<td>94.0% of known</td>
</tr>
<tr>
<td>Private Practice</td>
<td>62.3% of employed</td>
</tr>
<tr>
<td>Government</td>
<td>14.7% of employed</td>
</tr>
<tr>
<td>Judicial Clerkships</td>
<td>11.3% of employed</td>
</tr>
<tr>
<td>Business/Industry</td>
<td>8.3% of employed</td>
</tr>
<tr>
<td>Public Interest</td>
<td>3.4% of employed</td>
</tr>
<tr>
<td>Advanced Degree Programs</td>
<td>3.7% of known</td>
</tr>
<tr>
<td>Unemployed, Not Seeking</td>
<td>0.9% of known</td>
</tr>
</tbody>
</table>

- 98.6 percent of the Class of 1999 were placed within 9 months of graduation.
- Graduates in the Class of 1999 were placed in 19 different states, the District of Columbia, three foreign countries, and counties throughout Georgia.

* Figures shown are for 9 months after graduation, the official reporting deadline of the National Association for Law Placement (NALP).
"We support a full career services curriculum, since it is essential that students are equipped to land their dream jobs once they reach the job interviews. Our innovative program helps students fine-tune their job search skills."

Beth S. Kirch
Director of Legal Career Services

PROACTIVE, INDIVIDUALIZED CAREER ASSISTANCE
The professionals in UGA's Office of Legal Career Services (LCS) act as 'opportunity brokers' for all law students, supporting a broad range of career pursuits: large law firms, public interest groups, small town law practices, government agencies or non-traditional employers. Many UGA law students find that their low debt loads enable them to consider a wide variety of career options.

Students interact with employers through a host of LCS-arranged connections: on-campus interviews, job listings, job fairs, alumni visits to campus and individual job search assistance. In 1999-2000, more than 1,800 summer and full-time job opportunities were provided, and 98.6 percent of UGA's Class of 1999 were placed nine months after graduation (the National Association of Law Placement [NALP] reporting deadline).

Members of the LCS staff provide individual career counseling to law students and help students construct résumés, write cover letters and create contact lists. All law students should consult the LCS staff early in their academic careers to develop comprehensive job search strategies designed to achieve their personal career goals. Support from the LCS office begins the day students first enroll as 1Ls and continues throughout the course of their professional careers as alumni.

"The opportunities for anyone with a law degree from the University of Georgia are endless. At the end of three years there, you have the legal knowledge you need to practice law and the contacts you need to practice anywhere. I've chosen to practice in a small town and have a very rewarding career. You're respected in a small town, play a leadership role in the community, and the lifestyle is wonderful — you can put in the big-city hours if you want to, but you don't have to."

Cathy Harris Helms, J.D.'86
Helms & Helms
Homerville, Georgia
GETTING READY FOR THE JOB SEARCH

Each year UGA’s Legal Career Services Office offers:

- More than 40 separate informational programs, including forums on legal practice areas and settings, résumé and cover letter writing, interviewing, and other career-related topics.

- A popular career mentor program and shadow program, matching more than 150 students with alumni for in-depth career advice, contacts, information and experience.

- More than 5 days of mock interviews, where alumni conduct practice interviews with interested students.

- More than 14 job fairs, connecting law students to legal employers from all over the world.

- Project Connection, a “quick research” referral service connecting alumni with students for research project assistance.

In 1999-2000, more than 1,800 summer and full-time job opportunities were provided, and 98.6 percent of UGA’s Class of 1999 were placed nine months after graduation.
## JOB FAIRS

### International and National

- Southeastern Law Placement Consortium
- South Atlantic Recruiting Conference
- Southeastern Minority Job Fair
- Patent Law Interview Program
- NAPIL Public Interest Career Fair
- England Summer Clerkship Program
- International Students Interview Program
- Cyberlaw Recruiting Conference
- National employers, for 2Ls and 3Ls
- Washington, D.C. employers, for 2Ls and 3Ls
- National employers, for 2Ls, 3Ls and recent graduates
- National employers, for 2Ls and 3Ls
- National employers, for 1Ls, 2Ls and 3Ls
- British employers, for 1Ls
- International employers, for LL.M. students
- National technology law employers, for 2Ls and 3Ls

### Regional and State

- Nashville Bar Association Minority Clerkship Program
- Judicial Clerkship Job Fair
- Athens Public Interest Career Fair
- Atlanta Bar Association Minority Clerkship Program
- Atlanta Public Interest Career Fair
- Coastal Legal Recruiting Conference
- Georgia Law Schools Consortium Recruiting Conference
- Tennessee employers, for 1Ls
- Georgia judges, for 3Ls
- Georgia employers, for 1Ls, 2Ls and 3Ls
- Metro Atlanta employers, for 1Ls
- Metro Atlanta employers, for 1Ls, 2Ls and 3Ls
- Southeast coast employers, for 1Ls, 2Ls and 3Ls
- Metro Atlanta and North Georgia employers, for 1Ls, 2Ls and 3Ls

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"The Legal Career Services staff does a great job. I asked lots of questions in person, via e-mail and by phone, and they always responded patiently and promptly. They coordinated a fabulous variety of career programs and maintained quality materials in the reference library. Best of all, they knew me and my career goals individually."

Elizabeth D. Kanne, J.D. '00
Seattle, Oregon
The Legal Career Services Office provides a full menu of assistance to students seeking summer and full-time employment, including on- and off-campus interview programs, career-related seminars, computerized job search databases and individual career path counseling. It is the office's goal to help students develop the skills that they will use in law practice and in future career transitions.

Staff members are committed to dynamic, creative and aggressive marketing strategies for the entire student body, yet their greatest strength is one-on-one contact with students and alumni.

"As a former law firm managing partner, I recruited all over the country and year-in and year-out, the highest-rated associates came from the University of Georgia. You can ask anyone whether UGA is a local or national school, and I would say the consensus is that UGA puts out as good a graduate and as good a candidate to be a successful lawyer as any school in the nation."

Alan P. Shot. J.D.'83
Executive Vice President and Chief Operating Officer
Zale Corporation
Irving, Texas

Total Employer Contacts: 1,802

Employers from 49 states and the District of Columbia utilized Legal Career Services programs to target law students for summer and full-time employment in 1999-2000.

In the 1999-2000 academic year, Legal Career Services made available more than 1,800 employment opportunities.
Students at the University of Georgia School of Law enjoy the best of both worlds – the fun and excitement of a thriving college town and the nearby professional opportunities of the Southeast's major metropolis.

THE CLASSIC CITY
Athens-Clarke County, with a population of approximately 91,000, offers small-town charm and comfort combined with a progressive environment. The Classic City, as it is known, is the legal and commercial center for Northeast Georgia, and cultural, intellectual and recreational opportunities abound.

Entertainment offerings and facilities rival those of much larger cities, and the events are affordable. The University of Georgia recently premiered an incredible Performing Arts Center, and the impeccable acoustics have attracted such world-class talent as opera diva Jessye Norman, The Canadian Brass, violinist Midori, the King’s Singers and the Atlanta Symphony Orchestra. The Performing and Visual Arts Center also features an expanded Georgia Museum of Art, and plans call for a theater to be added in the near future. You can enjoy tours of Broadway shows, the Moscow Ballet's annual performance of The Nutcracker or concerts by such

“I fell in love with the University of Georgia when I first walked onto campus.

There are so many fun, affordable things to do in Athens. As a student, I enjoyed listening to jazz downtown, seeing the exhibits at the Georgia Museum of Art, playing intramural sports and working out at the Ramsey Center a couple of times a week. I felt right at home.”

Carlton A. DeVoogt, J.D.'97
Associate – Gilbert, Harrell, Gilbert, Samsford & Martin
Brunswick, Georgia
diverse groups as Widespread Panic, Cherry Poppin' Daddies and Trisha Yearwood at The Classic Center in downtown Athens, another venue recently added to the local entertainment scene.

Sports fans will be in seventh heaven in Athens, at a school which has won six NCAA championships in the last two years: in men's tennis, women's gymnastics, women's swimming/diving, and men's golf (1999); and women's tennis and women's swimming (2000). The well-rounded athletic program finished second in the nation in the 1998-99 Sears Directors' Cup Competition, awarded for overall athletic excellence. Bulldog fans tailgate and hunker down 'between the hedges' on fall football Saturdays, and they also take in fast-paced basketball, baseball, track and volleyball action. The University of Georgia is a member of the Southeastern Conference and fields teams in more than 20 competitive sports. Student tickets are available for all of them.

Many law students enjoy participating in the law school's intramural basketball and softball teams. Avid runners and cyclists will find a veritable paradise, and those who just need to get away from it all can enjoy leisurely strolls along the nature trails of the State Botanical Garden near the University campus.

UGA law students also gain full access to the Eugenia A. Ramsey Student Center for Physical Activities, a massive facility which includes three pools, four basketball courts, ten racquetball courts, two squash courts, sophisticated weight equipment, a jogging/running track and a climbing wall. It was recently designated the nation's best university recreation center by Sports Illustrated.

For the outdoor enthusiast, hiking, boating, whitewater rafting and skiing excursions to the North Georgia mountains are only a few hours away, and the sunny beaches of Georgia's coast are merely a half-day's drive. Athens' climate is pleasant, with an average annual temperature of 62 degrees; the high averages 72 degrees and the low averages 51 degrees.

On the eclectic streets downtown, you'll find a variety of excellent restaurants – from quaint coffee houses and Southern homestyle establishments to international cuisine, all at prices student pocketbooks can afford. Athens' architecture is also an appealing mix, with Greek revival mansions, Victorian cottages and modern structures.

**ATLANTA**

In survey after survey, Atlanta consistently rates as one of the nation's most desirable places to live and work. The Georgia capital houses the world headquarters of The Coca-Cola Company, UPS, Delta Airlines and the offices of nearly 90 percent of the Fortune 500 companies, as well as many state, regional, national government and non-profit organization offices.

Arts, entertainment and sports flourish in the city. If the High Museum of Art, Atlanta Ballet and Atlanta Symphony don't suit your tastes, try Atlanta's professional sports teams – the 1999 National League and 1995 World Series Champion Braves, 1999 NFC Champion Falcons, Hawks and Thrashers.
With such tremendous venues and enthusiastic sports fans, it's no wonder that Atlanta was chosen to host the 1996 Summer Olympic Games! Three of the events – soccer, volleyball and rhythmic gymnastics – were held on the University of Georgia campus.

AN AFFORDABLE PLACE TO LIVE
Law students at the University of Georgia have a wide variety of attractive, convenient and affordable housing options. While most choose to rent apartments, duplexes or houses, several live in University residence halls and family housing units.

