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University of Georgia School of Law

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The University of Georgia School of Law, founded in 1859 by Joseph Henry Lumpkin, Thomas R.R. Cobb, and William Hope Hull, has long been regarded as the leader in legal education for the state of Georgia. Nine of Georgia’s governors and more than 30 of her U.S. senators and representatives have been alumni. In addition to being successful lawyers, UGA graduates are also distinguished jurists, state and local politicians, business leaders, and public interest advocates in 46 states, Puerto Rico, and many foreign countries.

Former Governor Carl E. Sanders (J.D.'48) summed up the school’s commitment to success at the groundbreaking of the law library in 1964: “The people of Georgia want and deserve nothing short of the best. The University of Georgia is, therefore, to be one of such excellence that no citizen of Georgia need ever leave the state because a superior legal education is afforded elsewhere.”

Sanders’ words made such an impression that they were etched into the outer wall of the law library where they serve as a perpetual reminder of the University of Georgia’s continuing pursuit of excellence.

“The University of Georgia School of Law is building a state, building a community, and investing in its citizens. I am proud to be a graduate of the law school, and appreciate its investment in me over the years.

The quality of education I received has formed the framework for my efforts to improve the quality of life for all citizens through the legal process.”

The Honorable Robert Benham, J.D.’70
Chief Justice of the Georgia Supreme Court
Atlanta, Georgia
Prepare to be challenged.

As a prospective law student, you are on the verge of entering one of the most provocative, stimulating, and rigorous courses of study in higher education.

Some call it a mental boot camp; others, a test of endurance. The demands are great, but the rewards are many.

The primary challenge facing you over the next three years will be learning to think like a lawyer – to spot legal issues, to analyze them systematically, to express ideas with clarity, and to solve the sorts of problems your future clients are likely to face.

As your ability to analyze complex issues develops, you’ll realize that facts aren’t always what they seem; cases that appear to be “slam dunks” aren’t so clear cut. In many instances, the black letter of the law is actually quite gray.

Your three years of study at the University of Georgia School of Law will prepare you to meet the infinite array of problems that lawyers confront and the resulting uncertainties you will face as a practitioner.

The challenge awaits.

“You have to remember that law school is like a marathon, not a 100-yard dash, and pace yourself accordingly. The three years of law school were tough and time-consuming — perhaps all-consuming is a better way to describe it, but I gained a great deal.

This law school has been very, very good to me.”

James R. Ellington, J.D.'87
Partner — Hull, Towill, Norman & Barrett
Augusta, Georgia
Talented Student Body  LSATs of entering students at or near the top 10% of test takers nationwide; entering GPAs also on the rise

Impressive Faculty  Includes former law clerks for the U.S. Supreme Court and federal appellate courts, Fulbright Scholars, and editors-in-chief of law reviews, as well as judges, trial and corporate attorneys.

Collegial Environment  Supportive student body led by faculty scholars who are also effective teachers

Accomplished Advocacy Programs
- Moot Court - 1 world and 6 national championships - 1990s
- Mock Trial - 1 national championship, 1997

Acclaimed Legal Journals  Three, frequently cited

Diverse Curriculum
- International educational and employment exchange programs
- Civil and criminal clinics provide hands-on experience and community service

Superior Law Library  Ranked 25th in holdings; advanced technology

Outstanding Facilities  Centralized complex includes new addition, Dean Rusk Hall

Exceptional Quality of Life  Active and affordable, an excellent place to study law

Job Market Success  Virtually every graduate employed within 6 months of graduation

Georgia Bar Exam Achievement  (Overall passage)
- February 1997 - 100%
- July 1996 - 96.1%
- February 1996 - 96.8%

Affordable Legal Education  Total cost is less than tuition alone at many schools

Highly Regarded  Consistently cited as one of the nation’s leading law schools
The value of a legal education at the University of Georgia isn’t just a bargain – it’s a steal. The quality of the program, faculty, student body, and facilities is outstanding, yet the cost remains affordable.

The University of Georgia School of Law is undeniably one of the best values in American legal education, as reported in the 1997 edition of The Princeton Review Student Advantage Guide to the Best Law Schools: “Georgia’s academic strength and bargain-basement tuition help explain the popularity of this excellent, inexpensive law school.”

UGA is able to maintain a modest tuition because of generous state funding and strong private support. Ample funds are reserved for scholarships, and each year the majority of new scholarship awards are made to members of the entering class.

All UGA law students, whether enrolled as Georgia residents or non-residents, find that the total cost of their legal education is less than tuition alone at many other schools. At UGA, tuition and fees for the 1997-98 academic year are $3,757 for residents and $12,357 for non-residents.

Athens is also a very affordable place to live. The city revolves around the University, and you will find that local prices are set with student budgets in mind. Fees for housing, transportation, and city services are moderate.

"A person almost owes it to himself or herself to come to the University of Georgia School of Law. You get a great legal education, you get a degree that’s respected, and you don’t come out of school owing thousands upon thousands of dollars that will take decades to overcome."

Samuel M. Matchett, J.D. '84
Partner — Powell, Goldstein, Frazer & Murphy
Atlanta, Georgia
Employers recognize the quality of the academic program and student body at the University of Georgia School of Law, and our graduates have a proven record of success in the job market. Virtually every UGA law graduate is employed within six months of graduation. The majority of our second-year class and a large number of first-year students accept summer legal clerkships.

The bulk of these positions are in the Southeast, fulfilling the plans of many of our incoming law students to enjoy the quality of life here after graduation. The wealth of UGA contacts in Atlanta, one of the nation's fastest growing metropolitan areas, is a huge drawing card for many prospective students. However, you should know that a law degree from the University of Georgia is respected across the nation, and provides you with the skills to practice in any area you select.

“As a former law firm managing partner, I recruited all over the country, and year-in and year-out, the highest-rated associates came from the University of Georgia. You can ask anyone whether UGA is a local or national school, and I would say the consensus is that UGA puts out as good a graduate and as good a candidate to be a successful lawyer as any school in the nation.”

Alan P. Shur, J.D. '83
Executive Vice President and Chief Administrative Officer
Zale Corporation, Irving, Texas
Three of our largest out-of-state alumni groups are in Washington, D.C., New York City, and San Francisco. In keeping with our mission to serve the state of Georgia, a sizeable number of law graduates also work in the smaller cities and towns of this state.

University of Georgia law graduates are well prepared to enter law practice, as evidenced by their most recent performances on the Georgia bar exam: 100 percent overall passage on the February 1997 exam; 96.1 percent overall passage on the July 1996 exam; and 96.8 percent overall passage on the February 1996 exam. UGA law graduates also achieved the state’s highest average score on the Multistate Bar Exam (146.9 over the three cited test periods).

Typically, most UGA law graduates will begin their careers in private practice (about 68 percent), while approximately 13 percent will accept judicial clerkships, 8 percent will enter corporate positions, 6 percent will accept government positions, and the remainder will take public interest positions, continue their academic studies or fulfill military obligations.

The University of Georgia Legal Career Services Office works diligently to help law students and alumni determine and achieve their career aspirations. Your first contact with the Legal Career Services staff will occur during the first semester of law school when you are making plans for summer clerkships. At that time, each student is given a copy of “Options and Opportunities,” a comprehensive guide to the legal job market, job search processes, and the programs of the Legal Career Services Office.

The Legal Career Services staff provides a full menu of assistance to students seeking summer and full-time employment, including on- and off-campus interview programs, career-related seminars, computerized job search databases, and individual career path counseling. It is the office’s goal to help students develop the skills that they will use in law practice and in future career transitions.
One of the newest and most effective Legal Career Services programs is PREPARE, offered in conjunction with the Younger Law Alumni Committee. The program has many facets, including a mentoring program in which students are matched with practicing alumni with similar backgrounds or interests; shadowing opportunities through which students spend up to a week in attorneys' offices; mock interviews conducted twice a year to polish students' interviewing skills; spring forums to increase awareness of practice areas; and a collection of narratives by attorneys on "a day in the life" which is placed in the student resource room.

The Legal Career Services Office also organizes many recruiting conferences for students. The law school participates in the Southeastern Law Placement Consortium (SELPC), the country's oldest law-related job fair for employers nationwide; the Southeastern Minority Job Fair (SEMJF) for employers nationwide; the South Atlantic Recruiting Conference (SARC) for

"The opportunities for anyone with a law degree from the University of Georgia are endless. At the end of three years there, you have the legal knowledge you need to practice law and the contacts you need to practice anywhere. I've chosen to practice in a small town, and have a very rewarding career. You're respected in a small town, play a leadership role in the community, and the lifestyle is wonderful — you can put in the big-city hours if you want to, but you don't have to."

Cathy Harris Holmes, J.D. ’86
Helms & Helms
Homerville, Georgia
employers in the Washington, D.C. area; and additional job fairs in surrounding cities such as Chattanooga, Charlotte, Augusta, Columbus, Savannah, Macon, and the Atlanta area. The Legal Career Services Office also has established the Atlanta-Area Public Interest/Public Sector Externship Interview Program (APEX), tailored to assist students seeking positions in government service or public interest law.

The Legal Career Services Office is committed to dynamic, creative, and aggressive marketing strategies for the entire student body, yet the office's greatest strength is one-on-one contact with students and alumni.

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University of Georgia Law Graduates: Where They Practice

University of Georgia law graduates practice in 46 states, Puerto Rico, and internationally, as well as in nearly every Georgia county.
Students at the University of Georgia School of Law enjoy the best of both worlds – the fun and excitement of a thriving college town and the nearby professional opportunities of the Southeast’s major metropolis.

THE CLASSIC CITY
Athens-Clarke County, with a population of approximately 95,000, offers small-town charm and comfort combined with a progressive environment. The Classic City, as it is known, is the legal and commercial center for Northeast Georgia, and cultural, intellectual, and recreational opportunities abound.

Entertainment offerings and facilities rival those of much larger cities, and the events are affordable. The University of Georgia premiered an incredible Performing Arts Center in 1996, and the impeccable acoustics have attracted such world-class talent as opera diva Jessye Norman, The Canadian Brass, violinist Midori, the Vienna Choir Boys, and the Atlanta Symphony Orchestra. The Performing and Visual Arts Center also features an expanded Georgia Museum of Art, and plans call for a theater to be added in the near future. You can enjoy tours of Broadway shows or concerts by such

“I fell in love with the University of Georgia when I first walked onto campus. There are so many fun, affordable things to do in Athens. As a student, I enjoyed listening to jazz downtown, seeing the exhibits at the Georgia Museum of Art, playing intramural sports, and working out at the Ramsey Center a couple of times a week. I felt right at home.”

Carlton DeVoeght, J.D.’97
Assistant – Gilbert, Harrell, Gilbert, Sumrall & Martin
Bourne, Georgia
diverse groups as Counting Crows and Harry Connick, Jr. at The Classic Center in downtown Athens, another venue recently added to the local entertainment scene.

Sports fans will find limitless athletic opportunities in Athens. You can hunker down with Bulldog fans “between the hedges” on a fall Saturday afternoon, pack the coliseum for fast-paced basketball action, watch one of the nation’s premier gymnastics teams compete, cheer on the Swim Dogs in their state-of-the-art facility, root for some of the finest tennis players in the country or enjoy a springtime baseball game at Foley Field. UGA fields men’s and women’s teams in more than 20 competitive sports, and student tickets are available for all of them.

Many law students enjoy participating in the law school’s intramural basketball and softball teams. Avid runners and cyclists will find a veritable paradise, and those who just need to get away from it all can enjoy leisurely strolls along the nature trails of the State Botanical Garden near the University campus.

UGA law students also gain full access to the Eugenia A. Ramsey Student Center for Physical Activities, a massive facility which includes three pools, four basketball courts, ten racquetball courts, two squash courts, sophisticated weight equipment, a jogging/running track, and a climbing wall. It has just been designated the nation’s best University recreation center by Sports Illustrated.