In the late spring, the School of Law Admissions Office sends detailed information to accepted students to assist them in their search for housing and roommates.

"Athens is a very livable city with nice in-town neighborhoods and recreational opportunities. There's always been good music here — popular, underground and serious. Best of all, Athens is on the doorstep of Atlanta, so you're close to all the amenities and fun things of the big city. It's a very interesting combination."

Bertis E. Downs IV, J.D. '81
General Counsel for R.E.M. and Adjunct Entertainment Law Professor
Athens, Georgia
Peer out a window of the law school on any given day and you'll be rejuvenated by the sights, sounds and smells before you: students lounging on the grass as they study and socialize; squirrels, chipmunks and birds foraging for food and frolicking in the trees; and the aroma of camellia and magnolia blossoms in the air.

The entire University of Georgia campus has been designated as an arboretum, and law students study in the most beautiful and historic section: North Campus. Here, century-old oak trees shade buildings that date from the early 1800s to modern times. The School of Law facilities sit on a quadrangle beside UGA’s main library and include:

Harold Hirsch Hall, the law school’s main building, dedicated in 1932 and distinguished by its cupola, upon which are perched the scales of justice;

The Alexander C. King Library, constructed in 1967;

The J. Alton Hosch Law Library Annex, built in 1981; and

Dean Rusk Hall, completed in 1996.

The law school complex offers the utmost convenience to students: classrooms, courtrooms, auditoriums, seminar rooms, computer labs, student lounges, message boxes, and faculty and administrative offices in one central location.

"You get more than just a legal education by studying law at Georgia. At UGA, you have the luxuries of a beautiful campus, an exciting downtown area and championship athletics. The University of Georgia is a great place to study law!"

Jason C. Lane
Third-Year Student
The key factor to much rich experience at the law school is the relatively small size of the student body. It is easy to have direct interaction with faculty members, close relationships with peers, and incredibly strong alumni support. When the names of my class were read at graduation, there was not a single name or face I did not recognize.

Elizabeth A. Weeks, J.D. '99
Editor-in-chief, Georgia Law Review
Law clerk to Chief Justice Thomas R. Phillips, Texas Supreme Court
Austin, Texas

A SENSE OF COMMUNITY

The law school student body shares a strong sense of community. The entering class usually numbers around 210, and the entire student body, including LL.M. students, averages 650. More than three-quarters of those enrolled are Georgia residents. The law school is also a vital part of the overall University community, which supports a cosmopolitan mix of more than 30,000 students.

UGA prides itself on the collegiality enjoyed by students, faculty and staff. We strive to promote an atmosphere which encourages and respects a variety of backgrounds and views, realizing that education is enhanced for everyone when you bring together an able and diverse group of people.

UGA law students are extremely well qualified. Most graduated at or near the top of their undergraduate classes. Their talent is evidenced by their strong credentials: a 162 median LSAT and 3.59 median GPA in the 2000 entering class.

Although each UGA law student brings impressive accomplishments, it’s hard to pin a label on the “typical” student. While some enroll in law school immediately after college, many now choose to wait, and so bring the experience of advanced degrees, careers and family life into the classroom. In the 2000 entering class, for example, there were former teachers, engineers, reporters, bankers, accountants and veterans; several students had young children and many were active public service volunteers in their communities.

Law students at the University of Georgia hail from around the world. The 2000 entering class represented 16 states and 83 undergraduate institutions; the LL.M. students came from China, Russia, New Zealand, France and Trinidad, among other countries. College alma maters included the nation’s Ivy League schools, leading state schools, and small private institutions of solid reputation.
"This is a very humane place. It's competitive, no doubt about that; our students work hard. But I think the overall environment in which students work is a healthy one; that is, there is a lot of cooperation and genuine friendship and caring among students. Also, student/faculty relationships tend to be mutually beneficial and built on shared respect."

Dan T. Coenen
J. Alton Hosch Professor of Law
Law school is demanding, but this is not a cut-throat place to be, and I think students coming into law school would be well-advised to take that into account. The faculty is committed to the teaching aspect of the job, and I would think from a student’s perspective, that is extraordinarily important.”

Rebecca H. White
J. Alton Hosch Professor of Law

Faculty are the lifeblood of a law school. Their interests and expertise largely dictate the direction of an institution. At the University of Georgia, you will find a vibrant, stimulating and exciting learning environment driven by an accomplished corps of superior teachers and scholars.

While some law schools choose to emphasize either scholarship or teaching, the University of Georgia seeks a balance of the two, firmly believing that classroom teaching is enhanced by scholarly expertise. Most professors maintain an open door policy – whenever they’re in the office, they’re available to answer student questions, whether they be about classroom concerns, career advice or personal matters.

The ranks of the UGA law faculty include a 1998 Pulitzer Prize winner, former law clerks for the U.S. Supreme Court and federal appellate courts, three recipients of the University’s highest honor for teaching excellence, Fulbright Scholars, and editors-in-chief of law reviews. Most bring practical experience to the classroom as well; they have been judges, trial and corporate attorneys, and many continue to accept pro bono cases or serve as legal consultants.

The scholarship of the UGA law faculty is highly regarded by local, state, national and international leaders: professors have advised U.S. Senators and testified before Congressional hearings. In recent months, they have produced scholarship addressing an array of legal issues such as taxation of Internet sales, school discipline, firearms and tobacco products litigation, tort law reform, trial practice, securities law, disability rulings, copyright infringement, ethics, international trade, mediation and many other subjects.

Of UGA’s 37 tenure-track faculty, 22 senior members hold prestigious chaired or named professorships. Their expertise is expanded by the addition of outstanding adjuncts, whose ranks include leading members of the state and federal judiciary, corporate attorneys from the region’s most powerful firms, international attorneys and government leaders, and prominent attorneys in the fields of public interest and environmental law.

In addition, six instructors teach Legal Research and Writing to first-year students and upper-level writing courses. All six hold law degrees and have solid backgrounds in legal practice; the program director has written a leading textbook which is used by legal research and writing programs across the country.
I read those teacher evaluations, and I think we’ve got a very gifted corps of classroom teachers. We have an extraordinarily productive faculty; we have an engaged faculty; we have strength all the way up and down the line in terms of seniority and experience. The whole atmosphere of the law school, I think, is positive, and faculty contribute to that because students are happy about their legal education.”

Paul M. Kuntz
Associate Dean for Academic & Student Affairs & J. Alton Hosch Professor of Law

Peter A. Appel
Assistant Professor of Law; B.A., J.D., Yale University; Property, Natural Resources Law, Environmental Law. Notes editing committee, Yale Law Journal, Vol. 98 and member, Vol. 97; law clerk for Chief Judge Gilbert S. Merritt, Sixth Circuit U.S. Court of Appeals; former attorney, Environment and Natural Resources Division, U.S. Department of Justice.

Milner S. Ball
Harmog W. Caldwell Professor of Law; A.B., Princeton University; S.T.B., Harvard University; J.D., University of Georgia, First Honor Graduate; Environmental Litigation, Constitutional Law, Jurisprudence. Editor-in-chief, Georgia Law Review; ordained Presbyterian minister; Fulbright lecturer; author of Called by Stories, The Word and The Law and many other articles and books.

J. Randy Beck
Assistant Professor of Law; B.A., Baker University; J.D., Southern Methodist University; Property, Trusts and Estates I, Constitutional Law I. Law clerk for Justice Anthony M. Kennedy, U.S. Supreme Court, and Judge Patrick E. Higginbotham, Fifth Circuit U.S. Court of Appeals; former associate, Perkins Coie in Seattle, Washington; former attorney-advisor, Office of Legal Counsel, U.S. Department of Justice.

Larry E. Blount
Associate Professor of Law; B.A., University of Michigan; J.D., University of Cincinnati; LL.M., Columbia University; Federal Income Tax, Partnership, Tax, Corporate Tax, Tax Policy, and Law and Religion. Researching articles on affirmative action and flat tax proposals; member, National Conference of Christians and Jews and Jubilee Partners, Inc.

Robert D. Brussack
Professor of Law; A.B.J., J.D., University of Georgia, First Honor Graduate; Civil Procedure, Administrative Law, Jurisprudence Seminar. Law clerk for Judge Lewis R. Morgan, U.S. Court of Appeals; previous recipient of Faculty Book Award for excellence in teaching and John C. O’Byrne Award for significant contributions furthering student/faculty relations.

Ronald L. Carlson
Fuller E. Callaway Professor of Law; B.A., Augustana College; J.D., Northwestern University; LL.M., Georgetown University; Evidence, Trial Practice, Criminal Procedure. Recipient of Josiah Meigs Award, the highest award for teaching excellence at the University of Georgia; recipient of the Roscoe Pound Foundation’s Richard S. Jacobson Award, honoring a single national law professor for the teaching of trial advocacy; recipient of the Federal Bar Association’s highest honor, the Earl W. Kintner Award for distinguished service to the legal profession; recipient of the Harrison Tweed Award for Special Merit in Continuing Legal Education, presented by the American Law Institute-American Bar Association.

Dan T. Coenen
J. Alton Hosch Professor of Law; B.S., University of Wisconsin; J.D., Cornell University; Contracts, Constitutional Law. Editor-in-chief, Cornell Law Review; law clerk for Justice Harry A. Blackmun, U.S. Supreme Court, and Chief Judge Clement F. Haynsworth, Jr., U.S. Court of Appeals; former partner, Robinson, Bradshaw & Hinson, in Charlotte, North Carolina; recipient of Josiah Meigs Award, the highest honor for teaching excellence at the University of Georgia; multiple recipient of Faculty Book Award for teaching excellence, Professional Responsibility Award and John C. O’Byrne Award for significant contributions furthering student/faculty relations.

Anne P. Dupre
Associate Professor of Law; B.A., University of Rhode Island; B.A., University of Georgia, First Honor Graduate; Contracts, Education Law, Children and the Law, Remedies. Editor-in-chief, Georgia Law Review; judicial law clerk for Justice Harry A. Blackmun, U.S. Supreme Court, and Judge J.L. Edmondson, Eleventh Circuit U.S. Court of Appeals; attorney, Shaw, Pittman in Washington, D.C.; recipient of Faculty Book Award for teaching excellence and John C. O’Byrne Award for significant contributions furthering student/faculty relations; Lilly Teaching Fellow; International Fellow.