For the outdoor enthusiast, hiking, boating, whitewater rafting, and skiing excursions to the North Georgia mountains are only a few hours away, and the sunny beaches of Georgia’s coast are merely a half-day’s drive. Athens’ climate is pleasant, with an average annual high of 75 degrees and an average low of 43 degrees.

On the eclectic streets downtown, you’ll find a variety of excellent restaurants – from quaint coffee houses and Southern homestyle establishments to international cuisine, all at prices student pocketbooks can afford. Athens’ architecture is also an appealing mix, with Greek revival mansions, Victorian cottages, and modern structures.

**ATLANTA**

In survey after survey, Atlanta consistently rates as one of the nation’s most desirable places to live and work. The Georgia capital houses the world headquarters of The Coca-Cola Company, UPS, Delta Airlines, and the offices of nearly 90 percent of the Fortune 500 companies, as well as many state, regional, and national government and non-profit organization offices.

Arts, entertainment, and sports flourish in the city. If the High Museum of Art, Atlanta Ballet, and Atlanta Symphony don’t suit your tastes, try Atlanta’s professional sports teams – the World Series Champion Braves, Hawks, Falcons, and Thrashers.
With such tremendous venues and enthusiastic sports fans, it’s no wonder that Atlanta was chosen to host the 1996 Summer Olympic Games! Three of the events — soccer, volleyball, and rhythmic gymnastics — were held on the University of Georgia campus.

AN AFFORDABLE PLACE TO LIVE
Law students at the University of Georgia have a wide variety of attractive, convenient, and affordable housing options. While most choose to rent apartments, duplexes or houses, several live in University residence halls and family housing units.

In the late spring, the School of Law Admissions Office sends detailed information to accepted students to assist them in their search for housing and roommates.

"Athens is a very livable city with nice in-town neighborhoods and recreational opportunities. There’s always been good music here — popular, underground, and serious. Best of all, Athens is on the doorstep of Atlanta, so you’re close to all the amenities and fun things of the big city. It’s a very interesting combination."

Bertie E. Downs IV, J.D.’81
General Counsel for R.E.M. and Adjunct Entertainment Law Professor
Athens, Georgia
Peer out a window of the law school on any given day and you'll be rejuvenated by the sights, sounds, and smells before you: students lounging on the grass as they study and socialize; squirrels, chipmunks, and birds foraging for food and frolicking in the trees; and the aroma of camellia and magnolia blossoms in the air.

Law students study in this most beautiful and historic section of the University of Georgia: North Campus. Here, century-old oak trees shade buildings that date from the early 1800s to modern times.

The School of Law facilities sit on a quadrangle beside UGA's main library and include:

Harold Hirsch Hall, the law school's main building, dedicated in 1932 and distinguished by its cupola, upon which are perched the scales of justice;

The Alexander C. King Library, constructed in 1967;

The J. Alton Hosch Law Library Annex, built in 1981; and

Dean Rusk Hall, completed in 1996.

The law school complex offers the utmost convenience to students: classrooms, courtrooms, auditoriums, seminar rooms, computer labs, student lounges, message boxes, and faculty and administrative offices in one central location.

"I was on North Campus as an undergraduate at UGA, and I just love the environment. It's great because we have the quadrangle out front, we're close to downtown, and convenient to restaurants. I like the fact that when you're in the law library you can look out the huge windows and see trees; it's a lot more relaxing and it gives you a little uplift to take a break and look out to see something green that isn't a law book."

Bonnie Baker, Third-Year Student
Women Law Students Association 1996-97 Vice President
Dean Rusk Hall symbolizes the aggressive pursuit of excellence at the University of Georgia School of Law. The impressive $6 million facility, occupied at the beginning of the 1996-97 academic year, blends the benefits of modern technology with the established strengths of UGA's traditional program of substantive law and practical skills training.

WHAT'S IN IT FOR YOU AS A STUDENT?

Dean Rusk Center for International and Comparative Law hires student researchers and hosts visiting scholars who teach minicourses.

Louis B. Sohn International Law Library

Electronic Courtroom

Reception Hall for conferences, banquets, and forums

Faculty Offices

HONORING A GREAT STATESMAN AND EDUCATOR

Dean Rusk Hall honors the statesman who has been called "the greatest Georgian of the modern era." Mr. Rusk, who died in December 1994, served as U.S. Secretary of State during the administrations of Presidents John F. Kennedy and Lyndon B. Johnson, and was the chief steward of foreign policy during the heart of the Cold War.

Mr. Rusk joined the University of Georgia law faculty in 1970 as the Samuel H. Sibley Professor of International Law, and became one of the law school's most popular professors. He was the nucleus of the School of Law's renowned international program, and his presence helped attract a host of eminent scholars to the University campus.

DEAN RUSK CENTER FOR INTERNATIONAL AND COMPARATIVE LAW

The Dean Rusk Center for International and Comparative Law, created in 1977, places legal scholarship at the service of state, national, and international leaders. Faculty and student research provides insight into a myriad of pressing global concerns such as disarmament, human rights, trade, maritime law, and the environment.

The Rusk Center brings a broad interdisciplinary focus to all its areas of research and scholarship. Justifiably, it has become a leader in international law, placing the University of Georgia at the forefront of global legal studies.

"The Rusk Center adds to the international program by bringing in visitors, by providing a research base, and perhaps most of all, by providing a source of expertise to Georgia companies and economic developers from an international standpoint."

Thomas J. Schoenbrun,
Dean Center Director and Dean and Visiting Fulbright Professor of Law
THE ELECTRONIC COURTROOM

You make your best argument for your client, using the most modern tools to advance your cause—reconstructing crime and accident scenes on the video visualizer, projecting photos and evidence onto a large screen, and citing the case law your co-counsel pulls up on a laptop through the network connections at the counsel’s table.

Such are the capabilities of the Dean Rusk Hall electronic courtroom. It complements the existing Hatton Lovejoy Courtroom in Hirsch Hall, a larger venue used for instruction and to host traditional advocacy competitions.

The Rusk Hall facility accommodates either a trial bench or appellate panel, and has been used for training and continuing education by law school students, practicing attorneys, and sitting jurists. It features four mounted cameras so that presentations can be videotaped and critiqued, and in the near future, will be equipped with sophisticated videotape editing facilities and a CD-ROM self-study lab. The gallery seats 30 and has flip-top desks to permit note-taking during classes.

"The applications of technology to the legal profession are growing by leaps and bounds. That’s why we strive to teach our law students the latest innovations, especially through our expanding resources in the law library. A mastery of these modern tools and a knowledge of the traditional legal research methods prepare UGA law students to be more productive and efficient attorneys."

E. Ann Puckett
Director of the Law Library and Professor of Law
A superior law library is essential to your legal education, and at the University of Georgia, you will have an expansive and evolving collection at your fingertips. UGA's law library, ranked 25th in the nation in holdings, houses a collection of nearly 370,000 bound volumes. The law library features a strong international law collection, including UN documents, foreign law and international law periodicals, and treaty series from various organizations. The library's latest addition, the Louis B. Sohn International Law Library in Dean Rusk Hall, further enhances UGA's international holdings.

Technology will be an integral part of your career as a legal professional, and therefore, it will play a vital role in your law school experience. The law librarians, six of whom hold law degrees, train students to be proficient with the most modern tools of legal research: the leading legal databases, LEXIS and WESTLAW; the law school's on-line catalog, GAVEL; CD-ROMs; the Internet and the World Wide Web; word processing; and e-mail. The law library maintains four computer labs and learning centers with more than 50 computers for student use. On-line access is available from home to those students who own either an Apple MAC or IBM-compatible PC.

STUDENT USE
All students are assigned e-mail addresses; this free service may be used to communicate with fellow students, to converse with professors and receive course assignments, or to pick up important notices from administrative offices, such as job postings or course registration information.

LAW LIBRARY HOURS
Obviously, one of the most important factors to a law student is accessibility. The law library normally operates from 7:30 a.m. to midnight weekdays during the academic year and from 8 a.m. to midnight on the weekends. Hours vary during exams, holidays, and between semesters.
“The most rewarding thing for me about law school was the people at the University. I was just so pleased at the students, faculty, and all the staff. I just think it’s such a warm, supportive environment and that people really care, and that makes a real difference.”

Lee Ann Bambach, J.D. ’97, 1996-97 Editor-in-Chief, Georgia Law Review
Law Clerk to Judge Sam J. Ervin III, U.S. Court of Appeals for the Fourth Circuit
Morganton, North Carolina

The law school student body shares a strong sense of community. The entering class usually numbers around 210, and the entire student body, including LL.M. students, averages 650. More than three-quarters of those enrolled are Georgia residents. The law school is also a vital part of the overall University community, which supports a cosmopolitan mix of nearly 30,000 students.

UGA prides itself on the collegiality enjoyed by students, faculty, and staff. We strive to promote an atmosphere which encourages and respects a variety of backgrounds and views, realizing that education is enhanced for everyone when you bring together an able and diverse group of people.

UGA law students are extremely well qualified. Most graduated at or near the top of their undergraduate institutions. Their talent is evidenced by their strong entering credentials: a 162 LSAT and 3.43 median GPA in the 1996 entering class.

Although each UGA law student brings impressive accomplishments, it’s hard to pin a label on the “typical” student. While some enroll in law school immediately after college, many now choose to wait, and so bring the experience of advanced degrees, careers, and family life into the classroom. In the 1996 entering class, for example, there were former teachers, doctors, reporters, bankers, accountants, and veterans; several students had young children and many were active public service volunteers in their communities.

Law students at the University of Georgia hail from around the world. The 1996 entering class represented 26 states and 99 undergraduate institutions; the LL.M. students came from Armenia, Brazil, Ethiopia, Indonesia, and Uzbekistan, among other countries. College alma maters included the nation’s Ivy League schools, leading state schools, and small private institutions of solid reputation.
"This is a very humane place. It's competitive, no doubt about that; our students work hard. But I think the overall environment in which students work is a healthy one; that is, there is a lot of cooperation and genuine friendship and caring among students. Also, student/faculty relationships tend to be mutually beneficial and built on shared respect."

Dan T. Coenen
J. Alton Rosch Professor of Law
It's a singular achievement when a law school captures a coveted national championship. But UGA doubled the accolades this year, when it became the only law school in recent history to win both the National Moot Court Competition and the Association of Trial Lawyers of America (ATLA) National Mock Trial Competition in the same year. (ATLA's record of tournament winners only goes back to 1989, so we could not compare the entire history of the two tournaments.)

THE MOOT COURT JUGGERNAUT
The moot court program at the University of Georgia has been described as a juggernaut, and the analogy couldn't be more accurate. Each year UGA students enter the most difficult appellate tournaments in the country, and they consistently win.

The National Moot Court Competition, the oldest and most prestigious moot court tournament in the country, is sponsored by the Association of the Bar of New York. Teams from 160 law schools entered the competition, with the top two teams from each region advancing to the nationals.

The University of Georgia's victory in the 1997 National Moot Court Competition marks the second time that UGA has claimed the coveted title in the 1990s, and extends UGA's record as the only law school in the nation to have reached the quarterfinals of the national competition for seven consecutive years.

The 1996-97 season was one of unprecedented success: a 40-10 overall record with four more championships in addition to the National Moot Court title. They are:

- the National First Amendment Moot Court Competition;
- the American Bar Association Regional Competition, which UGA has won or been a finalist in for seven of the last 11 years;
- the William B. Spong Invitational, marking the second time UGA has won that title;
- and the tenth consecutive victory in the Hulsey-Kimbrell Competition.

UGA also advanced to the semifinals of the Philip C. Jessup International Law Southeast Regional Competition, and won the Best Brief Award in addition to individual oralist honors. UGA is the undisputed “team of the '90s” in this competition, having won four national championships and one international title this decade.

UGA's moot court program is girded by the commitment of faculty members and moot court alumni, who volunteer to bench practice rounds of oral arguments. Excellence is demanded and expected, and moot court students deliver.

Additional opportunities are offered through moot court exchanges held in alternating years with Gray's Inn in London, England, and King's Inns in Dublin, Ireland. The exchanges offer enriched experience in the courtroom and promote the knowledge of other cultures and legal systems.
MOCK TRIAL: BUILDING ITS OWN LEGACY

The 1997 ATLA National Mock Trial championship is expected to be the first of many major national titles brought home by UGA's mock trial teams. The program, which has been rapidly growing in prominence over the last few years, is building its own legacy of success as UGA competitors become recognized as contenders in top national, regional, and state competitions.

Consider this year's ATLA Competition as evidence of UGA's strength: the University of Georgia sent two mock trial teams to the nationals after sweeping the regional competition earlier in the year. Both teams reached the top eight (quarterfinals) of the competition; more than 190 teams originally entered the tournament. ATLA is the largest trial law organization in the country.

Other recent mock trial accomplishments:

- Finalist (1994) and semifinalist (1995) in the National Criminal Justice Trial Advocacy Competition;
- 1997 Intrastate champions in the State Bar Younger Lawyers Section Southeast Regional Mock Trial Tournament;
- And 1997 regional finalists in the ABA Southeast Regional Mock Trial Competition.

"Mock trial has definitely alleviated a lot of anxiety for me because I feel like I can make the transition between law school and actual practice. It's provided great practical experience."

Krisea Richardson, Third-Year Student
Member, 1997 ATLA National Mock Trial Championship Team

"Moot court was definitely the most intense thing I've done in law school, but it was also the most rewarding. By researching complex problems, I've learned to zero in on the issues, to think analytically and to anticipate the other side's arguments. Most important, you learn to tell where your own weaknesses are and think on your feet. Our success proves that hard work can pay off, and if you do put in the work, you'll see some return."

Kerry Hattke, J.D./’97, Member, 1997 National Moot Court Championship Team
Law Clerk to Judge Lamar Davis, U.S. Bankruptcy Court for the Southern District of Georgia
Savannah, Georgia
THE JOSEPH HENRY LUMPKIN INN OF COURT
Each year a dozen outstanding participants in the moot court and mock trial programs are selected for membership in the Joseph Henry Lumpkin Inn of Court. This prime learning and networking opportunity is one of the most prestigious rewards offered by UGA’s superb advocacy programs.

Participants interact on a first-name basis with senior partners from some of Atlanta’s finest firms, Supreme Court justices, and federal judges, among others. Bar leaders demonstrate trial techniques and engage in discussions about advocacy skills, professionalism, and ethics.

The Lumpkin Inn of Court convenes regularly during the academic year, primarily in Atlanta settings such as the State Supreme Court, the Fulton County Superior Court or the Richard B. Russell Federal Building courtrooms. The Inn is modeled after the famed English Inns of Court, and has 60 members: 30 masters, prominent and highly experienced judges, lawyers, and academics; 18 barristers, practicing young attorneys with limited trial experience; and 12 pupils, selected third-year law students.

The Lumpkin Inn, established in 1987 and named for one of the law school’s founders, was one of the earliest American Inns of Court and was the first Inn created in the state of Georgia.

LEGAL SCHOLARSHIP OF THE HIGHEST CALIBER
Students at the University of Georgia School of Law publish three highly-regarded legal journals: the *Georgia Law Review*, the *Georgia Journal of International and Comparative Law*, and the *Journal of Intellectual Property Law*. The journals, which are frequently cited by federal and state courts, textbooks, treatises, and other law reviews, follow the customary format with articles from leading scholars and practitioners comprising the bulk of the contents and another section consisting of student notes.

The journals address the legal profession’s need for legal treatises of the highest caliber, and provide selected students the opportunity to develop their legal analysis and writing skills beyond the classroom experience. Membership on the journals is limited to second and third-year students who have demonstrated outstanding writing and academic abilities.

The three journals:
- *Georgia Law Review*  
  Oldest of UGA’s legal journals, published quarterly since 1966  
- *Georgia Journal of International and Comparative Law*  
  Published since 1970, three times a year  
- *Journal of Intellectual Property Law*  
  Published twice a year since 1993

GOVERNED BY A CODE OF HONOR
Students at the University of Georgia School of Law abide by a self-determined standard of professional and personal conduct, the Honor Code. The code was unanimously adopted in 1930 and remains an integral part of UGA’s principled approach to legal education.

Students administer the Honor Code themselves. Infractions are referred to the Honor Court, governed by justices elected from the student body. An investigation is held, and if the evidence warrants, the case is heard by the Honor Court.

Entering students take the Honor Code pledge during orientation, and are bound by its provisions while enrolled at the University of Georgia School of Law.
Many law students form lasting friendships through membership in extracurricular organizations. A number of student groups exist to suit a variety of interests. These organizations promote social activities for law students, sponsor guest speakers, and perform community service.

"Law school is a whole new game from what anyone has ever experienced before. It's the most challenging thing I've ever chosen to undertake. The Student Bar Association brings students together outside of the academic setting in social situations so students can get to know each other, trust each other, and learn to lean on each other. And that's important. You get to know people as individuals instead of people you're competing against for a grade."

Amy Elizabeth Burton, Second-Year Student
Student Bar Association Treasurer and Women Law Students Association Vice President

**Personal Growth Through Student Organizations**

- **American Bar Association/Law Student Division** Confronts pertinent legal issues such as environmental protection, human rights, and law school accreditation through committees and resolutions
- **Black Law Students Association** Youth mentoring, social functions, Black History Month speakers and events
- **Christian Legal Society** Weekly Bible study, social events, regional conferences
- **Equal Justice Foundation** Speaker series and forums, Spring Fling and tennis tournament to raise funds for public interest law fellowships
- **Environmental Law Association** Environmental seminar, speakers, community beautification efforts
- **Federalist Society** Encourages debate on the current status of public policy and the law through the sponsorship of debates and prominent speakers
- **Georgia League for Rural Enhancement** Monthly speakers, newsletter for attorneys in small to medium-sized communities, placement network for the non-metropolitan practice of law
- **Georgia Society of International and Comparative Law** Co-sponsors annual international law colloquium, speaker series, social events
- **Intellectual Property Club** Speakers, social events, mentor program
- **Jewish Law Student Network** Speakers, social events, community service
- **Law Practice and Technology Association** Promotes the use and understanding of technology in practice management, offers a World Wide Web page, newsletter, speakers, and computer training seminars
- **Law Student Advocate Association** Promotes religious liberty through discussion groups and various speakers
- **Phi Alpha Delta** Social activities, food drive, presents Law-Related Education Program in local schools
- **Phi Delta Phi** Social activities
- **Rutherford Institute** Forens for issues of religious freedom, free speech, parental rights, and the sanctity of human life
- **Student Bar Association** Social events, Barrister’s Ball, Faculty Auction fund raiser for public interest fellowships, co-sponsor of Law Day activities
- **Women Law Students Association** Edith House lecture series, social events, service projects
"Law school is demanding, but this is not a cut-throat place to be and I think students coming into law school would be well-advised to take that into account. The faculty is committed to the teaching aspect of the job, and I would think from a student's perspective, that is extraordinarily important."

Rebecca H. White
Associate Professor of Law

Faculty are the lifeblood of a law school. Their interests and expertise largely dictate the direction of an institution. At the University of Georgia, you will find a vibrant, stimulating, and exciting learning environment driven by an accomplished corps of superior teachers and scholars.

While some law schools choose to emphasize either scholarship or teaching, the University of Georgia seeks a balance of the two, firmly believing that classroom teaching is enhanced by scholarly expertise. Most professors maintain an open door policy – whenever they’re in the office, they’re available to answer student questions, whether they be about classroom concerns, career advice or personal matters.

The ranks of the UGA law faculty include former law clerks for the U.S. Supreme Court and federal appellate courts, Fulbright Scholars, and editors-in-chief of law reviews. Most bring practical experience to the classroom as well; they have been judges, trial and corporate attorneys, and many continue to accept pro bono cases or serve as legal consultants.

The scholarship of the UGA law faculty is highly regarded by local, state, national, and international leaders: professors have advised U.S. Senators and testified before Congressional hearings. In recent months, they have produced scholarship addressing an array of legal issues such as tobacco litigation and other mass torts cases, education law, taxation of the Internet, tort law reform, legal history, copyright infringement, ethics, international trade, social security regulation, mediation, and many other subjects.

Of UGA’s 35 tenure-track faculty, 19 senior members hold prestigious chaired or named professorships. Their expertise is expanded by the addition of outstanding adjuncts, whose ranks include leading members of the state and federal judiciary, corporate attorneys from the region’s most powerful firms, international attorneys and government leaders, and prominent attorneys in the fields of public interest and environmental law.

In addition, six instructors teach Legal Research and Writing to first-year students and upper-level writing courses. All six hold law degrees and have solid backgrounds in legal practice; the program director has written a leading textbook which is used by legal research and writing programs across the country.
“I read those teacher evaluations, and I think we’ve got a very gifted corps of classroom teachers. We have an extraordinarily productive faculty; we have an engaged faculty; we have strength all the way up and down the line in terms of seniority and experience. The whole atmosphere of the law school, I think, is positive, and faculty contribute to that because students are happy about their legal education.”

Paul M. Kutz
Associate Dean for Academic & Student Affairs & J. Alton Hosch Professor of Law

Peter A. Appel
Assistant Professor of Law; B.A., J.D., Yale University; Property, Natural Resources Law, Environmental Law. Notes editor, Yale Law Journal, Vol. 98 and member, Vol. 97; law clerk for Chief Judge Gilbert S. Merritt, Sixth Circuit U.S. Court of Appeals; former attorney, Environment and Natural Resources Division, U.S. Department of Justice.

Milner S. Ball
Associate Professor of Law; A.B., University of Michigan; J.D., University of Virginia; Environmental Litigation, Constitutional Law, Jurisprudence. First Honor Graduate, UGA Law Class of 1971; editor-in-chief, Georgia Law Review; ordained Presbyterian minister; Fulbright lecturer; author of The Word and The Law and many other articles and books.

J. Randy Beck
Assistant Professor of Law; B.A., Baker University; J.D., Southern Methodist University; Property, Trusts and Estates I. Law clerk for Justice Anthony M. Kennedy, U.S. Supreme Court, and Judge Patrick E. Higginbotham, Fifth Circuit U.S. Court of Appeals; former associate, Perkins Coie in Seattle, Washington; former attorney-advisor, Office of Legal Counsel, U.S. Department of Justice.

Larry E. Blount
Associate Professor of Law; B.A., University of Michigan; J.D., University of Cincinnati; LL.M., Columbia University; Federal Income Tax, Partnership, Tax and Corporate Tax, Corporations. Participated in recent affirmative action debates on Affirmative Action v. State of Texas; researching articles on affirmative action and flat tax proposals; member, National Conference of Christians and Jews and Jubilee Partners, Inc.

Robert D. Brussack
Professor of Law; A.B.J., J.D., University of Georgia; Civil Procedure, Administrative Law, Complex Litigation. First Honor Graduate, UGA Law Class of 1976; president, UGA Chapter of the Order of the Coif; previous recipient of the Faculty Book Award for excellence in teaching and the John C. O’Byrne Award for significant contributions furthering student/faculty relations.

Ronald L. Carlson
Fuller E. Callaway Professor of Law; B.A., Augustana College; J.D., Northwestern University; LL.M., Georgetown University; Evidence, Trial Practice, Criminal Procedure. Recipient of the Josiah Meigs Award, the highest award presented for teaching excellence at the University of Georgia; recipient of the Roscoe Pound Foundation’s Richard S. Jacobson Award, honoring a single national law professor for the teaching of trial advocacy; recipient of the Federal Bar Association’s highest honor, the Earl W. Knitter Award for distinguished service to the legal profession.