Thomas A. Eaton
J. Alton Hosch Professor of Law; B.A., J.D., University of Texas; Torts, Constitutional Torts, Health Care Regulation, Workers’ Compensation. Co-author of two books, Constitutional Torts (with Nahmod and Wells) and Workers’ Compensation Cases and Materials (with Little and Smith); author of numerous articles, including “The Limits of Advance Directives: A History and Assessment of the Patient Self-Determination Act,” 32 Wake Forest Law Review (with Larson), and “A Profile of Tort Litigation in Georgia and Reflections on Tort Reform,” 30 Georgia Law Review (with Talarico).

C. Ronald Ellington
A. Gus Cleveland Professor of Legal Ethics and Professionalism; A.B., Emory University; LL.B., University of Virginia; LL.M., Harvard University; Civil Procedure, Complex Litigation, Georgia Practice and Procedure, The Legal Profession. Member, American Law Institute; reporter, State Bar of Georgia Committee on Standards of the Profession; member, State Bar of Georgia’s Formal Advisory Opinion Board; formerly in private practice with Sutherland, Asbill & Brennan in Atlanta, Georgia.

Russell C. Gabriel
Director, Legal Aid Clinic; B.A., University of Michigan; J.D., University of Georgia; LL.M., Harvard University; Criminal Defense Clinic I and II. Former staff attorney with the Federal Defender Program, Inc. in Atlanta, Georgia; former assistant public defender in Athens, Georgia; member, National and Georgia Associations of Criminal Defense Lawyers.

Paul M. Kuntz
Associate Dean for Academic & Student Affairs & J. Alton Hosch Professor of Law
“The faculty are very demanding, they are going to push you to do your best, but at the same time, they are very aware that everyone brings something different to law school, something of value. They are tremendously supportive, and they care about the students’ success.”

Sara (Sally) A. Evans, J.D. ’99
Associate, Reisenwein, Jones & MacNabb, P.C.
Newnan, Georgia
Charles R.T. O'Kelley
Martin E. Kilpatrick Professor of Corporate Finance and Securities Law; B.A., University of the South; J.D., University of Texas; LL.M., Harvard University; Corporations, Corporate Governance Seminar, Non-Publicly Traded Business Associations, Corporate Law Appellate Litigation. Author of numerous books and articles in his areas of expertise, including * Corporations and Other Business Associations*, 3d ed.; former dean, Loran L. Stewart Professor of Law and director of the Law and Entrepreneurship Center, University of Oregon.

L. Ray Patterson
Pope Brock Professor of Law; A.B., Mercer University; M.A., Northwestern University; LL.B., Mercer University; S.J.D., Harvard University; Evidence, Legal Profession, Copyright. Appointed special assistant attorney general of Georgia for copyright matters, author of attorney general opinion on fair use of copyrighted materials for teaching and research; author of numerous books and articles, including *The Nature of Copyright: A Law of Users, Rights* (with Lindberg); member and former chairman, State Supreme Court Formal Advisory Opinion Board; former legal consultant, ABA Commission on Evaluation of Professional Standards; member, American Law Institute.

James F. Ponsoldt
Joseph Henry Lumpkin Professor of Law; A.B., Cornell University; J.D., Harvard University; Antitrust, Constitutional Law, Corporations, Communications Law. Expert witness, U.S. House of Representatives Judiciary Committee and Georgia Public Service Commission; counsel for plaintiff in *Palmer v. BRG of Georgia* and *NCAA v. Board of Regents*, both before the U.S. Supreme Court, and in *United States v. AT&T*; consultant, keynote speaker and lecturer to the Georgia General Assembly, National League of Cities and Brussels, Belgium Bar Association; guest editor, symposium issue of *The Antitrust Bulletin*; visiting professor, Tulane Law School, University Jean Moulin (Lyon); elected member, Clarke County School Board.

E. Ann Puckett
Director, Law Library and Professor of Law; B.S., Eastern Illinois University; J.D., M.S., University of Illinois at Urbana; Law and Disability. Co-author of *Uniform Commercial Code: Confidential Drafts* (with Kelly).

John B. Rees, Jr.
Law School Association Professor of Law; B.A., Hobart College; J.D., University of Virginia; Civil Procedure, Conflict of Laws, Federal Courts. Editorial board, *Virginia Law Review*; technical advisor to the Georgia House committee which drafted the Georgia Civil Practice Act of 1966.

Margaret V. Sachs
Robert Cotten Alston Professor of Law; A.B., Harvard University; J.D., Harvard Law School; Securities Regulation, Corporations, Corporations Seminar, Securities Litigation Seminar. Phi Beta Kappa; law clerk, Second Circuit U.S. Court of Appeals; former associate, Simpson, Thacher and Bartlett in New York, New York; member, American Law Institute.

Alexander W. Scherr
Director, Civil Clinic and Assistant Professor of Law; B.A., Yale University; J.D., University of Michigan; Civil Clinic, Public Interest Practicum, Evidence, Alternative Dispute Resolution, Interviewing, Counseling and Negotiating. Private and clinical mediator in divorce and separation; served as director of a project representing individuals in commitments through the Vermont Legal Aid Mental Health Project and as a director of Vermont Legal Aid's general program; editor, *Green's Georgia Evidence* (1999).

Thomas J. Schoenbaum
Dean and Virginia Rusk Professor of International Law and Professor of Political Science; B.A., St. Joseph's College; D.E.S.S. University of Louvain; J.D., University of Michigan; Ph.D., University of Cambridge; International Trade Law, Environmental Law, Admiralty, Public International Law. Six Fulbright Fellowships in foreign countries; Distinguished Academic Visitor, Queens' College, University of Cambridge; Senior Visiting Fellow, University of Oxford; author of more than 100 publications, including books such as *Japanese International Trade and Investment Law* (with Matsushita), *Environmental Policy Law*, and *Admiralty and Maritime Law*, 2d ed.; member, American Law Institute and executive council of The American Society of International Law; Barrister, member of Lincoln's Inn; of counsel, Dow, Lohnes & Albertson in Washington, D.C. and Atlanta, Georgia.

R. Perry Sentell, Jr.
THE SYNERGY OF TEACHING AND SCHOLARSHIP

David E. Shipley
Dean and Professor of Law; B.A., Oberlin College; J.D., University of Chicago; Copyright, Administrative Law, Civil Procedure. Executive editor and member, University of Chicago Law Review; author of two books, Copyright Law: Cases and Materials (with Abrams and Halpern) and South Carolina Administrative Law; associate dean and professor, University of South Carolina School of Law; dean, director of the law center and professor, University of Mississippi School of Law; dean and professor, University of Kentucky College of Law; former associate with Tillinghast, Collins & Graham in Providence, Rhode Island; visiting professor, Ohio State and William & Mary.

James C. Smith
John Byrd Martin Professor of Law; B.A., St. Olaf College; J.D., with Webber, Books, editor and member, University of Chicago Law Review; former associate with Tillinghast, Collins & Graham in Providence, Rhode Island; visiting professor, Ohio State and William & Mary.

Edward D. Spurgeon
Professor of Law; B.A., Princeton University; J.D., Stanford University; LL.M., New York University; Elder Law, Federal Taxation of Gifts, Estates and Trusts, Estate Planning. Dean, 1993-98; co-author, Federal Taxation of Gifts, Estates and Trusts, Estate Planning, 3d ed. (with Peschel); executive director, Borchard Foundation Center on Law and Aging; director, National Senior Citizens Law Center; director, Utah Legal Services, Inc. and founder, Utah Legal Services Volunteer Senior Lawyers Project; special advisor, ABA Commission on Legal Problems of the Elderly; member, American Bar Foundation and Lawyers Foundation of Georgia; dean, University of Utah College of Law, 1983-90.

Alan Watson
Research Professor and Ernest P. Rogers Professor of Law; M.A., LL.B., University of Glasgow; B.A. (by decree), M.A., Ph.D., D.C.L., Oxford University; LL.D., University of Edinburgh; Comparative Law, Legal History. Author of nearly 150 articles and books, including Roman Law and Comparative Law, The Spirit of Roman Law, The Trial of Jesus, and The Sources of Law, Legal Change and Ambiguity; honorary member, Speculative Society; North American secretary, the Stair Society; editorial board member, Journal of Roman Law, Legal History and the American Journal of Legal History.

Camilla E. Watson
Professor of Law; B.A., Converse College; M.S., Medical University of South Carolina; J.D., University of Mississippi; LL.M., New York University; Taxation of Deferred Income, Federal Income Tax, Tax Practice and Procedure, Criminal Law. Order of the Coif; comments editor and research editor, Mississippi Law Journal; former attorney with Webber & Thies, P.C. in Urbana, Illinois; executive committee member and former chair, AALS Section on Employment Benefits; author of numerous tax articles.

Michael L. Wells
J. Alton Hosch Professor of Law; B.A., J.D., University of Virginia; Torts, Federal Courts, Constitutional Litigation. Order of the Coif; articles editor, Virginia Law Review; law clerk, Judge John D. Butzner, Jr., Fourth Circuit U.S. Court of Appeals; member, American Law Institute; author of numerous articles and books, including Cases and Materials on Constitutional Torts (with Eaton and Nahmod).

Rebecca H. White
J. Alton Hosch Professor of Law; B.A., Eastern Kentucky University; J.D., University of Kentucky, graduated first in class; Labor Law, Employment Discrimination, Employment Law, Labor Arbitration, Comparative Labor and Employment Law. Editor-in-chief, Kentucky Law Journal; law clerk to Chief Judge George C. Edwards, Sixth Circuit U.S. Court of Appeals; recipient of the Josiah Meigs Award, the highest honor for teaching excellence at the University of Georgia; multiple recipient of Student Bar Association Faculty Book Award for excellence in teaching; recipient of John C. O'Byrne Award for contributions furthering student/faculty relations.

Donald E. Wilkes, Jr.
Professor of Law; B.A., J.D., University of Florida; Postconviction Relief, English Legal History, Criminal Procedure. Phi Beta Kappa; Order of the Coif; law clerk to U.S. District Judge Ben Krentzman, Tampa, Florida; member, National Association of Criminal Defense Lawyers; author of three books and numerous other publications, including Federal Postconviction Remedies and Relief (1996) and State Postconviction Remedies and Relief (1996).

Gabriel M. Wilner
Associate Dean and Executive Director, Dean Rusk Center - International, Comparative and Graduate Legal Studies and Charles H. Kirbo Professor of International Law; A.B., College of William and Mary; D.P.A., University of Exeter; LL.B., LL.M., Columbia University; International Law, International Legal Transactions, Law of the European Union. Director, Brussels Seminar on the Law and Institutions of the European Community and Union since 1973; legal advisor and consultant to various United Nations institutions and to African and Asian regional institutions; adjunct professor, Free University of Brussels (VUB) since 1976 and visiting professor at the University of Paris (II), March 1997; author of publications on international law, international arbitration, private international law (conflict of laws), etc.; arbitrator in transnational arbitrations.
Instructors

Kizmet S. Adams
Legal Research and Writing Instructor; A.B.J., J.D., University of Georgia; Legal Writing and Legal Research. Coordinator of UGA School of Law's Academic Support Programs, 1993-2000; co-author (with McDonnell) of chapter revision in The Security Agreement: Requirements for Validity and of article (with Spurgeon) for the Georgia State Bar Journal; former administrative management specialist with the Environmental Protection Agency; former congressional press assistant.