Dan T. Coenen
J. Alton Hosch Professor of Law; B.S., University of Wisconsin; J.D., Cornell University; Contracts, Constitutional Law. Editor-in-chief, Cornell Law Review; law clerk for Justice Harry A. Blackmun, U.S. Supreme Court, and Chief Judge Clement F. Haynsworth, Jr., Fourth Circuit U.S. Court of Appeals; former partner, Robinson, Bradshaw & Hinson, P.A. in Charlotte, North Carolina; multiple recipient of the Faculty Book Award for teaching excellence, Professional Responsibility Award, and the John C. O’Byrne Award for significant contributions furthering student/faculty relations.

Anne P. Dupre
Assistant Professor of Law; B.A., University of Rhode Island; J.D., University of Georgia; Contracts, Education Law, Children in the Legal System. First Honor Graduate, UGA Law Class of 1988; editor-in-chief, Georgia Law Review; law clerk for Justice Harry A. Blackmun, U.S. Supreme Court, and Judge J.L. Edmondson, Eleventh Circuit U.S. Court of Appeals; former associate, Shaw, Pittman, Potts & Trowbridge in Washington, D.C.; recipient of the Faculty Book Award for teaching excellence and the John C. O’Byrne Award for significant contributions furthering student/faculty relations.

Thomas A. Eaton
J. Alton Hosch Professor of Law; B.A., J.D., University of Texas; Tax, Health Care Regulation, Workers’ Compensation. Co-author of two books, Constitutional Torts (with Nahmod and Wells) and Workers’ Compensation Cases and Materials (with Litde and Smith); author of numerous articles, including The Limits of Advance Directives: A History and Assessment of the Patient Self-Determination Act,” 32 Wake Forest Law Review (with Larson), and “A Profile of Tort Litigation in Georgia and Reflections on Tort Reform,” 30 Georgia Law Review (with Talarico).

C. Ronald Ellington
J. Alton Hosch Professor of Law; A.B., Emory University; LL.B., University of Virginia; LL.M., Harvard University; Georgia Practice and Procedure, Civil Procedure, Complex Litigation. Member, American Law Institute; chairman, State Bar of Georgia Judicial Procedure and Administration Committee; reporter, State Bar of Georgia Committee on Standards of the Profession; member, Chief Justice’s Commission on Professionalism; formerly in private practice with Sutherland, Asbill & Brennan in Atlanta, Georgia.

Russell C. Gabriel
Director, Legal Aid Clinic; B.A., University of Michigan; J.D., University of Georgia; Environmental Litigation, Federal Income Taxation, State and Local Taxation, Taxation and International Transactions. Phi Beta Kappa; author of numerous articles, including Constitutional Torts, Cases and Materials, 2nd ed. (with Nahmod and Wells); recipient, 2019-2020 Multistate Tax Commission 25th Anniversary Award for Outstanding Contributions to Multistate Taxation.

Paul J. Heald
Associate Professor of Law; A.B., A.M., University of Illinois; J.D., University of Chicago; Contracts, Unfair Trade, Secured Transactions, Law and Literature. Order of the Coif; associate editor and staff member, University of Chicago Law Review; law clerk for Judge Frank M. Johnson, Jr., Eleventh Circuit U.S. Court of Appeals; member, University Chorus and Athens Master Chorale.

Walter Hellerstein
Professor of Law; A.B., Harvard University; J.D., University of Chicago; Federal Income Taxation, State and Local Taxation, Taxation and International Transactions. Phi Beta Kappa; editor-in-chief, University of Chicago Law Review; law clerk for Chief Judge Henry J. Friendly, Second Circuit U.S. Court of Appeals; author of numerous articles and books, including State Taxation (two volumes, with J. Hellerstein), and State and Local Taxation, Cases and Materials, 6th ed. (with J. Hellerstein); recipient, Multistate Tax Commission 25th Anniversary Award for Outstanding Contributions to Multistate Taxation.

Frederick W. Huszagh
Professor of Law; B.A., Northwestern University; J.D., LL.M., J.S.D., University of Chicago; Legal Services Delivery, Capital Utilization, International Finance, Fiduciary-Partnership Law. Frequent lecturer on law practice management and technology at CLE conferences; chairman of TWH Corporation, a law firm software and workflow design company; founding executive director of the Dean Rusk Center; first director of the Law and Social Sciences Research Program at the National Science Foundation in Washington, D.C.; former special counsel at Debevoise & Plimpton in Washington, D.C.
“Law school is an individual Olympic event, but the professors provide the necessary coaching or leadership without being paternalistic. That’s necessary, because while they put a lot of pressure on you, they encourage you to keep your perspective. They provide that element of leadership just at the critical moment.”

CPJ Roggin Jones
Second-Year Student and Student Bar Association Secretary
Alexander W. Scherr
Director, Civil Clinic; B.A., Yale University; J.D., University of Michigan; Civil Clinic, Public Interest Practicum, Evidence, Alternative Dispute Resolution, Jury, Interviewing, Counseling and Negotiating. Private and clinical mediator in divorce and separation; served as director and manager of a project representing individuals in commitments through the Vermont Legal Aid Mental Health Project; former director of Vermont Legal Aid’s general program.

Thomas J. Schoenbaum
Director, Dean Rusk Center for International and Comparative Law and Rusk Professor of Law; B.A., St. Joseph’s College; J.D., University of Michigan; International Trade Law, Environmental Law, Admiralty. Five Fulbright Fellowships in foreign countries; Distinguished Academic Visitor, Queens’ College, University of Cambridge; author of more than 100 publications, including books such as Japanese International Trade and Investment Law (with Maruzen), Environmental Policy Law, and Admiralty and Maritime Law, 2d ed.; member, American Law Institute and executive council of The American Society of International Law; of counsel, Dow, Lohnes & Albertson in Washington, D.C. and Atlanta, Georgia.

R. Perry Sentell, Jr.

James C. Smith
John Byrd Martin Professor of Law; B.A., St. Olaf College; J.D., University of Texas; Property, Real Estate Transactions, Housing Law. Law clerk for Judge Walter Ely, Ninth Circuit U.S. Court of Appeals; former associate, Baker & Botts in Houston, Texas; served as assistant professor of law at Ohio State University College of Law; participated in the Boston Marathon in 1997, 1982, and 1981.

Edward D. Spurgeon
Dean and Professor of Law; B.A., Princeton University; J.D., Stanford University; LL.M., New York University; Business Associations, Elder Law, Estate & Gift Tax, Estate Planning. Author, Federal Taxation of Trusts, Grants and Beneficiaries, 3rd ed. (with Peschel); presenter, “Special Problems in Resolving Disputes in Managed Health Care,” in Washington, D.C.; advisory board, Utah Legal Services Volunteer Senior Lawyers Project; special advisor, ABA Commission on Legal Problems of the Elderly; member, Georgia State Bar Task Force on Post Law School Training, Committee on Standards in the Profession.

Alan Watson
Research Professor and Ernest P. Rogers Professor of Law; M.A., LL.B., University of Glasgow; B.A. (by decree), M.A., Ph.D., D.C.L., Oxford University; LL.D., University of Edinburgh; Comparative Law, Legal History. Author of nearly 150 articles and books, including Roman Law and Comparative Law, The Spirit of Roman Law, The Trial of Jesus, and The Sources of Law, Legal Change and Ambiguity, honorary member, Speculative Society, North American secretary, the Stair Society; editorial board member, Judicial Review, Journal of Legal History, and the American Journal of Legal History.

Camilla E. Watson
Associate Professor of Law; B.A., Converse College; M.S., Medical University of South Carolina; J.D., University of Mississippi; LL.M., New York University; Taxation of Deferred Income, Income Tax, Legal Accounting. Order of the Coif; comments editor and research editor, Mississippi Law Journal; former attorney with Webber & Thies, P.C. in Urbana, Illinois; executive committee and former chair, AALS Section on Employment Benefits; author of “Equitable Recoupment: A New Light On An Old and Inconsistent Remedy,” 65 Fordham Law Review.

Michael I. Wells
J. Alton Hosch Professor of Law; B.A., J.D., University of Virginia; Torts, Federal Courts, Constitutional Litigation. Order of the Coif; articles editor, Virginia Law Review; law clerk, Judge John D. Butzner, Jr., Fourth Circuit U.S. Court of Appeals; member, American Law Institute; author of numerous articles and books, including Cases and Materials on Constitutional Torts (with Eaton and Nalworld).

Rebecca H. White
Associate Professor of Law; B.A., Eastern Kentucky University; J.D., University of Kentucky; Labor Law, Employment Discrimination, Labor Arbitration. Graduated first in the UK Law Class of 1981; editor-in-chief, Kentucky Law Journal; law clerk to Chief Judge George C. Edwards, Sixth Circuit U.S. Court of Appeals; multiple recipient of the Student Bar Association Faculty Book Award for excellence in teaching; recipient of the John C. O’Byrne Award for contributions furthering student/faculty relations.

Donald E. Wilkes, Jr.
Professor of Law; B.A., J.D., University of Florida; Criminal Law, Legal History, Criminal Procedure. Phi Beta Kappa; Order of the Coif; law clerk to U.S. District Judge Ben Krentzman, Tampa, Florida; member, National Association of Criminal Defense Lawyers; author of three books and numerous other publications, including Federal Postconviction Remedies and Relief (1996) and State Postconviction Remedies and Relief (1996).

Gabriel M. Winner
Associate Dean, International and Graduate Legal Studies and Thomas M. Kirbo Professor of International Law; A.B., College of William and Mary; D.P.A., University of Exeter; LL.B., LL.M., Columbia University; International Law, International Legal Transactions, Law of the European Community. Director, Brussels Seminar on the Law and Institutions of the European Community and Union since 1973; legal advisor and consultant to various United Nations institutions and to African and Asian regional institutions; adjunct and visiting professor at Free University of Brussels; (VUB) since 1976 and visiting professor at the University of Paris (II); author of publications on international law, international arbitration, private international law (conflict of laws), etc.; arbitrator in transnational arbitrations.

LEGAL WRITING INSTRUCTORS
Allison G. Hale, A.B., J.D., University of Georgia
Rosemary M. Hathaway, B.A., Williams College; M.A., Princeton University; J.D., New York University
Margaret E. McCann, A.B.J., J.D., University of Georgia
Ruth H. Nagareda, B.A., J.D., University of North Carolina
Curtis Neset, B.S., University of Montana; Ph.D., J.D., University of Utah
Carleen S. Wharton, A.B.J., J.D., University of Georgia
"The most stimulating classes are those in which people have taken issue with something that I've said or some position that I've taken concerning the subject that we're discussing for the day. That's very healthy."

Richard A. Nagareda
Assistant Professor of Law

You will find a broad and challenging curriculum at the University of Georgia School of Law—nearly 135 courses offered, although not all the listed courses are taught each year. First-year students are just as likely to encounter a tenured or chaired faculty member in the classroom as they are a new professor, and distinguished visitors and adjuncts supplement the faculty and diversify the upper-level curriculum.

The law school prefers to keep classes small, enrolling approximately 210 students each fall. Most first-year classes average 70 students, although the Legal Research and Writing class is conducted in six smaller sections of about 35 students, permitting greater individual attention. Second and third-year classes range in size from a seminar setting of 10 to 20 enrolled to larger classes with 120 students.

The first year of study at the University of Georgia School of Law consists entirely of required courses: Civil Procedure I and II, Contracts and Sales I and II, Criminal Law, Legal Research I and II, Property I and II, and Torts I and II. After the first year, only one required course remains: Legal Profession. The rest of what you study in law school is up to you.

COURSE CLUSTERS

The UGA law school faculty has designed a course cluster system to guide upper-level students toward curriculum which may more effectively support their areas of special interest. The course clusters are listed over the following pages; individual course descriptions are available in the Student Handbook from the School of Law Registrar's Office.
Required Courses

Each first-year student enrolls in 30 semester credit hours in the following courses:

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Credits</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>Civil Procedure I</td>
<td>2</td>
<td>Civil Procedure II</td>
<td>3</td>
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<tr>
<td>Contracts &amp; Sales I</td>
<td>3</td>
<td>Contracts &amp; Sales II</td>
<td>3</td>
</tr>
<tr>
<td>Legal Research I</td>
<td>2</td>
<td>Legal Research II</td>
<td>2</td>
</tr>
<tr>
<td>Property I</td>
<td>3</td>
<td>Property II</td>
<td>3</td>
</tr>
<tr>
<td>Torts I</td>
<td>3</td>
<td>Torts II</td>
<td>3</td>
</tr>
<tr>
<td>Criminal Law</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>16</td>
<td>Total</td>
<td>14</td>
</tr>
</tbody>
</table>

**GENERAL PRACTICE**

In choosing courses within this area of concentration, note that the general practice area is more difficult to define than other areas because general practices may vary according to such factors as location and size of firm. Also, bear in mind that this general area of concentration may overlap with other areas, e.g., litigation.

**Foundation Courses**
- Commercial Paper
- Constitutional Law I
- Constitutional Law II
- Corporations
- Evidence
- Trusts & Estates I
- Criminal Procedure I
- Georgia Practice & Procedure
- Real Estate Transactions
- Secured Transactions
- Workers' Compensation
- Federal Income Tax
- Employment Law
- Agency & Partnership
- Trusts & Estates II
- Administrative Law
- Bankruptcy
- Business Problems Seminar
- Conflict of Laws
- Constitutional Litigation Seminar
- Criminal Procedure II
- Equitable Remedies
- Federal Courts
- Federal Estate & Gift Taxation
- International Legal Transactions
- Law & Society
- Law of Legislative Government
- Municipal Corporations
- Employment Discrimination
- Export & Import Law
- Family Law
- International Trade Law
- Negotiation & Dispute Resolution
- Drafting of Pre-Trial Litigation Documents
- Tax Practice & Procedure
- Public Interest Practicum

**ADMINISTRATIVE/REGULATORY**

- Foundation Courses
- Constitutional Law I
- Constitutional Law II
- Administrative Law
- Regulated Industries
- Other Related Courses
- Seminar in Jurisprudence
- Antitrust Law
- Economic Analysis of Law
- Federal Courts
- Insurance
- Law of the Sea & Protection of the Environment
- Labor Law
- Land Use Planning
- Law of Legislative Government
- Municipal Corporations
- Patent Law
- Securities Regulation
- Workers' Compensation
- Law & Medicine
- Export & Import Trade Regulation
- Law & Environment
- International Environmental Law
- Health Care Financing & Ethics
- Health Care Liability & Regulation

**INTERNATIONAL/COMPARATIVE/FOREIGN LAW**

- Foundation Courses
- Constitutional Law I
- Constitutional Law II
- International Law I
- International Law II
- Comparative Law
- International Legal Transactions
- Other Related Courses
- Corporations
- Antitrust Law
- Conflict of Laws
- Federal Income Taxation of Corporations & Shareholders
- International Protection of Human Rights
- Law of the Sea & Protection of the Environment
- International Taxation
- Securities Regulation
- Selected Problems in International Law Seminar
- Law and Diplomacy Seminar
- International Legal Organizations

**FEDERAL TAX**

- Foundation Courses
- Federal Income Tax
- Tax Practice & Procedure
- Other Related Courses
- Agency & Partnership
- Corporations
- Federal Estate & Gift Taxation
- Federal Income Taxation of Corporations & Shareholders
- Partnership Taxation
- Taxation of Deferred Compensation
- Timing Concepts of Federal Income Taxation
ESTATE PLANNING/ESTATE & TRUST ADMINISTRATION
Trusts & Estates I
Trusts & Estates II
Estate Planning Seminar
Federal Estate & Gift Taxation
Law, Public Policy & the Elderly

REAL ESTATE
Foundation Courses
Real Estate Transactions
Land Use Planning
Real Estate Development
Property Law Seminar

Other Related Courses
Constitutional Law I
Constitutional Law II
Trusts & Estates I
Trusts & Estates II
Bankruptcy
Securities Regulation
Partnership Tax
Federal Income Tax
Law & Environment
Inter-Disciplinary Environmental Problem Solving Practicum
Negotiation & Dispute Resolution
Timing Concepts of Federal Income Taxation

LITIGATION
Foundation Courses
Evidence
Advocacy II
Georgia Practice & Procedure
Trial Practice Seminar
Drafting of Pre-Trial Litigation Documents
Complex Litigation
Advanced Trial Practice

Other Related Courses
Constitutional Law I
Constitutional Law II
Conflict of Laws
Constitutional Litigation Seminar
Equitable Remedies
Federal Courts

CRIMINAL PRACTICE
Foundation Courses
Constitutional Law I
Constitutional Law II
Evidence
Criminal Procedure I
Criminal Procedure II
Trial Practice Seminar
The Law of Business Crime

Other Related Courses
Post Conviction Relief
Criminal Defense Clinic
The Law of Legislative Government
Prosecutorial Clinic I
Prosecutorial Clinic II
Legal Aid & Defender Clinic
Capital Punishment

INTELLECTUAL PROPERTY
Copyright Law
Patent Law
Intellectual Property Survey
Law of the Entertainment Industries
Law, Science & Technology

LABOR/MANAGEMENT RELATIONS/EMPLOYMENT
Foundation Courses
Labor Law
Employment Discrimination
Workers’ Compensation
Employment Law

Other Related Courses
Constitutional Law I
Constitutional Law II
Evidence
Constitutional Litigation Seminar
Federal Courts
Individual & Labor Union Seminar
Trial Practice Seminar
Arbitration Seminar

HEALTH LAW
Constitutional Law I
Constitutional Law II
Special Legal Studies
Health Care Financing & Ethics
Health Care Liability & Regulation
Law, Public Policy & the Elderly

FAMILY LAW
Constitutional Law I
Constitutional Law II
Trusts & Estates I
Trusts & Estates II
Juvenile Courts Seminar
Children in the Legal System
Family Law
Federal Income Tax

PUBLIC INTEREST LAW
Constitutional Law I
Constitutional Law II
Constitutional Litigation Seminar
Federal Courts
Law of Legislative Government
Municipal Corporations
Legal Aid & Defender Clinic
Public Interest Practicum
Law, Public Policy & the Elderly

PERSPECTIVES
Jurisprudence
Economic Analysis of Law
Law & Society
Women & the Law
English Legal History
Legal History Seminar
Law & Literature
ACADEMIC CALENDAR, 1997-98

FALL SEMESTER 1997

Early Start Program
LL.M. Orientation
First-Year Orientation
Upperclass Classes Begin
First-Year Classes Begin
Drop/Add
Labor Day (no classes)
Midpoint of Semester
Classes End
Thanksgiving Holiday
Reading Days
Exams Begin
Exams End

SPRING SEMESTER 1998

Classes Begin
Drop/Add
Martin Luther King Jr. Holiday (no classes)
Midpoint of Semester
Spring Recess
Classes End
Reading Days
Exams Begin
Exams End
Commencement

ORDER OF THE COIF

Students who excel in the School of Law’s curriculum and graduate in the top 10 percent of their class are inducted into the Order of the Coif, the legal profession’s equivalent of Phi Beta Kappa. Coif membership signifies the highest academic achievement in the study of law.

The University of Georgia was granted institutional membership in 1977, after meeting stringent qualification criteria.
As a law student, your perspective will be broadened by exposure to a host of different backgrounds, teaching styles and viewpoints from your professors, and by the experiences of distinguished guest lecturers. The University of Georgia sponsors eminent guest scholars to teach minicourses and speak to students each year.

After all, that’s one of the distinct advantages of attending a law school with an established national reputation – the quality of guest lecturers it attracts.

Recent Lecturers

**John A. Sibley Lecture Series**  
Honors 1911 graduate who was a prominent Georgia businessman and philanthropist
- Prof. Carol Rose  
- Judge John T. Noonan, Jr., *U.S. Court of Appeals, Ninth Circuit*  
- Prof. Cass R. Sunstein  
- Prof. Martha Nussbaum  
- Prof. Louis Henkin  
- Prof. Stephen Gillers

**Edith House Lecture Series**  
Honors U.S. attorney who was co-valedictorian of 1925, first UGA law class to graduate women
- Prof. Martha West  
- Prof. Mary E. Becker  
- Chief Judge Dorothy Toth Beasley, *Georgia Court of Appeals*  
- Brooksley E. Born, *Washington attorney and co-founder of National Women’s Law Center*  
- Law Day Programs  
- Re-enactment of testimony in murder trials featured in *Midnight in the Garden of Good and Evil* with commentary by attorney Sonny Seiler  
- Michael Bowers, *Georgia Attorney General*  
- Roberta C. Ramo, *American Bar Association President*  
- Alex Forger, *Legal Services Corporation Interim President*  
- Other Prominent Speakers and Visitors  
- U.S. Supreme Court Justices Antonin Scalia and Anthony Kennedy  
- Prof. Louis B. Sohn  
- Prof. Frederic Kirgis  
- Prof. Harold Maier  
- Prof. Bob Hillman  
- Corporations and Securities
ENTERING THE GLOBAL COMMUNITY THROUGH INTERNATIONAL LEGAL STUDIES

Law students at the University of Georgia don’t live in a vacuum. They are taught to appreciate, understand, and function in a rapidly advancing global society.

The law school offers, through its International and Graduate Legal Studies Program, a wealth of courses, colloquia, exchange programs, an active student organization, a respected journal now in its 27th year, and an international LL.M. program specializing in the comparative training of foreign lawyers in American law.

The School of Law Library, recognized as having one of the strongest and largest foreign law collections in the Southeast, is designated as a Select Depository for the European Union and receives official EU documents dealing with judicial, legislative, and trade-related matters. The collection of foreign periodicals is also solid, and legislative and judicial materials and treatises from France, Germany, Switzerland, Italy, Australia, Canada,

“The potential for growth in the international field is tremendous. You really get to be a generalist in this field, and that makes it interesting. You don’t get into a narrow pigeonhole like you might in a domestic field.”

Charles A. Hunnicutt, J.D.‘75
Assistant Secretary for Aviation and International Affairs
U.S. Department of Transportation, Washington, D.C.
and the United Kingdom are abundant. The law library’s collection of official documents from the United Nations and other international and regional organizations complements the additional holdings of UGA’s main library.

THE INTERNATIONAL CURRICULUM
To increase the variety of courses available to students, the law school has adopted a two-year cycle of courses. Core subjects such as Public International Law I, International Trade Law, International Transactions, and Comparative Law are taught every year; supplemental courses such as the Law of International Organizations, International Human Rights Law, and International Environmental Law are taught every other year.

A number of UGA faculty members have strong international and comparative law interests and regularly teach courses in international human rights law, comparative law, trade, disarmament, taxation, and admiralty. Other faculty members offer occasional seminars on comparative aspects of their subjects.

Minicourses utilize experts from international universities and organizations as well as American experts to teach in specialized areas of law. In addition, the endowed Woodruff Chair enables the law school to attract distinguished visiting faculty. The eminent international law scholar Louis B. Sohn, a former UGA faculty member, regularly visits to teach minicourses or present lectures. Thus, an international law student is exposed to a tremendous variety of expertise and insight, as well as a diverse selection of courses.

THE MASTER OF LAWS (LL.M.) PROGRAM
UGA’s J.D. students also expand their horizons through classroom and extracurricular contact with the LL.M. students. About 25 students, many of whom have already been practicing law for several years in their own countries, enroll in the program each year. Interaction with the LL.M. students is emphasized through social gatherings and activities of the Georgia Society for International and Comparative Law.

LL.M. degree requirements are discussed on page 37.

SCHOLARLY COLLOQUIA & PUBLICATIONS
Several conferences are offered each year, and papers presented are often published in symposia issues of the Georgia Journal of International and Comparative Law or made available in separate publications. The International and Graduate Legal Studies Program, with the collaboration of the Georgia Society, organizes at least one major colloquium or conference each year.

FOREIGN STUDY OPPORTUNITIES
One of the best ways to prepare for practice in an international environment is to learn at least one foreign language and understand how other cultures work. It’s an avenue a growing number of law students are pursuing through the myriad of opportunities to live, study, and practice abroad offered by the University of Georgia School of Law.