Patricia Barron
Managing Attorney, Family Violence Clinic; B.A., Mercer University; J.D., Georgetown University; Seminar on Domestic Violence, Interviewing, Counseling and Negotiating. Former managing attorney of Georgia Legal Services in Gainesville, Georgia, serving clients in 24 counties; former adjunct professor at UGA School of Law; former supervising attorney of Georgia Legal Services in Douglasville, Georgia, serving clients west of metro Atlanta; former staff attorney at Georgia Legal Services in rural southwest Georgia.

Kellie R. Casey
Director of Advocacy, A.B., J.D., University of Georgia; Appellate Advocacy. Former director of attorney recruiting for Special Counsel in Atlanta, Georgia; former attorney with Casey & Rowsey, P.C. in Atlanta, Georgia; former attorney with Freeman & Hawkins in Atlanta, Georgia.

Allison G. Hale
Legal Research and Writing Instructor; A.B.J., J.D., University of Georgia; Legal Writing and Legal Research. Phi Beta Kappa; former attorney with Knox & Zachs in Atlanta, Georgia; member, Legal Writing Institute.

Rosemary M. Huthaway
Legal Research and Writing Instructor; B.A., Williams College; M.A., Princeton University; J.D., New York University; Legal Writing and Legal Research. Law clerk to U.S. District Judge Constance Baker Motley, New York, New York; former practicing attorney with Cahill Gordon Reindel in New York City, the New York City Law Department, and the Legal Aid and Defender Office in Athens, Georgia; board president of the Athens Area Homeless Shelter.

Margaret E. McCann
Legal Research and Writing Instructor; A.B.J., J.D., University of Georgia; Legal Writing and Legal Research, Document Drafting. Former Georgia state prosecutor; member of the Georgia State Bar and Legal Writing Institute.

Curtis Nesset
Legal Research and Writing Instructor and Director of the Capital Assistance Project; B.S., University of Montana; Ph.D., J.D., University of Utah; Legal Writing and Legal Research, Document Drafting, Capital Punishment, Capital Assistance Project. Law clerk to Justice I. Daniel Stewart, Utah Supreme Court; former chair of Utah Board of Bar Examiners; former member, Utah Supreme Court Advisory Committee on the Rules of Appellate Procedure; member of Utah and Georgia State Bar Associations.

Jo Carol Nesset-Sale
Assistant Director, Legal Aid & Defender Clinic; B.A., College of William & Mary; M.A.T., John Carroll University; J.D., University of Utah; Interviewing, Counseling and Negotiating, Trial Practice, Legal Aid Clinic. Former social worker and inner-city teacher in Ohio; former attorney with the Legal Defender Association in Salt Lake City, Utah; former chief disciplinary counsel of the Utah State Bar's Office of Bar Counsel; former partner with Haley & Stolebarger in Salt Lake City, Utah.

Cathleen S. Wharton
Director, Legal Writing Program; A.B.J., J.D., University of Georgia; Legal Writing and Legal Research. Co-author of A Practical Guide to Legal Writing and Legal Method (2d ed.) (with Dernbach, Singleton and Ruhtenberg) and Citation Form for Briefs and Legal Memoranda (with Floyd and Downs); adjunct faculty, Institute of Continuing Judicial Education; recipient of ICJE Award for Continuing Service to Judicial Excellence; Association of Legal Writing Directors; Legal Writing Institute.
Recent Lecturers

**John A. Sibley Lecture Series**
Honors 1911 graduate who was a prominent Georgia businessman and philanthropist

- Prof. Samuel Issacharoff, *Columbia University* Political Parties and the Constitution
- Danny Greenberg, *President and Attorney-in-Chief/CEO, Legal Aid Society of New York City* Economic Justice
- Justice Dalia Dorner, *Supreme Court of Israel* Israeli Constitutional Development
- Prof. Lawrence Lessig, *Harvard University* Internet Governance
- Prof. Carol Rose, *Yale University* Environmental Law
- Judge John T. Noonan, Jr., *U.S. Court of Appeals, Ninth Circuit* Law & Religion
- Prof. Cass R. Sunstein, *University of Chicago* Law & Social Norms

**Edith House Lecture Series**
Honors U.S. attorney who was co-valedictorian of 1925, first UGA law class to graduate women

- Judge Susan Oki Mollway, *U.S. District Court – Hawaii* Judicial Confirmation Process
- Prof. Sarah Weddington, *Attorney in Roe v. Wade* 25th anniversary of decision
- Prof. Anne Coughlin, *University of Virginia* History of Rape Law
- Prof. Martha West, *University of California-Davis* Affirmative Action
- Prof. Mary E. Becker, *University of Chicago* First Amendment & Sexual Harassment

**Law Day Programs**

- Re-enactment of testimony in the court-martial of U.S. Marine pilot whose accident on a flight training mission killed 20 tourists in Italy
- Re-enactment of testimony in the toxic torts case examined in *A Civil Action*, with commentary by attorney Jan Schlichtmann
- Re-enactment of testimony in the 1925 Scopes trial with commentary by 1998 Pulitzer Prize-winning law professor Ed Larson of UGA
- Re-enactment of testimony in murder trials featured in *Midnight in the Garden of Good and Evil* with commentary by attorney Sonny Seiler

**Other Prominent Speakers and Visitors**

- U.S. Supreme Court Justices Antonin Scalia and Anthony Kennedy Constitutional Law
- Prof. Stephen Bright, *Director of the Southern Center for Human Rights* Death Penalty
- Prof. Louis B. Sohn, *George Washington University* International Law
- Prof. Paul Szasz, *United Nations Legal Consultant* Human Rights Law
- Prof. Frederic Kirgis, *Washington & Lee University* International Organizations Law

As a law student, your perspective will be broadened by exposure to a host of different backgrounds, teaching styles and viewpoints from your professors and by the experiences of distinguished guest lecturers. The University of Georgia sponsors eminent guest scholars to teach minicourses and speak to students each year.

After all, that’s one of the distinct advantages of attending a law school with an established national reputation – the quality of guest lecturers it attracts.
“The most stimulating classes are those in which people have taken issue with something that I’ve said or some position that I’ve taken concerning the subject that we’re discussing for the day. That’s very healthy.”

Richard A. Nagareda
Associate Professor of Law

You will find a broad and challenging curriculum at the University of Georgia School of Law – nearly 135 courses offered, although not all the listed courses are taught each year. First-year students are just as likely to encounter a tenured or chaired faculty member in the classroom as they are a new professor, and distinguished visitors and adjuncts supplement the faculty and diversify the upper-level curriculum.

The law school prefers to keep classes small, enrolling approximately 210 students each fall. Most first-year classes average 70 students, although the Legal Research and Writing class is conducted in six smaller sections of about 35 students, permitting greater individual attention. Second and third-year classes range in size from a seminar setting of 10 to 20 enrolled to larger classes with 120 students.

The first year of study at the University of Georgia School of Law consists entirely of required courses: Civil Procedure I and II, Contracts and Sales I and II, Criminal Law, Legal Research I and II, Property I and II, and Torts I and II. After the first year, only one required course remains: Legal Profession. The rest of what you study in law school is up to you.

COURSE CLUSTERS
The UGA law school faculty has designed a course cluster system to guide upper-level students toward curriculum which may more effectively support their areas of special interest. The course clusters are listed over the following pages; individual course descriptions are available in the Student Handbook.

Course descriptions are provided in the Student Handbook at:

www.lawsch.uga.edu/handbook/contents.html
**GENERAL PRACTICE**

In choosing courses within this area of concentration, note that the general practice area is more difficult to define than other areas because general practices may vary according to such factors as location and size of firm. Also, bear in mind that this general area of concentration may overlap with other areas, e.g., litigation.

**Foundation Courses**
- Commercial Paper
- Constitutional Law I
- Constitutional Law II
- Corporations
- Evidence
- Trusts & Estates I
- Criminal Procedure I
- Georgia Practice & Procedure
- Real Estate Transactions
- Secured Transactions
- Workers' Compensation
- Federal Income Tax
- Employment Law

**Other Related Courses**
- Agency & Partnership
- Trusts & Estates II
- Administrative Law
- Bankruptcy
- Business Problems Seminar
- Conflict of Laws
- Constitutional Litigation Seminar
- Criminal Procedure II
- Equitable Remedies
- Federal Courts
- Federal Estate & Gift Taxation
- International Legal Transactions
- Law & Society
- Law of Legislative Government
- Municipal Corporations
- Patent Law
- Securities Regulation
- Workers' Compensation
- Law & Medicine
- Export & Import Trade Regulation
- Law & Environment
- Law, Science & Technology
- Health Care Financing & Ethics
- Health Care Liability & Regulation
- Federal Regulation of Nonprofit Organizations
- Immigration Law
- Indian Law
- Education Law

**INTERNATIONAL/COMPARATIVE/FOREIGN LAW**

**Foundation Courses**
- Constitutional Law I
- Constitutional Law II
- International Law I
- International Law II
- Comparative Law
- International Legal Transactions

**Other Related Courses**
- Corporations
- Antitrust Law
- Conflict of Laws
- Federal Income Taxation of Corporations & Shareholders
- International Protection of Human Rights
- Law of the Sea & Protection of the Environment
- International Taxation
- Securities Regulation
- Selected Problems in International Law Seminar
- Law & Diplomacy Seminar
- International Legal Organizations
- Export & Import Trade Regulation

**INTERNATIONAL TRADE LAW**

**Foundation Courses**
- International Trade Law

**Other Related Courses**
- Special International Law Studies I
- Special International Law Studies II
- Negotiation & Dispute Resolution
- International Law & Economic Development
- International Environmental Law
- Public International Practice
- Institutions of the European Union
- International Securities Regulation Seminar
- Graduate Seminar II
- Immigration Law
- International Finance
- International Organizations

**NATURAL RESOURCES/ENVIRONMENTAL**

**Foundation Courses**
- Law of the Sea & Protection of the Environment
- Law & Environment
- Interdisciplinary Environmental Problem Solving Practicum
- Environmental Dispute Resolution

**Other Related Courses**
- Constitutional Law I
- Constitutional Law II
- Seminar in Jurisprudence
- Administrative Law
- Equitable Remedies
- Land Use Planning
- Municipal Corporations
- Federal Income Tax
- Real Estate Development
- Property Law Seminar
- Law, Science & Technology
- Dispute Resolution

**FEDERAL TAX**

**Foundation Courses**
- Federal Income Tax
- Tax Practice & Procedure

**Other Related Courses**
- Agency & Partnership
- Corporations
- Federal Estate & Gift Taxation
- Federal Income Taxation of Corporations & Shareholders
- International Taxation
- Partnership Taxation
- Taxation of Deferred Compensation
- Federal Income Tax
- Tax Dispute Resolution

- Federal Regulation of Nonprofit Organizations

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**Total** 16 **Total** 14
ESTATE PLANNING/ESTATE & TRUST ADMINISTRATION
Trusts & Estates I
Trusts & Estates II
Estate Planning Seminar
Federal Estate & Gift Taxation
Law, Public Policy & the Elderly

REAL ESTATE
Foundation Courses
Real Estate Transactions
Land Use Planning
Real Estate Development
Property Law Seminar

Other Related Courses
Constitutional Law I
Constitutional Law II
Trusts & Estates I
Trusts & Estates II
Bankruptcy
Securities Regulation
Partnership Tax
Federal Income Tax
Law & Environment
Interdisciplinary Environmental Problem Solving Practicum
Negotiation & Dispute Resolution
Timing Concepts of Federal Income Taxation

CRIMINAL PRACTICE
Foundation Courses
Constitutional Law I
Constitutional Law II
Evidence
Criminal Procedure I
Criminal Procedure II
Trial Practice Seminar
The Law of Business Crime
Criminal Procedure Seminar

Other Related Courses
Postconviction Relief
Criminal Defense Clinic
The Law of Legislative Government
Prosecutorial Clinic I
Prosecutorial Clinic II
Legal Aid & Defender Clinic
Capital Punishment

ENTREPRENEURSHIP
Copyright Law
Patent Law
Intellectual Property Survey
Law of the Entertainment Industries
Law, Science & Technology
Advanced Copyright

LABOR/MANAGEMENT RELATIONS/EMPLOYMENT
Foundation Courses
Labor Law
Employment Discrimination
Workers’ Compensation
Employment Law

Other Related Courses
Constitutional Law I
Constitutional Law II
Evidence
Constitutional Litigation Seminar
Federal Courts
Arbitration Seminar
Negotiation & Dispute Resolution

PUBLIC INTEREST LAW
Constitutional Law I
Constitutional Law II
Constitutional Litigation Seminar
Federal Courts
Law of Legislative Government
Municipal Corporations
Legal Aid & Defender Clinic
Public Interest Practicum
Law, Public Policy & the Elderly
Environmental Dispute Resolution
Federal Regulation of Nonprofit Organizations
Law & Disability
Civil Externship Clinic
Indian Law

PERSPECTIVES
Jurisprudence
Economic Analysis of Law
Law & Society
Women & the Law
English Legal History
Law & Literature
Western Legal Tradition
Supreme Court Seminar
Approaches to Lawyering
Indian Law
Education Law
Academic Calendar, 2000-2001

FALL SEMESTER 2000

Early Start Program
First-Year Orientation
LL.M. Orientation
Upperclass Classes Begin
First-Year Classes Begin
Labor Day (school closed)
Classes End
Thanksgiving Break
Reading Days
Exams Begin
Exams End

SPRING SEMESTER 2001

Classes Begin
Martin Luther King, Jr. Holiday (school closed)
Spring Break
Classes End
Reading Days
Exams Begin
Exams End
Commencement

* Operate a Monday schedule on these days.

ORDER OF THE COIF

Students who excel in the School of Law’s curriculum and graduate in the top 10 percent of their class are inducted into the Order of the Coif, the legal profession’s equivalent of Phi Beta Kappa. Coif membership signifies the highest academic achievement in the study of law.

The University of Georgia was granted institutional membership in 1977, after meeting stringent qualification criteria.
A superior law library is essential to your legal education, and at the University of Georgia, you will have an expansive and evolving collection at your fingertips. UGA's law library, ranked 28th in the nation in holdings, houses a collection of more than 370,000 bound volumes. The law library features a strong international law collection, including UN documents, foreign law and international law periodicals, and treaty series from various organizations. The library's latest addition, the Louis B. Sohn International Law Library in Dean Rusk Hall, further enhances UGA's holdings in international relations.

Technology will be an integral part of your career as a legal professional, and therefore, it will play a vital role in your law school experience. The four largest classrooms feature multimedia instructional technology. Each is equipped with a multimedia lectern containing a networked personal computer, overhead projector, visual presenter to display 3-D objects, VCR and cable TV outlet. The law librarians, seven of whom hold law degrees, train students to be proficient with the most modern tools of legal research: the leading legal databases, LEXIS-NEXIS and WESTLAW; the law school's on-line catalog, GAVEL; CD-ROMs; the Internet and the World Wide Web; word processing; and e-mail. The law library maintains three computer labs and learning centers with computers for student use. On-line access to WESTLAW and LEXIS-NEXIS is available from home to those students who own either an Apple MAC or IBM-compatible PC.

STUDENT USE
All students are assigned e-mail addresses; this free service may be used to communicate with fellow students, to converse with professors and receive course assignments, or to pick up important notices from administrative offices, such as job postings or course registration information.

LAW LIBRARY HOURS
Obviously, one of the most important factors to a law student is accessibility. The law library normally operates from 7:30 a.m. to midnight weekdays during the academic year and from 8 a.m. to midnight on the weekends. Hours vary during exams, holidays and between semesters.
It's a singular achievement when a law school captures a coveted national championship. But UGA doubled the accolades in 1997, when it became the only law school in recent history to win both the National Moot Court Competition and the Association of Trial Lawyers of America (ATLA) National Mock Trial Competition in the same year.

The University of Georgia School of Law is committed to enhancing its national stature in advocacy and has created a new, permanent position – director of advocacy – to lead the programs into the new millennium. The advocacy director oversees the direction of both moot court and mock trial and ensures that all student competitors receive the finest training, put forth maximum effort in preparation, and bring home even more championship trophies in the future.

Participation in moot court and mock trial provides innumerable benefits to students. The most fundamental job of an attorney is to be an advocate for his or her client, and these programs focus students directly on this critical skill. Team members spend substantial time writing persuasively and arguing before judges and juries, who are comprised of actual members of the federal and state judiciary along with leading trial attorneys. Through this incredible opportunity, students learn to be better lawyers.

THE MOOT COURT JUGGERNAUT
The moot court program at the University of Georgia has been described as a juggernaut, and the analogy couldn't be more accurate. Each year UGA students compete in the most difficult appellate tournaments in the country, and they consistently win.

The University of Georgia's victory in the 1997 National Moot Court Competition marked the second time that UGA claimed the coveted title in the 1990s. The National Moot Court Competition is the oldest and most prestigious moot court tournament in the country. Teams from 160 law schools enter the competition, sponsored by the Association of the Bar of New York.
Other jewels in the moot court crown include:

- the National First Amendment Moot Court Competition championship (1997 – won in UGA’s inaugural appearance in the tournament);
- the William B. Spong Invitational national championship (1997, 1994);
- co-champions (two UGA teams) in the American Bar Association Regional Competition (1999, 1998, 1997, 1988), which UGA has won or been a finalist in for 10 of the past 14 years;
- and 12 victories in the Hulsey-Kimbrell Competition.

UGA was the undisputed “team of the ‘90s” in the Philip C. Jessup International Law Moot Court Competition, winning four national championships and one international title in the decade.

UGA’s moot court program is girded by the commitment of faculty members and moot court alumni, who volunteer to bench practice rounds of oral arguments. Excellence is demanded and expected, and moot court students deliver.

Additional opportunities are offered through moot court exchanges held in alternating years with Gray’s Inn in London, England, and King’s Inns in Dublin, Ireland. The exchanges offer enriched experience in the courtroom and promote the knowledge of other cultures and legal systems.

**MOCK TRIAL: BUILDING ITS OWN LEGACY**

As the 1997 ATLA National Mock Trial championship demonstrates, UGA’s mock trial program is rapidly growing in prominence and establishing its own legacy of success.

Consider the law school’s recent ATLA performances as indicators of its burgeoning mock trial strength: in 1997 and 1998, the University of Georgia swept the regional competition and sent two teams to the national tournament as regional co-champions. In both years, UGA’s two teams reached the quarterfinals (top eight) of the tournament from an original field of more than 190 teams. Other recent accomplishments:

- finalist in the Tournament of Champions in UGA’s inaugural appearance in the select invitational (1998);
- semifinalist in the Cathy E. Bennett National Criminal Trial Competition (1998);
- semifinalist in the Georgetown White Collar Crime National Invitational (1998);
- semifinalist in the William Daniel National Invitational (1998);
- finalist (1994) and semifinalist (1995) in the National Criminal Justice Trial Advocacy Competition;
- champions in the Intrastate Mock Trial Competition (1996, 1995, 1994, 1993);
- intrastate champions in the State Bar Younger Lawyers Section Southeast Regional Mock Trial Tournament (1997);
- and regional finalists in the ABA Southeast Regional Mock Trial Competition (1997).
THE ELECTRONIC COURTROOM
You make your best argument for your client, using modern tools to advance your cause – reconstructing crime and accident scenes on the video visualizer, projecting photos and evidence onto a large screen, and citing the case law your co-counsel pulls up on a laptop through the network connections at the counsel's table.

Such are the capabilities of the Dean Rusk Hall electronic courtroom. It complements the existing Hatton Lovejoy Courtroom in Hirsch Hall, a larger venue used for instruction and to host traditional advocacy competitions.

The Rusk Hall facility accommodates either a trial bench or appellate panel and has been used for training and continuing education by law school students, practicing attorneys and sitting jurists. It features four mounted cameras so that presentations can be videotaped and critiqued, a CD-ROM self-study lab and, in the near future, sophisticated videotape editing facilities. The gallery seats 30 and has flip-up arms on the chairs to permit note-taking during classes.
ENTERING THE GLOBAL COMMUNITY THROUGH INTERNATIONAL LEGAL STUDIES

Law students at the University of Georgia don't live in a vacuum. They are taught to appreciate, understand and function in a rapidly advancing global society.

The law school offers, through its Dean Rusk Center – International, Comparative and Graduate Legal Studies, a wealth of international opportunities, including numerous courses, colloquia, exchange programs, guest lecturers, an active student organization, a respected journal now in its 30th year and an international LL.M. program specializing in the comparative training of foreign lawyers in American law.