London Law Consortium
The law school recently joined the London Law Consortium, an ABA-approved semester of study in England. Second and third-year students take courses from English and American professors, and many participants serve as externs in London law offices.

England Summer Clerkship Program
The Legal Career Services Office administers the England Summer Clerkship Program, now in its 16th year, through which selected first and second-year law students clerk with
prominent London solicitors’ firms. The length of the summer clerkship varies from five to ten weeks, and is scheduled during the law school’s summer break between mid-May and mid-August.

**Brussels Seminar**
The 25-year-old Brussels Seminar on the Law and Institutions of the European Community and Union, which offers a three-week intensive course on EC law each July, has been attended by approximately 500 UGA law students.

The program, sponsored by the law school and the two Universities of Brussels, provides a thorough introduction to the law and institutions of the European Union. It is taught by officials of the Commission and Council of the EC, judges of the EC Court of Justice in Luxembourg, leading practitioners in Brussels, and distinguished professors from Belgian and other European universities.

Students attending the seminar are provided scholarships through the Dean and Virginia Rusk Fund and other grants.

**European Exchange Programs**
A successful exchange with the University of Lyon 3 (Jean Moulin) has been in place for nearly a decade; students and faculty alike have crossed the Atlantic in both directions to take advantage of this opportunity. A more informal exchange of faculty and graduate students has long taken place between the law school and Free University of Brussels (VUB). Over the last 20 years at least a dozen UGA graduates have studied at the VUB; a similar number of VUB alumni have enrolled in our LL.M. program. In addition, the Rusk Center offers two programs to bring students from the University of Regensburg in Germany and the Universidad Pontificia de Comillas in Spain to Athens; these schools welcome qualified UGA students who are interested in studying there.

“I went to the Brussels Seminar in between my first and second year and worked at Rooks Rider through their England Summer Clerkship Program. The next summer, I clerked at Van Bael & Bellis in Brussels, one of the two or three leading EC firms in the world. I found that my Brussels Seminar experience not only taught me well enough to hold my own satisfactorily in a firm that practices EC law, it also introduced me to all the major players.”

Porter Elliott, J.D. ‘98
LL.M. Student at Vrije Universiteit
Brussels, Belgium
For many law students, classroom discussions take on a new dimension as they work with clients and learn the ropes of the legal system through hands-on experience in the School of Law’s three clinical programs: the Prosecutorial Clinic, Legal Aid, and the Civil Clinic/Externship Program.

**CRIMINAL CLINIC OPPORTUNITIES**

Through the Prosecutorial Clinic, participants serve as student attorneys in the offices of the District Attorney and Solicitor in 14 judicial circuits. Third-year students prepare and present cases to the grand jury, conduct preliminary hearings and bond hearings in Magistrate Court and probation revocation hearings in State and Superior courts.

Prosecutorial clinic students also work with police investigators to present cases and draft felony indictments. In all jurisdictions, students write their own motions, briefs, and appeals.

The Legal Aid Clinic operates as the Public Defender’s Office in Athens-Clarke and Oconee counties, providing legal assistance to clients who cannot afford private attorneys. Participating students gain courtroom experience in Juvenile, Superior, Magistrate and Municipal Courts; under supervision, they conduct jury trials, bench trials, and handle all other aspects of representation.

Legal Aid students conduct most initial client interviews, a proven way to develop critical investigative skills. Second-years learn the basics of local criminal procedure.
"The Legal Aid Clinic does a fantastic job of getting everybody involved and focused away from the busy work in a library toward the courtroom and getting some experience. I've done everything from arraignments and motions to jury trials and sentencing hearings. Practice is the best way to do something."

David Mannheim, J.D. '97
Law Clerk, Judge Gary McCorvey
Tifton, Georgia

and observe all types of court proceedings. Third-year students primarily work with their assigned Legal Aid attorney to research and prepare cases and represent clients in court under the Third-Year Practice Act.

CIVIL CLINIC OPPORTUNITIES
The Civil Externship Clinic places students with supervisors in judicial, government, and private non-profit positions. Placements range from judges' offices to positions with prosecutors, the U.S. Attorney's Office, the Securities and Exchange Commission, the Georgia Legal Services Office, and in various environmental and rural development capacities.

Many students also participate in the Public Interest Practicum, a seminar established in 1992 to serve the underrepresented of Athens-Clarke and Oconee counties. Students regularly meet and work with clients at local soup kitchens, homeless shelters, Project Safe for battered women, and Catholic Social Services. They coordinate assistance from the appropriate social service agencies and use the legal system as a tool to negotiate settlements or serve as special advocates for children in Juvenile Court.

An offshoot of the law school's civil program is the Protective Order Project, through which law students are trained to prepare restraining orders for victims of domestic violence and provide legal counseling.

All of UGA's legal clinics require classroom study, during which time students polish their oral and written advocacy talents and reflect on the personal and ethical dimensions of their work.
JURIS DOCTOR
The Juris Doctor degree is conferred upon successful completion of the three-year, full-time program of study at the School of Law. Over the past 10 years, more than 90 percent of the members of each entering class have graduated. The J.D. graduate must earn a minimum of 88 semester credit hours, satisfy an advanced writing requirement, and complete the course in the Legal Profession. Curriculum is discussed in greater detail on pages 26-29.

Because obtaining a legal education is a challenging and time-consuming task, you should be prepared to devote substantially all working hours during the academic year to the study of law. The University of Georgia does not offer a part-time law program. Therefore, first-year students are urged to refrain from taking jobs when classes are in session, and no law student is allowed to work in a paid position which requires more than 20 hours per week during the academic year.

JOINT DEGREE PROGRAMS
The University of Georgia School of Law offers two joint degree programs:

J.D./MASTER OF BUSINESS ADMINISTRATION
Students complete the three-year J.D. requirements and the two-year M.B.A. requirements in a four-year program to earn the J.D./M.B.A. degree. The first year of law alternates with the first year of master's level business courses. Students then take courses in both the law and business schools for the remaining two years.

J.D./MASTER OF HISTORIC PRESERVATION
Students complete the three-year J.D. degree and the two-year M.H.P. degree in four years to earn the J.D./M.H.P. degree. Like the J.D./M.B.A., the first year of legal study alternates with the first year of historic preservation studies. The final two years are devoted to coursework in both areas.
"The J.D./M.B.A. gives you an advantage, particularly if you're interested in corporate law or business transactions. It gives you a fundamental understanding of business as well as a thorough understanding of the law. You want to position yourself the best you can to succeed, and if you're really interested in business law, the extra year spent earning the J.D./M.B.A. degree is worth the investment."

Maiser Aboulo, J.D./M.B.A. '97
Associate \- Shaw, Pittman, Potts & Trowbridge
Washington, D.C.

Students must apply for admission and be accepted by both the law school and the graduate school to enroll in the joint degree programs. Normal law school admissions criteria apply to all applicants to the joint programs. The joint programs are not open to transfer students.

A student usually applies to both the law and graduate school in the same academic year. However, a first-year J.D., M.B.A. or M.H.P. student may apply for a joint degree by making a timely application for admission to the program during the first year of law or graduate study.

For more information on the joint degree programs, contact:

**M.B.A. Admissions**
Terry College of Business Administration
346 Preston Brooks Hall
University of Georgia
Athens, GA 30602-6264
(706) 542-5671

**M.H.P. Admissions**
School of Environmental Design
Caldwell Hall
University of Georgia
Athens, GA 30602-1845
(706) 542-1845

**CONCURRENT DEGREE PROGRAMS**
Students may also choose to enroll concurrently in other graduate programs while earning the J.D. degree, such as the Master of Accountancy, Master of Public Administration, and the Master of Arts. Admission to one degree program is independent of admission to another.

For more information on concurrent degrees, contact:

**Graduate School Admissions**
Boyd Graduate Studies Building
University of Georgia
Athens, GA 30602-7402
(706) 542-1739

**MASTER OF LAWS**
Students holding a J.D. degree may pursue the Master of Laws degree at the University of Georgia. This one-year, full-time study program provides students with an individually fashioned program of intensive research and related coursework in specialized areas of the law. The LL.M. degree is awarded upon the successful completion of 27 semester hours of courses, research, and thesis.

For more information on the LL.M. degree, contact:

**Assoc. Dean Gabriel Wilner**
Director, International and Graduate Legal Studies
School of Law
The University of Georgia
Athens, GA 30602-6012
(706) 542-5211
School of Law Scholarships

Morris B. Abram Scholarship
A. Pratt Adams Memorial Scholarship
Claude B. Barrett Educational Fund
Andrea R. Bennett Law Scholarship
F. M. Bird Law Scholarship
Frank Brogan Memorial Scholarship
Scott M. Brown Scholarship
B. Hugh Burgess Law Scholarship
Bryant T. Castellaw Memorial Scholarship
Verner F. Chaffin Scholarship
Class of 1986 Scholarship
Welborn B. Cody Law Scholarship
Sigmund A. Cohn Scholarship
Frank A. Constangy Memorial Scholarship
Patricia C. Downing Memorial Scholarship
Judge Newell Edenfield Scholarship
D. Meade Feild Scholarship
John and Mary Franklin Foundation Law Scholarship
Georgia Civil Justice Foundation Trial Advocacy Scholarship
E. J. Grassmann Law Scholarship
Roy V. Harris Scholarship
Law School Association Scholarship
C. Read Morton, Jr. and William “Billy” P. Payne Scholarship
Thomas B. Murphy Scholarship
Gwinn Henry Nixon Scholarship
Benjamin Z. Phillips Scholarship
Judge J. Kelley Quillian Scholarship
Frank Ramsey Memorial Scholarship
Law School Association Scholarship
Marion Smith Scholarship
Smith, Gambrell, and Russell Scholarship
Southeastern Bankruptcy Law Institute Scholarship
Hughes Spalding Scholarship
Talmadge Law Scholarship
Robert Battey Troutman Memorial Scholarship
Woodruff Law Scholarship
Vasser Woolley Foundation Law Scholarship

The availability of financial aid puts the dream of a law degree within the grasp of some students by making a quality legal education even more affordable.

Financial aid for students with demonstrated financial need consists of scholarship grants, loans, work opportunities or a combination of the three. In addition to need-based assistance, students may also be eligible for academic merit scholarships.

Nearly three-quarters of UGA law students receive financial aid, and approximately one-fifth are scholarship recipients.

SCHOLARSHIPS

School of Law Scholarships, Tuition Equalization, Scholarships, and other scholarships are awarded by the School of Law each year to members of the entering class. Since the scholarship award process begins in February, applicants desiring scholarships should have their admission files completed by January 31, 1998.

School of Law Scholarships

School of Law Scholarships are made available through endowments and gifts provided by generous alumni and friends of the School of Law. They are awarded to members of the entering class and enrolled students based on academic abilities, potential for the study of law, and other considerations.
Admission and Financial Aid Calendar, 1997-98

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>September 1, 1997</td>
<td>Applications accepted for 1998 entering class</td>
</tr>
<tr>
<td>October 4, 1997</td>
<td>LSAT</td>
</tr>
<tr>
<td>October 6, 1997</td>
<td>LSAT for Saturday Sabbath observers</td>
</tr>
<tr>
<td>December 6, 1997</td>
<td>LSAT</td>
</tr>
<tr>
<td>December 8, 1997</td>
<td>LSAT for Saturday Sabbath observers</td>
</tr>
<tr>
<td>January 1, 1998</td>
<td>Student financial aid application materials available from the University of Georgia Office of Student Financial Aid</td>
</tr>
<tr>
<td>January 31, 1998</td>
<td>Applicants wishing to be considered for School of Law merit scholarships should have admission files completed</td>
</tr>
<tr>
<td>February 7, 1998</td>
<td>LSAT</td>
</tr>
<tr>
<td>February 9, 1998</td>
<td>LSAT for Saturday Sabbath observers</td>
</tr>
<tr>
<td>March 1, 1998</td>
<td>Application deadline for 1998 entering class</td>
</tr>
</tbody>
</table>

School of Law Scholarships are awarded to accepted applicants after a review of their admission files. Awards for enrolled students are made shortly before the beginning of the second and third years of study and are based on academic performance or other criteria specified by the donor. Except for School of Law Scholarships which require financial need as a consideration, no applications are necessary. Students with financial need should complete the student loan process of the University of Georgia Office of Student Financial Aid.

Tuition Equalization Scholarships
The School of Law awards Tuition Equalization Scholarships to several entering students who are not residents of Georgia. Recipients are assessed tuition for the first year of law school at the resident rate rather than the non-resident rate. These scholarships are awarded after reviewing the completed admission files of accepted students; no applications are required.

Additional Scholarships
The School of Law also nominates and/or awards other scholarships, including the Regents' Opportunity Scholarships. Applicants eligible for these scholarships will be informed of their eligibility and the requirements for considerations.

For further information on scholarships or student loans, contact:
Office of Student Financial Aid
Academic Building
University of Georgia
Athens, GA 30602-6114
(706) 542-6147

STUDENT LOANS
Many students finance their legal educations through student loans, including Federal Direct Subsidized and Unsubsidized Loans, Law Access Loans, and Law Loans. The University of Georgia participates in the Federal Direct Loan Program. Information and application materials may be obtained by contacting the University of Georgia Office of Student Financial Aid. With the exception of short-term emergency loans to enrolled students, all student loans are administered by that office.

“I am very grateful for the Law School Association Scholarship I received. I was accepted at some law schools where tuition is much higher, but I believe I will get a better overall education at the University of Georgia and I have a scholarship as an added bonus.”

Kelly Holloway, Second-Year Student Editorial Board, Georgia Journal of International and Comparative Law
APPLYING TO JOIN A TALENTED AND DIVERSE STUDENT BODY

The School of Law seeks to enroll a talented, diverse student body. The admissions committee considers admission test scores and grade point averages to be significant measures upon which to base admission decisions, but it also recognizes the importance of other components of the applicant’s record.

Illustrative of other aspects considered by the committee are: character; school, community, and professional activity; employment experiences; undergraduate institution and major; graduate and professional school work; and state of residence. In reviewing the applicant’s file, the committee members may take into consideration whether the applicant will add to the academic, cultural, ethnic, geographic, racial or socio-economic diversity of the student population and enhance the overall educational climate.

The program of studies leading to the Juris Doctor (J.D.) degree is a full-time day program. Coursework for first-year students commences only at the beginning of the fall semester.

To apply for admission, please follow the admissions instructions and complete the application form found in the adjacent admissions packet.

“The University of Georgia School of Law offers a truly unique legal education experience — intellectually challenging, demanding, and competitive while maintaining a collegial and supportive civility unknown to many law schools.

Whether one wants to practice in Newnan or New York, all avenues are open to the UGA graduate.”

Sally Quiñonez Yates, J.D.’86
Chief of the Fraud and Public Corruption Section
U.S. Attorney’s Office, Atlanta, Georgia
1. School of Law Application

A completed School of Law application form must be received by the School of Law Admissions Office by March 1, 1998 in order to be considered for admission to the 1998 entering class. All application materials necessary to complete the admission file, including the LSDAS Law School Report, must be received by the Admissions Office of the School of Law not later than 15 days after the application deadline of March 1, 1998. Applications received or admission files completed after the deadlines may be considered by the Admissions Committee at its discretion. Application materials should be sent to the Director of Law Admissions at the following address:

Director of Law Admissions
School of Law
University of Georgia
Athens, GA 30602-6012

Applicants need not possess a baccalaureate degree at the time the application for admission is submitted. However, in order to register for classes, proof that the degree has been conferred is required.

Items to accompany the application form include:

a. Application and Processing Fee. All applicants are required to pay a $30 (U.S. funds) non-refundable application and processing fee. Only check/money orders made payable to the University of Georgia can be accepted.

b. Receipt, Missing Items, and Locator Cards. The cards and instructions for their completion are found on the back cover of this booklet.

c. Admission Essay. A brief essay telling why the applicant wishes to obtain a legal education is required. Its length should not exceed 200 words.

2. Law School Admission Test. All applicants, except those who are legally blind, must have a reportable Law School Admission Test (LSAT) score. Applicants are encouraged to take the test not later than the December 1997 test administration. Test scores beginning with the June 1993 test administration are acceptable. Registration materials for the LSAT, which is given four times a year, are provided in the 1997-98 LSAT/LSDAS Registration and Information Book and may be obtained from pre-law advisors, college career services offices, law schools or by contacting Law Services at (215) 968-1001.

3. Law School Data Assembly Service. All applicants must complete registration with the Law School Data Assembly Service (LSDAS) and have an LSDAS Law School Report sent to the School of Law. Transcripts of all academic work, including undergraduate, graduate and professional schools, must be sent to LSDAS. All coursework taken before September 1, 1997, must be forwarded to LSDAS for the report. The resulting Law School Report, which includes the LSAT score(s) and copies of all transcripts, is sent to the School of Law if no problems exist with applicant's file at LSDAS.

Foreign-educated applicants should consult the 1997-98 LSAT/LSDAS Registration and Information Book for instructions regarding LSDAS registration. Applicants who do not have a baccalaureate degree from an institution in the United States, Puerto Rico or Canada must register with an international credential evaluation service which is a member of the National Association of Credential Evaluation Services (NACES) to establish degree equivalency, a grade point average, and a course-by-course listing.

4. Letters of Recommendation. Applicants must provide two letters of recommendation. At least one of the recommendations should be from a professor who can address the applicant's character, academic ability and potential for the study of law. A recommendation form is not provided. Recommendations should be sent directly from the recommender to the Director of Law Admissions at the address shown in item 1.
REAPPLICATION

Individuals who applied for admission to the 1997 entering class but who did not enroll may apply for admission to the 1998 entering class by submitting a completed application form and the application and processing fee.

The admissions essay and recommendation letters from the previous year's admission file will be transferred to the new file. A new essay and additional recommendations can be included as well.

The previous LSDAS Law School Report can be used if all undergraduate work leading to the baccalaureate degree was summarized in the report. Otherwise, a new LSDAS Law School Report must be provided.

Applicants for admission to entering classes beginning before 1997 will not be able to use any previously submitted materials.

TRANSFER STUDENT ADMISSION

Eligibility
A student who has completed the first year of full-time studies in a Juris Doctor degree program at a law school which has been approved by the American Bar Association and is a member of the Association of American Law Schools may be considered for transfer admission.

In making transfer decisions the Admissions Committee relies heavily upon three criteria: (1) the academic record of the applicant at the law school from which transfer is desired; (2) the reasons for seeking transfer to the University of Georgia School of Law; and (3) the number of places available in the class.

Admission Procedure Outline
1. Law School Application. An applicant seeking admission for fall semester must submit an application for admission by July 1. All materials necessary to complete the admission file must be received by July 15. An applicant seeking admission to the spring semester must submit an application by November 15 and the file must be complete by December 1. Admission files completed after those dates may be considered by the Admissions Committee at its discretion. An application fee of $30 (U.S. funds) must accompany the application. Only checks/money orders made payable to the University of Georgia can be accepted.

2. Transcripts. An official law school transcript showing all law school courses attempted, including final first-year grades, must be present in order to be considered for admission. In addition, an official, final transcript from the baccalaureate degree-granting institution must be received. Transcripts for academic work attempted after the baccalaureate degree was granted must also be provided.

3. Letter of Good Standing. A letter of good standing must be received from the dean of the law school from which transfer is desired. The letter must indicate whether the applicant is in good standing and is eligible for continued enrollment. When possible, it should include the applicant's class standing upon completion of first-year studies. The letter must be sent after the conclusion of the academic term immediately preceding desired enrollment.

4. LSDAS Law School Report. The copy may be obtained from the admissions office or registrar of the current (last) law school attended. A photocopy is acceptable if certified by the law school's registrar.

5. Letters of Recommendation. Two letters of recommendation are required. At least one of the letters should be from a law professor. Letters should be sent directly from the recommender to the Director of Law Admissions.
VISITING STUDENT ADMISSION

Eligibility
A student who has completed the first year of full-time studies in a Juris Doctor degree program at a law school which is approved by the American Bar Association and is a member of the Association of American Law Schools may be considered for admission as a visiting student.

Admission Procedure Outline
1. Law School Application. An applicant seeking to visit beginning fall semester must submit an application for admission by July 1. All materials necessary to complete the admission file must be received by July 15. An applicant seeking to visit beginning spring semester must submit an application by November 15 and the file must be complete by December 1. Application files completed after those dates may be considered by the Admissions Committee at its discretion. An application fee of $30 (U.S. funds) must accompany the application. Only checks/money orders made payable to the University of Georgia can be accepted.

2. Reason for Visiting. Each applicant must provide a statement giving the reason for being a visiting student. It should not exceed 200 words and may be handwritten or typewritten. The statement should accompany the application form.

3. Dean’s Approval. A letter granting approval for the visit from the dean of the applicant’s law school is required. The approval letter must also disclose whether the applicant is in good standing.

4. Law School Transcript. An official law school transcript of all work attempted is required.

IMPORTANT PHONE NUMBERS & ADDRESSES

Law School Admissions
Admissions Office
School of Law
Harold Hirsch Hall
University of Georgia
Athens, Georgia 30602-6012
(706) 542-7060

Graduate Admissions
Graduate School Admissions
Boyd Graduate Studies Building
University of Georgia
Athens, GA 30602-7402
(706) 542-1739

Master of Business Administration
Admissions
MBA Admissions
R. Preston Brooks Hall
University of Georgia
Athens, GA 30602-6264
(706) 542-5671

Master of Historic Preservation
Admissions
MHP Admissions
School of Environmental Design
Caldwell Hall
University of Georgia
Athens, GA 30602-1845
(706) 542-4720

Financial Aid
Office of Student Financial Aid
Academic Building
University of Georgia
Athens, GA 30602-6114
(706) 542-6147

Residence Halls
Office of University Housing
Russell Hall
University of Georgia
Athens, GA 30602-5575
(706) 542-1421

Family Housing
Office of Family Housing
710 East Campus Road
University of Georgia
Athens, GA 30602-4622
(706) 542-1473

Health Services
University Health Services
Gilbert Health Center
University of Georgia
Athens, GA 30602-1755
(706) 542-1162

Law Services
Law Services
Box 40
Newtown, PA 18940-0040
(215) 968-1001
http://www.lsac.org
Please type or print legibly. Two letters of recommendation are required. The application deadline for the 1998 entering class is March 1, 1998.

### Applicant Information

1. Name ________________________________
   LAST / FIRST / MIDDLE

2. Preferred Name _____________________

3. Previous Name ______________________

4. Social Security Number ________________

5. Present Address 
   STREET/APARTMENT: ____________________________
   CITY/STATE/ZIP: ____________________________
   TELEPHONE: ____________________________

6. Permanent Address 
   STREET/APARTMENT: ____________________________
   CITY/STATE/ZIP: ____________________________
   TELEPHONE: ____________________________

7. Date of Birth _______ / _______ / _______
8. Place of Birth ____________________________
   CITY/STATE: ____________________________

9. Optional. Ethnic Group: Please check one or more as applicable.
   - American Indian
   - Black, African American
   - Asian or Pacific Islander
   - White
   - Hispanic
   - Multiracial

10. Optional. Sex: ☐ Female ☐ Male

### Application Processing Information

11. If you are applying for admission to the entering class, please check the "First Year" and "Fall, 1998" boxes below. If you are applying for admission as a transfer or visiting student, please indicate the category and the date enrollment would begin. Do not check more than one box per line.

   - Admissions Category: ☐ First Year ☐ Transfer ☐ Visiting
   - Date of Initial Enrollment: ☐ Fall, 1998 ☐ Spring, 1998 ☐ Summer, 1998

12. A thirty dollar ($30) application and processing fee must accompany the application. Please make the check or money order (U.S. funds) payable to the University of Georgia.