DEAN RUSK HALL

UGA's international faculty and staff are housed in Dean Rusk Hall, an impressive recent addition named in tribute to the man who has been called "the greatest Georgian of the modern era." Dean Rusk served as U.S. Secretary of State during the administrations of Presidents John F. Kennedy and Lyndon B. Johnson and was the chief steward of foreign policy during the Cold War. Mr. Rusk joined the UGA law faculty in 1970 and became one of the school's most popular professors and the nucleus of the law school's renowned international law program.

"The potential for growth in the international field is tremendous. You really get to be a generalist in this field, and that makes it interesting. You don't get into a narrow pigeonhole like you might in a domestic field."

Charles A. Humricott, J.D.'75
Partner - Robins, Kaplan, Miller & Ciresi, L.L.P.
Washington, D.C.
WORLD-CLASS SCHOLARSHIP
The research arm of the Dean Rusk Center, created in 1977, is widely recognized for its world-class scholarship. A recent computer search revealed that the Rusk Center’s work has been cited more than 2,000 times, including 5 times by the Supreme Court of the United States and over 600 times by federal and state courts. Researchers apply a broad interdisciplinary approach to timely and important matters which were also concerns of Dean Rusk himself: the prospects for the United States/European relationship, including the future of NATO and other security issues; the colossal problems of economic and social development of large parts of the world; and the challenges of globalization and technology to the rule of law and social justice. Their findings on these pressing global issues influence state, national and international leaders.

THE INTERNATIONAL CURRICULUM
To increase the variety of courses available to students, the law school has adopted a two-year cycle of courses. Core subjects such as Public International Law I, International Trade Law, International Transactions, and Comparative Law are taught every year; supplemental courses such as the Law of International Organizations, International Human Rights Law, and International Environmental Law are taught every other year.

A number of UGA faculty members have strong international and comparative law interests and regularly teach courses in international human rights law, comparative law, trade, disarmament, taxation, and admiralty. Other faculty members offer occasional seminars on comparative aspects of their subjects.

Minicourses utilize experts from international universities and organizations as well as American experts to teach in specialized areas of law. In addition, the endowed Woodruff Chair enables the law school to attract distinguished visiting faculty. The eminent international law scholar Louis B. Sohn, a former UGA faculty member, regularly visits to teach minicourses or present lectures.

Thus, an international law student is exposed to a tremendous variety of expertise and insight, as well as a diverse selection of courses.

THE LAW LIBRARY’S INTERNATIONAL FOCUS
The School of Law Library, recognized as having one of the strongest and largest foreign law collections in the Southeast, is designated as a Select Depository for the European Union and receives official EU documents dealing with judicial, legislative and trade-related matters. The collection of foreign periodicals is also solid, and legislative and judicial materials and treatises from France, Germany, Switzerland, Italy, Australia, Canada and the United Kingdom are abundant. The law library’s collection of official documents from the United Nations and other international and regional organizations complements the additional holdings of UGA’s main library. In addition, the Louis B. Sohn International Law Library, an evolving collection comprised primarily of selections from Mr. Sohn’s private holdings, provides a marvelous resource for specialized research.

THE MASTER OF LAWS (LL.M.) PROGRAM
UGA’s J.D. students expand their horizons through classroom and extracurricular contact with the LL.M. students. About 25 students, many of whom have already been practicing law for several years in their own countries, enroll in the program each year. Interaction with the LL.M. students is emphasized through social gatherings and activities of the Georgia Society for International and Comparative Law. LL.M. degree requirements are discussed on page 45.

SCHOLARLY COLLOQUIA & PUBLICATIONS
Several conferences are offered each year, and papers presented are often published in symposia issues of the Georgia Journal of International and Comparative Law or made available in separate publications.
FOREIGN STUDY OPPORTUNITIES
One of the best ways to prepare for practice in an international environment is to learn at least one foreign language and understand how other cultures work. It's an avenue a growing number of law students are pursuing through the myriad of opportunities to live, study and practice abroad offered by the University of Georgia School of Law.

London Law Consortium
The law school belongs to the London Law Consortium, an ABA-approved semester of study in England. Second and third-year students take courses from British and American professors, and many participants serve as externs in London law offices.

England Summer Clerkship Program
The Legal Career Services Office administers the England Summer Clerkship Program, now in its 19th year, through which selected first and second-year law students clerk with prominent London solicitors’ firms. The length of the summer clerkship varies from five to ten weeks and is scheduled during the law school’s summer break between mid-May and mid-August.

Brussels Seminar
The 28-year-old Brussels Seminar on the Law and Institutions of the European Community and Union, which offers a three-week intensive course on EC law each July, has been attended by approximately 500 UGA law students.

Students attending the seminar are provided scholarships through the Dean and Virginia Rusk Fund and other grants.

Exchange Programs
A successful exchange with the University of Lyon 3 (Jean Moulin) has been in place for nearly a decade; students and faculty alike have crossed the Atlantic in both directions to take advantage of this opportunity. A more informal exchange of faculty and graduate students has long taken place between the law school and Free University of Brussels (VUB). Over the last 20 years at least a dozen UGA graduates have studied at the VUB; a similar number of VUB alumni have enrolled in our LL.M. program.

In addition, the law school began in 1997-98 a faculty exchange with the Universidad del Salvador in Buenos Aires, Argentina to examine alternative dispute resolution methods in each country, develop a comprehensive ADR curriculum at each school, team teach new courses and conduct collaborative ADR research. The visiting professors give guest lectures and teach minicourses.
THE JOSEPH HENRY LUMPKIN INN OF COURT
Each year a dozen outstanding participants in the moot court and mock trial programs are selected for membership in the Joseph Henry Lumpkin Inn of Court. This prime learning and networking opportunity is one of the most prestigious rewards offered by UGA’s superb advocacy programs.

Participants interact on a first-name basis with senior partners from some of Atlanta’s finest firms, Supreme Court justices and federal judges, among others. Bar leaders demonstrate trial techniques and engage in discussions about advocacy skills, professionalism and ethics.

The Lumpkin Inn of Court convenes regularly during the academic year, primarily in Atlanta settings such as the State Supreme Court, the Fulton County Superior Court or the Richard B. Russell Federal Building courtrooms. The Inn is modeled after the famed English Inns of Court and has 60 members: 30 masters, prominent and highly experienced judges, lawyers and academics; 18 barristers, practicing young attorneys with limited trial experience; and 12 pupils, selected third-year law students.

The Lumpkin Inn, established in 1987 and named for one of the law school’s founders, was one of the earliest American Inns of Court and was the first Inn created in the state of Georgia.

LEGAL SCHOLARSHIP OF THE HIGHEST CALIBER
Students at the University of Georgia School of Law publish three highly-regarded legal journals: the Georgia Law Review, the Georgia Journal of International and Comparative Law, and the Journal of Intellectual Property Law (which was recently selected as the nation’s best IP specialty journal). The journals, which are frequently cited by federal and state courts, textbooks, treatises and other law reviews, follow the customary format with articles from leading scholars and practitioners comprising the bulk of the contents and another section consisting of student notes.

The journals address the legal profession’s need for legal treatises of the highest caliber and provide selected students the opportunity to develop their legal analysis and writing skills beyond the classroom experience. Membership on the journals is limited to second and third-year students who have demonstrated outstanding writing and academic abilities.

The three journals:

Georgia Law Review
Oldest of UGA’s legal journals, published quarterly since 1966

Georgia Journal of International and Comparative Law
Published since 1970, three times a year

Journal of Intellectual Property Law
Published twice a year since 1993

GOVERNED BY A CODE OF HONOR
Students at the University of Georgia School of Law are governed by a standard of professional and personal conduct, the Honor Code. The code was unanimously adopted as an initial matter in 1930 by the student body and remains a central part of UGA’s principled approach to legal education.

Students are an integral part of the administration of the Honor Code. Students elected by their fellow students participate in the determination of whether a violation has taken place and the assessment of punishment.

Entering students take the Honor Code pledge during orientation and are bound by its provisions while enrolled at the University of Georgia School of Law.

The Honor Code is presented in its entirety at:

www.lawsch.uga.edu/students/honorcode.html
Many law students form lasting friendships through membership in extracurricular organizations. A number of student groups exist to suit a variety of interests. These organizations promote social activities for law students, sponsor guest speakers and perform community service.

"Involvement in student organizations gives you the opportunity to form more personal relationships and be involved with issues you care about. You can apply the classroom to real world topics and get to know fellow students in a relaxed atmosphere. For me, active participation has been an important and meaningful part of my law school experience."

Joshua M. Moore, Third-Year Student
President, Class of 2001 & Student Bar Association President, 1999-2000

For more information on law student organizations and legal journals, visit the UGA School of Law Web site at:

www.lawsch.uga.edu
Classroom discussions take on a new dimension for many law students as they work with clients and learn the ropes of the legal system through hands-on experience in the School of Law's three established criminal and civil clinical programs: the Prosecutorial Clinic, Legal Aid and Defender Clinic, and the Civil Clinic/Externship Program. Practice areas address: criminal and juvenile law; indigent legal assistance; environmental and land use practice; agency and governmental representation; and private non-profit service. Students develop invaluable practical skills such as interviewing, case appraisal, case planning, negotiation, dispute resolution and litigation advocacy.

CRIMINAL CLINIC OPPORTUNITIES

Prosecutorial Clinic
Through the Prosecutorial Clinic, established in 1970, participants serve as student attorneys in state and federal prosecutorial offices throughout Northeast Georgia. Third-year students prepare and present cases to the grand jury, conduct preliminary hearings and bond hearings in Magistrate Court and probation revocation hearings in State and Superior courts.

Prosecutorial clinic students also work with police investigators to present cases and draft felony indictments. In all jurisdictions, students write their own motions, briefs and appeals.

Legal Aid and Defender Clinic
The Legal Aid Clinic, in existence since 1967, operates as the Public Defender’s Office in Athens-Clarke and Oconee counties, providing legal assistance to clients who cannot afford private attorneys. Participating students gain courtroom experience in Juvenile, Superior, State, Magistrate and Municipal Courts; under supervision, they conduct jury trials, bench trials and handle all other aspects of representation.
"The essence of the Prosecutorial Clinic is the growth of the students. They come in as often insecure second-year law students and leave as mature, confident young lawyers."

Wendy M. Jenkins
Director, Prosecutorial Clinic

Legal Aid students conduct most initial client interviews, a proven way to develop critical investigative skills. Second-years learn the basics of local criminal procedure and observe all types of court proceedings. Third-year students primarily work with their assigned Legal Aid attorney to research and prepare cases and represent clients in court under the Third-Year Practice Act.