13. Have you previously applied for admission to an entering class at the University of Georgia School of Law?
   - ☐ Yes Entering Class of Fall, 19____. Please consult the reapplication procedure outlined in the accompanying instructions.
   - ☐ No

14. When did/will you take the LSAT? ____________________________
CITIZENSHIP / RESIDENCY

15. Citizenship Status
   a. ☐ U.S. Citizen by birth
   b. ☐ U.S. Citizen by naturalization
   c. ☐ Alien, Non-Immigrant
   d. ☐ Alien, Permanent Resident

   If (c) or (d) above, your country of citizenship
   If (c), the University of Georgia Certificate of Finances is required for issuance of INS Form I-20.
   If (d), attach copy of Alien Registration Card and list your Alien Registration Number: __________________________

16. Residency: In general, in-state residence for tuition purposes requires domicile and legal residency in Georgia for the
   12 consecutive months prior to enrollment.
   a. Do you consider yourself to be a permanent resident of Georgia for tuition purposes?
      ☐ Yes   Please answer questions (c) through (h).
      ☐ No    Please answer only question (b).
   b. If not a Georgia resident, what state? __________________________
   c. In which Georgia county do you permanently reside? __________________________
   d. How long have you lived continuously in Georgia? (years/months) __________________________
   e. Did/will you file a Georgia Income Tax Return as a Georgia resident for 1997?
      ☐ Yes   ☐ No
   f. Were you counted as a tax dependent by parents/guardians for 1997?
      ☐ Yes   ☐ No   If No, do not answer questions (g) and (h).
   g. Name of claiming parent/guardian __________________________
   h. City, state of claiming parent/guardian's current legal residence __________________________

EDUCATION / ACTIVITIES / WORK EXPERIENCE

17. List in order all high schools (grades 10-12) attended. Begin with the last school attended.
   Enrollment Dates School Name School Location Diploma Date
   (FROM/TO) (CITY, STATE)
   __________________________ __________________________ __________________________
   __________________________ __________________________ __________________________

18. List in order all colleges, universities, graduate and professional schools (including law schools) attended.
   Begin with the most recent institution attended.
   Enrollment Dates School Name School Location Degree and Date Awarded
   (FROM/TO) (CITY, STATE)
   __________________________ __________________________ __________________________
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This page is printed correctly. If it upside-down, return to intake for processing and review.
19. List all college, graduate and professional school academic and scholastic honors you have received including scholarships, fellowships, prizes and memberships in honor societies.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

20. List those extracurricular, community and professional activities which have been important to you and note any leadership roles.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

21. While enrolled as an undergraduate, if you were employed during the academic year, please provide the following information.

<table>
<thead>
<tr>
<th>Hours per week</th>
<th>Freshman</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duties</td>
<td></td>
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</tbody>
</table>

22. List the last four positions of full-time and part-time employment you have held. Begin with the most recent or current position.

<table>
<thead>
<tr>
<th>Dates</th>
<th>Employer</th>
<th>City/State</th>
<th>Position</th>
<th>Reason for Leaving</th>
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<tbody>
<tr>
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ADDITIONAL INFORMATION

23. Please answer each of the following questions. If the answer to any question is Yes, please give complete details on a separate supplemental sheet. Put your name and the question number (23) on the sheet.

☐ Yes  ☐ No  a:  Have you ever been subject to or are actions pending against you involving disciplinary action, e.g., probation, suspension, dismissal, for academic or other reasons at any of the colleges, universities, graduate or professional schools (including law schools) you have attended?

☐ Yes  ☐ No  b:  Have you ever been convicted of any criminal charges (felony or misdemeanor), or entered a plea of guilty or nolo contendere to a criminal charge, or are any criminal charges pending against you? Exclude only minor traffic offenses. Driving under the influence of alcohol or drugs is not a minor traffic offense for the purpose of this question.

☐ Yes  ☐ No  c:  Have you ever been discharged from the armed forces other than honorably?

24. If you are applying as an entering student and were previously enrolled in another law school but did not graduate, please have the dean of that law school provide a letter concerning your departure and your eligibility to return to that school.

25. On a separate supplemental sheet state your reason(s) for desiring to obtain a legal education. Transfer and visiting applicants should state instead the reason(s) for desiring to attend the University of Georgia School of Law. Statements should not exceed 200 words and may be handwritten or typewritten. Put your name and the question number (25) on the sheet.
26. The School of Law believes the overall educational environment of the law school may be enhanced by life experiences or personal characteristics which significantly add to the academic, cultural, ethnic, geographic, racial or socio-economic diversity of the student population. You are invited to explain how your life experiences or personal characteristics would significantly add to the diversity of the student population and enhance the educational climate of the law school. If you choose to provide such a statement, please do so on a separate supplemental sheet. Put your name and the question number (26) on the sheet.

27. If there is anything you wish to call to the attention of the Admissions Committee regarding your qualifications for law school, please do so on a separate supplemental sheet. Put your name and the question number (27) on the sheet.

28. To what address should correspondence from the School of Law be mailed after May 1, 1998?

☐ Permanent Address (indicated on front page of application)
☐ Present Address (indicated on front page of application)
☐ Other Address:

29. Emergency Contact: Name ____________________________

Relationship ☐ Parent ☐ Spouse ☐ Guardian ☐ Other

Contact’s Address ______________________________________

STREET/APARTMENT ____________________________

CITY/STATE/ZIP ( ) ____________________________ TELEPHONE ________________

30. Education and occupation of parents: Highest degree/school Occupation

Father ____________________________________________

Mother ____________________________________________

31. If a member of your immediate family has attended law school, what is the family relationship and the law school attended?

32. I hereby certify that the information I have provided is true and complete. I will immediately amend by a letter to the dean any response to question 23 if the response requires changing prior to enrollment in the School of Law.

SIGNATURE ____________________________ DATE ____________________________

The completed application form and supplemental materials should be delivered to: School of Law/Admissions Office/University of Georgia/Athens, Georgia 30602-6012.
RECEIPT, MISSING ITEMS, AND LOCATOR CARD INSTRUCTIONS
Please address the Receipt of Application and Missing Items Notification postcards to yourself using your permanent address or other appropriate address. The Receipt of Application postcard will be mailed to you upon the law school's receipt of your application. The Missing Items Notification postcard will be mailed to you when your LSDAS Law School Report is included in your file. The Locator Card is for Admissions Office use and requires only your name and social security number.

A Publication of
The University of Georgia
School of Law
Admissions Office
Athens, Georgia 30602-0012
(706) 542-7061

The University of Georgia
is a unit of the University System of Georgia

Rules Concerning Residency – The University of Georgia

1. (a) If a person is 18 years of age or older, he or she may register as a resident student only upon showing that he or she has been a legal resident of Georgia for a period of at least 12 months immediately preceding the date of registration.
   (b) No emancipated minor or other person 18 years of age or older shall be deemed to have gained or acquired in-state status for tuition purposes while attending any educational institution in this State, in the absence of a clear demonstration that he or she has in fact established legal residence in this state.

2. If a person is under 18 years of age, he or she may register as an in-state student only upon showing that his or her supporting parent or guardian has been a legal resident of Georgia for a period of at least 12 months immediately preceding the date of registration.

3. If a parent or legal guardian of a minor changes his or her legal residence to another state following a period of legal residence in Georgia, the minor may continue to take courses for a period of twelve consecutive months on the payment of in-state tuition. After the expiration of the twelve-month period, the student may continue his or her registration only upon the payment of fees at the out-of-state rate.

4. In the event that a legal resident of Georgia is appointed as a guardian of a nonresident minor, such minor will not be permitted to register as an in-state student until the expiration of one year from the date of court appointment, and then only after registering as an in-state student.

5. Aliens shall be classified as nonresident students; provided however, that an alien who is living in this country under an immigration document permitting indefinite or permanent residence shall have the same privilege of qualifying for in-state tuition as a citizen of the United States.

6. Waivers: An institution may waive out-of-state tuition for:
   (a) nonresident students who are financially dependent upon a parent, parents or spouse who has been a legal resident of Georgia for at least twelve consecutive months immediately preceding the date of registration; provided, however, that such financial dependence shall have existed for at least twelve consecutive months preceding the date of registration.
   (b) international students, selected by the institutional president or his authorized representative, provided that the number of such waivers in effect does not exceed one percent of the equivalent full-time students enrolled at the institution in the fall term immediately preceding the term for which the out-of-state tuition is to be waived.
   (c) full-time employees of the University System, their spouses, and their dependent children.
   (d) medical and dental residents and medical and dental interns at the Medical College of Georgia.
   (e) full-time teachers in the public schools of Georgia or in the programs of the State Board of Technical and Adult Education and their dependent children. Teachers employed full-time on military bases in Georgia shall also qualify for this waiver.
   (f) career consular officers and their dependents who are citizens of the foreign nation which their consular office represents, and who are stationed and living in Georgia under orders of their respective governments. This waiver shall apply only to those consular officers whose nations operate on the principle of educational reciprocity with the United States.
   (g) military personnel and their dependents stationed in Georgia and on active duty unless such military personnel are assigned as students to System institutions for educational purposes.
   (h) selected graduate students at University-level institutions.
   (i) students who are legal residents of out-of-state counties bordering on Georgia counties in which an institution of the University System is located and who are enrolled in said institution.

7. A student is responsible for registering under the proper residency classification. A student classified as a nonresident who believes that he/she is entitled to be classified as a legal resident may petition the Registrar for a change in status. The petition must be filed no later than sixty (60) days after the term begins in order for the student to be considered for reclassification for that term. If the petition is granted, reclassification will not be retroactive to prior terms. The necessary forms for this purpose are available in the Registrar's office.
While every effort is made to provide accurate and current information, the University has the right to change, without prior notice, statements in the brochure concerning rules, policies, fees, curricula, courses, calendar, or other matters. Students enrolled at the University agree to comply with the University's rules and regulations and to accommodate to any changes necessary. Further, the statements set forth in this brochure are for informational purposes only and should not be construed as the basis of a contract between a student and the institution.

If you have a disability and need assistance to obtain this brochure in an alternative format, please contact the Law Admissions Office at (706) 542-7060.

CAMPUS SECURITY REPORT
Each year The University of Georgia publishes a campus security report. This report contains information on campus safety programs as well as advice on crime prevention and the procedures to follow in reporting crimes. The report also contains statistics about crimes on campus during the last three calendar years. This report is available upon request from the School of Law Admissions Office, University of Georgia, Athens, GA 30602-6012, (706) 542-7060.

AFFIRMATIVE ACTION STATEMENT
Pursuant to directives of the President of this institution, The University of Georgia School of Law continues its affirmative implementation of equal opportunity to employees, students, covered contractors and vendors, and applicants for employment, admission, or contractor/vendor status. The University of Georgia School of Law will act in matters of employment, admissions, programs, and services free of prohibited bias with regard to race, creed, color, sex, sexual preference, national origin, religion, age, veteran status, or disability. Further, The University of Georgia will not maintain racially segregated facilities.

Continuation of the above policies is consistent with applicable provisions of The Civil Rights Act of 1964, The Education Amendments of 1972, Executive Order 11246, Revised Order 4, The Vietnam Era Veterans Readjustment Act of 1974, The Rehabilitation Act of 1973, and The Americans with Disabilities Act of 1990, as revised and/or amended, with implementing regulations. Accordingly, this institution will not discriminate in employment, admissions, programs, or services with regard to any position for which the applicant, employee, or student is qualified and will make reasonable accommodation for physical and mental limitations.

The Affirmative Action Plan implementing the above body of law, regulation, and policy is administered by Claude-Leonard Davis, Director of the UGA Equal Opportunity Office at 3 Peabody Hall, Athens, GA 30602-1622. Telephone inquiries concerning this Plan may be directed to (706) 542-7912. Copies of this Plan are available for inspection in the Equal Opportunity Office and in the UGA Main Library during normal weekday working hours.