CIVIL CLINIC OPPORTUNITIES

Civil Externship Clinic
The Civil Externship Clinic places students with supervisors in judicial, government and private non-profit positions. Placements range from judges’ offices to positions with prosecutors, the U.S. Attorney’s Office, the Securities and Exchange Commission, the Georgia Legal Services Office and in various environmental and rural development capacities.

Family Violence Clinic
An offshoot of the law school’s civil program is the Family Violence Clinic, through which law students are trained to help abused spouses and children in two counties obtain civil protective orders. Law students now respond to nearly 500 inquiries of domestic violence each year, giving students the opportunity to work both as lay advocates and as practitioners under the Third-Year Practice Act.

PRACTICUM PROGRAMS

Public Interest Practicum
The Public Interest Practicum, created in 1992, provides essential service as an advisor and ombudsman for the indigent, unrepresented and homeless population in the local community. Participants give legal information and social agency referrals to clients at local homeless shelters and soup kitchens – on matters such as obtaining birth certificates for job applicants and resolving landlord/tenant or child support disputes. They also educate school children about constitutional rights and the court system; provide social service and legal referrals to residents in Athens’ most impoverished areas; assist women in custody with child-care issues; and provide outreach on wills, trusts and adoptions to grandparents who are rearing their grandchildren.

Etowah Practicum
Through the Etowah Practicum, a joint course for law and ecology students, participants work to protect one of the nation’s hot spots of biodiversity, the Upper Etowah Watershed. The Etowah River has a number of endangered fish and mussels species and flows into Lake Allatoona, a major source of drinking water and recreation for metro Atlanta. Students regularly consult with area planners and developers to devise sustainable solutions to ecological concerns and have recently drafted legislation, signed into Georgia law, to protect river corridors and farmland.
Unprecedented Blogging Rights: For the first time in history, graduates of the University of Georgia School of Law contemporaneously lead every branch of state government.

Pictured are (l. to r.): Governor Roy E. Barnes (J.D. '72), Lieutenant Governor Mark Taylor (J.D. '82), Chief Justice Robert Benham (J.D. '70) and Speaker of the House Tom Murphy (LL.B. '49).

"I've often said that law school is the best liberal arts education there is. It is a true rounding out. The University of Georgia opened horizons that to this day have not been closed."

The Honorable Roy E. Barnes, J.D. '72
Governor of Georgia (the 10th UGA law graduate to hold the office)
Atlanta, Georgia
JURIS DOCTOR
The Juris Doctor degree is conferred upon successful completion of the three-year, full-time program of study at the School of Law. Over the past 10 years, more than 90 percent of the members of each entering class have graduated. The J.D. graduate must earn a minimum of 88 semester credit hours, satisfy an advanced writing requirement and complete the course in the Legal Profession. Curriculum is discussed in greater detail on pages 24-27.

Because obtaining a legal education is a challenging and time-consuming task, you should be prepared to devote substantially all working hours during the academic year to the study of law. The University of Georgia does not offer a part-time law program. Therefore, first-year students are urged to refrain from taking jobs when classes are in session, and no law student is allowed to work in a paid position which requires more than 20 hours per week during the academic year.

Despite the rigorous demands of legal education, many entering law students want to expand their educational horizons further by gaining specialized training in other fields while earning the law degree. The University of Georgia offers three ways to do this: joint degree programs, concurrent enrollment and elective credit.

ELECTIVE CREDIT
Students can take courses in other academic disciplines and apply the hours toward the 88 credit hours required for the Juris Doctor degree. For example, those interested in foreign affairs or public policy might take graduate courses in the political science department; courses in the Terry College of Business are available for those intrigued by economics or banking.
"The J.D./M.B.A. gives you an advantage, particularly if you’re interested in corporate law or business transactions. It gives you a fundamental understanding of business as well as a thorough understanding of the law. You want to position yourself the best you can to succeed, and if you’re really interested in business law, the extra year spent earning the J.D./M.B.A. degree is worth the investment."

Mather M. Ahoneaji, J.D./M.B.A. ’97
Associate - Shaw, Pittman, Potts & Trowbridge
Washington, D.C.

JOINT DEGREE PROGRAMS
The University of Georgia offers joint degree programs which enable students to earn both the law and graduate degrees in four academic years rather than the five it would take to obtain them individually. Applicants must apply separately to both programs, preferably at the same time, and once accepted, can opt to begin studies in either program. For instance, J.D./M.B.A. students who choose to start with law dedicate the first year exclusively to legal study and the second year to the business curriculum; courses in both subject areas are taken in the third and fourth years. A first-year student in one of the degree programs (law, business, etc.) who did not apply to the other program may apply for the joint degree by making a timely application for admission to the program during the first year of law or graduate study. The joint degree programs are not open to transfer students.

J.D./M.B.A. The J.D./M.B.A. provides excellent preparation for students interested in careers combining law and banking, entrepreneurship, finance, international business or other business and commercial interests. Applicants should have two years of work experience in business, a course in calculus, and have taken the Graduate Management Admission Test (GMAT).

J.D./M.H.P. The J.D./M.H.P. program, which includes an internship and thesis, is ideal for students interested in the historic preservation field. Students with wide varieties of academic backgrounds and experiences are accepted for the program. Applicants must take the Graduate Record Examination (GRE).

J.D./M.P.A. The program is attractive to students who desire careers in public administration, including not-for-profit sectors. Graduates may have careers as attorneys in local, state or federal agencies and be administrators in the agencies. The program accepts students from various academic and experiential backgrounds. (approval pending)

J.D./M.Ed. in Sports Studies The joint degree program gives the theoretical and practical background to pursue career opportunities as lawyers concentrating on sports issues. It is restricted to students in the Sports Management program.

For more information on the joint programs:

J.D./M.B.A.
Terry College of Business
R. Preston Brooks Hall
University of Georgia
Athens, GA 30602-6264
(706) 542-5671
E-Mail: terrymba@terry.uga.edu
Web: www.terry.uga.edu/mba

J.D./M.M.P.
School of Environmental Design
Caldwell Hall
University of Georgia
Athens, GA 30602-1845
(706) 542-4720
E-Mail: gwendethomas.uga.edu
Web: www.sed.uga.edu

J.D./M.P.A.
Department of Political Science
Baldwin Hall
University of Georgia
Athens, GA 30602-1615
(706) 542-2057
E-Mail: jlegge@arches.uga.edu
Web: www.uga.edu/publicadministration

J.D./M.Ed. in Sports Studies
Department of Physical Education and Sports Studies
School of Health and Human Performance
Ramsey Center
University of Georgia
Athens, GA 30602-6551
(706) 542-6379
E-Mail: sbrassie@coe.uga.edu
Web: www.coe.uga.edu/pe-sport
CONCURRENT DEGREE PROGRAMS

The first year of study at the University of Georgia School of Law consists of required courses, but after that – with the exception of one course, Legal Profession – what you choose to study is up to you. A growing number of students are pursuing other advanced degrees at the same time they are fulfilling the requirements for the law degree.

The options for such concurrent enrollments are limitless. One benefit is that students may be able to complete both degrees in less time than if they pursue the degrees separately. Often students enrolled concurrently have completed many of the required courses leading to another graduate degree before enrolling in law school; they subsequently complete the degree during the second and third years of law school or pause between the first and second year of law school to concentrate on the other degree.

For more information on concurrent degrees, contact:

Graduate School Admissions
Boyd Graduate Studies Building
University of Georgia
Athens, GA 30602-7402
(706) 542-1739
E-Mail: gradadm@arches.uga.edu
Web: www.gradsch.uga.edu

MASTER OF LAWS

Students holding a J.D. degree may pursue the Master of Laws degree at the University of Georgia. This one-year, full-time study program provides students with an individually fashioned program of intensive research and related coursework in specialized areas of the law. The LL.M. degree is awarded upon the successful completion of 27 semester hours of courses, research and thesis.

For more information on the LL.M. degree, contact:

Assoc. Dean Gabriel Wilner
Executive Director, Dean Rusk Center – International, Comparative and Graduate Legal Studies
School of Law
The University of Georgia
Athens, GA 30602-6012
(706) 542-5211
E-Mail: intlgrad@arches.uga.edu
Web: www.lawsch.uga.edu

You may wish to contact the following departments for information on their specific advanced degree requirements before contacting Graduate School Admissions:

Master of Accountancy (MAcc)
J.M. Tull School of Accounting
(706) 542-1616
E-Mail: jmtull@business.uga.edu

Master of Social Work (MSW)
School of Social Work
(706) 542-5428
E-Mail: mswadm@arches.uga.edu
Financial Aid: Making a Good Deal Better

The availability of financial aid puts the dream of a law degree within the grasp of some students by making a quality legal education even more affordable.

Financial aid for students with demonstrated financial need consists of scholarship grants, loans, work opportunities or a combination of the three. In addition to need-based assistance, students may also be eligible for academic merit scholarships.

Nearly three-quarters of UGA law students receive financial aid, and approximately one-fifth are scholarship recipients.

School of Law Scholarships
School of Law Scholarships, Tuition Equalization Scholarships and other scholarships are awarded by the School of Law each year to members of the entering class. Since the scholarship award process begins in February, applicants desiring scholarships should have their admission files completed by January 31, 2001.

School of Law Scholarships
School of Law Scholarships are made available through endowments and gifts provided by generous alumni and friends of the School of Law. They are awarded to members of the entering class and enrolled students based on academic abilities, potential for the study of law and other considerations.

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School of Law Scholarships are awarded to accepted applicants after a review of their admission files. Awards for enrolled students are made shortly before the beginning of the second and third years of study and are based on academic performance or other criteria specified by the donor. Except for School of Law Scholarships which require financial need as a consideration, no applications are necessary. Students with financial need should complete the student loan process of the University of Georgia Office of Student Financial Aid.

_Tuition Equalization Scholarships_
The School of Law awards Tuition Equalization Scholarships to several entering students who are not residents of Georgia. Recipients are assessed tuition for the first year of law school at the resident rate rather than the non-resident rate. These scholarships are awarded after reviewing the completed admission files of accepted students; no applications are required.

_Additional Scholarships_
The School of Law also nominates and/or awards other scholarships, including the Regents’ Opportunity Scholarships. Applicants eligible for these scholarships will be informed of their eligibility and the requirements for consideration.

**For further information on scholarships or student loans, contact:**
Office of Student Financial Aid
220 Academic Building
University of Georgia
Athens, GA 30602-6114
(706) 542-6147
E-Mail: osfa@arches.uga.edu
Web: www.uga.edu/osfa

**STUDENT LOANS**
Many students finance their legal educations through student loans, including Federal Direct Subsidized and Unsubsidized Loans, Law Access Loans and Law Loans. The University of Georgia participates in the Federal Direct Loan Program. Information and application materials may be obtained by contacting the University of Georgia Office of Student Financial Aid. With the exception of short-term emergency loans to enrolled students, all student loans are administered by that office.

_“The scholarship was a huge factor in my decision to come to UGA. The other schools where I was accepted would have cost $30,000 a year. I made the right choice with UGA, and I feel as though I’m receiving a very good education.”_  
Eleanor A. Mixon, Third-Year Law Student  
Recipient of the Morton & Payne Scholarship & Executive Notes Editor, Georgia Law Review
APPLYING TO JOIN A TALENTED AND DIVERSE STUDENT BODY

The School of Law seeks to enroll a talented, diverse student body. The admissions committee considers admission test scores and grade point averages to be significant measures upon which to base admission decisions, but it also recognizes the importance of other components of the applicant's record.

Illustrative of other aspects considered by the committee are: character; school, community and professional activity; employment experiences; undergraduate institution and major; graduate and professional school work; and state of residence. In reviewing the applicant's file, the committee members may take into consideration whether the applicant will add to the academic, cultural, ethnic, geographic, racial or socio-economic diversity of the student population and enhance the overall educational climate.

The program of studies leading to the Juris Doctor (J.D.) degree is a full-time day program. Coursework for first-year students commences only at the beginning of the fall semester.

To apply for admission, please follow the admissions instructions and complete the application form found in the adjacent admissions packet.

"The University of Georgia School of Law offers a truly unique legal education experience — intellectually challenging, demanding and competitive while maintaining a collegial and supportive civility unknown to many law schools. Whether one wants to practice in Newnan or New York, all avenues are open to the UGA graduate."

Sally Quillian Yates, J.D. '96
Chief of the Fraud and Public Corruption Section
U.S. Attorney's Office, Atlanta, Georgia
Eligibility
A student who has completed the first year of full-time studies in a Juris Doctor degree program at a law school which is approved by the American Bar Association and is a member of the Association of American Law Schools may be considered for admission as a visiting student.

Admission Procedure Outline
1. Law School Application. An applicant seeking to visit beginning fall semester must submit an application for admission by July 1. All materials necessary to complete the admission file must be received by July 15. An applicant seeking to visit beginning spring semester must submit an application by November 15 and the file must be complete by December 1. Application files completed after those dates may be considered by the Admissions Committee at its discretion. An application fee of $30 (U.S. funds) must accompany the application. Only checks/money orders made payable to the University of Georgia can be accepted.

2. Reason for Visiting. Each applicant must provide a statement giving the reason for being a visiting student. It should not exceed 200 words and may be handwritten or typewritten. The statement should accompany the application form.

3. Dean’s Approval. A letter granting approval for the visit from the dean of the applicant’s law school is required. The approval letter must also disclose whether the applicant is in good standing.

4. Law School Transcript. An official law school transcript of all work attempted is required.
APPLICATION
FOR ADMISSION
JURIS DOCTOR DEGREE PROGRAM
SCHOOL OF LAW
THE UNIVERSITY OF GEORGIA
ATHENS, GEORGIA 30602-6012

APPLICANT INFORMATION

1. Name ______________________ / ______________________ / ______________________
   LAST \ FIRST \ MIDDLE

2. Preferred Name ______________________

3. Previous Name ______________________

4. Social Security Number ______________________

5. Present Address ______________________
   STREET/APARTMENT
   ---------------------------------------------------------------
   CITY/STATE/ZIP \ TELEPHONE \ E-MAIL
   ( )

6. Permanent Address ______________________
   STREET/APARTMENT
   ---------------------------------------------------------------
   CITY/STATE/ZIP \ TELEPHONE \ E-MAIL
   ( )

7. Date of Birth ______________________ / ______________________ / ______________________

8. Place of Birth ______________________
   CITY/STATE

9. Optional. Ethnic Group: Please check one or more as applicable.
   □ American Indian  □ Black, African American  □ Hispanic
   □ Asian or Pacific Islander  □ White  □ Multiracial

10. Optional. Sex: □ Female  □ Male

APPLICATION PROCESSING INFORMATION

11. If you are applying for admission to the entering class, please check the "First Year" and "Fall, 2001" boxes below. If you are applying for admission as a transfer or visiting student, please indicate the category and the date enrollment would begin. Do not check more than one box per line.
   Admissions Category □ First Year  □ Transfer  □ Visiting
   Date of Initial Enrollment □ Fall, 2001  □ Spring, 2001  □ Summer, 2001

12. A thirty dollar ($30) application and processing fee must accompany the application. Please make the check or money order (U.S. funds) payable to the University of Georgia.

13. Have you previously applied for admission to an entering class at the University of Georgia School of Law?
   □ Yes  Please consult the reapplication procedure outlined in the accompanying instructions.
   □ No

14. When did/will you take the LSAT? ______________________
Rules Concerning Residency – The University of Georgia

1. (a) If a person is 18 years of age or older, he or she may register as a resident student only upon showing that he or she has been a legal resident of Georgia for a period of at least 12 months immediately preceding the date of registration.

(b) No emancipated minor or other person 18 years of age or older shall be deemed to have gained or acquired in-state status for tuition purposes while attending any educational institution in this State, in the absence of a clear demonstration that he or she has in fact established legal residence in this state.

2. If a person is under 18 years of age, he or she may register as an in-state student only upon showing that his or her supporting parent or guardian has been a legal resident of Georgia for a period of at least 12 months immediately preceding the date of registration.

3. If a parent or legal guardian of a minor changes his or her legal residence to another state following a period of legal residence in Georgia, the minor may continue to take courses for a period of twelve consecutive months on the payment of in-state tuition. After the expiration of the twelve-month period, the student may continue his or her registration only upon the payment of fees at the out-of-state rate.

4. In the event that a legal resident of Georgia is appointed as guardian of a nonresident minor, such minor will not be permitted to register as an in-state student until the expiration of one year from the date of court appointment, and then only upon a proper showing that such appointment was not made to avoid payment of the out-of-state fees.

5. Aliens shall be classified as nonresident students; provided, however, that an alien who is living in this country under an immigration document permitting indefinite or permanent residence shall have the same privilege of qualifying for in-state tuition as a citizen of the United States.

6. Waivers: An institution may waive out-of-state tuition for:

(a) nonresident students who are financially dependent upon a parent, parent's spouse or a parent's partner, who has been a legal resident of Georgia for at least twelve consecutive months immediately preceding the date of registration; provided, however, that such financial dependence shall have existed for at least twelve consecutive months preceding the date of registration.

(b) international students, selected by the institutional president or his authorized representative, provided that the number of such waivers in effect does not exceed one percent of the equivalent full-time students enrolled at the institution in the fall term immediately preceding the term for which the out-of-state tuition is to be waived.

(c) full-time employees of the University System, their spouses and their dependent children.

(d) medical and dental residents and medical and dental interns at the Medical College of Georgia.

(e) full-time teachers in the public schools of Georgia or in the programs of the State Board of Technical and Adult Education and their dependent children. Teachers employed full-time on military bases in Georgia shall also qualify for this waiver.

(f) career consular officers and their dependents who are citizens of the foreign nation which their consular office represents and who are stationed and living in Georgia under orders of their respective governments. This waiver shall apply only to those consular officers whose nations operate on the principle of educational reciprocity with the United States.

(g) military personnel and their dependents stationed in Georgia and on active duty unless such military personnel are assigned as students to System institutions for educational purposes.

(h) selected graduate students at University-level institutions.

(i) students who are legal residents of out-of-state counties bordering on Georgia counties in which an institution of the University System is located and who are enrolled in said institution.

7. A student is responsible for registering under the proper residency classification. A student classified as a nonresident who believes that he/she is entitled to be classified as a legal resident may petition the Registrar for a change in status. The petition must be filed no later than sixty (60) days after the term begins in order for the student to be considered for reclassification for that term. If the petition is granted, reclassification will not be retroactive to prior terms. The necessary forms for this purpose are available in the Registrar's office.
Athens is located approximately 70 miles east-northeast of Atlanta, Georgia. Approximate driving time from Atlanta is 90 minutes.
While every effort is made to provide accurate and current information, the University has the right to change, without prior notice, statements in the brochure concerning rules, policies, fees, curricula, courses, calendar, or other matters. Students enrolled at the University agree to comply with the University's rules and regulations and to accommodate to any changes necessary. Further, the statements set forth in this brochure are for informational purposes only and should not be construed as the basis of a contract between a student and the institution.

If you have a disability and need assistance to obtain this brochure in an alternative format, please contact the Law Admissions Office at (706) 542-7060.

CAMPUS SECURITY REPORT
Each year The University of Georgia publishes a campus security report. This report contains information on campus safety programs as well as advice on crime prevention and the procedures to follow in reporting crimes. The report also contains statistics about crimes on campus during the last three calendar years. This report is available upon request from the School of Law Admissions Office, University of Georgia, Athens, GA 30602-6012, (706) 542-7060.

AFFIRMATIVE ACTION STATEMENT
Pursuant to directives of the President of this institution, The University of Georgia School of Law continues its affirmative implementation of equal opportunity to employees, students, covered contractors and vendors, and applicants for employment, admission, or contractor/vendor status. The University of Georgia School of Law will act in matters of employment, admissions, programs, and services free of prohibited bias with regard to race, creed, color, sex, sexual preference, national origin, religion, age, veteran status, or disability. Further, The University of Georgia will not maintain racially segregated facilities.

Continuation of the above policies is consistent with applicable provisions of The Civil Rights Act of 1964, The Education Amendments of 1972, Executive Order 11246, Revised Order 4, The Vietnam Era Veterans Readjustment Act of 1974, The Rehabilitation Act of 1973, and The Americans with Disabilities Act of 1990, as revised and/or amended, with implementing regulations. Accordingly, this institution will not discriminate in employment, admissions, programs, or services with regard to any position for which the applicant, employee, or student is qualified and will make reasonable accommodation for physical and mental limitations.

The Affirmative Action Plan implementing the above body of law, regulation, and policy is administered by Claude-Leonard Davis, Director of the UGA Equal Opportunity Office at 3 Peabody Hall, Athens, GA 30602-1822. Telephone inquiries concerning this Plan may be directed to (706) 542-7912. Copies of this Plan are available for inspection in the Equal Opportunity Office and in the UGA Main Library during normal weekday working hours.